

# LIBERIA

## EDUCATION STATISTICS REPORT 2021-22





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Ministry of Education  
Republic of Liberia  
Monrovia, Liberia  
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### **Access to the Annual School Census data**

The Ministry of Education is committed to making data available to the public and her partners. Detailed data from the Annual School Census are available through the Ministry's website.

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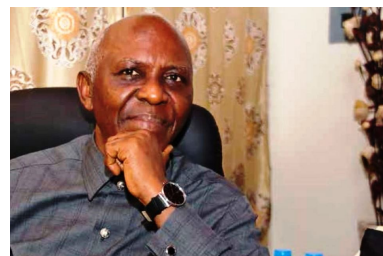
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# Foreword

I am pleased to present the 2021-22 Liberia Education Statistics report produced by the Education Management Information System (EMIS) of the Ministry of Education (MoE). I need not overemphasize the importance of school data for education planning, research, and evidence-based policy decision-making because its necessity is self-evident. For instance, with accurate and timely educational data, the MoE and all its stakeholders would more precisely evaluate the weaknesses and strengths of the Sector. Furthermore, reliable, timely data guides limited resources attributed to education to be efficiently allocated to respective interventions that yield optimal results. The data booklet is the third statistical report on the Liberian education sector since 2016. It marks the continuation of the publication of the annual Education Statistics report, which we hope will not suffer setbacks as has been experienced since 2016.



I am particularly delighted that despite all the challenges, including the COVID-19 global pandemic, we could succeed in completing the school data collection, analysis, and reporting for 2019-20, 2020/2021, 2021-22, and resumed the annual reporting of education statistics on Liberia.

This publication would not have been possible without the hard work and commitment of the staff of the Ministry of Education, including EMIS, the County Education officers (CEOs), and the District Education officers (DEOs).

I appreciate all school principals' and registrars' cooperation during the data collection processes. I am grateful to all our development partners for their support. I am thankful to all members of the Education Sector Development Committee (ESDC) and the Local Education Group (LEG) for all their invaluable feedback and suggestions related to the school data collection, analyses, and reporting. I am particularly thankful to the Global Partnership for Education (GPE) and the World Bank for funding the 2021/2022 school data collection processes through the Getting to Best (G2B) Project and the Improving Results in Secondary Education (IRISE) project, respectively. Equally, my thanks go to UNICEF for providing additional funding for the 2021/2022 school data collection processes. My thank also goes to the United Nations Industrial Development Organization (UNIDO) for funding the training of some of the Trainers of Trainers (ToT).

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The inputs and feedback from all stakeholders and Partners of the Education sector, including the Local Education Group (LEG) and the Education Sector Development Committee (ESDC), are invaluable to the success of the Annual School Census 2020-21.

The leadership of the Annual School Census Task Team, Technical Team, and Enumerators was indispensable to the success of the entire *ASC* processes.

The  $\LaTeX$  template used to produce this report was created by Jue Xu: <https://github.com/Jue-Xu/Latex-Template-for-Scientific-Style-Book> but obtained from <https://www.overleaf.com/latex/templates/latex-template-for-scientific-style-book/ntprxjksmqxx>.

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# Acronyms

**AA** Associate of Arts

**ASC** Annual School Census

**BSc** Bachelor of Science

**CEO** County Education Officer

**DEO** District Education Officer

**ECE** Early Childhood Education

**EMIS** Education Management Information System

**ERA** Education Reform Act

**G2B** Getting to Best

**GCR** Gross Completion Ratio

**GER** Gross Enrollment Ratio

**GIR** Gross Intake Ratio

**GPE** Global Partnership for Education

**GPI** Gender Parity Index

**IRISE** Improving Results in Secondary Education

**JSE** Junior Secondary Education

**LISGIS** Liberia Institute for Statistics and Geo-Information Services

**MoE** Ministry of Education

**NER** Net Enrollment Ratio

**OOSC** Out-of-School Children

**PhD** Doctor of Philosophy

**PTA** Parent-Teacher Association

**SCR** Student-to-Classroom Ratio

**SDG** Sustainable Development Goal



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**SMC** School Management Committee

**SQTR** Student-to-Qualified Teacher Ratio

**SRGBV** School-Related Gender-Based Violence

**SSE** Senior Secondary School

**STextR** Student-to-Textbook Ratio

**STR** Student-to-Teacher Ratio

**TVET** Technical and Vocational Education and Training

**UN** United Nations

Associate of Arts (AA), Annual School Census (ASC), Bachelor of Science (BSc), County Education Officer (CEO), District Education Officer (DEO), Early Childhood Education (ECE), Education Management Information System (EMIS), Education Reform Act (ERA), Getting to Best (G2B), Gross Completion Ratio (GCR), Gross Enrollment Ratio (GER), Gross Intake Ratio (GIR), Global Partnership for Education (GPE), Gender Parity Index (GPI), Improving Results in Secondary Education (IRISE), Junior Secondary Education (JSE), Liberia Institute for Statistics and Geo-Information Services (LISGIS), Ministry of Education (MoE), Net Enrollment Ratio (NER), Out-of-School Children (OOSC), Doctor of Philosophy (PhD), Parent-Teacher Association (PTA), Student-to-Classroom Ratio (SCR), Sustainable Development Goal (SDG), School Management Committee (SMC), Student-to-Qualified Teacher Ratio (SQTR), School-Related Gender-Based Violence (SRGBV), Senior Secondary School (SSE), Student-to-Textbook Ratio (STextR), Student-to-Teacher Ratio (STR), Technical and Vocational Education and Training (TVET), United Nations (UN),

# Chapter 1

## Introduction

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## 1.1 Background and Context

### 1.1.1 Geographic Features

Liberia, a West African country covering an area of 111,369 squared kilometers (43,000 squared miles), is bordered on the west by Sierra Leone, on the north by Guinea, on the east by the Cote d'Ivoire and on the south by the Atlantic ocean.

The country is tropical, hot and humid most of the year. It has two distinct seasons: rainy and dry seasons. The rainy season, which occurs from May to October, is characterized by rainfall that is as high as 510 cm (200 inches) in the coastal areas and about 200 cm (80 inches) in the areas farthest inland. The average relative humidity in the coastal areas is about 82% during the rainy season and about 78% in the dry season.

Liberia has an average temperature of 27 degrees Celsius (81 degrees Fahrenheit).

### 1.1.2 Demographic Patterns

According to United Nations' population estimates<sup>1</sup>, the population of Liberia is projected to have increased from 5.06 million in 2020 to 5.18 million in 2021, representing a 2.4 % population growth. There were 0.17 million births in Liberia in 2021. That is, a birth ratio of 456 per 1000 people. Also, there were 37.2 thousand deaths in Liberia in 2021.

As of 2021, Liberia has a gender parity of 0.99; meaning, there were 100 females per 101.16 males or 49.71% of the population is female as compared to 50.29% of the population being male. In other words, Liberia has 29.92 thousand more males than females in 2021.

With over 40 percent of Liberia's population of school-going ages and the expectation of this proportion of the population to keep growing for most of this century, adequate preparations must be made to provide quality education for these school-going persons. Given the already high percentage of Out-of-school children (OOSC), more need to be done and quickly if Liberia is ever to meet the SDG 4 targets of ensuring that all

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<sup>1</sup><https://population.un.org/wpp/Download/standard/population>

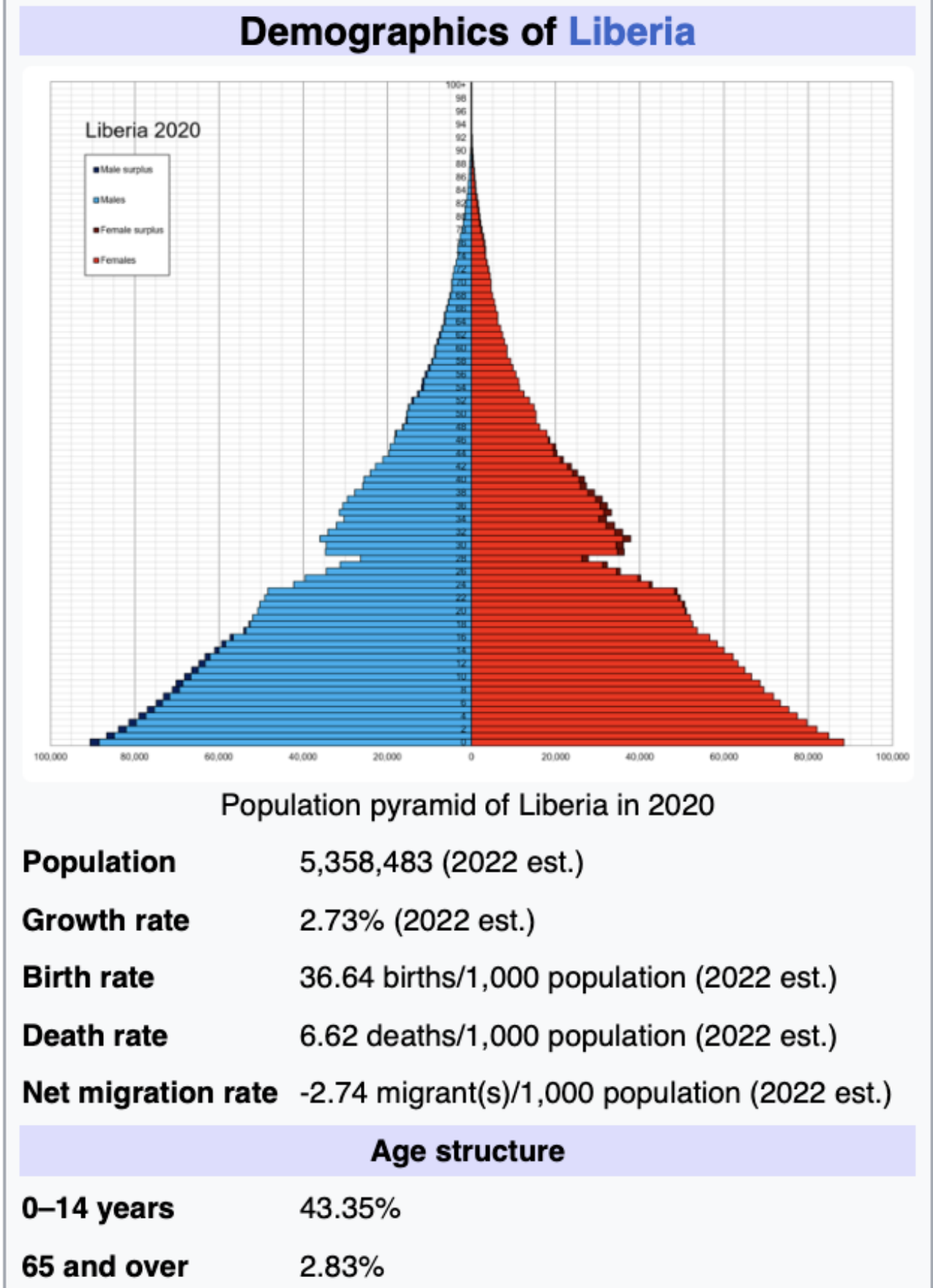


Figure 1.1: Population pyramid of Liberia in 2020

girls and boys complete free, equitable, and quality primary and secondary education leading to relevant and effective learning outcomes.

The population of Liberia is unevenly distributed among the fifteen political subdivisions of the country, with two-thirds of the population currently living in only four of these 15 political subdivisions.

The population of Liberia is predicted to grow to 6.4 million by 2030.

### 1.1.3 Social Context

Despite being richly endowed with natural resources, Liberia is one of the poorest countries in the world. As of 2021, Liberia has a Human Development Index(HDI) of 0.48 and a Gross Domestic Product (GDP) of \$3.509 billion. These meager HDI and GDP can be attributed, primarily, to Liberia's checkered past. From 1989 to 2003, Liberia was disturbed by civil wars and instability, and Liberia was caught up in a major outbreak of Ebola from 2014 to 2016. Since March 2020, the country has also been hit by successive waves of the COVID-19 pandemic.

Liberia is yet to recover fully from its long running civil war (lasting from 1989 to 2003) which destroyed much of the country's economy and infrastructures. Significant parts of the country is still difficult to get to (particularly during the rainy season) because there are very few paved roads outside major arteries and many 'roads' become impassable during the rainy season. Though the electricity tariff has reduced from world record high of \$0.54 to \$0.24 per kwh , it is still only available to less than 30% (with less than 9% for the rural population) of the population<sup>2</sup>. Moreover, power cuts are frequent.

Whereas about 45% of Liberians has access to mobile phone, only 22% has access to Internet connectivity. Also, the Internet Connectivity in Liberia is mostly poor. This is particularly important for continuous learning during an emergency like the COVID-19 pandemic when the education system has to move online.

These tragedies (the Civil war, Ebola and COVID-19) have devastating effects on the Liberia education sector. Apart from the high toll of death and disability, there has been major displacement and dissolution of families. Schooling has been frequently interrupted (leading to an identifiable group of 'over-age' students at all levels); children and families have had to move to avoid danger. Physical and mental trauma has had a profound effect on learning.

At the end of the civil wars and the Ebola disease, much effort was put in, and great strives were made to increase enrollment and improve learning outcomes. Unfortunately, some of these gains were rolled back by the disruption caused by the COVID-19 pandemic.

### 1.1.4 Political Features

The Republic of Liberia is unitary state with three co-equal branches of government; namely, the Executive, the Legislative and the Judicial.

The Legislative (also called the National Legislative Assembly), which is comprised of the House of Representatives (lower house, 73 seats) and the Senate (upper house, 30 seats), is the branch of government authorized to make laws for the country.

The Judicial branch, which is comprised of the Supreme Court and several lower courts, is the branch of government authorized to interpret the laws and adjudicates legal disputes.

The executive branch, which is headed by the President, is the branch of government authorized to enforce the laws and provide overall governance of the country. The Executive is made of a Cabinet appointed by the President and confirmed by the Senate. The members of the Cabinet serve as heads of the Ministries of government including the Ministry of Foreign Affairs, the Ministry of Finance and Development Planning and the Ministry of Education.

Administratively, the country is divided into five regions, 15 counties, 73 electoral districts and 136 administrative districts. Districts are further subdivided into third-level administrative divisions called clans.

<sup>2</sup><https://data.worldbank.org/indicator/EG.ELC.ACCS.RU.ZS?locations=LR>



Figure 1.2: Political Division

For educational purposes, Liberia is also divided into 16 Counties and 124 districts . Each education county is headed by a County Education Officer (CEO) and each education district is headed by a District Education Officer (DEO).

## 1.2 The Ministry of Education

### 1.2.1 Mission Statement

The mission of the Ministry of Education is to provide all Liberians with the opportunity to access and complete affordable education of quality, relevance and appropriateness that meets their needs and that of the nation.

The Ministry of Education is driven by the core principles that:

- ❖ 21st century Liberian Education System must provide equal access to quality education for all residents, regardless of race, ethnicity, color, creed, gender, special needs, religious or political affiliation,
- ❖ the foundation of Liberia's education system must be based on Accountability, Commitment to duty, Excellence of performance, Transparency, Diligence, and Moral rectitude,

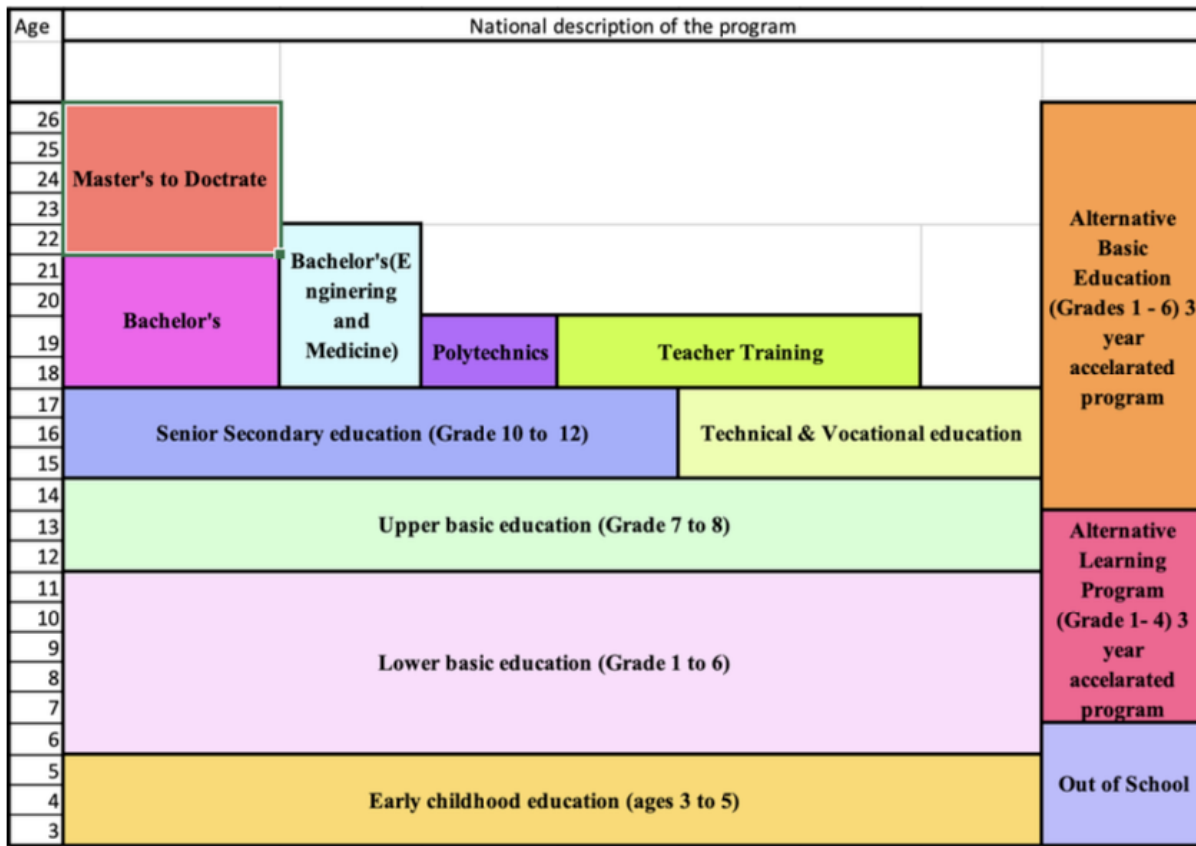


Figure 1.3: Level of Education

- ❖ 21st century Liberian Education must subscribe to the Liberian Constitution and the Universal Declaration of Human Rights which considers education as a fundamental human right,
- ❖ 21st century Liberian Education must promote the health and well-being of its people to be technologically literate and life-long learners,
- ❖ 21st century Liberian Education must provide a caring, nurturing, safe and secured learning environment,
- ❖ 21st century Liberian Education must prepare its people to become productive contributors to nation building through workforce development and
- ❖ 21st century Liberian Education will function on decentralized administrative structures to ensure effective and efficient delivery of quality education for residents and citizens.

### 1.2.2 Liberia Education System

The overall organization of the education system, set against international standards, can best be appreciated through the International Standard Classification of Education (ISCED) mapping compiled by the UNESCO Institute for Statistics (UIS) through dialogue with the Ministry of Education.

As shown in Figure 1.3, the education structure in Liberia follows a 3-9-3-4 model with a parallel alternative education model providing accelerated learning opportunities as well as adult education for overage students.

**Early Childhood Education (ECE)**

ECE is the beginning of formative Education. It comprises Nursery, Pre-Kindergarten, and Kindergarten. ECE provides the necessary opportunities for each child to develop the appropriate physical, mental, emotional, social skills, attitudes, and habits to enable a child to proceed to Primary Education. It is meant for the teaching of children from age 3 to 5 years old.

**Primary Education or Lower Basic Education**

Primary Education (also known as Lower Basic Education) is the level of Education that consists of full-time formal schooling provided for children from age six (6) to age eleven (11) and constitutes grades 1-6. It is expected to be free and compulsory for all children of the age range for such school level and accessible for all pupils within the public school system. It is the first level of schooling following ECE. Each year of Education at this level of Education corresponds to a grade (First grade to sixth grade).

**Junior Secondary Education (JSE)**

JSE (or Upper Basic Education) is the final half of the Basic Education Program. It comprises the first three years of schooling at the secondary level (Grade 7, Grade 8, and Grade 9) and is compulsory for all children. Also, it is accessible for all pupils within the public school system. It is expected to begin at age 12 (for Grade 7) years and end at age 14 (for Grade 9).

**Senior Secondary Education (SSE)**

SSE (also called Senior Secondary Education) comprises the last three years of school at Secondary level (Grade 10, Grade 11 and Grade 12) and shall begin about age 15 (for Grade 10) and end at age 17 (Grade 12).

**Alternative Basic Education (ABE) and Accelerated Learning Program (ALP)**

ALP compresses six years of formal primary education into three years. In contrast, ABE offers a three-year non-formal educational program where learners participate in literacy, numeracy, and livelihood skills training.

Despite the large proportion of overage learners observed across subsector, the alternative education sector remains small.

**Technical and Vocational Education and Training (TVET)**

TVET is education and training which provides knowledge and skills for employment. It is one of the primary means the government uses to ensure that many of the country's youth acquire work-related skills. Any youth with such work-related skills can be immediately employable. TVET is usually provided by Multilateral High Schools and the regular high school subjects.

**Colleges and Universities**

Although Liberia has numerous colleges, universities and other tertiary institutions of learning, they were not part of the Annual School Census 2021-22 and therefore are not included in this report.

**1.2.3 Schools**

Schools in Liberia are organized into the following four broad categories depending on their ownership and management:

- **Public school**

Public Schools are run by the Ministry of Education and form the backbone of the formal education system.

- **Private School**

Private Schools tend to be run by individuals, groups, or organizations using their resources and tuition or fees collected from students

- **Faith-based School**

Faith-based Schools are owned by religious groups including Christians and Muslims.

- **Community School**

Community schools are local public schools established by local communities as part of the reconstruction process following the various major disruptions that Liberia has had to endure in recent times.

## 1.3 EMIS and the Annual School Census

### 1.3.1 EMIS

The Research, EMIS, Statistics and Demographics division in the Bureau of Planning, Research and Development of the Department of Planning, Research and Development comprises of :

#### **Director**

The Director who is the head of the division, thus serving as supervisor for all staffs of the division;

#### **Data Quality Supervisor**

The Data Quality Supervisor is responsible for promoting the accurate processing of the MoE personnel information to facilitate sound policy advice and decision-making;

#### **Demographer**

The Demographer has the duty of reviewing Research specifications and ensuring quality control of research and providing statistics to assist the Ministry of Education in the preparation of the development of staffing plans;

#### **Database Administrator**

The Database administrator is mandated to provide technical expertise in designing, implementing and maintaining a database for the Ministry of Education and ensuring the security and integrity of data in the custody of the Research, Education Management Information System (EMIS), Statistics and Demographics division;

#### **Data Analysts**

Three Data Analysts who are responsible to ensure adequate supervision, confidentiality, integrity, security, and accuracy of all data in the custody of the Research, Education Management Information System (EMIS), Statistics and Demographics division including Ministry of Education personnel data. They are mandated to promote accurate processing of MoE personnel information to facilitate sound policy advice and decision-making, ensure accurate documentation of quality assurance activities relating to the Human Resource database management and maintenance system, promote the integrity of the MoE payroll system and



derive the needed insights from the data for policymakers and stakeholders to make the most informed decisions;

### **Statistician**

Two Statisticians who are supposed to keep track of trends in the data in the custody of the Research, Education Management Information System (EMIS), Statistics and Demographics division including MoE's employment and salary trends to systematically help MoE prepare for human resource and succession planning) by carrying out statistical analyses to help policymakers and stakeholders make sense of the data, see the trends in the data and make predictions;

### **Research Officer**

Three Research officers who supposed to conduct the research required to develop, implement and review new and existing government policies, draft research specifications, agree the terms of reference for research, conduct review of research evidence, and responds to external and internal research inquiries from stakeholders;

### **Data Entry Clerk**

Three Data Entry Clerks who are supposed to frequently update the data or information in the Ministry of Education database, including those data associated with personnel management in the Ministry of Education and maintaining the EMIS generated personnel (HR) data and relevant information for planning and policy decision-making.

## **1.4 About this Report**

Although the long-running civil war (1989-2003), an Ebola epidemic (2014-2015), and the COVID-19 (2019-Present) pandemic have drastically affected the provision of quality education in Liberia and have made it very difficult to improve learning outcomes, school infrastructure, and provide access to quality education, the Government of Liberia through the Ministry of Education remains committed to providing equal access to quality educational opportunities and facilities for all citizens and residents of Liberia regardless of political or religious affiliation, ethnicity, age, disability, gender or social status. Collecting, analyzing, and reporting accurate and timely reliable data and statistics on the Liberian Education System are crucial to achieving this objective.

In this report, you will find tables, graphs, and apt explanations of the key education indicators needed for providing a comprehensive overview of the education system and measuring how the system is performing. The data in this report come directly from the schools as given by the Principals or Registrars and recorded by enumerators (who were recommended by the District Education Officers). Each school was requested to provide, to the enumerators, data on its profile, enrollment, teachers, curriculum, instruction, Infrastructure, and facilities.

The population data used in this report is obtained from the 2008 Population and Housing Census Final Results<sup>3</sup> and its population projections for 2020 as explained in the 2008 Population and Housing Analytical Report on Population Projections since Liberia is yet to release the final result of the 2022 Population Census. Though each school provided every conceivable information about itself, this report contains only the information needed for monitoring the critical education sector outcomes and outputs.

This Annual School Census Report is expected to provide all key education stakeholders with the essential

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<sup>3</sup>[https://www.emansion.gov.lr/doc/census\\_2008provisionalresults.pdf](https://www.emansion.gov.lr/doc/census_2008provisionalresults.pdf)

education statistics needed for stock-taking of the progress of sector interventions, decision-making, and allocating scarce resources.

Also, the Annual School Census can be used to address many of the challenges facing Liberia's Education Sector, including Over-aged enrollment, Repetition, and Gender inequalities. That is, the information contained within the Annual School Census can be used to make informed decisions and find workable solutions for the issues affecting Liberia's Education sector, including access and quality of learning, over-age, Repetition, and gender equality.

The information the report provides can be found in the over 200 tables contained in this report. The graphs and narratives accompanying these tables are intended for illustrative purposes to demonstrate how the data within these tables are to be interpreted. That is, while the data within this report are expected to be complete and accurate, the narratives accompanying these data are not definitive. They are essentially the perspectives of the authors of this report, albeit rooted in sound judgments and rational thoughts. Therefore, the use and interpretation of these narratives should be the responsibility of the users of this report.

Whereas all attempts were made to make this report as exhaustive as possible, it could not cover all the conceivable information about the sector without being overly bulky. Information about the sector not contained in this report could be obtained directly from the Division of Research, EMIS, Statistics, and Demographic of the Ministry of Education.

# Chapter 2

## Overview

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## 2.1 School Trend

While there was an overall increase in the number of schools between 2015-16 and 2021-22 (811 schools or 15% increment), there was a drop in the number of schools between 2020-21 and 2021-22 (62 schools or 1% drop). This one percent drop in schools could be attributed to the lingering effects of the COVID-19 pandemic

Table 2.1: Number of Physical Schools for 2015, 2019, 2020 and 2021 by County

<b>County</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	158	180	172	178
Bong	426	459	470	461
Gbarpolu	136	139	122	122
Grand Bassa	307	345	288	283
Grand Cape Mount	174	210	176	173
Grand Gedeh	181	218	206	201
Grand Kru	142	165	162	152
Lofa	353	373	351	345
Margibi	350	439	457	455
Maryland	190	244	221	216
Montserrado	1927	2310	2546	2519
Nimba	666	787	723	741
Rivercess	130	119	118	114
River Gee	110	125	109	102
Sinoe	188	183	190	187
<b>Total</b>	<b>5438</b>	<b>6296</b>	<b>6311</b>	<b>6249</b>

Except for Bong and Montserrado, whose number of schools kept increasing until COVID-19, no county shows a continuous increase between 2015-16 and 2021-22.

Only Bomi and Nimba have an increment in their number of schools between 2020-21 and 2021-22. For instance, the number of schools in Grand Bassa increased by 38 in 2019-20 but decreased by 19 and 24 in

2020-21 and 2021-22, respectively. It is concerning that the number of schools in Rivercess keeps dropping each year.

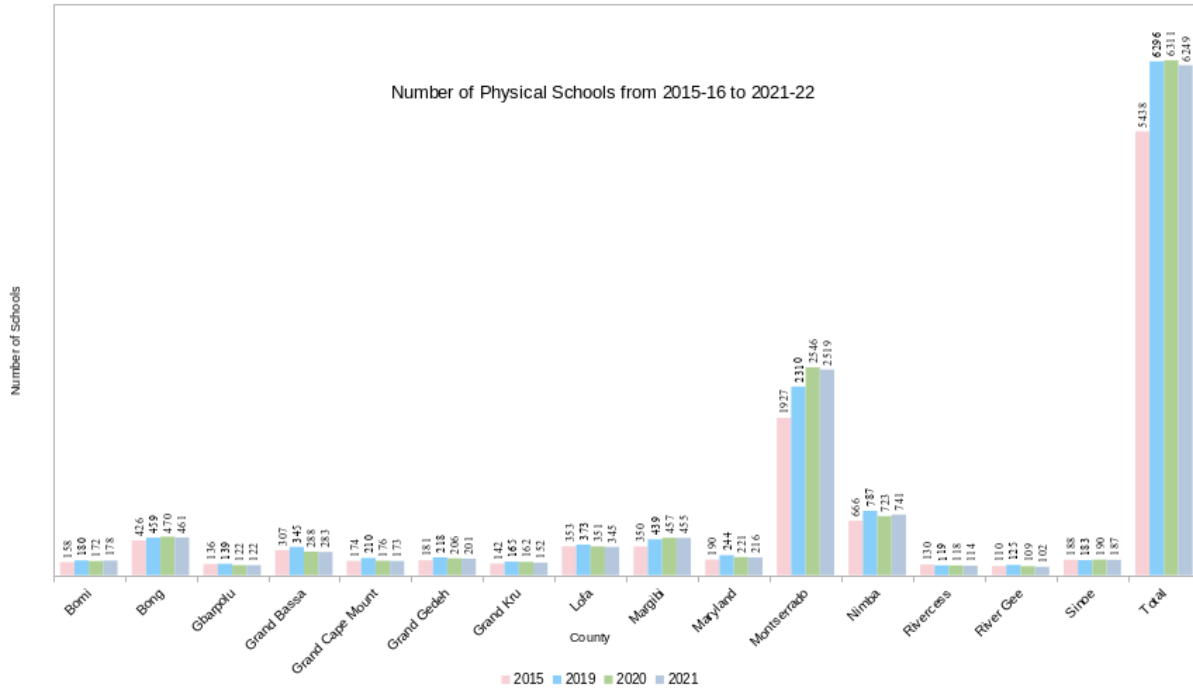


Figure 2.1: Number of Physical Schools for 2015, 2019, 2020 and 2021 by County

In terms of ownership, while the number of Private schools in Liberia has kept increasing since 2015-16, the number of Community schools keeps decreasing.

Also, the number of Faith-based schools kept increasing until the Covid-19 pandemic. However, it is concerning that since 2019-20, the number of public schools has kept decreasing.

As seen in Table 2.3, between 2015-16 to 2021-22, Community schools decreased by 92 while Faith-based and Private significantly increased by 538 and 431 schools, respectively. However, Public Schools experienced a little decrease between 2020-21 and 2021-22 by 33 schools.

Table 2.2: Number of Physical Schools for 2015, 2019, 2020 and 2021 by Ownership

Ownership	2015	2019	2020	2021
Community	320	286	244	228
Faith-based	851	1198	1405	1389

Table 2.3: Number of Physical Schools for 2015, 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	320	286	244	228
Faith-based	851	1198	1405	1389
Private	1656	2035	2084	2087
Public	2611	2777	2578	2545
<b>Total</b>	<b>5438</b>	<b>6296</b>	<b>6311</b>	<b>6249</b>

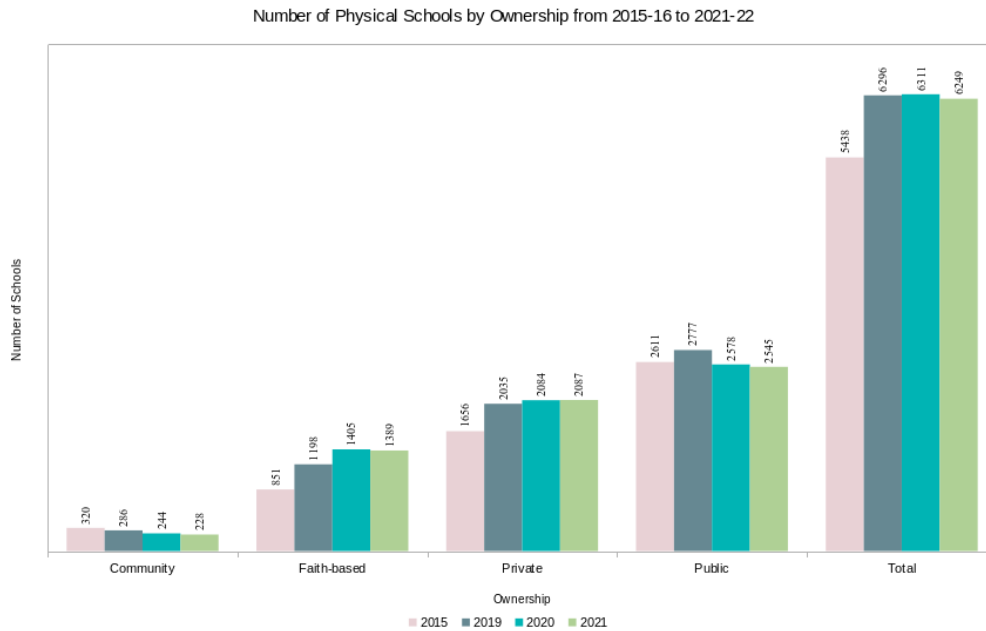


Figure 2.2

In terms of Level of Education, the number of ECE schools increased from 5080 in 2015-16 to 5768 in 2021-22, constituting a 13.5% increment in the number of ECE schools. Despite this overall increment in the number of ECE schools, no county had its number of schools increasing continuously from 2015-16 to 2021-22. While Bong, Margibi, Maryland, and Montserrado are the only counties whose number of ECE schools kept increasing until the Covid-19 pandemic, the number of ECE schools in River Gee has decreased since 2015-16.

Table 2.4: Number of ECE Schools for 2015, 2019, 2020 and 2021 by County

<b>County</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	152	169	163	168
Bong	419	422	470	449
Gbarpolu	133	139	121	119
Grand Bassa	293	332	263	259
Grand Cape Mount	169	213	175	172
Grand Gedeh	156	193	185	170
Grand Kru	120	141	130	124
Lofa	342	331	326	327
Margibi	323	405	407	404
Maryland	154	184	190	184
Montserrado	1788	2114	2334	2326
Nimba	619	781	661	687
River Gee	127	119	91	86
Rivercess	101	118	116	112
Sinoe	184	190	186	181
<b>Total</b>	<b>5080</b>	<b>5851</b>	<b>5818</b>	<b>5768</b>

Also, between 2015-16 and 2020-21, the four counties showing an increase in the number of schools were Montserrado, Bong, Maryland, and Margibi. In contrast, the remaining eleven counties showed a decrease in the number of schools. It is worth noting that there is a clear distinction between a school and a level of education in Liberia. Whereas a school simply represents an entity with an Administration (i.e., Principal, Registrar, and Teaching staff) and learning environment for teaching students, a level of education is defined as, “within the framework of International Standard Classification of Education (ISCED) an ordered set of categories, intended to group educational programmes in relation to gradations of learning experiences and the knowledge, skills, and competencies which program is designed to impart<sup>1</sup> In this vein, a school can contain several levels of education.

<sup>1</sup>According to UNESCO: [www.ibe.unesco.org](http://www.ibe.unesco.org)

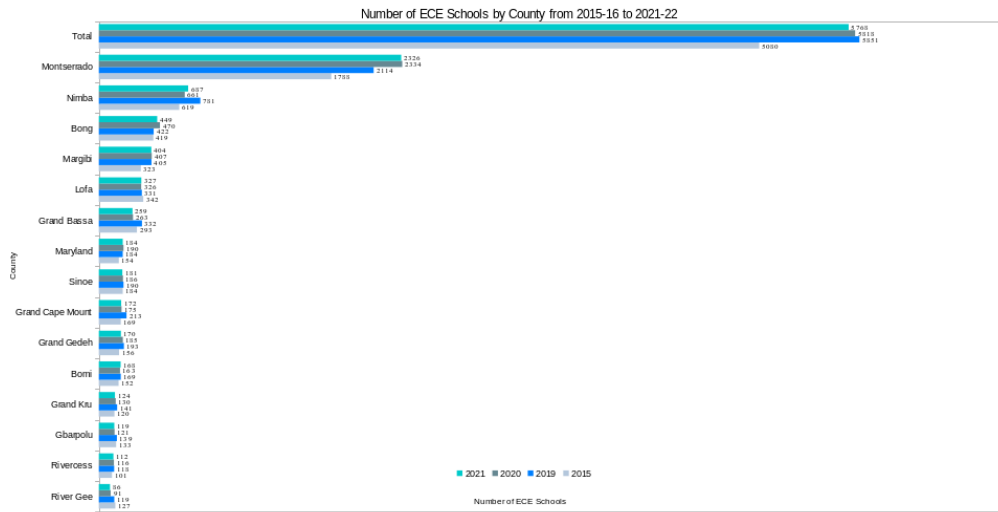


Figure 2.3

In terms of Ownership, the number of Faith-based and Private schools increased by 522 (68.5%) and 406 (26.1%) respectively between 2015-16 and 2021-22. However, Community and Public schools decreased by 99 (32.2%) and 141 (5.8%), respectively.

Table 2.5: Number of ECE Schools for 2015, 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	307	262	227	208
Faith-based	793	1127	1333	1315
Private	1555	1916	1950	1961
Public	2425	2546	2308	2284
<b>Total</b>	<b>5080</b>	<b>5851</b>	<b>5818</b>	<b>5768</b>

As can be seen in Table 2.5, the number of private schools continues to increase year on year since 2015-16, and the number of Faith-based schools kept increasing until the Covid-19 pandemic, but the number of public schools dropped between 2020-21 and 2021-22. However, community schools have been dropping since 2015-16.



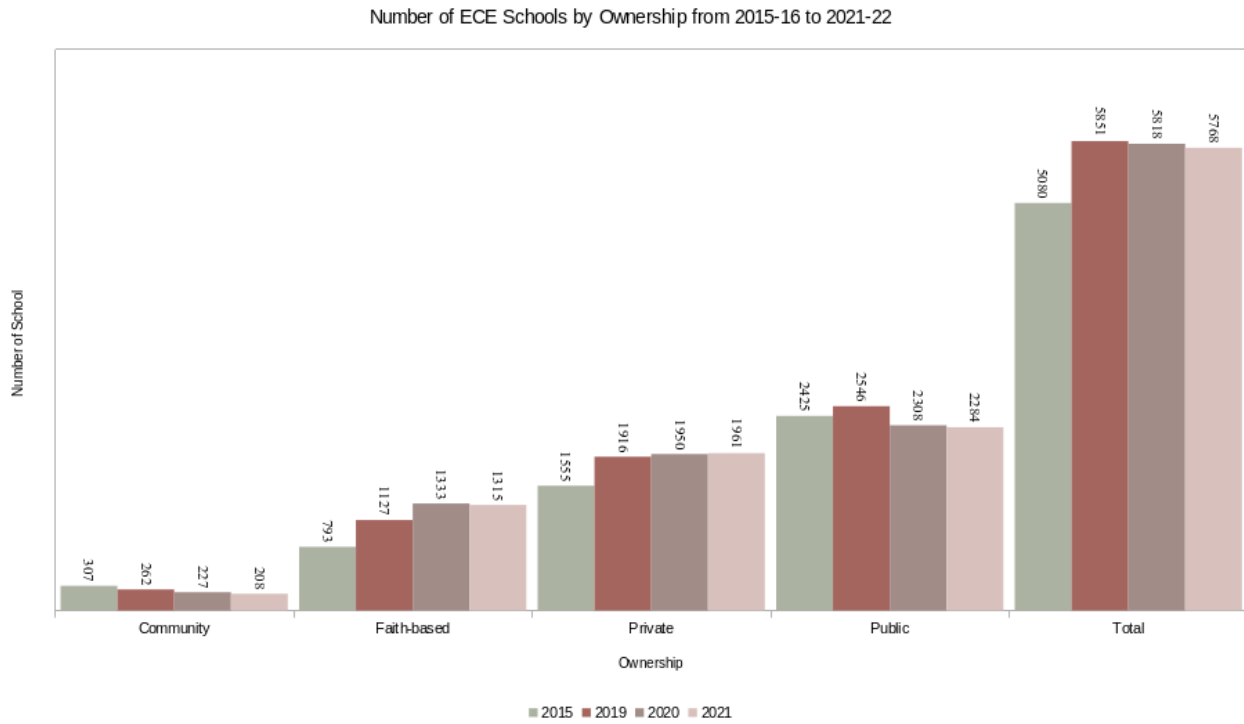


Figure 2.4

Table 2.6 shows the number of Primary schools per county in Liberia in 2015-16, 2019-20, 2020-21 and 2021-22. The number of primary schools increased by 811 (14.9%) between 2015-16 and 2021-22 but decreased by 62 (1%) between 2020-21 and 2021-22. This decrease in the number of primary schools can be primarily attributed to the COVID-19 Pandemic.

Table 2.6: Number of Primary Schools for 2015, 2019 2020, and 2021 by County

County	2015	2019	2020	2021
Bomi	150	172	157	163
Bong	419	453	461	443
Gbarpolu	130	139	114	114
Grand Bassa	298	347	256	252
Grand Cape Mount	169	207	173	170
Grand Gedeh	163	202	185	178
Grand Kru	120	140	129	127

Lofa	342	369	329	328
Margibi	336	433	416	426
Maryland	171	211	199	192
Montserrado	1836	2210	2382	2344
Nimba	625	797	663	696
Rivercess	124	120	105	104
River Gee	108	123	97	95
Sinoe	187	190	185	178
<b>Total</b>	<b>5178</b>	<b>6113</b>	<b>5851</b>	<b>5810</b>

Number of Primary Schools by County from 2015- 16 to 2021- 22

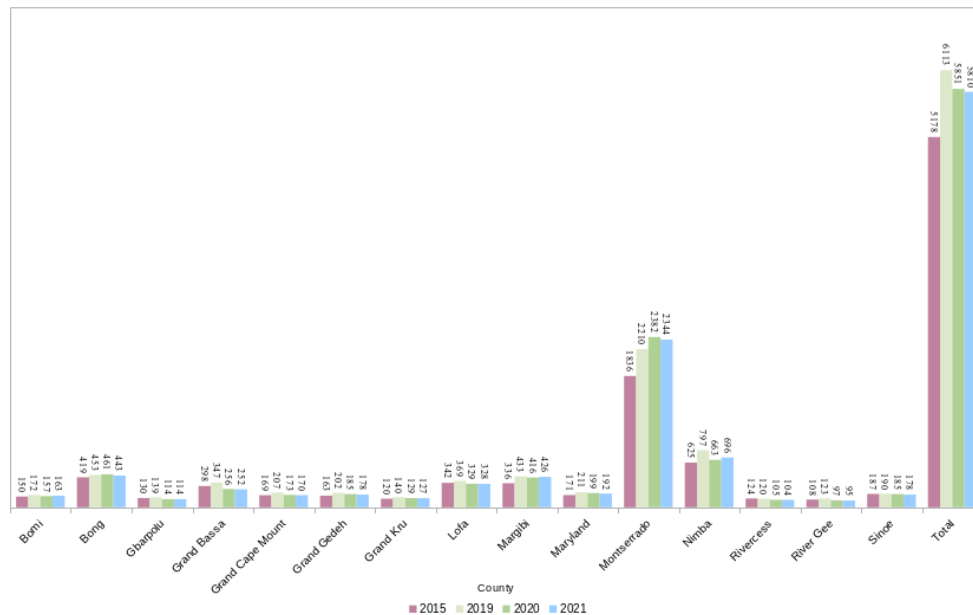


Figure 2.5

In terms of Ownership, between 2015-16 and 2021-22, the number of Faith-based and Private schools that are primary increased by 499 (60.7%) and 403 (25.9%), respectively, while decreasing by 103 (33.9%) and 167 (6.7%) for Community and Public schools respectively.

Table 2.7: Number of Primary Schools for 2015, 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	304	264	217	201
Faith-based	822	1191	1345	1321
Private	1558	1955	1957	1961
Public	2494	2703	2332	2327
<b>Total</b>	<b>5178</b>	<b>6113</b>	<b>5851</b>	<b>5810</b>

From 2020-21 to 2021- 22, the number of Faith-based and Private that are primary schools increased by 523 (63.6%) and 399 (25.6%). In the same period, the number of Community and Public schools decreased by 87 (28.6%) and 162 (6.5%).

Number of Primary Schools by Ownership from 2015-16 to 2021-22

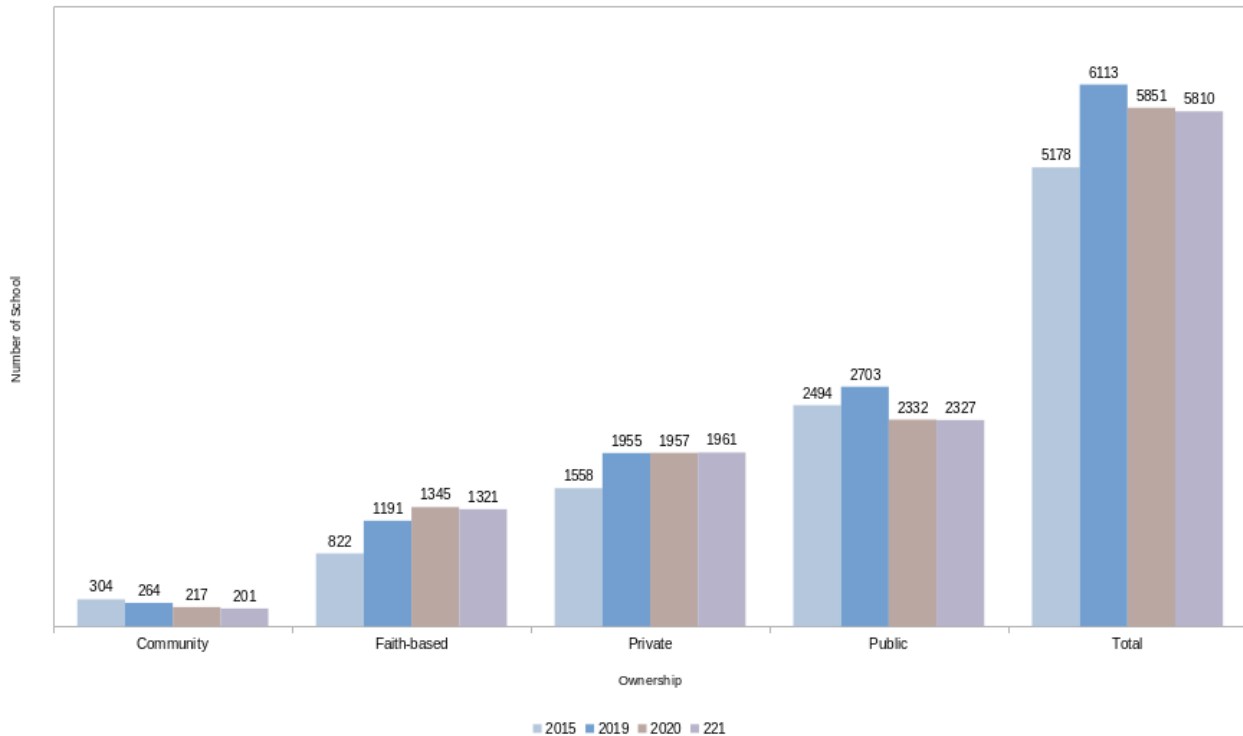


Figure 2.6

The number of JSE schools reported for 2021-22 was 2,624 schools which are 792 (43.2%) and 68 (2.7%), more than those reported for 2015-16 and 2020-2021, respectively.

Table 2.8: Number of JSE Schools for 2015, 2019, 2020 and 2021 by County

County	2015	2019	2020	2021
Bomi	22	32	28	32
Bong	118	148	177	172
Gbarpolu	26	22	26	26
Grand Bassa	47	82	77	79
Grand Cape Mount	28	53	48	50
Grand Gedeh	43	58	52	51
Grand Kru	37	45	41	32
Lofa	84	98	94	97
Margibi	134	213	204	209
Maryland	46	52	55	52
Montserrado	979	1297	1433	1483
Nimba	193	288	233	250
River Gee	17	23	19	17
Rivercess	16	17	19	19
Sinoe	42	46	50	55
<b>Total</b>	<b>1832</b>	<b>2474</b>	<b>2556</b>	<b>2624</b>

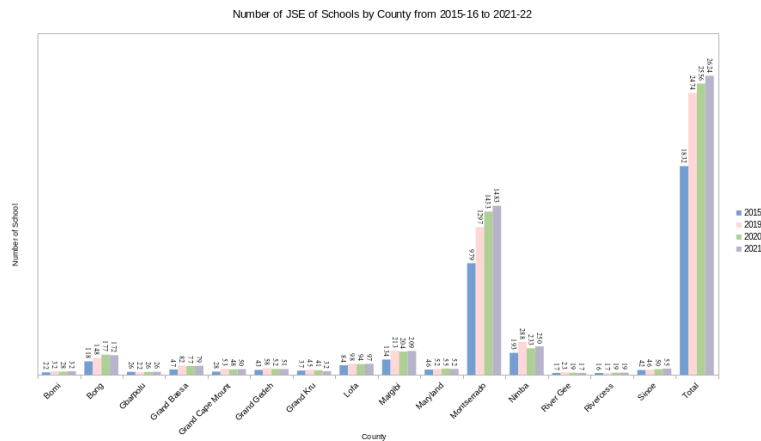


Figure 2.7

Between 2019-20 and 2021-22, the number of JSE Faithed-based and JSE Private schools increased by 172

(26.7%) and 473 (71.2%), respectively, despite the effect of the COVID-19 Pandemic on the Education Sector. However, the number of JSE Community and JSE Public schools decreased by 16 (16.2%) and 479 (44.9%).

Table 2.9: Number of JSE Schools for 2015 to 2021 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	99	90	83
Faith-based	643	779	815
Private	664	1092	1137
Public	1068	595	589
<b>Total</b>	<b>2474</b>	<b>2556</b>	<b>2624</b>

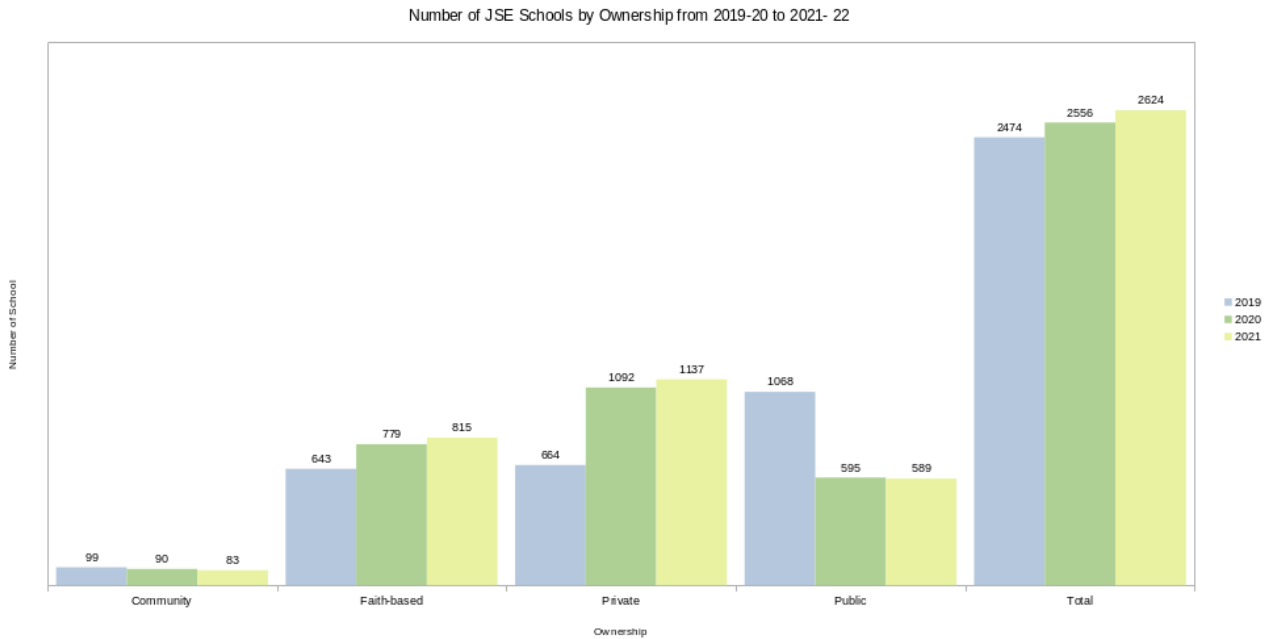


Figure 2.8

The number of SSE schools reported for 2021-22 was 1,032 which is 392 (61.3%), and 57 (5.8%), more than those reported for 2015-16 and 2020-21, respectively.

Table 2.10: Number of SSE Schools for 2015, 2019, 2020 and 2021 by County

County	2015	2019	2020	2021
Bomi	11	10	10	12
Bong	29	43	56	54
Gbarpolu	4	6	8	8
Grand Bassa	11	22	21	22
Grand Cape Mount	13	16	15	17
Grand Gedeh	16	22	24	24
Grand Kru	7	9	9	5
Lofa	19	31	28	31
Margibi	39	66	78	86
Maryland	16	23	25	22
Montserrado	405	573	604	638
Nimba	56	76	70	84
Rivercess	4	2	5	5
River Gee	2	3	6	8
Sinoe	8	13	16	16
<b>Total</b>	<b>640</b>	<b>915</b>	<b>975</b>	<b>1032</b>

Montserrado, with an increment of 31 (5.4%) schools, had the highest increase in the number of SSE schools between 2015-16 and 2021-22. With a decrease of 6 (7.9%), Nimba had the lowest drop in the number of schools between 2020-21 and 2021-22.

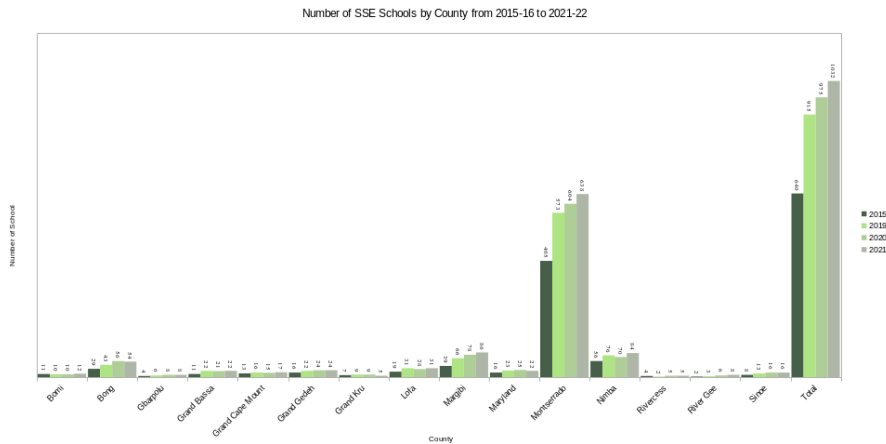


Figure 2.9

Between 2015-16 and 2021-22, all the counties except for Bomi had an increment in their number of SSE schools, with Montserrado (199 or 41.1%) having the highest increment. Bomi had a decrease of 1 (9.1%).

As for ownership, the number of Faith-based, Public, and Community increased by 70 (27.2%), 12 (6.0%), and 5 (22.7%), while the number of Private schools dropped by 27 (6.2%) between 2020-21 and 2021-22.

Table 2.11: Number of Secondary Schools for 2015, 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	22	27	24
Faith-based	257	327	332
Private	199	410	467
Public	437	211	209
<b>Total</b>	<b>915</b>	<b>975</b>	<b>1032</b>

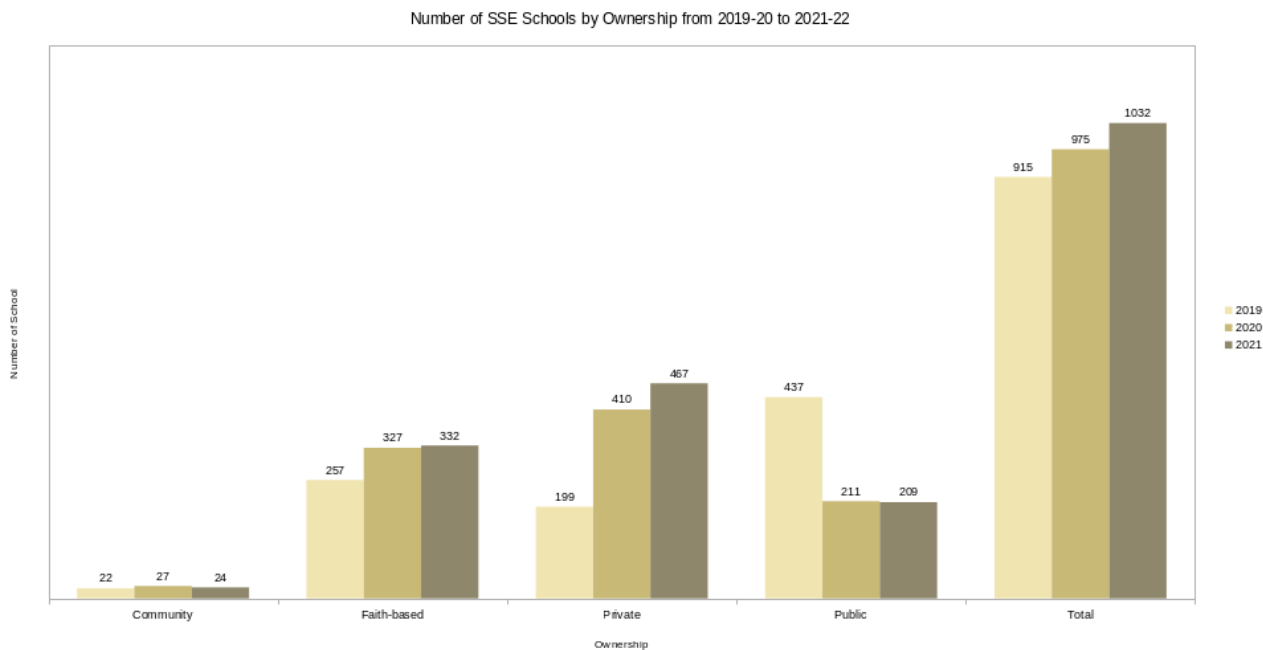


Figure 2.10

The considerable drop in the number of public SSE schools (226 schools or 52% drop) between 2019-20 and 2020-21 and yet a one percent drop (2 schools) between 2020-21 and 2021-22 is concerning. As stated in Section 1.2.3, Public schools form the backbone of the formal education system. Therefore, continuous reduction in the number of public schools at any level, especially in times of financial challenges, does not speak well for the sector.

## 2.2 Enrollment Trend

As can be seen in Table 2.13, the total enrollment in 2021-22 was reported as 1,421,429 which is 70,983 less than that reported in 2015- 16 representing a decrease of 4.76,% and 20,933 more than that reported for the ASC 2020-21 representing an increase of 1.5%.

Table 2.12: Number of Students Enrolled in 2015, 2019, 2020 and 2021 by County

County	2015-16	2019-20	2020-21	2021-22
Bomi	39520	39441	31666	39605
Bong	122549	122975	114229	109796
Gbarpolu	25707	25363	18915	18459
Grand Bassa	76346	77268	65721	69361
Grand Cape Mount	43791	44623	34599	36162
Grand Gedeh	43590	44566	42301	42496
Grand Kru	26282	26427	24078	22347
Lofa	103288	103098	77481	71730
Margibi	109503	110920	97628	99074
Maryland	50810	50092	50684	50796
Montserrado	586859	541963	609621	620445
Nimba	182740	183551	158707	162993
River Cess	23763	23421	22033	21307
River Gee	22367	22519	19911	22836
Sinoe	35297	36226	32922	34022
<b>Total</b>	<b>1492412</b>	<b>1452453</b>	<b>1400496</b>	<b>1421429</b>

Montserrado, River Gee and Bomi experienced increment in enrollment 33586 or 5.7%, 496 or 2.1% and 85 or 0.22% respectively between 2015-16 and 2021-22. The highest decrease in enrollment between 2015-16 and 2021-22 was in Lofa (31, 558 or 30.6%)

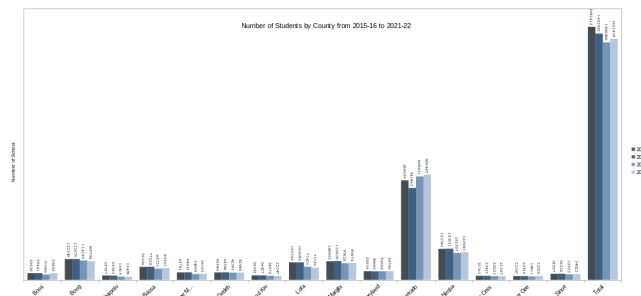


Figure 2.11



Between 2020-21 and 2021-22, Nimba, Bomi, and Rivercess had the three highest increases in enrollment of 10,824 or 1.8%, 7,939 or 25.1%, and 4,286 or 2.7%, respectively. On the other hand, Margibi, Gbarpolu, and Lofa Counties had the highest drop in enrollment of 5,751 or 7.4%, 4,433 or 3.9%, and 1,731 or 7.2% respectively, between 2020-21 and 2021- 22.

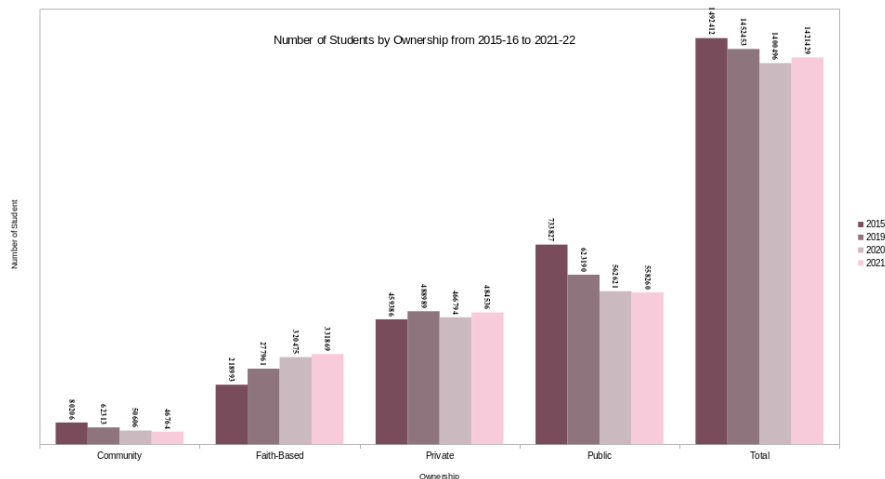


Figure 2.12

Between 2015-16 to 2021-22, while Faith-Based and Private schools saw an increase in enrollment of 112,876 or 51.5% and 25,150 or 5.5%, respectively, enrollment in both Public and Community schools dropped by 175,567 or 23.9% and 33,442 or 41.7% , respectively.

Between 2015-16 to 2021-22, while Faith-Based and Private schools saw an increase in enrollment of 112,876 or 51.5% and 25,150 or 5.5%, respectively, enrollment in both Public and Community schools dropped by 175,567 or 23.9% and 33,442 or 41.7% , respectively.

Table 2.13: Number of Students Enrolled in 2015, 2019 and 2020 by County

<b>Ownership</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	80206	62313	50606	46764
Faith-Based	218993	277961	320475	331869
Private	459386	488989	466794	484536
Public	733827	623190	562621	558260
<b>Total</b>	<b>1492412</b>	<b>1452453</b>	<b>1400496</b>	<b>1421429</b>

On the overall, enrollment dropped by 70,983 or 4.8% between 2015- 16 and 2021- 22. This drop in enrollment could be attributed primarily to the effects of the Covid-19 pandemic. However, between 2020- 21 and 2021- 22, enrollment increased by 20,933 or 1.5%. The increment in enrollment of over 20 000 between 2020-21 and 2021-22 shows that the interventions against the effects of the Covid-19 pandemic on Liberia’s education sector, such as Liberia’s Education Response to the Covid-19 Response, are working.

As shown by Table 2.14, between 2015-16 and 2021- 22, the overall ECE enrollment decreased by 31,627 or 5.9%. During this period, there were drops in ECE enrollments in all counties except for Bomi, Rivercess, and Sinoe ( which had increased ECE enrollments of 3,142 or 1.7%, 2,945 or 32.9%, and 70 or 0.45%, respectively). During this same period, Nimba County (with a drop of 12,377 or 16.2% in ECE enrollment) had the most decrease in ECE enrollment.

Between 2020- 21 and 2021- 22, there were increased ECE enrollments in all counties except for Lofa, River Gee, Bong, and Margibi counties, where ECE enrollment dropped by 3,804 or 9.4%, 3,212 or 25.8%, 992 or 1.9% and 19 or 0.07% respectively.

Table 2.14: Number of ECE Students for 2015, 2019, 2020 and 2021 by County

<b>County</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	18133	18266	15266	21275
Bong	51503	51876	51244	50252
Gbarpolu	13742	13841	9925	11301
Grand Bassa	33637	33646	27210	30567
Grand Cape Mount	20873	21429	16928	18460
Grand Gedeh	16315	16250	14559	15743
Grand Kru	10764	10577	9747	10209
Lofa	38963	38557	40661	36857
Margibi	36382	36444	28820	28801
Maryland	17377	17345	16265	16602
Montserrado	169360	172019	164006	167307
Nimba	76361	76222	63553	63984
Rivercess	8959	9149	8566	11904
River Gee	11823	11843	12445	9233
Sinoe	15468	15232	14311	15538
<b>Total</b>	<b>539660</b>	<b>542696</b>	<b>493506</b>	<b>508033</b>

The overall increased in ECE enrollment of 14,527 (from 493,506 in 2020-21 to 508,033 in 2021-22) or 3% increased ECE enrollment could be attributed mainly to the interventions against the effects of the Covid-19 pandemic on Liberia's education sector, such as Liberia's Education Response to the Covid-19.

It is impressive that despite the lingering effects of the Covid-19 pandemic on Liberia's education sector, ECE

enrollment that had been dropping since 2015-16 rose between 2020-21 and 2021-22.

As the Ministry of Education and its partners continue to place more emphasis on the vital importance of Foundational learning, it is the expectation that current interventions will be maintained and new interventions will be made to ensure a continuous increase in ECE enrollment

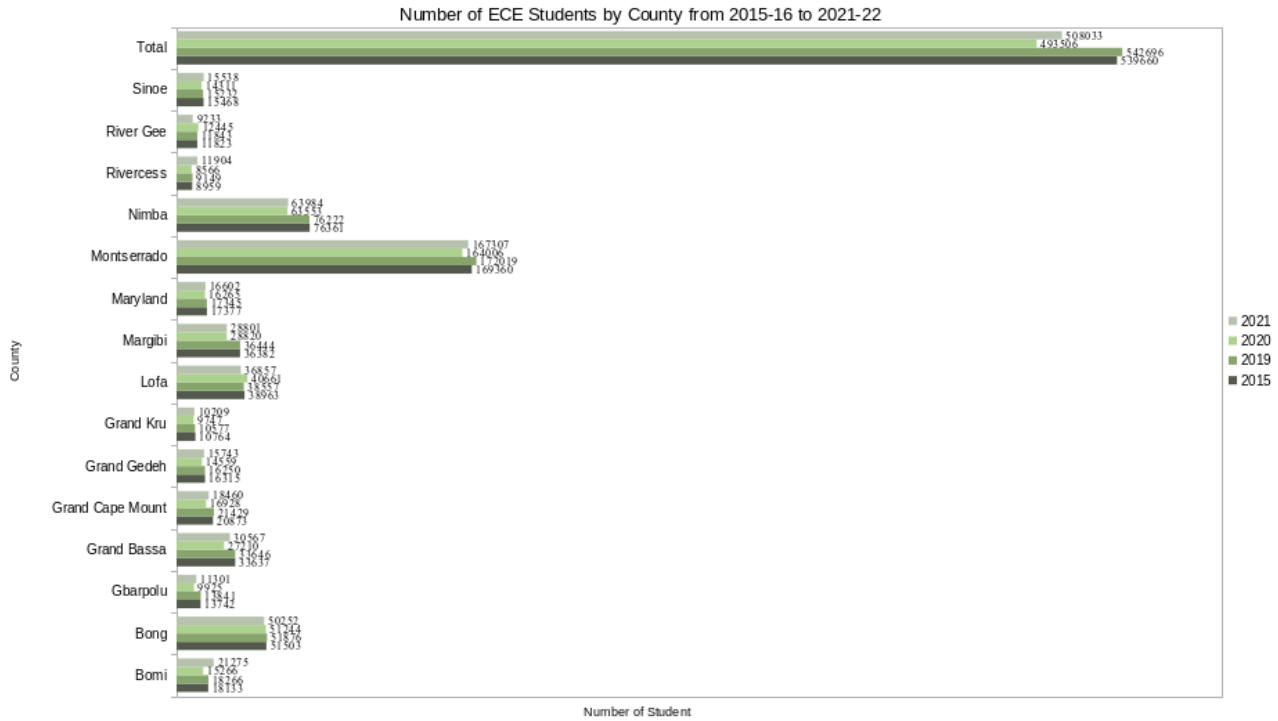


Figure 2.13

When considered from the perspective of ownership, only faith-based schools experienced increment in ECE enrollment (37,550 or 55.2% ) between 2015- 16 and 2021- 22. Public school saw the largest declined in ECE enrollment ( 51,423 or 18.2%) followed by community and private school ( 17,662 or 50.8% and 92 or 0.06% respectively).

However, from 2020-21 to 2021-22, Private and Faith-Based schools saw increment in ECE enrollment of 9,914 or 6.8% and 11675 or 12.4% respectively. While ECE enrollment increased for both Private and Faith-based schools between 2020-21 and 2021-22, enrollment decreased for Community and Public schools by 2,899 or 14.5% and 4,163 or 1.8% respectively during the same period.

Table 2.15: Number of ECE Students for 2015, 2019, 2020 and 2021 by Ownership

Ownership	2015-16	2019-20	2020-21	2021-22
Community	34740	26663	19977	17078
Faithbased	68003	97839	93878	105553
Private	154979	171650	144973	154887

<b>Public</b>	<b>281938</b>	<b>246544</b>	<b>234678</b>	<b>230515</b>
<b>Total</b>	<b>539660</b>	<b>542696</b>	<b>493506</b>	<b>508033</b>

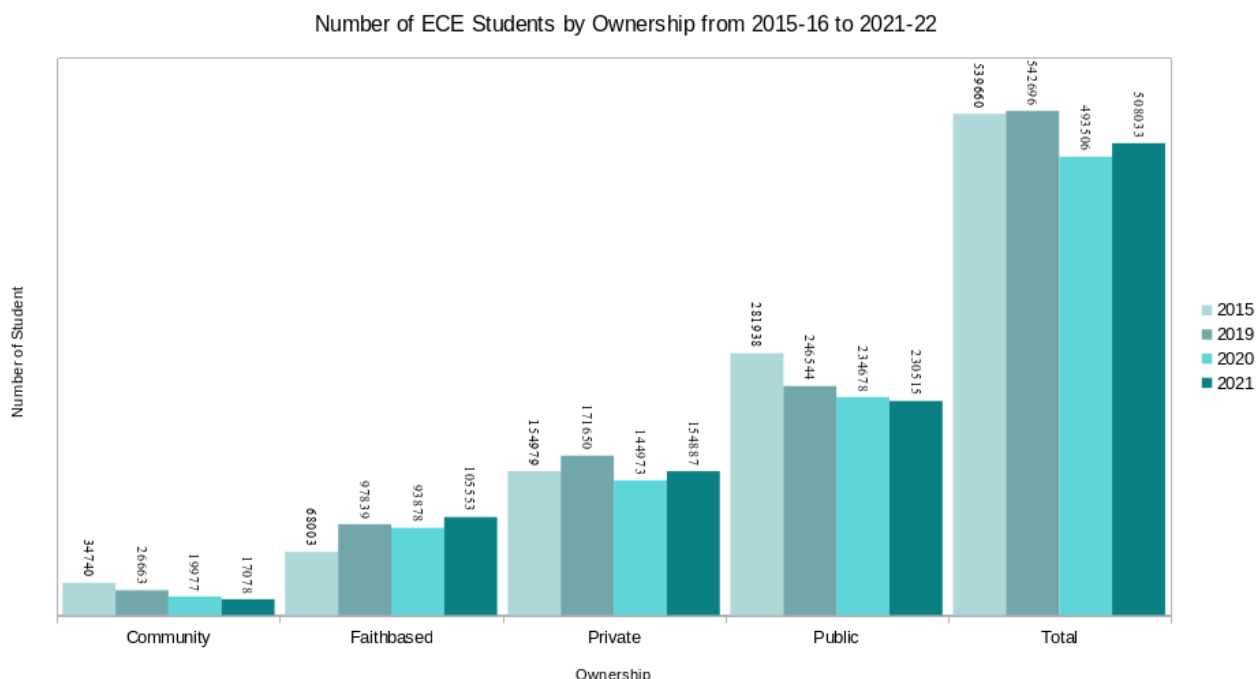


Figure 2.14

Between 2019- 20 and 2021- 22, River Gee reported the largest decline in the proportion of female enrollment at the ECE level (from 53.0% to 48.4%). Nimba had the second-highest drop in the proportion of females enrolled in ECE between 2019-20 and 2021-22 (from 51.5% to 49.0%). In this period, only three counties reported an increase in the proportion of ECE female enrollment: Grand Cape Mount (from 51.2% to 52.0%), Grand Kru (from 49.5% to 49.8%), and Gbarpolu (from 49.4% to 49.5%).

Overall, the proportion of female enrollment at the ECE level declined (from 51.0% to 50.1%) between 2019-20 and 2021-22.

While the proportion of female enrollment at the ECE level remained constant nationally between 2020- 21 and 2021- 22 (at 50.1%), eight of the sixteen counties, including River Gee, Rivercess, Grand Bassa, Grand Gedeh, Lofa, Montserrado 2, Maryland and Montserrado 1 saw a marginal decline in their proportion of female ECE enrollment. While Bomi’s proportion of female enrollment remains unchanged for the same period, Grand Cape Mount registered the highest increase in the proportion of female enrollment (from 50.7% to 52.0%), followed by Grand Kru (from 48.7%) to 49.8%).

Between 2019- 20 and 2021- 22, the female enrollment rate declined in all types of schools (by ownership or management). Community schools registered the highest decline in ECE female enrollment rate (from 51.6% in 2019-20 to 49.6% in 2021-22), followed by Public schools (from 49.9% in 2019-20 to 48.7% in 2021-22). Also, there were drops in the proportion of females enrolled at the ECE level for private and Faith-based schools (from 52.1% in 2019-20 to 51.2% in 2021-22 for Private schools and from 51.9% in 2019-20 to 51.4% in 2021-22).

Table 2.16: Percent of ECE Female Students for 2019 and 2020 by County

<b>County</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	49.1%	48.5%	48.5%
Bong	49.4%	48.2%	49.3%
Gbarpolu	49.4%	48.5%	49.5%
Grand Bassa	51.3%	49.0%	48.8%
Grand Cape Mount	51.2%	50.7%	52.0%
Grand Gedeh	52.5%	49.7%	49.5%
Grand Kru	49.5%	48.7%	49.8%
Lofa	49.1%	49.2%	48.8%
Margibi	51.4%	50.6%	50.9%
Maryland	49.7%	49.4%	48.7%
Montserrado 1	52.3%	52.7%	51.7%
Montserrado 2	52.0%	52.3%	51.9%
Nimba	51.5%	48.8%	49.0%
River Gee	53.0%	48.5%	48.4%
Rivercess	49.9%	47.7%	47.5%
Sinoe	49.3%	47.3%	47.7%
<b>Grand Total</b>	<b>51.0%</b>	<b>50.1%</b>	<b>50.1%</b>

Table 2.17: Percent of ECE Female Students for 2015, 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	51.6%	51.3%	49.6%
Faith-Based	51.9%	52.1%	51.4%

Private	52.1%	51.7%	51.2%
Public	49.9%	48.3%	48.7%
<b>Grand Total</b>	<b>51.0%</b>	<b>50.1%</b>	<b>50.1%</b>

Between 2020- 21 and 2021- 22, only Private schools had an increment in the proportion of female enrollment (from 48.3% in 2020-21 to 48.7% in 2021-22). Community schools had the highest drop in the ratio of female enrollment (from 51.3% in 2020-21 to 49.6% in 2021-22). The proportion of female ECE enrollments in Faith-based schools dropped from 52.1% in 2020-21 to 51.4% , while those for Private schools dropped from 51.7% in 2020-21 to 51.2% in 2021-22.

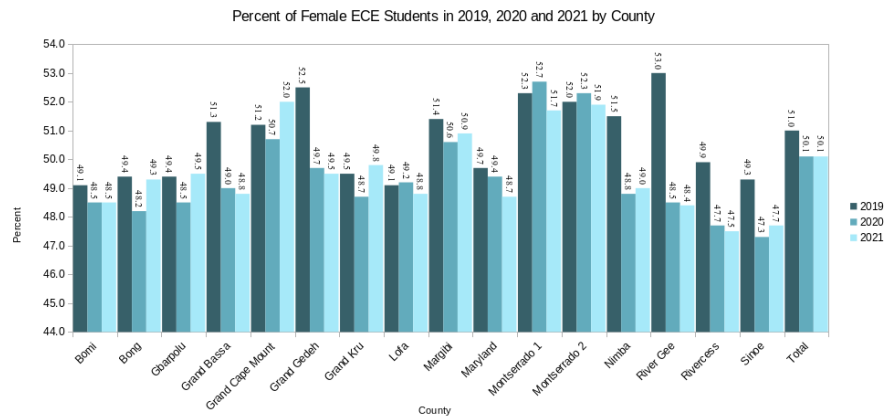


Figure 2.15

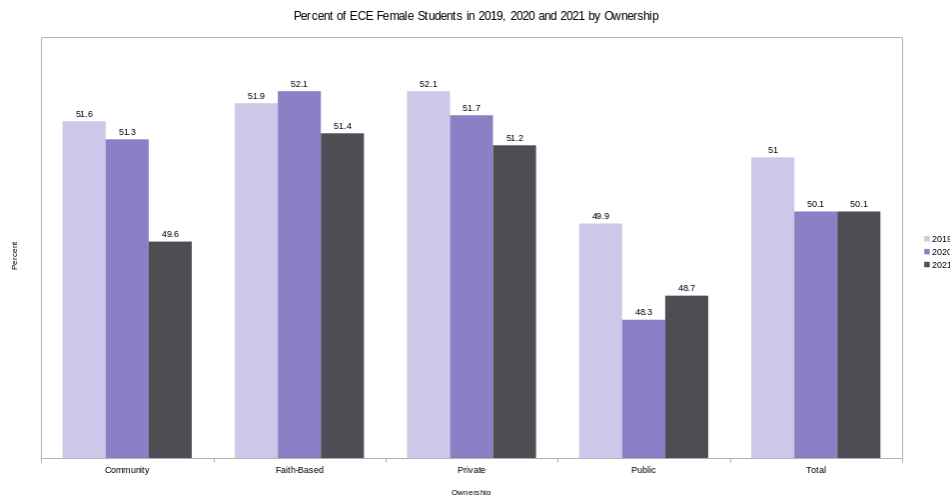


Figure 2.16

Table 2.18: Number of Primary Students for 2015, 2019, 2020 and 2021 by County

<b>County</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	16235	16409	12263	13381
Bong	54373	54381	42268	39860
Gbarpolu	10362	10125	7362	5623
Grand Bassa	33785	33828	27894	27148
Grand Cape Mount	19568	19626	13999	13606
Grand Gedeh	20226	20357	19591	18775
Grand Kru	13253	13331	11456	9951
Lofa	49526	49254	27170	25454
Margibi	47056	47138	41396	41576
Maryland	24286	24220	24050	23113
Montserrado	250267	204262	252008	253462
Nimba	78390	76881	67532	69842
Rivercess	10669	10548	8524	8279
River Gee	11112	11250	8771	10478
Sinoe	15941	15948	13720	13996
<b>Total</b>	<b>655049</b>	<b>607558</b>	<b>578004</b>	<b>574544</b>

Table 2.19: Number of Primary Students for 2015, 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	37159	27937	22562	21372
Faith-based	86472	107916	130391	130388
Private	194042	193612	199491	201703
Public	337376	278093	225560	221081
<b>Total</b>	<b>655049</b>	<b>607558</b>	<b>578004</b>	<b>574544</b>

Between 2015- 16 and 2021- 22, Primary enrollment dropped from 655,049 to 574,544 which indicates a drop of 80,505 or 12.3%. During this period, only one county ( Montserrado) out of fifteen registered an increment in primary enrollment (3,195 or 1.3%).

Lofa County registered the highest drop in primary enrollment (24,072 or 48.6%) followed by Bong county (14,513 or 26.7%) and then Nimba County (8,548 or 10.9%).

Between 2020- 21 and 2021- 22, Primary enrollment dropped from 578,004 to 574,544 indicating a decreased of 3,460 or 0.6%. six out of fifteen counties reported increases in students enrollment; Nimba, River Gee, Montserrado, Bomi, Sinoe and Margibi with 2310 or 3.4%, 1707 or 19.5%, 1454 or 0.56%, 1118 or 9.1%, 276 or 2.0% and 180 or 0.43% respectively

Bong, Lofa and Maryland counties recorded the three highest drops in primary enrollment (2,408 or 5.7% , 1,716 or 6.3% and 9,37 or 3.9 % respectively).

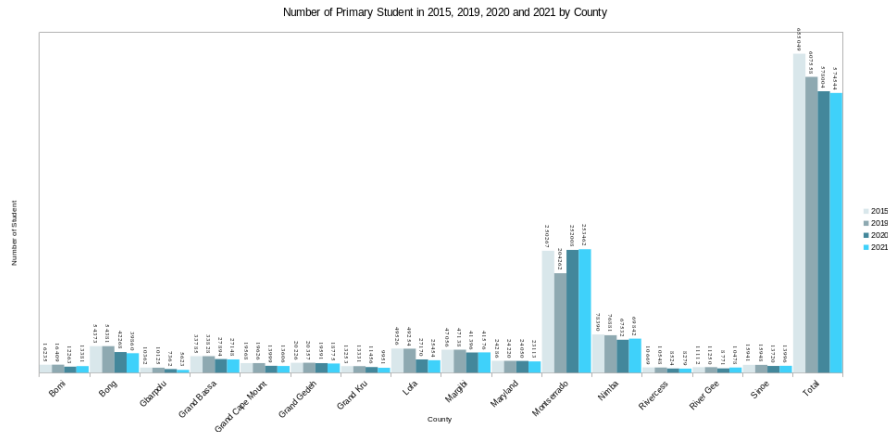


Figure 2.17

As for ownership, Faith-based and Private school had increments in primary enrollments of 43,916 or 50.8% and 7,661 or 3.9%, respectively, between 2015-16 and 2021-22, while Community and Public schools experienced drops in Primary enrollments of 15,787 or 42.5% and 116,295 or 34.5%, respectively, in the same periods. Between 2020- 21 and 2021- 22, only Private schools experienced an increment in enrollment of 2,212 or 1.1%, while Public schools experienced the highest drop in enrollment (4,479 or 2.0% ), followed by Community schools ( 1,190 or 5.3%). Faith-Based schools saw the least decline in enrollment (3 schools or 0.002%).

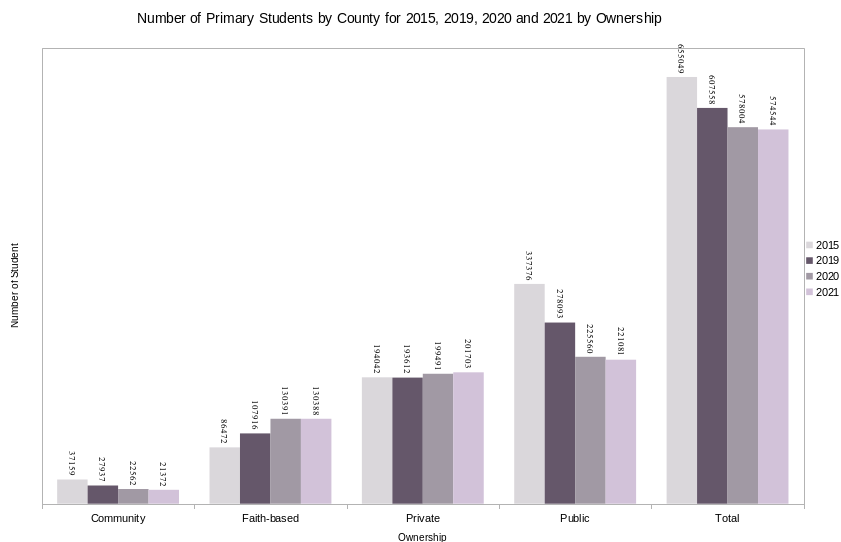


Figure 2.18



Though the overall percentage of females enrolled in Primary increased from 48.9% to 50.0% between 2019-2020 and 2021-22, but there was a dropped in percent of females enrolled in Primary for three counties (Lofa, Sinoe and Grand Gedeh). The highest decline in the percentage of females enrolled in Primary occurred in Lofa(from 47.9% to 46.6%). Grand Cape Mount County saw the highest increment in female enrollment at the primary level from 48.1% to 50.4% followed by Grand Bassa and Rivercess counties with 45.7% to 47.9% and 42.7% to 44.9% respectively

There was no change in overall enrollment between 2020- 21 and 2021- 22, however, five counties out sixteen experienced declines in female enrollment. Gbarpolu County saw the highest rate of decline from 44.8% to 43.5% followed Grand Kru County from 47.1% to 46.3%.

Table 2.20: Percent of Primary Female Students for 2019 and 2020 by County

<b>County</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	46.7%	46.5%	47.0%
Bong	47.2%	47.2%	47.3%
Gbarpolu	43.3%	44.8%	43.5%
Grand Bassa	45.7%	47.7%	47.9%
Grand Cape Mount	48.1%	49.1%	50.4%
Grand Gedeh	49.5%	49.2%	49.3%
Grand Kru	44.4%	47.1%	46.3%
Lofa	47.9%	46.5%	46.6%
Margibi	49.0%	49.9%	49.9%
Maryland	48.4%	49.2%	49.9%
Montserrado 1	52.4%	53.6%	53.2%
Montserrado 2	51.5%	52.2%	52.0%
Nimba	47.6%	47.4%	47.7%
River Gee	46.4%	47.3%	47.1%
Rivercess	42.7%	44.6%	44.9%
Sinoe	47.7%	45.9%	46.6%
<b>Total</b>	<b>48.9%</b>	<b>50.0%</b>	<b>50.0%</b>

While the enrollments at the primary level continue to drop since 2015-16, the positive is that the rate of the drop keeps rapidly declining with time (from 7.2% drop in enrollment at the primary level between 2015-16 and 2019-20 to 4.9% between 2019-20 and 2020-21 and then 0.6% between 2020-21 and 2021-22. This demon-

strates yet again that the interventions embarked on by the Ministry of Education and partners in increasing enrollment are gradually yielding fruitful results. Maintaining current interventions and embarking on new interventions to improve enrollment will lead to increasing rather than decreasing enrollment.

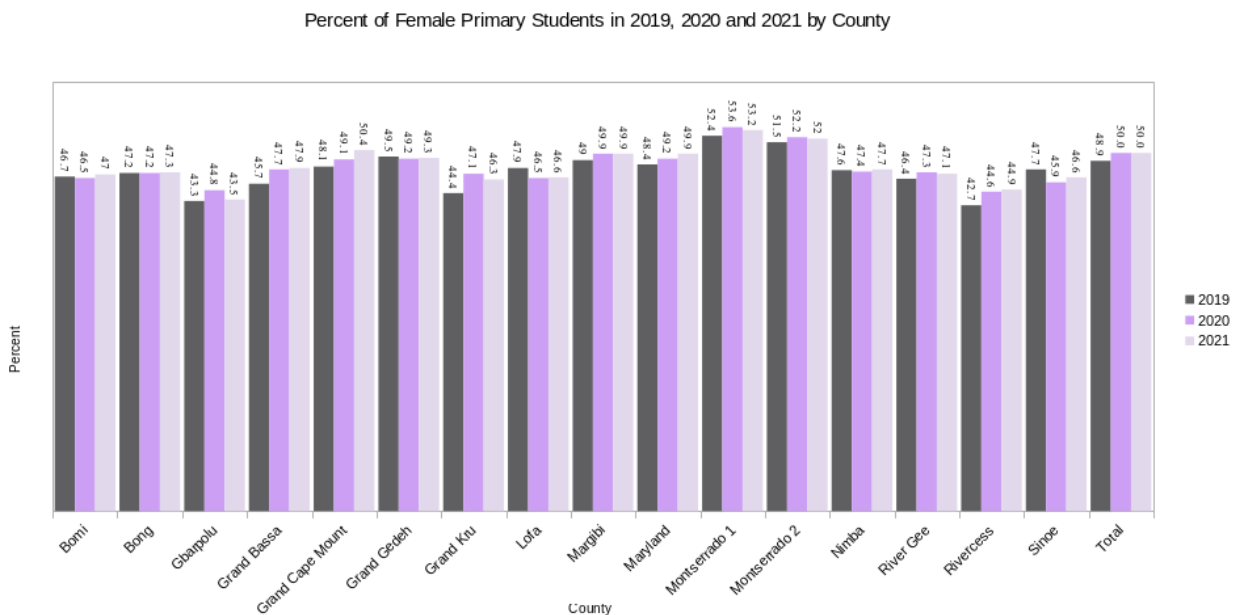


Figure 2.19

Table 2.21: Percent of Primary Female Students for 2015, 2019, 2020 and 2021 by Ownership

Ownership	2015	2019	2020	2021
Community	6.00%	49.80%	51.10%	50.4%
Faith-based	14.00%	51.10%	52.40%	52.3%
Private	31.00%	51.30%	52.00%	52.1%
Public	49.00%	46.30%	46.70%	46.8%

Except for Public schools, whose percentage of female enrollment at the primary level has been dropping (from 49% in 2015-16 to 46.8% in 2021-22), the other types of schools have had significant increments in the proportion of females enrolled at the primary level. For instance, Community schools had a remarkable increment in the proportion of females enrolled at the primary level (from 6.0% in 2015-16 to 50.4% in 2021-22). Faith-based schools increased their proportion of females enrolled at the primary level from 14% to 52.3% and Private schools from 31% to 52.1% .

From 2020-21 to 2021-22, the proportion of females enrolled at the primary level dropped from 51.1% to 50.4% for community schools and from 52.4% to 52.3% for Faith-based schools. The proportion of females enrolled

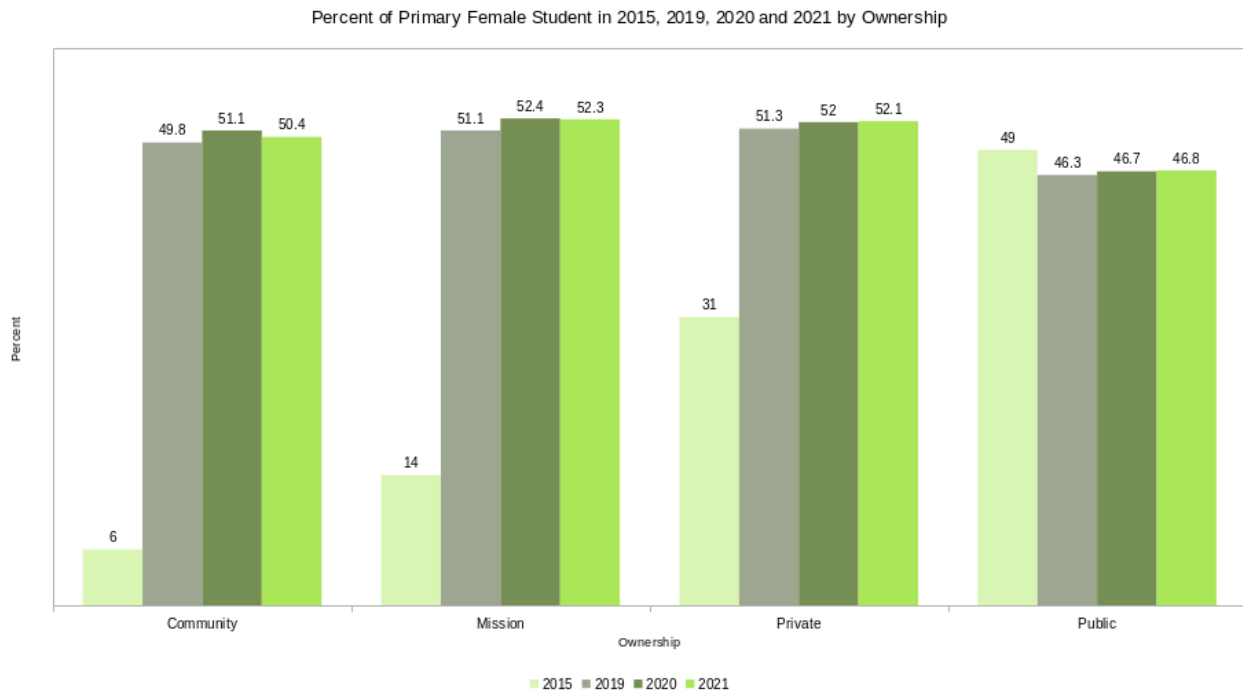


Figure 2.20

at the primary level increased from 52% in 2020-21 to 52.1% in 2021-22 for private schools and increased from 46.7% in 2020-21 to 46.8% in 2021-22 for public schools.

Table 2.22: Number of JSE Students for 2015-16, 2019-20 and 2021-22 by County

<b>County</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	3165	3092	2561	3095
Bong	9671	9438	11925	11839
Gbarpolu	1249	1076	1116	1035
Grand Bassa	5597	5369	6831	7656
Grand Cape Mount	2426	2636	2771	2922
Grand Gedeh	4111	4309	4640	4537
Grand Kru	1737	1983	2239	1756
Lofa	8216	8495	6187	6171
Margibi	13193	13424	15957	16253
Maryland	5250	5109	6322	6621
Montserrado	90602	91673	107641	112151
Nimba	16610	16643	17639	18223

<b>County</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
River Gee	839	1694	1687	1631
Rivercess	1847	856	800	862
Sinoe	2444	2582	2754	2736
<b>Total</b>	<b>166957</b>	<b>168379</b>	<b>191070</b>	<b>197488</b>

Table 2.23: Percent of JSE Female Students for 2015, 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	5669	5634	5565
Faith-based	40802	53690	53581
Private	68743	72514	75284
Public	53165	59232	63058
<b>Total</b>	<b>168379</b>	<b>191070</b>	<b>197488</b>

A total of 197,488 students were recorded to be enrolled in JSE for 2021-22, which is 3,0531 or 18.3% more than the total enrollment in JSE reported for 2015-16. It is also 6,418 or 3.4% more than those recorded for 2020-21. Montserrado, with a 23% increment in JSE enrollment, had the highest increment in JSE enrollment (from 90,602 in 2015-16 to 112,151 in 2021-22), while Lofa County, with 24.9% drop in JSE enrollment, had the highest reduction in JSE enrollment (from 8,216 JSE enrollment in 2015-16 to 6,171 JSE enrollment in 2021-22). Except for Community that decreased by (104 or 1.8%), all others ownership experienced increment in enrollment from 2019-20 to 2021-22, (12779 or 31.3% Faith-based), (9893 or 18.6% Public) and (6541 or 9.5%). In 2020-21 to 2021-22 Community and Faith-based dropped by 69 or 1.2% and 109 or 0.2% while Private and Public experienced an increment by 3826 or 6.5% and 2770 or 3.8%. Except for JSE enrollment in Community schools that decreased by 104 or 1.8% (from 5,669 in 2019-20 to 5,565 in 2021-22), all other school types (by ownership and management) had increments in JSE enrollments from 2019-20 to 2021-22, (12,779 or 31.3% for Faith-based schools, 9,893 or 18.6% for Public schools and 6,541 or 9.5% for Private schools). From 2020-21 to 2021-22, the JSE enrollments in Community and Faith-based dropped by 69 or 1.2% and 109 or 0.2%, respectively, while Private and Public had increased JSE enrollments of 3,826 or 6.5% and 2,770 or 3.8%.

As for the change in enrollment in JSE from 2015-16 to 2021-22, there were dropped in JSE enrollment in only Gbarpolu (43.7% to 37.2%), (Lofa 45.2% to 45%), and Grand Kru (46.1% to 46%). The County with the highest increment is River Gee, (41.9% to 46.1%). Between 2020-21 to 2021-22, there was a marginal increment in the proportion of female enrollment at the JSE level (from 49.6% in 2020-21 to 50% in 2021-22).

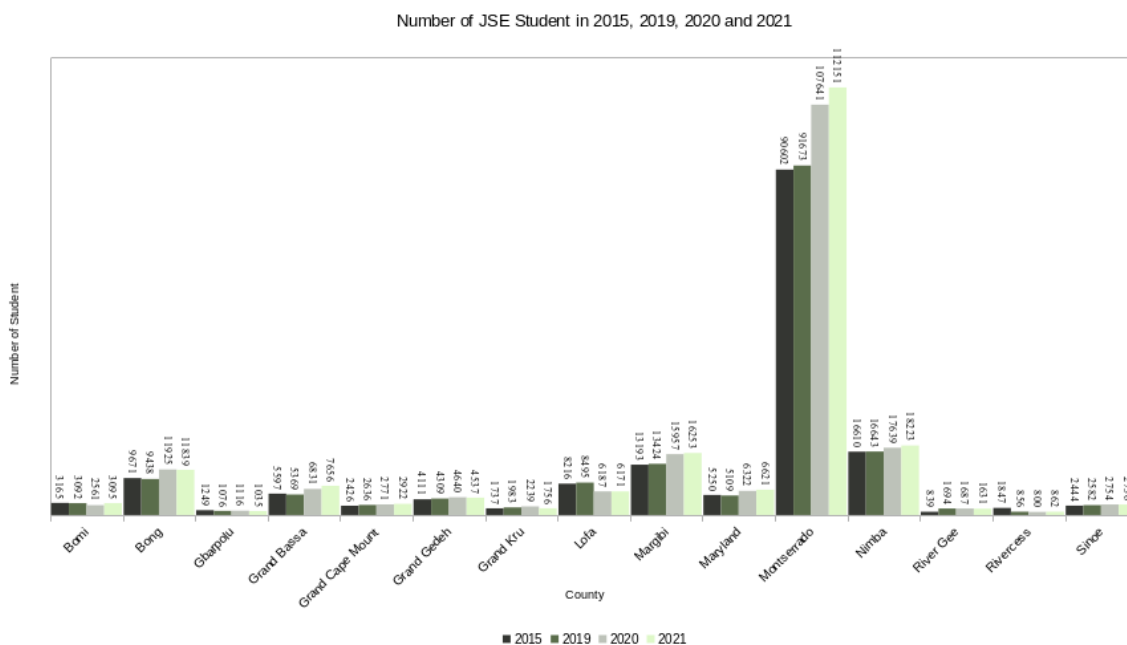


Figure 2.21

Table 2.24: Percent of JSE Female Students for 2015-16, 2019-20 and 2021-22 by County

County	2019	2020	2021
Bomi	46.7%	43.9%	47%
Bong	46.3%	46.2%	46.9%
Gbarpolu	43.7%	41.6%	37.2%
Grand Bassa	46.0%	46.3%	47%
Grand Cape Mount	47.7%	47.7%	49.6%
Grand Gedeh	45.9%	45.5%	46.3%
Grand Kru	46.1%	42.7%	46%
Lofa	45.2%	45.6%	45%
Margibi	47.2%	49.6%	49.5%

Maryland	50.6%	49.9%	50.6%
Montserrado 1	50.7%	52.2%	52%
Montserrado 2	50.1%	50.8%	51.2%
Nimba	46.2%	47.3%	48.8%
River Gee	45.5%	44%	46%
Rivercess	41.9%	45%	46.1%
Sinoe	43.8%	43.5%	44.3%
<b>Total</b>	<b>48.6%</b>	<b>49.6%</b>	<b>50%</b>

Number of JSE Students in 2019, 2020 and 2021

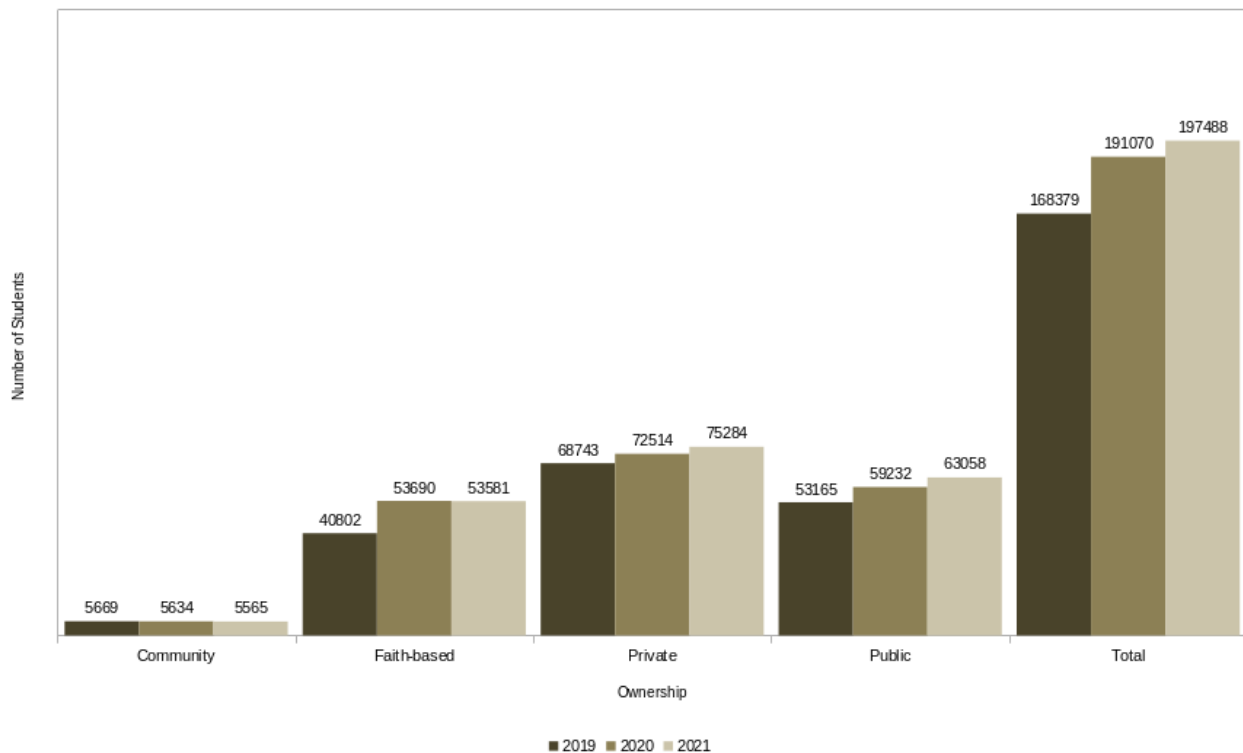


Figure 2.22

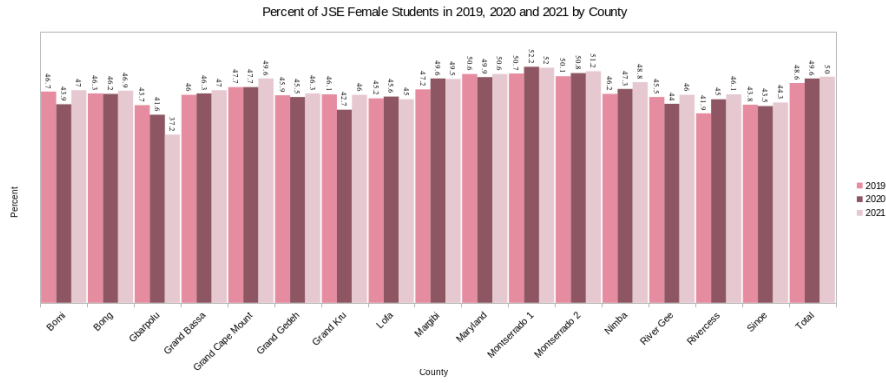


Figure 2.23: Percent of JSE Female Students for 2019 and 2020 by County

Table 2.25: Percent of Female JSE Students from 2019- 20 to 2021- 22 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	47.3%	49.6%	48.4%
Faith-Based	50.5%	51.3%	51.4%
Private	49.7%	50.7%	51.2%
Public	45.8%	46.7%	47.5%
<b>Total</b>	<b>48.6%</b>	<b>49.6%</b>	<b>50.0%</b>

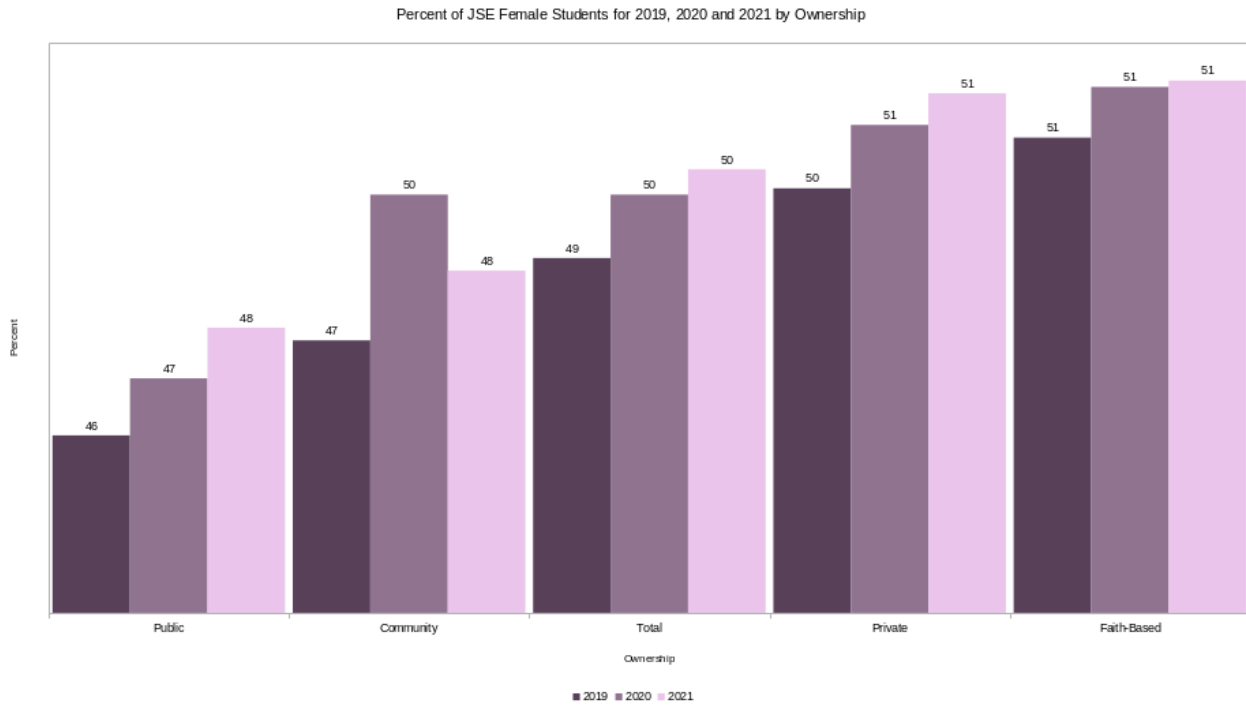


Figure 2.24

Table 2.26: Number of SSE Students for 2015, 2019, 2020 and 2021 by County

County	2015	2019	2020	2021
Bomi	1616	1355	1576	1859
Bong	5445	5481	7705	7252
Gbarpolu	277	282	330	312
Grand Bassa	2709	3147	3786	4013
Grand Cape Mount	773	932	891	1047
Grand Gedeh	2245	2656	2761	2727
Grand Kru	528	536	636	431
Lofa	3936	3863	3463	3245
Margibi	7976	8046	10278	11336
Maryland	3415	3418	3959	4361



Montserrado	66850	66163	82136	82606
Nimba	8282	8361	9670	10716
Rivercess	198	174	264	1520
River Gee	449	426	887	269
Sinoe	1176	1354	2137	1753
<b>Total</b>	<b>105875</b>	<b>106194</b>	<b>130479</b>	<b>133447</b>

There were drops in the proportion of females enrolled at the JSE level for Gbarpolu (from 43.7% in 2019-20 to 37.2% in 2021-22), Grand Kru (from 46.1% in 2019-20 to 46.0% in 2021-22) and Lofa from 45.2% in 2019-20 to 45.0% in 2021-22). The rest of the counties had increments in the proportion of females enrolled at the JSE level. Maryland (with 50.6% proportion of females enrolled at the JSE level), Montserrado 1 (with 52% proportion of females enrolled at the JSE level), and Montserrado 2 (with 51.2% proportion of females enrolled at the JSE level) continue to have a higher proportion of females than males enrolled in JSE since 2019-20. According to the ASC 2021-22, there was a SSE enrollment of 133,447 which is 27,572 or 26% more than the SSE enrollment of 2015-16. This is also 29,68 or 22.7% more than the SSE enrollment for 2020-21. Lofa had a dropped in SSE enrollment of 691 students or 17.6%, and Grand Gedeh had a drop in SSE enrollment of 97 students or 18.4% between 2015-16 and 2021-22. The rest of the counties had increased SSE enrollment between 2015-16 and 2021-22, with Montserrado having the highest increment of 15,756 or 23.6%. Between 2020-21 and 2021-22, there were drops in SSE enrollment in Bong (453 or 5.9%) and Sinoe (384 or 18%). The rest of the counties had increments in SSE enrollment between 2020-21 and 2021-22, with Margibi, Nimba, and River Gee having increments of 1058 (or 10.3%), 1046 (or 10.8%) and 633 (or 71.4%) respectively.

Number of SSE Students in 2015, 2019, 2020 and 2021 by County

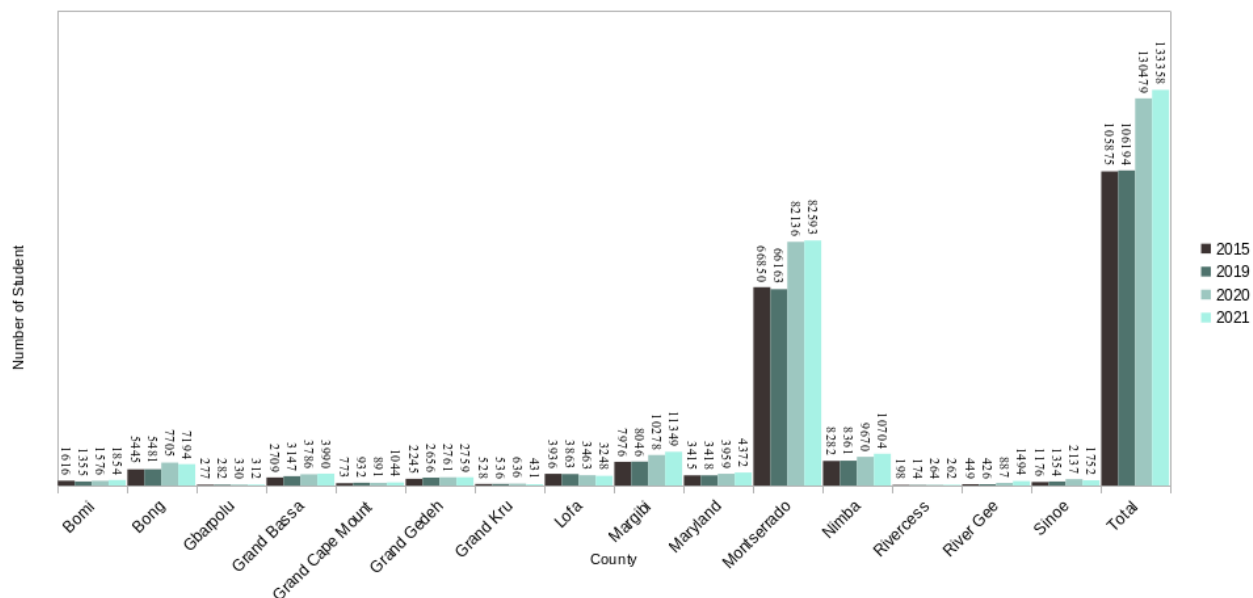


Figure 2.25

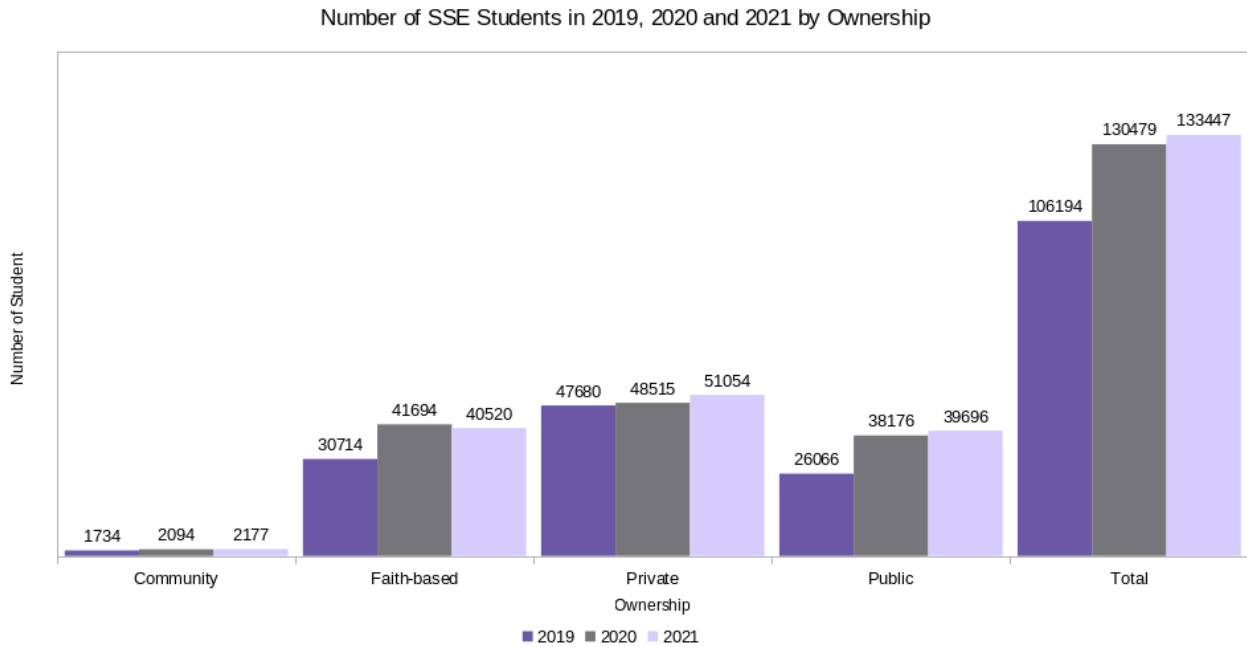


Figure 2.26

Between 2019-20 and 2021-22, all the types of schools (by ownership and management) had increments in their SSE enrollments, with public, Faith-based, Private, and Community schools having increments of 13,630 (52.3%), 9,806 (31.9%), 3,374 (7.1%), and 443 (25.6%) respectively.

From 2020-21 to 2021-22, Faith-based schools had dropped in SSE enrollment of 1,174 or 2.9% while the rest of the types of schools (Community, Private, and Public) had increments in SSE enrollments of 83 students or 4% drop, 2,539 or 5% and 1,520 or 4% fall respectively.

Table 2.27: Number of SSE Students for 2019 to 2021 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	1734	2094	2177
Faith-based	30714	41694	40520
Private	47680	48515	51054
Public	26066	38176	39696
<b>Total</b>	<b>106194</b>	<b>130479</b>	<b>133447</b>

Table 2.28: Percent of SSE Female Students from 2019 to 2021 by County

<b>County</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	49.1	48.4	50.2
Bong	45.4	45.2	50.9
Gbarpolu	44.3	45.5	59.9
Grand Bassa	48	45.5	51.2
Grand Cape Mount	41.8	46.1	53.5
Grand Gedeh	41.7	44.7	49.9
Grand Kru	41.2	43.2	50.8
Lofa	42.5	42.3	52.0
Margibi	49.1	47.5	51.4
Maryland	48.3	48.6	50.0
Montserrado 1	51	51.8	49.4
Montserrado 2	48.9	49.8	50.1
Nimba	46.7	46.9	49.9
<b>River Gee</b>	<b>39.2</b>	<b>42.8</b>	<b>51.0</b>
<b>Rivercess</b>	<b>32.8</b>	<b>35.2</b>	<b>54.3</b>
<b>Sinoe</b>	<b>43.4</b>	<b>42.2</b>	<b>52.6</b>
<b>Total</b>	<b>48.5</b>	<b>49.2</b>	<b>50.1</b>

Though the overall percentage of females enrolled at the SSE level increased from 48.5% in 2020-21 to 50.1% in 2021-22, but there was a drop in the percent of females enrolled at the SSE level in Montserrado 1 by 1.6%.

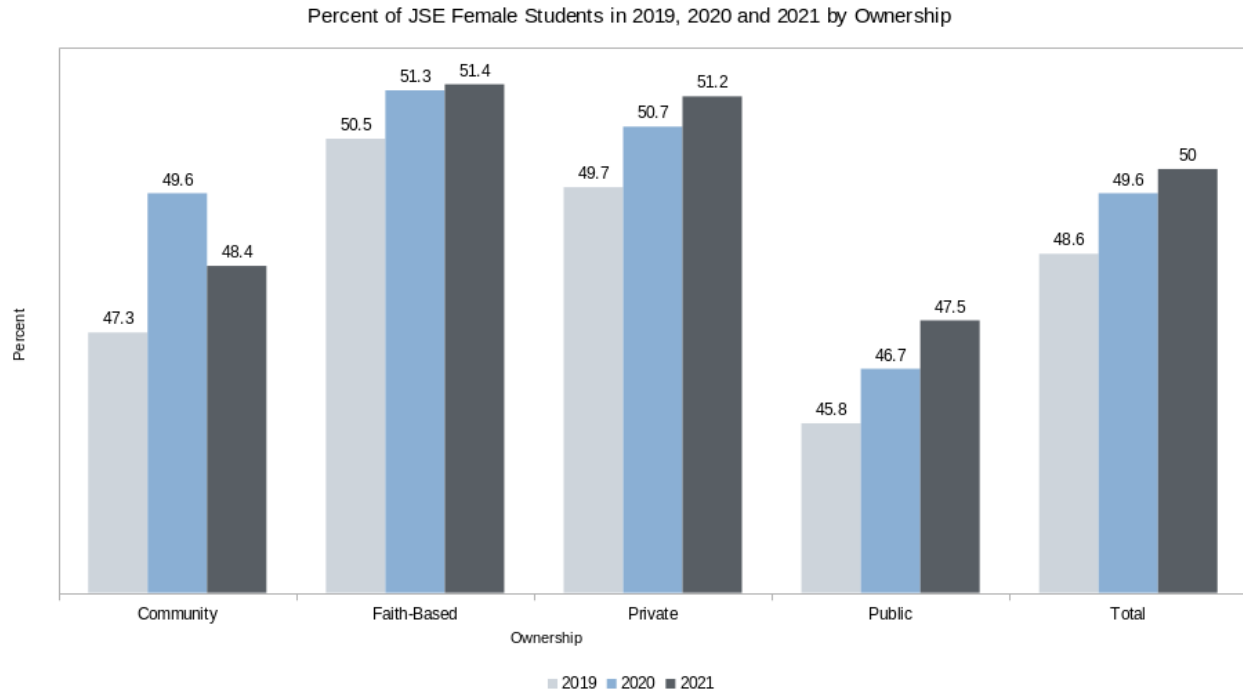


Figure 2.27

Table 2.29: Percent of SSE Female Students from 2019 to 2022 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	43.1%	47.1%	50.8%
Faith-Based	49.5%	51.3%	49.1%
Private	49.5%	49.8%	50.3%
Public	46.1%	46.2%	51.1%
<b>Total Result</b>	<b>48.5%</b>	<b>49.2%</b>	<b>50.1%</b>

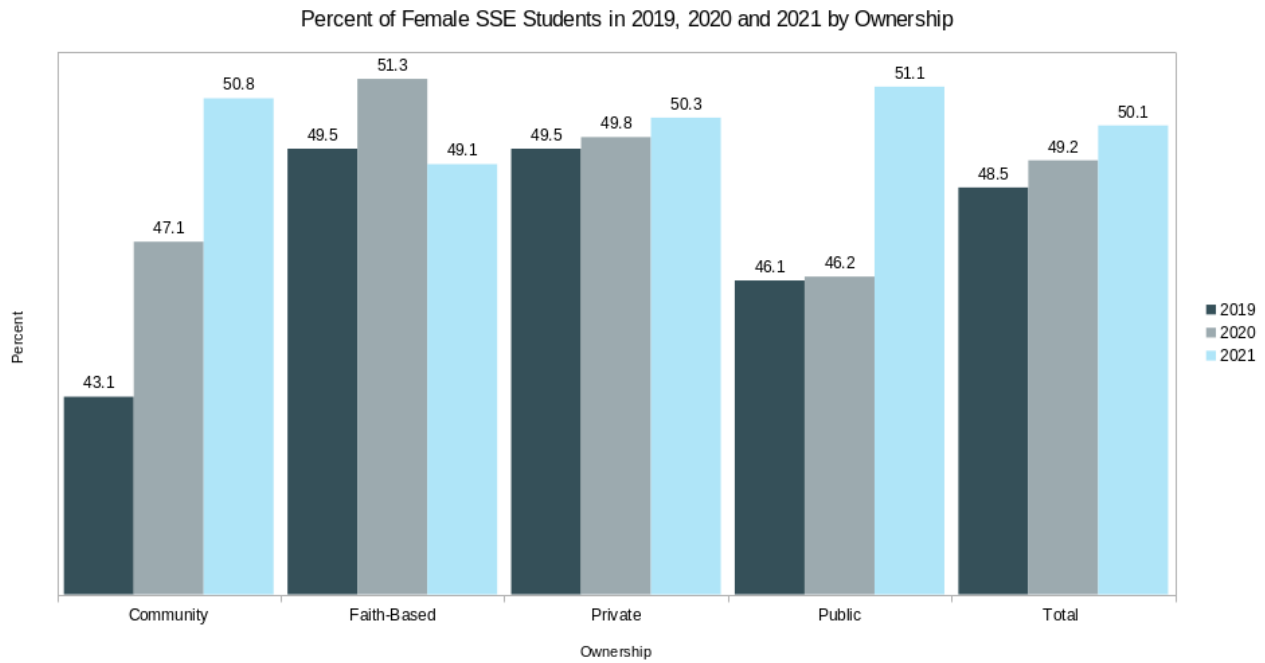


Figure 2.28

### 2.3 Teacher Trend

There were 71,649 teachers in Liberia in 2021-22, which is a 10.4% (6,721) and a 0.12% (85) increments over those of 2015-16 and 2020-21.

Ten of the 15 counties had an increment in the number of teachers between 2015-16 and 2021-22, with Montserrado (5,438 or 17%) having the highest increment. The lowest increase in the number of teachers between 2015-16 and 2021-22 occurred in Lofa (5 or 0.42%). The highest increment in the number of teachers from 2020-21 to 2021-22 occurred in Nimba County, 304 or 4.5%, and the county that experienced the lowest decrease in Margibi County by 2 teachers ( or 0.03%)

Table 2.30: Number of Teachers for 2015, 2019, 2020 and 2021 by County

County	2015	2019	2020	2021
Bomi	1179	1119	1064	1184
Bong	4491	3969	4789	4736
Gbarpolu	852	938	760	738
Grand Bassa	2261	2658	2545	2477
Grand Cape Mount	1211	1672	1346	1336
Grand Gedeh	1709	1762	1860	1848
Grand Kru	1152	1162	1110	1053

Lofa	3499	3386	3044	3080
Margibi	4637	4336	5818	5816
Maryland	1961	1630	1999	16186
Montserrado	32008	25932	37499	37446
Nimba	6798	8403	6801	7105
River Cess	774	1238	702	694
River Gee	941	993	705	711
Sinoe	1455	1655	1522	1525
<b>Total</b>	<b>64928</b>	<b>60853</b>	<b>71564</b>	<b>71649</b>

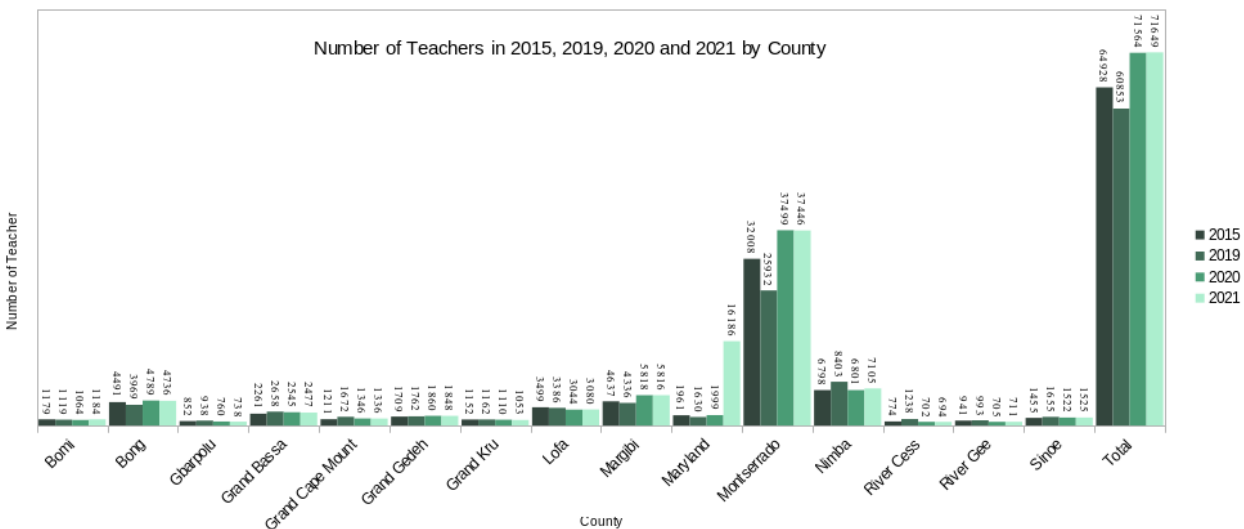


Figure 2.29

Regarding ownership, there was a drop of 523 (18.8%) in the number of teachers at Community schools between 2021-22 and 2015-16. In the same time interval, there was a 76.8% (8,631), 32.7% (7,104), and 6.1% (1,194) increment in the number of teachers at Faith-based, Private and Public, schools, respectively.

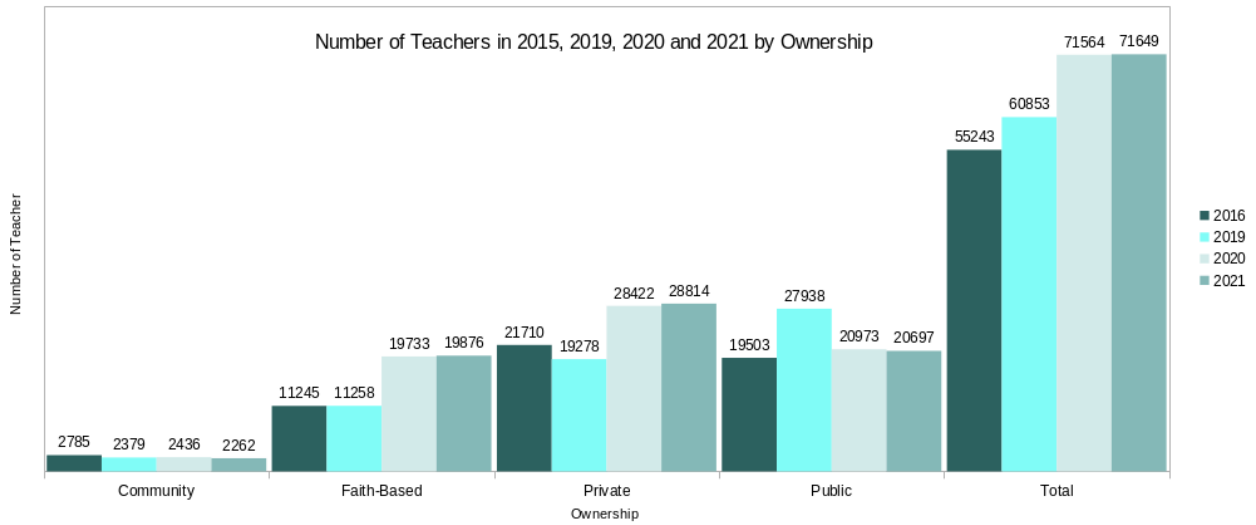


Figure 2.30

Table 2.31: Number of Teachers for 2015, 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2016</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	2785	2379	2436	2262
Faith-Based	11245	11258	19733	19876
Private	21710	19278	28422	28814
Public	19503	27938	20973	20697
<b>TOTAL</b>	<b>55243</b>	<b>60853</b>	<b>71564</b>	<b>71649</b>

There were 16,081 ECE teachers in 2021-22, which constitutes 1,773 (12.4%) more teachers than those reported for 2015-16 but decreased between 2020-21 and 2021-22 by 47 (0.29%).

Table 2.32: Number of ECE Teachers for 2015, 2019 and 2020 by County

County	2015	2019	2020	2021
Bomi	353	465	286	314
Bong	1082	1325	1115	1064
Gbarpolu	250	283	229	229
Grand Bassa	632	636	607	582
Grand Cape Mount	352	487	334	354
Grand Gedeh	398	413	450	411
Grand Kru	323	330	281	266
Lofa	743	915	717	740
Margibi	1001	868	1175	1169
Maryland	472	448	453	450
Montserrado	6368	5300	8024	8013
Nimba	1413	2192	1593	1638
River Cess	241	305	190	227
River Gee	282	263	228	173
Sinoe	398	494	446	451
<b>Total</b>	<b>14308</b>	<b>14724</b>	<b>16128</b>	<b>16081</b>

Between 2015-16 and 2021-22, the number of ECE teachers in Montserrado , Nimba , Margibi and had an increment of 1,625 ( or 25.8%), 225 ( or 15.9%) and 168 (or 16.8%) respectively in their numbers of ECE teachers. Nine of the counties had a decrease in their number of ECE teachers, with River Gee (38.7%) experiencing the highest drop while Lofa County experienced the least drop (0.4%)

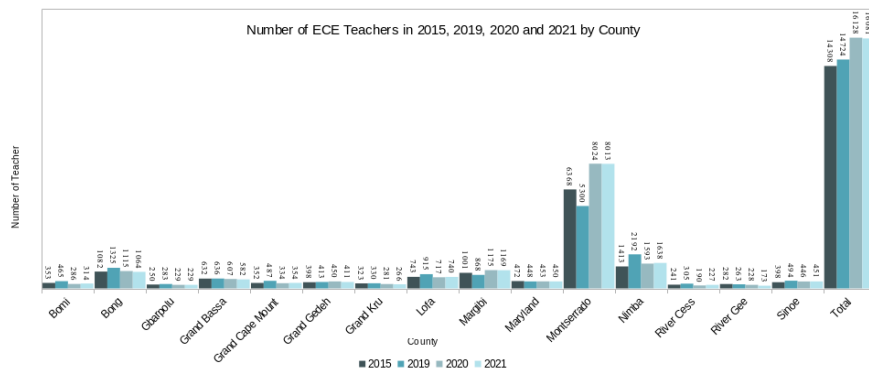


Figure 2.31



Nimba, Rivercess and Bomi, with 45 (2.8%), 37 (19.5%), and 28 (9.8%), had the first, second, and third highest increment in the number of ECE teachers between 2020-21 and 2021-22 respectively. The highest drop in the number of ECE teachers between 2020-21 to 2021-22 occurred in River Gee, 55 (24.1%).

From 2015-16 to 2021-22, there was a 3,842 (459.6%) and 4,204 (169.6%) experienced a high increment in the number of ECE teachers at Public and Private schools, while the number of teachers at Community and Faith-based schools reduced by 4,743 (89.4%) and 533 (37%).

Table 2.33: Number of ECE Teachers for 2015, 2019, 2020 and 2021 by Ownership

Ownership	2015	2019	2020	2021
Community	5308	484	613	565
Faithbased	5688	2806	4180	4155
Private	2479	5447	6631	6683
Public	836	5987	4704	4678
<b>Total</b>	<b>14311</b>	<b>14724</b>	<b>16128</b>	<b>16081</b>

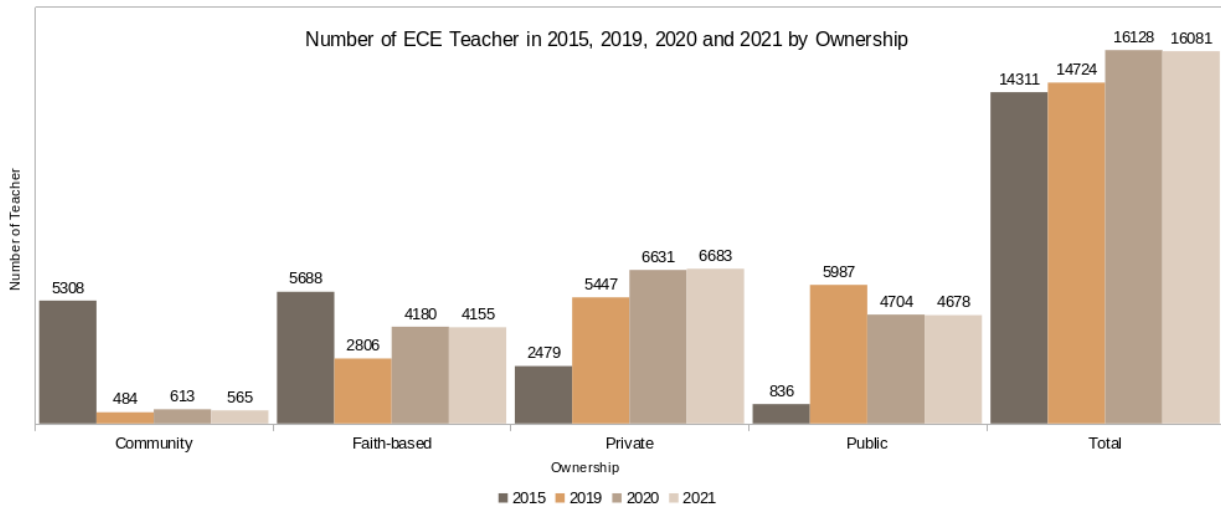


Figure 2.32

From 2015-16 to 2021-22, there was a drop in the percentage of females teaching at the ECE level in Rivercess, Sinoe, Grand Kru, Lofa, Maryland, Grand Cape Mount Grand Bassa, Gbarpolu, Bomi and Bong with Rivercess (from 69.2% in 2015-16 to 30%) in 2021-22 having the highest drop.

Table 2.34: Percent of ECE Female Teachers from 2015-16 to 2021-22 by County

County	2020	2019	2021
Bomi	57.3%	58.7%	56.4%
Bong	62.0%	62.3%	62.1%
Gbarpolu	41.9%	56.5%	38.4%
Grand Bassa	54.7%	64.8%	59.1%
Grand Cape Mount	47.0%	73.5%	46.6%
Grand Gedeh	64.7%	64.6%	68.9%
Grand Kru	47.0%	66.4%	49.6%
Lofa	43.4%	69.1%	41.9%
Margibi	80.5%	61.3%	80.4%
Maryland	74.4%	75.9%	75.3%
Montserrado 1	87.4%	65.5%	91.1%
Montserrado 2	87.1%	70.0%	90.3%
Nimba	69.1%	66.4%	72.7%
River Gee	58.9%	63.9%	60.1%
Rivercess	29.4%	69.2%	30.0%
Sinoe	49.8%	82.2%	49.9%
<b>Grand Total</b>	<b>74.2%</b>	<b>66.7%</b>	<b>76.5%</b>

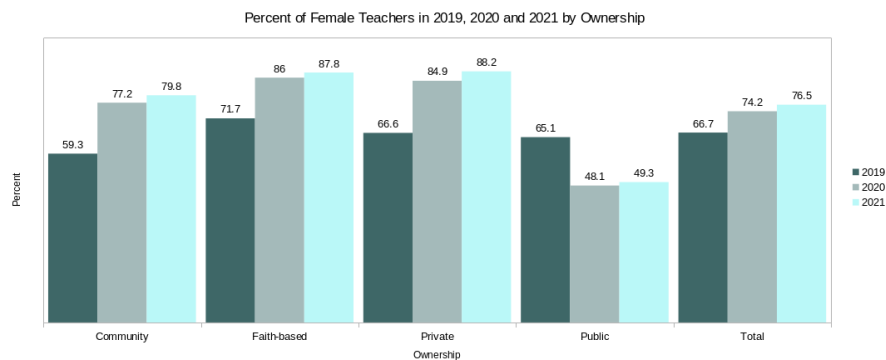


Figure 2.33

Table 2.35: Percent of ECE Female Teachers for 2019, 2020 and 2021 by Ownership

Ownership	2019	2020	2021
Community	59.3%	77.2%	79.8%
Faith-based	71.7%	86.0%	87.8%
Private	66.6%	84.9%	88.2%
Public	65.1%	48.1%	49.3%
<b>Total</b>	<b>66.7%</b>	<b>74.2%</b>	<b>76.5%</b>

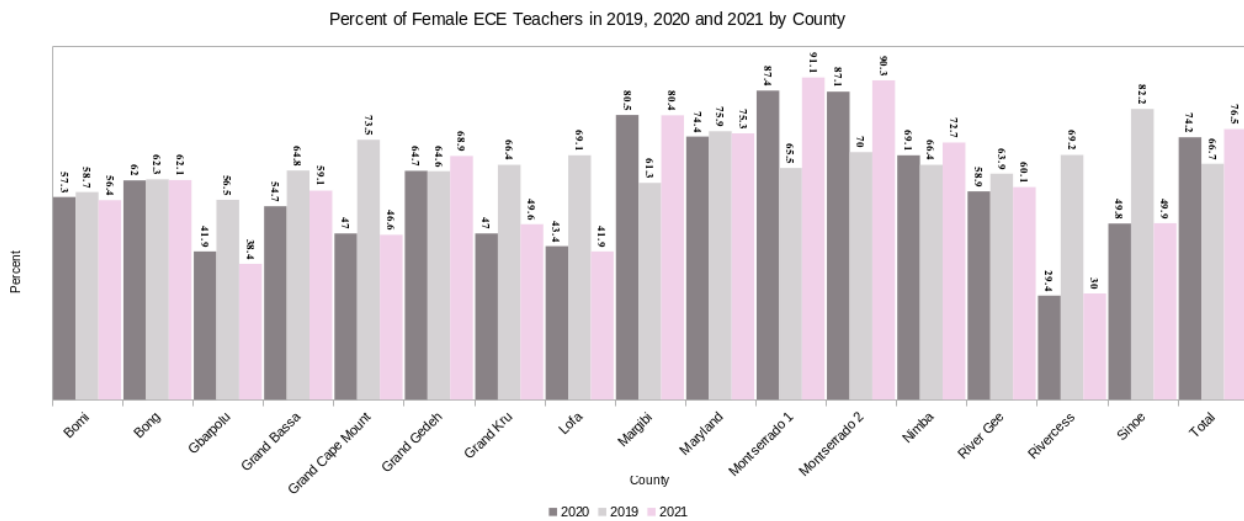


Figure 2.34

Table 2.33 shows that from 2015-16 to 2021-22, the number of ECE teachers in Community schools and Faith-based schools dropped from 5,308 in 2015-16 to 565 in 2021-22 and 5,688 in 2015-16 to 4,155 in 2021-22 respectively. These drops constitute 89% (4,743 teachers) for community schools and 27% drop (or 1,533 teachers) for Faith-based schools. Private and Public schools had increments of 4,204 (or 170%) and 3,842 (or 460%), respectively, in their number of teachers.

The percentage of female teaching at the ECE level rose from 66.7% in 2019-20 to 76.5% in 2021-22. However, there were drops in the proportion of females teaching at the ECE level in eleven of the sixteen counties,

including Bomi (from 58.7% in 2019-20 to 56.4% in 2021-22), Bong (from 62.3% in 2019-20 to 62.1% in 2021-22) and Gbarpolu (from 56.5% in 2019-20 to 38.4% in 2021-22). Margibi (from 61.3% in 2019-20 to 80.4% in 2021-22), Montserrado 1 (from 65.5% in 2019-20 to 91.1% in 2021-22), and Montserrado 2 (from 70.0% in 2019-20 to 90.3% in 2021-22) had increments in the proportion of females teaching at the ECE level.

The number of teachers at the Primary level for 2021-22 was 31,372; this is 949 (3.12%), and 75 (0.24%) drops in the number of Primary teachers reported for 2015-16 and 2020-21, respectively.

Table 2.36: Number of Primary Teachers for 2015, 2019, 2020 and 2021 by County

<b>County</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	13783	376	525	580
Bong	3452	1509	2213	2175
Gbarpolu	2229	445	377	359
Grand Bassa	2070	1135	1252	1223
Grand Cape Mount	1853	575	671	646
Grand Gedeh	1174	698	891	923
Grand Kru	1000	383	548	560
Lofa	877	1249	1576	1587
Margibi	778	1401	2345	2492
Maryland	635	592	969	909
Montserrado	585	8919	15309	15002
Nimba	564	3353	3338	3469
River Cess	549	691	360	346
River Gee	438	498	338	386
Sinoe	436	664	735	715
<b>Total</b>	<b>30423</b>	<b>22488</b>	<b>31447</b>	<b>31372</b>

Only Lofa (710 or 81%), Margibi ( 1,714 or 220%), Maryland (274 or 43%),Montserrado (14,417 or 2,464%) , Nimba (2,905 or 515%) abd Sinoe (279 or 64%) have increments in the number of Primary teachers between 2015-16 and 2021-22.

Between 2015-16 and 2021-22, there was a drop in the number of Primary teachers for Community and Public schools (688 or 39.6%) and Public schools (2,068 or 16.9%) but an increment for Faith-based schools (2,527 or

44.5%) and Private school (1,163 or 10.8%).

However, from 2020-21 to 2021-22, only Faith-based and Community schools had a decline in the number of primary school teachers, 98 or (1.2%) and 69 or (6.2%).

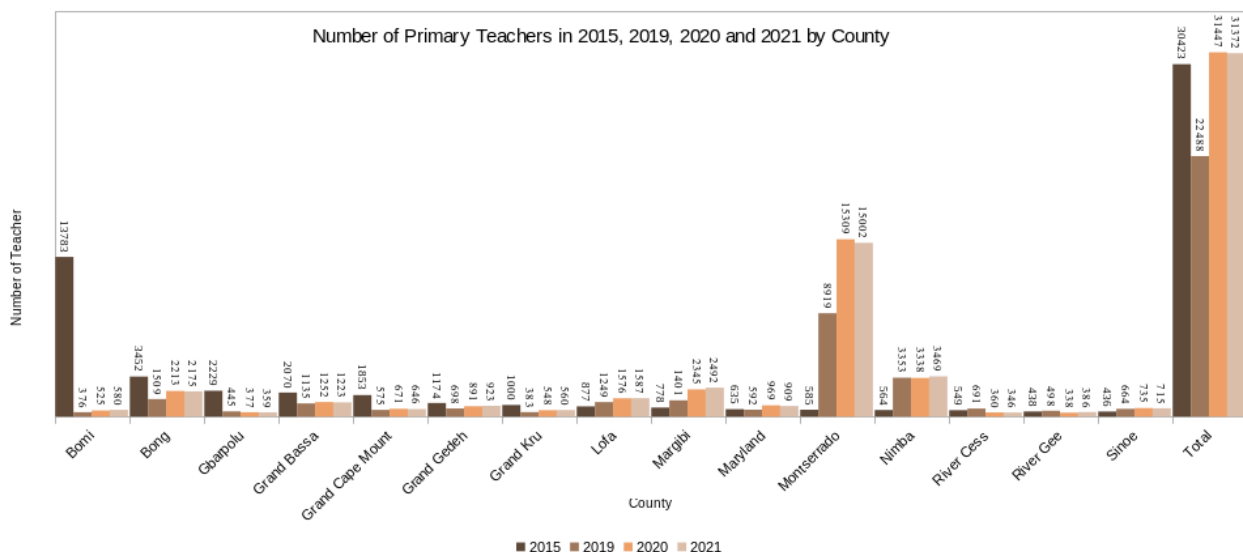


Figure 2.35

Table 2.37: Percent of Primary Female Teachers for 2015, 2019, 2020 and 2021 by County

County	2019	2020	2021
Bomi	27.1%	8.2%	10.0%
Bong	13.7%	13.1%	12.1%
Gbarpolu	20.9%	8.2%	6.7%
Grand Bassa	22.6%	14.7%	14.7%
Grand Cape Mount	19.0%	11.3%	8.5%
Grand Gedeh	19.9%	15.0%	16.4%
Grand Kru	22.5%	8.8%	8.8%
Lofa	26.2%	8.4%	6.9%
Margibi	22.4%	21.2%	21.2%
Maryland	19.1%	17.3%	15.5%

Montserrado 1	19.3%	26.2%	23.9%
Montserrado 2	21.4%	25.1%	23.7%
Nimba	16.2%	18.2%	17.0%
River Gee	26.3%	14.4%	13.0%
Rivercess	29.5%	4.4%	2.9%
Sinoe	23.8%	10.5%	9.0%
<b>Total</b>	<b>20.0%</b>	<b>20.0%</b>	<b>18.6%</b>

The proportion of females teaching at the primary level dropped from 20% in 2019-20 to 18.6% in 2021-22. From 2019-20 to 2021-22, the proportion of females teaching at the primary level dropped for all except Montserrado 1, Montserrado 2, and Nimba. The highest increment in the proportion of female teaching at the primary level occurred in Montserrado 1 (from 19.3% in 2019-20 to 23.3% in 2021-22). There was no movement in the rate of females teaching at the primary level for Grand Bassa (14.7%), Grand Kru (8.8%), and Margibi (21.2%).

In terms of ownership, there was a decrease in the percentage of females teaching at the Primary level for Public school (from 19.9% in 2019-20 to 13.6% in 2021-22), Faith-based (19.8% in 2019-20 to 19.6% in 2021-22). The proportion of female teaching in Community primary school reduced (from 20.2% in 2019-20 to 17.0% in 2021-22) and the proportion of females teaching in Private primary schools female teachers increased from 20.1% to 22.1%. Unlike 2020-21 to 2021-22 all female teachers for ownership experienced decline.

Table 2.38: Number of Primary Teachers for 2015, 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	1739	983	1120	1051
Faith-based	5676	4109	8301	8203
Private	10808	6802	11967	11971
Public	12215	10594	10059	10147
<b>Total</b>	<b>30438</b>	<b>22488</b>	<b>31447</b>	<b>31372</b>

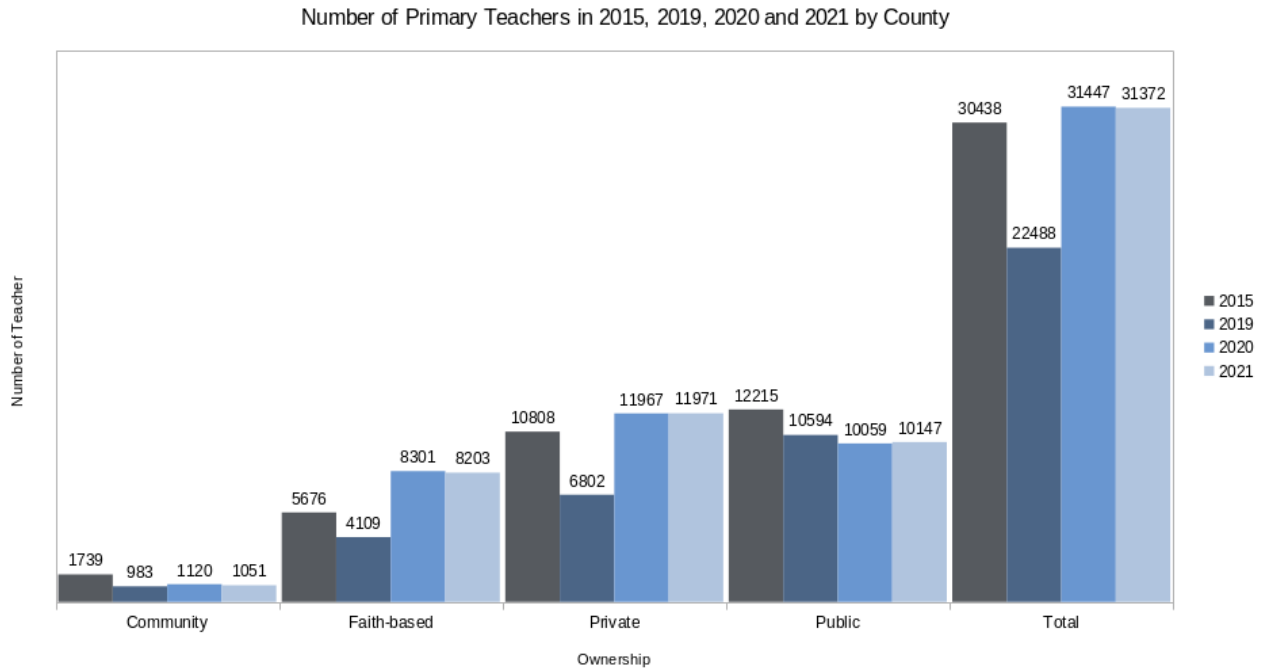


Figure 2.36

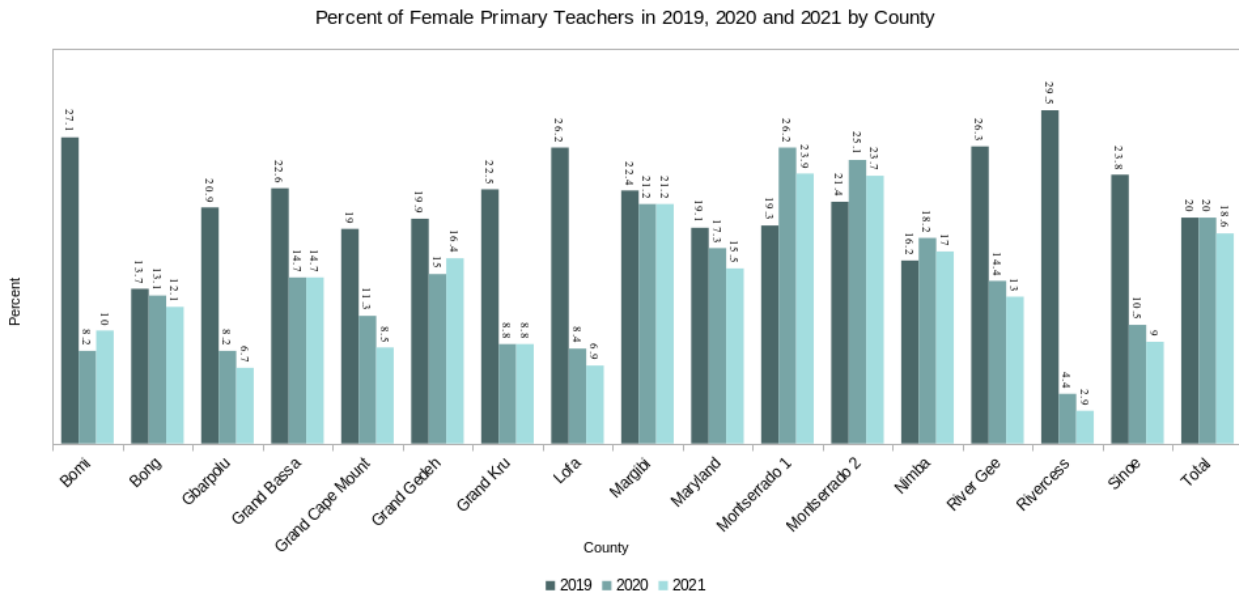


Figure 2.37

Table 2.39: Percent of Primary Teachers for 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	20.2%	18.1%	17.0%
Faith-based	19.8%	20.9%	19.6%
Private	20.1%	23.7%	22.1%
Public	19.9%	15.2%	13.9%
<b>Total</b>	<b>20.0%</b>	<b>20.0%</b>	<b>18.6%</b>

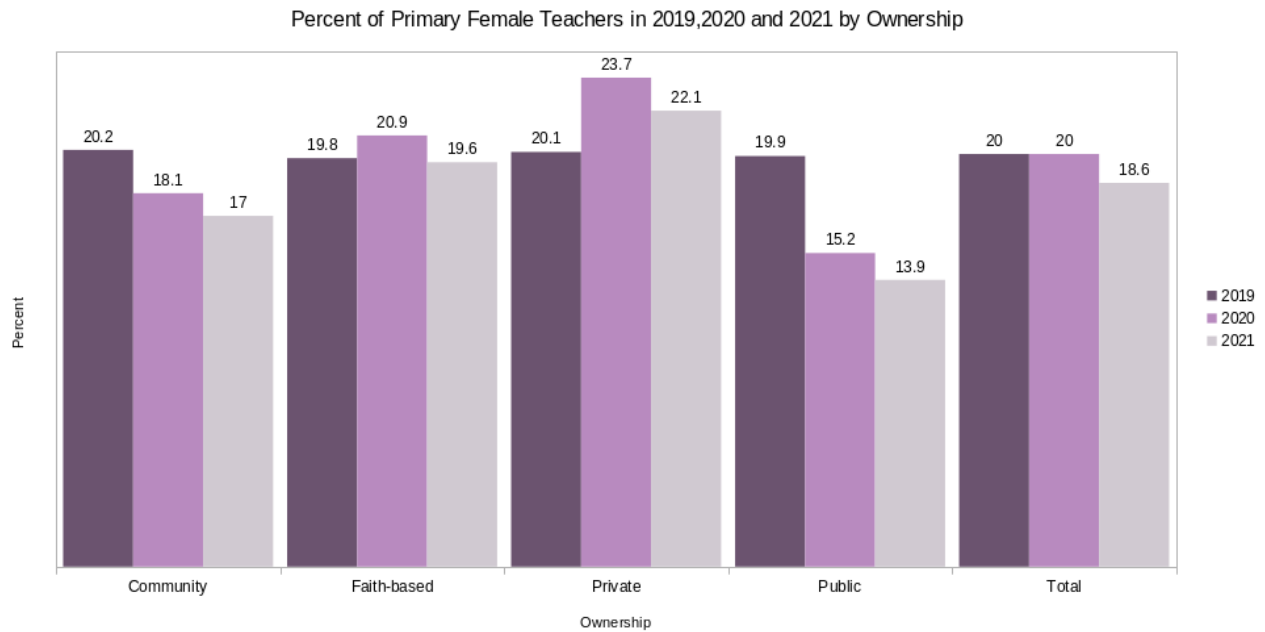


Figure 2.38

There are 15,192 JSE teachers in Liberia for 2021-22 which is 2,210 (17.0%) and 277 (2%) more than those reported for 2015-16 and 2020-21 respectively.



Table 2.40: Number of JSE Teachers for 2015, 2019, 2020 and 2021 by County

<b>County</b>	<b>2015</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	151	105	156	185
Bong	786	689	940	964
Gbarpolu	135	127	105	103
Grand Bassa	315	566	475	463
Grand Cape Mount	149	412	244	230
Grand Gedeh	280	330	305	299
Grand Kru	200	326	211	172
Lofa	576	675	510	491
Margibi	977	1149	1215	1242
Maryland	299	330	329	335
Montserrado	7412	6114	8689	8905
Nimba	1312	1825	1287	1360
River Cess	81	189	100	90
River Gee	96	192	107	93
Sinoe	213	316	242	260
<b>Total</b>	<b>12982</b>	<b>13345</b>	<b>14915</b>	<b>15192</b>

Between 2015-16 and 2021-22, Gbarpolu (32 or 23.7%), Lofa (85 or 14.7%), Grand Kru (28 or 14%) and River Gee (3 or 3.1%) had dropped in the number of persons teaching at the JSE level. However, there were increments in the number of JSE teachers for the rest of the counties, with Montserrado having the highest increment (1,493 or 20.1%). The highest drop in the number of JSE teachers occurred in Gbarpolu (32 or 23.7%)

From 2020-21 to 2021-22, the number of JSE teachers in Montserrado, Nimba, Bomi, Margibi, Bong, Sinoe, and Maryland JSE increased by 216 (2.5%), 73 (5.7%), 29 (18.6%), 27 (2.2%), 24 (1.6%), 18 (7.4%) and 6 (1.8%) while all other counties had a drop in the number of JSE teachers with Grand Kru recording the highest dropped by 39 (18.5%). The highest increment in the number of JSE teachers between 2021-22 occurred in Montserrado (216 or 2.5%).

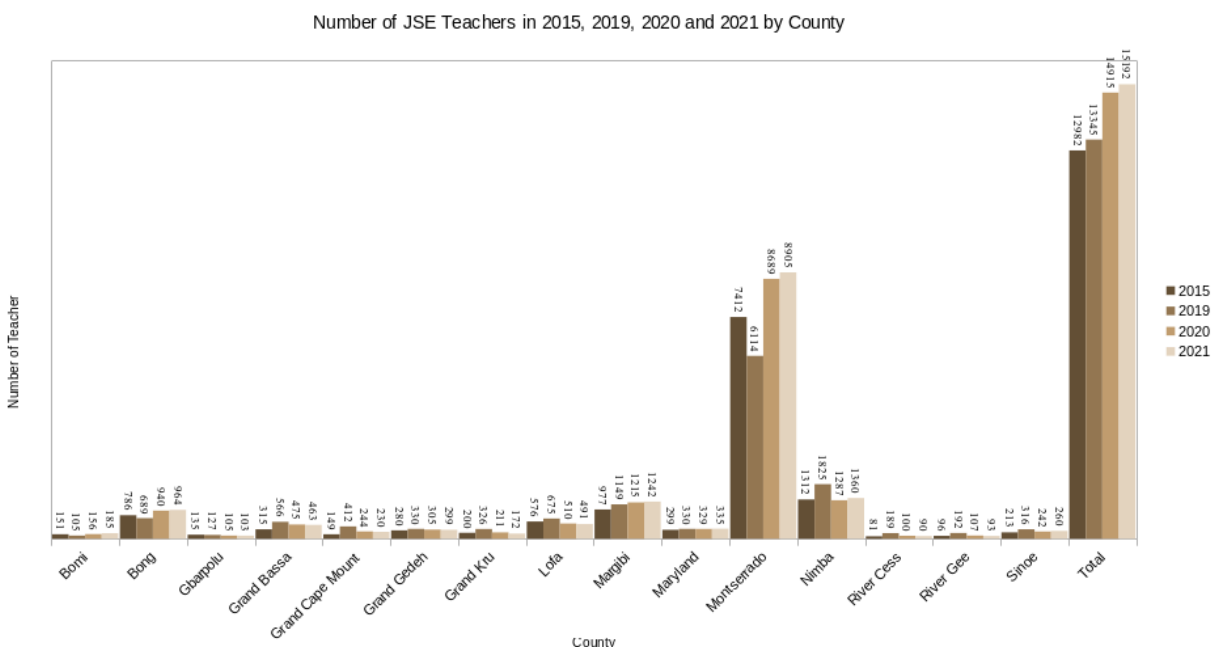


Figure 2.39

Except for Public and Community schools, with a drop in their number of JSE teachers being 3,070 or 46.2%, and (13 or 2.8% respectively, the other types of schools had increments in the number of JSE teachers between 2015-16 to 2021-22.

Table 2.41: Number of JSE Teachers for 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	465	493	452
Faith-based	2356	4518	4734
Private	3883	6350	6435
Public	6641	3554	3571
<b>Total</b>	<b>13345</b>	<b>14915</b>	<b>15192</b>

Though the percentage of JSE female teachers dropped from 11.8% in 2019-20 to 7.4% in 2021-22, Nimba, Bomi, Grand Bassa, and Gbarpolu had increments in the percentage of females teaching JSE with Nimba having the highest increase (from 3.8% in 2019-20 to 7.4% in 2021-22) follow by Bomi from 3.8% to 5.9%, from 4.6% to 5.6%

and from 2.4% to 2.9% while the rest of the counties experienced decreased with Lofa recording the highest from 23.3% to 1.6% while from 2020-21 to 2021-22 all counties experienced reduction.

Table 2.42: Percent of JSE Female Teachers for 2019, 2020 and 2021 by County

<b>County</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	3.8%	5.8%	5.9%
Bong	7.1%	4.1%	3.6%
Gbarpolu	2.4%	2.9%	2.9%
Grand Bassa	4.6%	6.7%	5.6%
Grand Cape Mount	5.6%	8.2%	3.9%
Grand Gedeh	31.2%	6.9%	7.0%
Grand Kru	3.1%	1.4%	1.2%
Lofa	23.3%	3.1%	2.6%
Margibi	21.9%	7.6%	6.8%
Maryland	37.0%	6.1%	5.4%
Montserrado 1	12.8%	8.0%	7.4%
Montserrado 2	8.3%	7.9%	7.0%
Nimba	3.8%	10.3%	7.4%
River Gee	9.0%	7.0%	8.6%
Rivercess	6.3%	3.7%	1.1%
Sinoe	18.7%	4.1%	3.5%
<b>Total</b>	<b>11.8%</b>	<b>7.4%</b>	<b>6.5%</b>

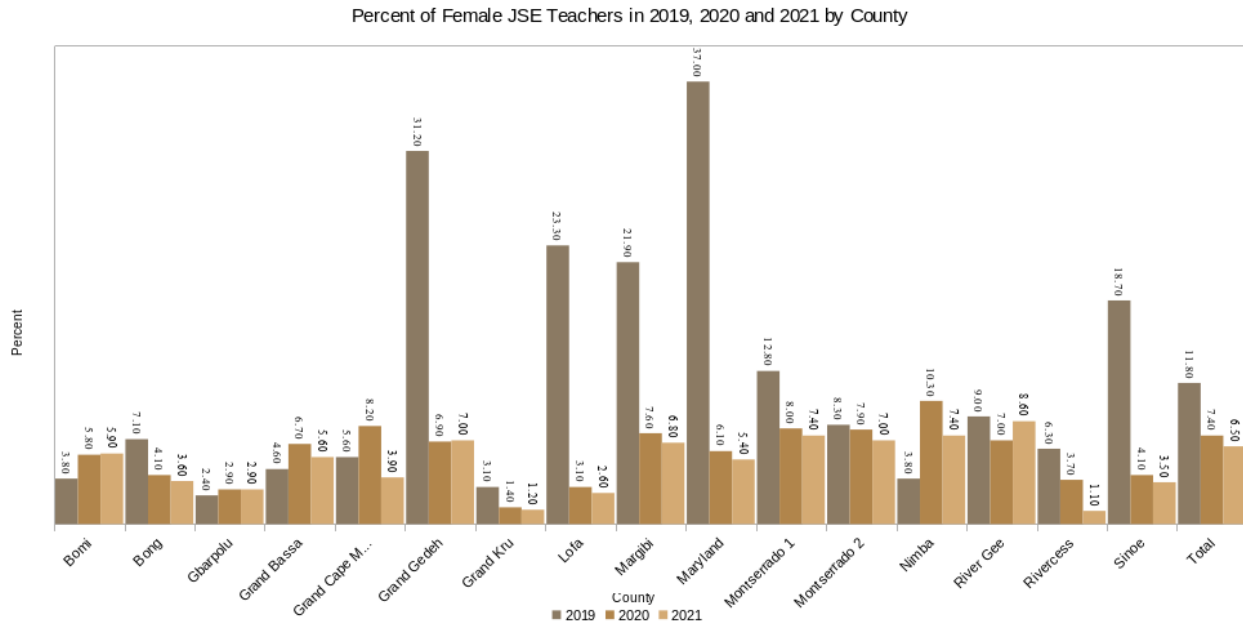


Figure 2.40

The Percent of females teaching at the JSE level dropped for Faith-based and Community schools (from 12.6% in 2019-20 to 6.8% in 2021-22) and (9.5% to 5.3%) schools while from 2020-21 to 2021-22 all the type of school had drops in the proportion of females teaching at the JSE level Community School recording the highest drop of 5.3%.

Table 2.43: Percent of JSE Teachers for 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	9.5%	8.1%	5.3%
Faith-based	12.4%	6.8%	6.0%
Private	4.9%	7.5%	6.4%
Public	3.9%	7.7%	7.4%
<b>Total</b>	<b>5.9%</b>	<b>7.4%</b>	<b>6.5%</b>

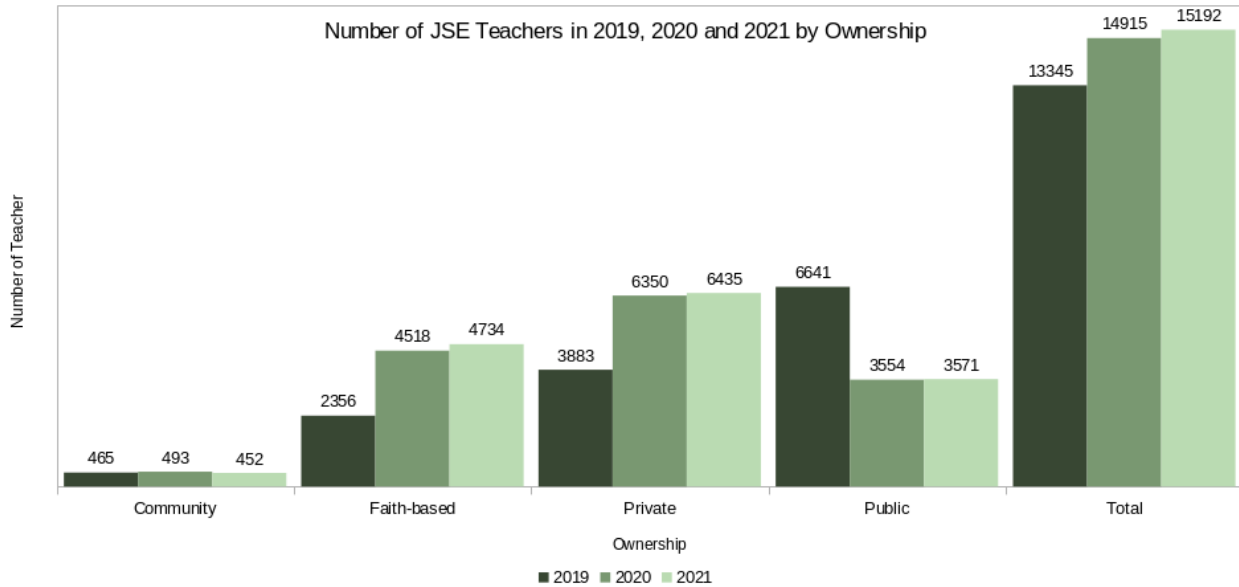


Figure 2.41

The number of SSE teachers reported for 2021-22 is 8,615 which is 2,064 (31.5%), more than those reported for 2015-15. However, the number of SSE teachers recorded for 2020-21 is 8,492 or 14.4% less than those reported for 2021-22.

Table 2.44: Number of SSE Teachers for 2015, 2019, 2020 and 2021 by County

County	2015	2019	2020	2021
Bomi	106	151	91	104
Bong	314	421	476	499
Gbarpolu	29	63	47	45
Grand Bassa	99	298	210	209
Grand Cape Mount	75	178	93	100
Grand Gedeh	142	286	185	188
Grand Kru	44	103	70	55
Lofa	228	505	241	262

Maryland	178	240	246	204
Montserrado	4227	5424	5296	5334
Nimba	498	965	570	626
River Cess	16	33	55	31
River Gee	14	20	29	59
Sinoe	63	141	99	99
<b>Total</b>	<b>6551</b>	<b>9646</b>	<b>8492</b>	<b>8615</b>

Between 2015-16 and 2021-22, except for Bomi, which had a drop of 15 SSE teachers (1.9%), there was increase in the the number of SSE teachers in all other counties with Montserrado having the highest increment, 1,107 (26.2%).

From 2015-16 to 2021-22, there was an overall increments of 2,064 or 31.5% in number of SSE teachers with only and Bomi showing a drop in SSE teachers during these periods. Between 2020-21 and 2021-22, Rivercess, Grand Kru, Maryland, Gbarpolu and Grand Bassa had the drops of 43%, 21.3%, 17%, 4.3% and 0.4% in the number of SSE teachers. The rest of the counties recorded an increments.

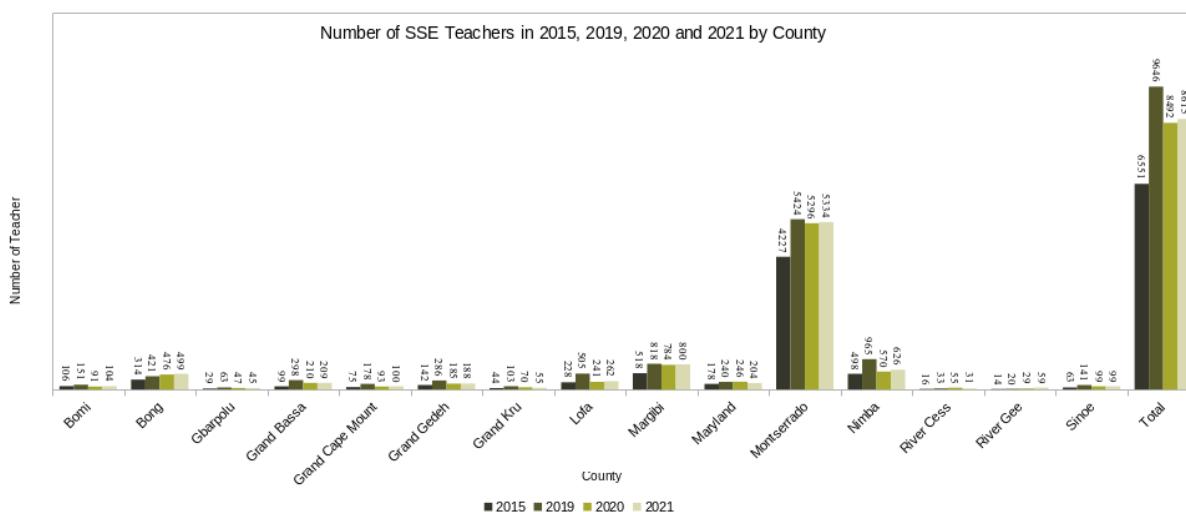


Figure 2.42

Between 2019-20 to 2021-22, the number of SSE teachers increased at Private and Faith-based schools by 815 (42.0%) and 733 (25.2%), respectively, while the number of SSE teachers at Community and Public schools

dropped by 260 (60.3%) and 2,319 (53.0%) respectively. During the 2020-21 and 2021-22, Community and Public teachers experienced drop by 28 or 14% and 165 or 7.5% while Private and Faith-based teachers increased by 261 or 7.7% and 55 or 2.0%.

Table 2.45: Number of SSE Teachers for 2015, 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	431	199	171
Faith-Based	1940	2700	2755
Private	2907	3379	3640
Public	4368	2214	2049
<b>Total</b>	<b>9646</b>	<b>8492</b>	<b>8615</b>

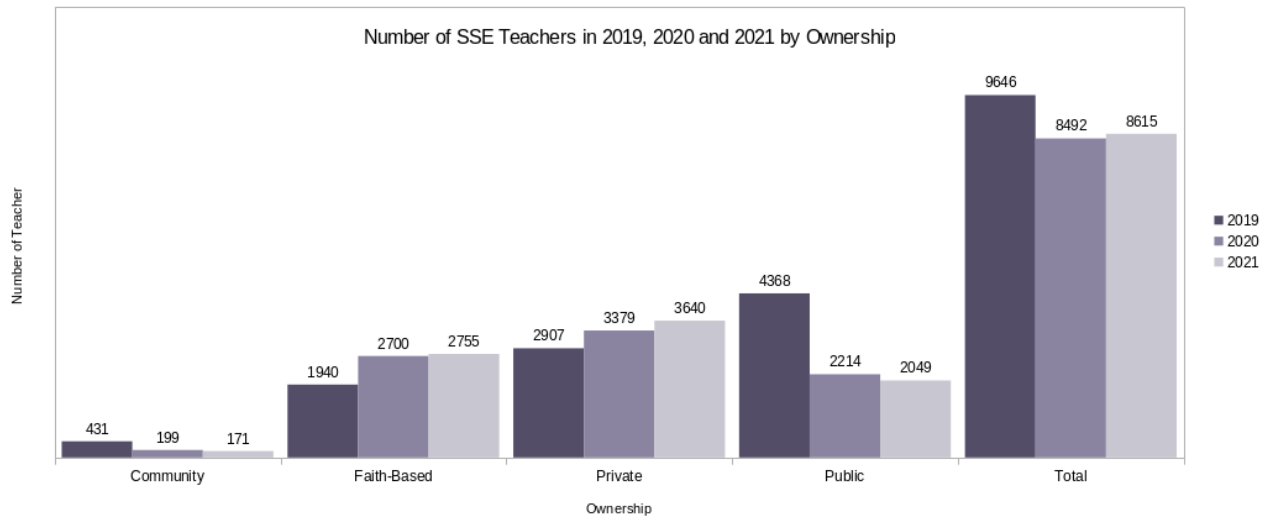


Figure 2.43

Though the percentage of female teaching at the SSE level dropped from 9.6% in 2019-20 to 3.8% in 2021-22, Grand Kru and Rivercess have no female education at the SSE level. Only Grand Bassa (from 1.0% in 2019-20

to 3.8% in 2021-22), Lofa (from 1.0% in 2019-20 to 1.9% in 2021-22), Nimba (from 1.6% in 2019-20 to 3.8% in 2021-22) and Sinoe (from 1.4% in 2019-20 to 2021-22) had increments in the proportion of females SSE teachers between 2019-20 and 2021-22.

Between 2020-21 and 2021-22, there were increments in the proportion of female SSE teachers in Gbarpolu, River Gee, Grand Bassa, and Maryland, where the proportion left from 0.0% to 2.2%, from 3.6% to 5.1% from 3.3% to 3.8% and 1.6% to 2.0% respectively.

Table 2.46: Percent of SSE Female Teachers for 2019, 2020 and 2021 by County

<b>County</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Bomi	3.3%	1.1%	1.0%
Bong	5.0%	4.2%	3.8%
Gbarpolu	9.5%	0.0%	2.2%
Grand Bassa	1.0%	3.3%	3.8%
Grand Cape Mount	14.6%	10.8%	5.0%
Grand Gedeh	31.1%	3.2%	3.2%
Grand Kru	0.0%	1.4%	0.0%
Lofa	1.0%	2.5%	1.9%
Margibi	16.3%	5.7%	3.6%
Maryland	2.1%	1.6%	2.0%
Montserrado	22.2%	9.4%	8.6%
Nimba	1.6%	4.6%	3.8%
Rivercess	0.0%	6.9%	0.0%
River Gee	6.1%	3.6%	5.1%
Sinoe	1.4%	2.0%	2.0%



**Total 9.6% 4.4% 3.8%**

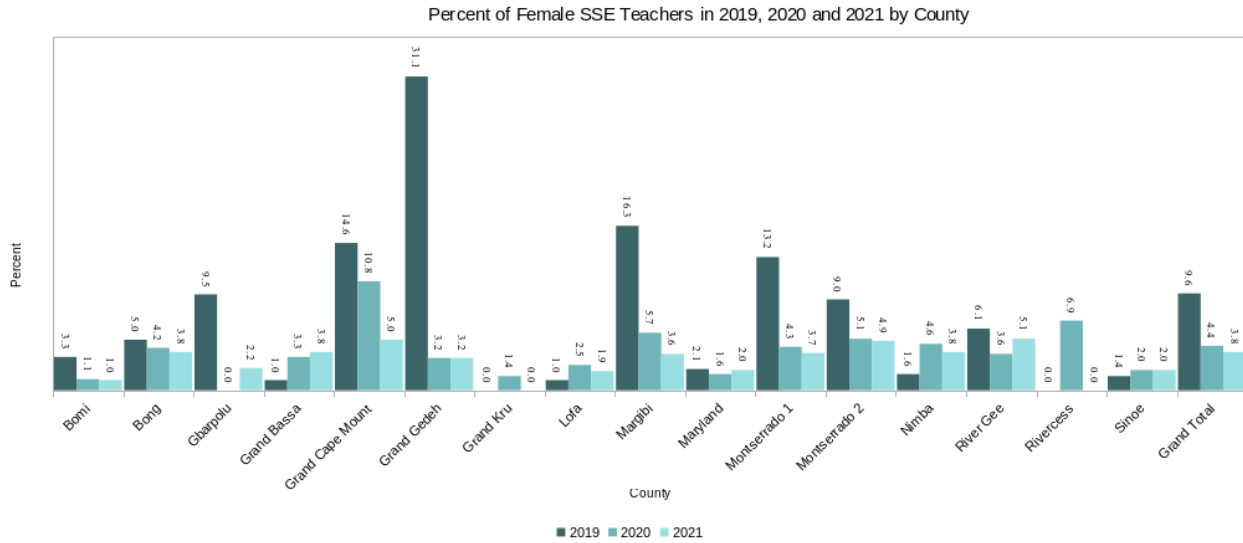


Figure 2.44

From all indications, there was a decrease in the proportion of female SSE teachers for all types of schools (by ownership or management) from 9.6% in 2019-20 to 3.8% in 2021-22.

The percentage of female SSE teachers dropped from 12.8% in 2019-20 to 4.1% for community schools, 10.3% in 2019-20 to 3.3% for Faith-based schools, 10.9% in 2019-20 to 3.6% in 2021-22 for private schools and from 8.1% in 2019-20 to 4.9% in 2020-21 for public schools.

Table 2.47: Percent of SSE Female Teachers for 2019, 2020 and 2021 by Ownership

<b>Ownership</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Community	12.8%	4.5%	4.1%
Faith-Based	10.3%	3.8%	3.3%
Private	10.9%	3.8%	3.6%

<b>Public</b>	<b>8.1%</b>	<b>6.0%</b>	<b>4.9%</b>
<b>Total</b>	<b>9.6%</b>	<b>4.4%</b>	<b>3.8%</b>

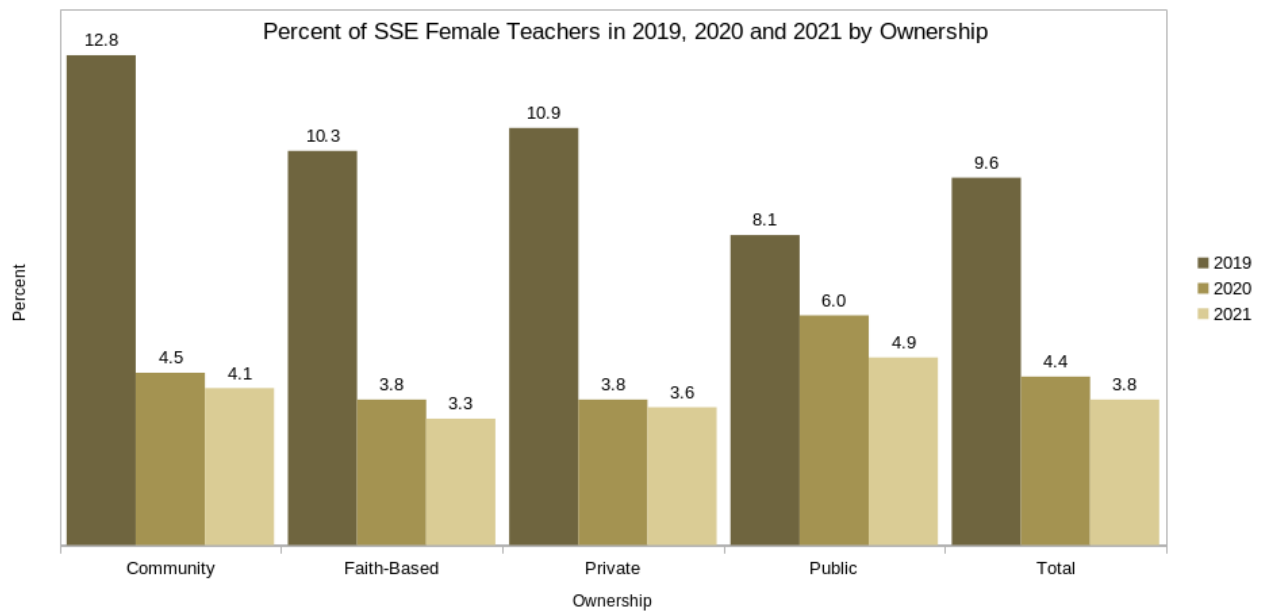


Figure 2.45

It is worth noting that, in this report, a teacher is considered unique if that person is teaching at a particular level of education (ECE, Primary, JSE, SSE, AE, or TVET) or a particular school. Therefore, an individual could be counted more than once if that person teaches more than one level of education or at more than one school. Until a mechanism for uniquely identifying a teacher is implemented, knowing the actual number of teachers in Liberia will be challenging.

## 2.4 Education at a Glance

Table 2.48: Summary of Key Indicators

School	ECE		Primary		JSE		SSE		TVET		AE	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
	5768		5810		2624		1032		27		20	
Public	2284	39.6%	2327	40.1%	589	22.4%	209	20.3%	8	29.6%	10	50.0%
Private	1961	34.0%	1961	33.8%	1137	43.3%	467	45.3%	14	51.9%	5	25.0%
Faith-Based	1315	22.8%	1321	22.7%	815	31.1%	332	32.2%	4	14.8%	2	10.0%
Community	208	3.6%	201	3.5%	83	3.2%	24	2.3%	1	3.7%	3	15.0%
Students	508033	35.7%	574544	40.4%	197488	13.9%	133447	9.4%	5641	0.4%	2365	0.2%
Males	253699	49.9%	287148	50.0%	98762	50.0%	66530	49.9%	3377	59.9%	1216	51.4%
Females	254334	50.1%	287396	50.0%	28726	14.5%	66917	50.1%	2264	40.1%	1149	48.6%
Teachers	16081	22.4%	31372	43.8%	15192	21.2%	8615	12.0%	300	0.42%	86	0.1%
Males	3782	23.5%	25534	81.4%	14206	93.5%	8285	96.2%	64	21.33%	69	80.2%
Females	12299	76.5%	5838	18.6%	986	6.5%	330	3.8%	236	78.67%	20	23.3%
Trained	9,771	60.8%	23,425	74.7%	7,406	48.7%	5,466	63.4%	29	9.7%	17	19.8%
Untrained	6,310	39.2%	7,947	25.3%	7,786	51.3%	3,149	36.6%	271	90.3%	69	80.2%
Gross Enrollment Ratio		112.4%		76.0%		61.7%		46.3%				
Net Enrollment Ratio		56.9%		46.3%		20.7%		17.1%				
% Over-age	215,889	42.5%	218,995	38.1%	128,253	64.9%	81,980	61.4%				
Student-Teacher Ratio	32		18		13		15					
Student - Qualified Teacher Ratio	52		25		27		24					
Student-Classroom ratio	33		20		24		38					
Gross Intake Rate			53.8%									
Net Intake Rate			26.3%									
Gender Parity Index	1.0		1.0		1.0		1.0		0.7		0.9	

# Chapter 3

## Schools

### Contents

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### 3.1 Physical and Types and Levels

Tables 3.1 and 3.2 show the number and percent of schools per county recorded for 2021-22.. As is expected, the highest number of schools are found in the most populous counties of Montserrado 1 (with 1,389 or 22%), Montserrado 2 (with 1,130 or 18%) and Nimba (with 741 or 12%). The lowest numbers of schools are found in River Gee (with 102 or 2%), Rivercess (with 114 or 2%), and Gbarpolu (with 122 or 2%) of the schools.

Table 3.1: Number and Percent of Physical Schools by County

County	Count	%
Bomi	178	3%
Bong	461	7%
Gbarpolu	122	2%
Grand Bassa	283	5%
Grand Cape Mount	173	3%
Grand Gedeh	201	3%
Grand Kru	152	2%
Lofa	345	6%
Margibi	455	7%
Maryland	216	3%
Montserrado 1	1389	22%
Montserrado 2	1130	18%
Nimba	741	12%
River Gee	102	2%
Rivercess	114	2%

<b>Sinoe</b>	<b>187</b>	<b>3%</b>
<b>Total</b>	<b>6249</b>	<b>100%</b>

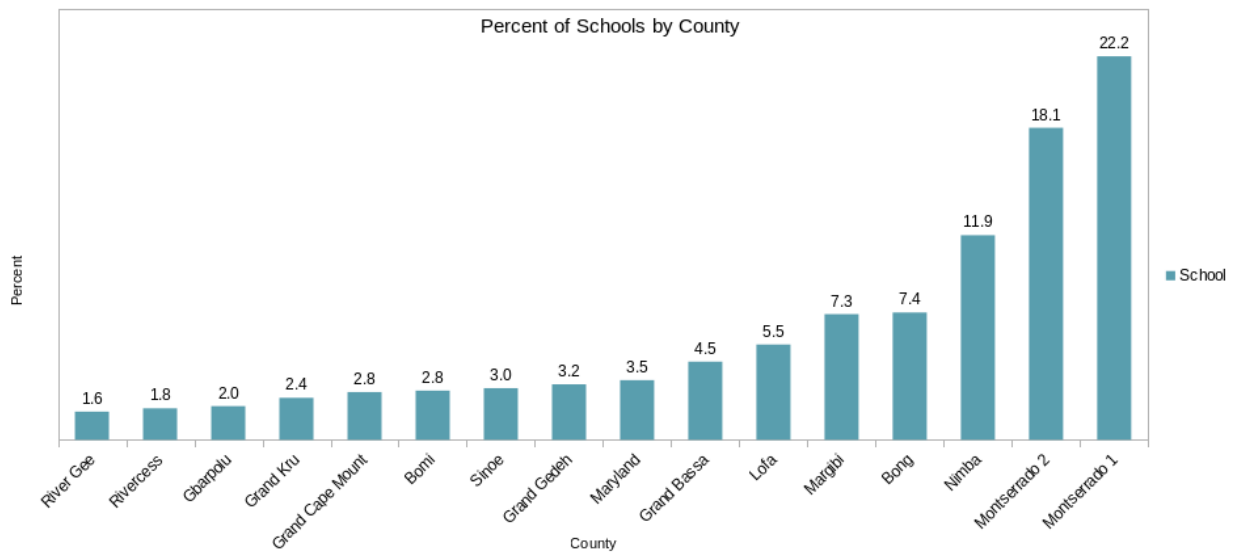


Figure 3.1

Table 3.2: Number of Physical Schools by County and Ownership

Ownership	Bomi	Bong	Gbarpolu	Grand Bassa	Grand Cape Mount	Grand Gedeh	Grand Kru	Lofa	Margibi	Maryland	Montserrado 1	Montserrado 2	Nimba	River Gee	Rivercess	Sinoe	Total
Community	6	30	0	15	2	3	0	5	49	18	25	16	54	0	3	2	228
Faith-Based	16	113	12	31	17	20	15	21	108	21	491	379	112	11	6	16	1389
Private	33	87	4	101	24	52	11	21	186	38	810	587	101	7	8	17	2087
Public	123	231	106	136	130	126	126	298	112	139	63	148	474	84	97	152	2545
<b>Total</b>	<b>178</b>	<b>461</b>	<b>122</b>	<b>283</b>	<b>173</b>	<b>201</b>	<b>152</b>	<b>345</b>	<b>455</b>	<b>216</b>	<b>1389</b>	<b>1130</b>	<b>741</b>	<b>102</b>	<b>114</b>	<b>187</b>	<b>6249</b>

Over half (59%) of all schools in Liberia in 2021-22 were non-public, with Private, Faith-based, and Community schools making up 33.4% , 22.2% , and 3.6% , respectively.

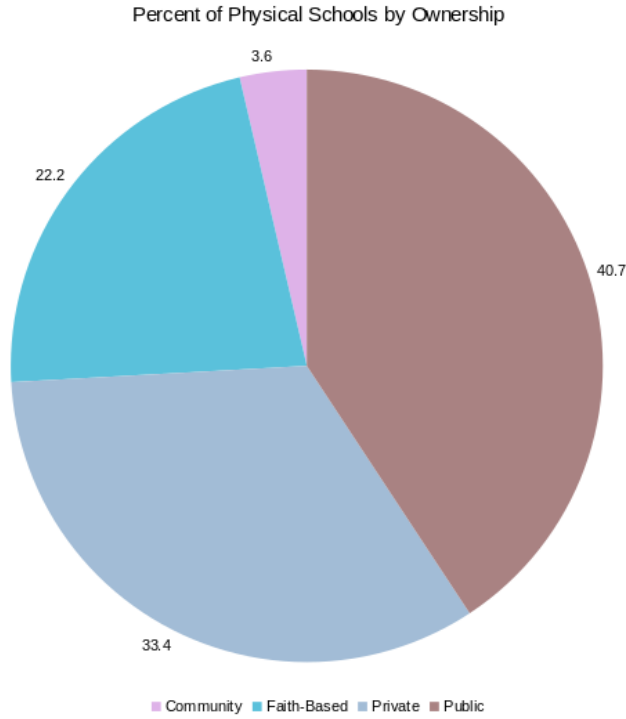


Figure 3.2

Table 3.3: Number and Percent of Schools by County, Ownership and Level

Ownership	County	AE		ECE		JSE		Primary		SSE		TVET	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Community	Bomi	0	0.0%	5	2.4%	0	0.0%	4	2.0%	0	0.0%	0	0.0%
	Bong	1	33.3%	30	14.4%	9	10.8%	27	13.4%	1	4.2%	0	0.0%
	Grand Bassa	0	0.0%	14	6.7%	3	3.6%	14	7.0%	1	4.2%	0	0.0%
	Grand Cape Mount	0	0.0%	2	1.0%	0	0.0%	2	1.0%	0	0.0%	0	0.0%
	Grand Gedeh	0	0.0%	3	1.4%	0	0.0%	2	1.0%	0	0.0%	0	0.0%
	Lofa	0	0.0%	5	2.4%	4	4.8%	5	2.5%	2	8.3%	0	0.0%
	Margibi	0	0.0%	42	20.2%	25	30.1%	44	21.9%	7	29.2%	0	0.0%
	Maryland	1	33.3%	15	7.2%	4	4.8%	14	7.0%	1	4.2%	0	0.0%
	Montserrado 1	0	0.0%	23	11.1%	9	10.8%	21	10.4%	4	16.7%	1	100.0%
	Montserrado 2	0	0.0%	16	7.7%	11	13.3%	16	8.0%	3	12.5%	0	0.0%
	Nimba	1	33.3%	49	23.6%	18	21.7%	49	24.4%	5	20.8%	0	0.0%
	Rivercess	0	0.0%	3	1.4%	0	0.0%	3	1.5%	0	0.0%	0	0.0%
	Sinoe	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total		3	100.0%	208	100.0%	83	100.0%	201	100.0%	24	100.0%	1	100.0%
Faith-Based	Bomi	0	0.0%	16	1.2%	8	1.0%	16	1.2%	2	0.6%	0	0.0%
	Bong	0	0.0%	110	8.4%	70	8.6%	110	8.3%	22	6.6%	0	0.0%
	Gbarpolu	0	0.0%	12	0.9%	5	0.6%	12	0.9%	1	0.3%	1	25.0%
	Grand Bassa	0	0.0%	29	2.2%	17	2.1%	30	2.3%	8	2.4%	0	0.0%
	Grand Cape Mount	1	50.0%	17	1.3%	10	1.2%	16	1.2%	3	0.9%	0	0.0%
	Grand Gedeh	0	0.0%	17	1.3%	12	1.5%	18	1.4%	6	1.8%	0	0.0%
	Grand Kru	0	0.0%	14	1.1%	3	0.4%	14	1.1%	1	0.3%	0	0.0%
	Lofa	0	0.0%	21	1.6%	12	1.5%	19	1.4%	6	1.8%	0	0.0%
	Margibi	0	0.0%	98	7.5%	56	6.9%	105	7.9%	29	8.7%	0	0.0%
	Maryland	0	0.0%	19	1.4%	8	1.0%	18	1.4%	6	1.8%	0	0.0%
	Montserrado 1	1	50.0%	455	34.6%	295	36.2%	460	34.8%	131	39.5%	2	50.0%
	Montserrado 2	0	0.0%	374	28.4%	233	28.6%	365	27.6%	80	24.1%	0	0.0%
	Nimba	0	0.0%	102	7.8%	64	7.9%	105	7.9%	29	8.7%	1	25.0%
River Gee	0	0.0%	10	0.8%	9	1.1%	11	0.8%	5	1.5%	0	0.0%	

	Rivercess	0	0.0%	6	0.5%	4	0.5%	6	0.5%	1	0.3%	0	0.0%
	Sinoe	0	0.0%	15	1.1%	9	1.1%	16	1.2%	2	0.6%	0	0.0%
	Total	2	100.0%	1315	100.0%	815	100.0%	1321	100.0%	332	100.0%	4	100.0%
Private	Bomi	0	0.0%	30	1.5%	15	1.3%	30	1.5%	4	0.9%	0	0.0%
	Bong	0	0.0%	86	4.4%	43	3.8%	86	4.4%	13	2.8%	1	7.1%
	Gbarpolu	0	0.0%	4	0.2%	0	0.0%	4	0.2%	0	0.0%	0	0.0%
	Grand Bassa	0	0.0%	93	4.7%	37	3.3%	91	4.6%	7	1.5%	0	0.0%
	Grand Cape Mount	2	40.0%	24	1.2%	11	1.0%	23	1.2%	4	0.9%	1	7.1%
	Grand Gedeh	0	0.0%	51	2.6%	15	1.3%	52	2.7%	5	1.1%	0	0.0%
	Grand Kru	0	0.0%	10	0.5%	2	0.2%	10	0.5%	0	0.0%	0	0.0%
	Lofa	0	0.0%	21	1.1%	13	1.1%	21	1.1%	6	1.3%	0	0.0%
	Margibi	0	0.0%	164	8.4%	94	8.3%	173	8.8%	38	8.1%	2	14.3%
	Maryland	0	0.0%	34	1.7%	16	1.4%	36	1.8%	5	1.1%	0	0.0%
	Montserrado 1	3	60.0%	750	38.2%	479	42.1%	746	38.0%	225	48.2%	5	35.7%
	Montserrado 2	0	0.0%	565	28.8%	355	31.2%	560	28.6%	144	30.8%	5	35.7%
	Nimba	0	0.0%	97	4.9%	47	4.1%	98	5.0%	14	3.0%	0	0.0%
	River Gee	0	0.0%	7	0.4%	1	0.1%	7	0.4%	0	0.0%	0	0.0%
	Rivercess	0	0.0%	8	0.4%	3	0.3%	7	0.4%	0	0.0%	0	0.0%
Sinoe	0	0.0%	17	0.9%	6	0.5%	17	0.9%	2	0.4%	0	0.0%	
	Total	5	100.0%	1961	100.0%	1137	100.0%	1961	100.0%	467	100.0%	14	100.0%
Public	Bomi	0	0.0%	117	5.1%	9	1.5%	113	4.9%	6	2.9%	1	12.5%
	Bong	3	30.0%	223	9.8%	50	8.5%	220	9.5%	18	8.6%	0	0.0%
	Gbarpolu	0	0.0%	103	4.5%	21	3.6%	98	4.2%	7	3.3%	0	0.0%
	Grand Bassa	0	0.0%	123	5.4%	22	3.7%	117	5.0%	6	2.9%	0	0.0%
	Grand Cape Mount	0	0.0%	129	5.6%	29	4.9%	129	5.5%	10	4.8%	0	0.0%
	Grand Gedeh	0	0.0%	99	4.3%	24	4.1%	106	4.6%	13	6.2%	1	12.5%
	Grand Kru	0	0.0%	100	4.4%	27	4.6%	103	4.4%	4	1.9%	0	0.0%
	Lofa	0	0.0%	280	12.3%	68	11.5%	283	12.2%	17	8.1%	0	0.0%
	Margibi	1	10.0%	100	4.4%	34	5.8%	104	4.5%	12	5.7%	2	25.0%
	Maryland	0	0.0%	116	5.1%	24	4.1%	124	5.3%	10	4.8%	0	0.0%
	Montserrado 1	3	30.0%	23	1.0%	33	5.6%	44	1.9%	20	9.6%	3	37.5%
	Montserrado 2	1	10.0%	120	5.3%	68	11.5%	132	5.7%	31	14.8%	1	12.5%
	Nimba	2	20.0%	439	19.2%	121	20.5%	444	19.1%	36	17.2%	0	0.0%
	River Gee	0	0.0%	69	3.0%	7	1.2%	77	3.3%	3	1.4%	0	0.0%
	Rivercess	0	0.0%	95	4.2%	12	2.0%	88	3.8%	4	1.9%	0	0.0%
Sinoe	0	0.0%	148	6.5%	40	6.8%	145	6.2%	12	5.7%	0	0.0%	
	Total	10	100.0%	2284	100.0%	589	100.0%	2327	100.0%	209	100.0%	8	100.0%

### 3.2 Permit

A school that is not a public school must have a permit from the Ministry of Education before operating in Liberia. The school permit is expected to be renewed annually. As schools are issued permits only if they are found to meet the standards set by the government, the school permit can be used to ensure that non-public schools are providing quality education in a safe and healthy learning environment.

Given the importance of the school permit, it is alarming that over 24.2% of non-public schools are operating without the school permit from the Ministry of Education. This is a 1.2% increment over the number of non-public schools operating without a permit from the Ministry of Education in 2020-21. It was expected that with the regular inspections being carried out by a task team of the Department of Instruction of the MoE, there would have been far fewer non-public schools operating without permits from the Ministry of Education.



Table 3.4: Number of Schools with Permit by County and Ownership

Ownership	Bomi	Bong	Gbarpolu	Grand Bassa	Grand Cape Mount	Grand Gedeh	Grand Kru	Lofa	Margibi	Maryland	Montserrado 1	Montserrado 2	Nimba	River Gee	Rivercess	Sinoe	Total
Community	2	22	0	15	1	2	0	5	36	16	12	15	42	0	1	1	170
Faith-Based	14	103	9	28	17	19	15	17	71	20	323	278	106	10	6	15	1051
Private	23	72	1	81	22	48	11	14	141	33	596	431	87	6	5	17	1588
<b>Total</b>	<b>39</b>	<b>197</b>	<b>10</b>	<b>124</b>	<b>40</b>	<b>69</b>	<b>26</b>	<b>36</b>	<b>248</b>	<b>69</b>	<b>931</b>	<b>724</b>	<b>235</b>	<b>16</b>	<b>12</b>	<b>33</b>	<b>2809</b>

### 3.3 Session

The very low number of schools running Afternoon Sessions (169 or 3% for Primary schools, 152 or 5.9% for JSE and 65 or 6.2% for SSE) and Evening Sessions (25 or 0.4% for Primary schools, 45 or 1.7% for JSE and 35 or 3.4% for SSE) offers the opportunity to run, in the meanwhile<sup>1</sup>, the accelerated learning programs and alternative basic education needed for addressing the issues of over-age and adult education.

Table 3.5: Distribution of Primary and JSE School's Sessions by County and Ownership

(a) Primary Session of Schools by County

County	Morning	Afternoon	Evening
Bomi	157	3	0
Bong	431	10	2
Gbarpolu	108	1	0
Grand Bassa	248	10	2
Grand Cape Mount	165	2	0
Grand Gedeh	168	5	2
Grand Kru	127	1	0
Lofa	323	8	0
Margibi	406	23	2
Maryland	175	10	3
Montserrado 1	1240	38	8
Montserrado 2	1053	31	3
Nimba	663	20	1
River Gee	91	3	1
Rivercess	104	2	0
Sinoe	173	2	1
<b>Total</b>	<b>5632</b>	<b>169</b>	<b>25</b>

(b) JSE Sessions of Schools by County

County	Morning	Afternoon	Evening
Bomi	24	3	1
Bong	168	8	1
Gbarpolu	26	0	0
Grand Bassa	68	9	2
Grand Cape Mount	42	7	0
Grand Gedeh	49	1	2
Grand Kru	41	0	0
Lofa	89	6	0
Margibi	183	20	3
Maryland	37	11	8
Montserrado 1	787	39	15
Montserrado 2	580	34	8
Nimba	223	7	4
River Gee	18	1	0
Rivercess	15	4	0
Sinoe	47	2	1
<b>Total</b>	<b>2397</b>	<b>152</b>	<b>45</b>

<sup>1</sup>while the long-term solution of building more classrooms is being worked out.

Table 3.6: Distribution of SSE and AE School's Sessions by County

(a) SSE Session of Schools by County				(b) AE Sessions of Schools by County			
County	Morning	Afternoon	Evening	County	Morning	Afternoon	Evening
Bomi	11	0	1	Bomi	0	0	0
Bong	52	2	1	Bong	2	1	0
Gbarpolu	8	0	0	Gbarpolu	0	0	0
Grand Bassa	20	1	1	Grand Bassa	0	0	0
Grand Cape Mount	12	5	0	Grand Cape Mount	0	1	0
Grand Gedeh	22	0	2	Grand Gedeh	0	0	0
Grand Kru	5	1	0	Grand Kru	0	0	0
Lofa	29	1	1	Lofa	0	0	0
Margibi	74	10	4	Margibi	0	0	0
Maryland	16	5	2	Maryland	0	0	0
Montserrado 1	356	15	11	Montserrado 1	3	0	1
Montserrado 2	235	21	7	Montserrado 2	1	0	0
Nimba	78	2	4	Nimba	0	1	0
River Gee	8	0	0	River Gee	0	0	0
Rivercess	4	1	0	Rivercess	0	0	0
Sinoe	14	1	1	Sinoe	0	0	0
<b>Total</b>	<b>944</b>	<b>65</b>	<b>35</b>	<b>Total</b>	<b>6</b>	<b>3</b>	<b>1</b>

Table 3.7: Distribution of Primary and JSE School's Sessions by Ownership

(a) Primary Session of Schools by Ownership				(b) JSE Sessions of Schools by Ownership			
Ownership	Morning	Afternoon	Evening	Ownership	Morning	Afternoon	Evening
Community	194	3	1	Community	73	7	2
Faith-Based	1302	29	2	Faith-Based	798	15	3
Private	1906	69	8	Private	1094	38	8
Public	2230	68	14	Public	504	89	21
<b>Total</b>	<b>5632</b>	<b>169</b>	<b>25</b>	<b>Total</b>	<b>2469</b>	<b>149</b>	<b>34</b>

Table 3.8: Distribution of SSE and AE School's Sessions by Ownership

(a) SSE Session of Schools by Ownership				(b) AE Sessions of Schools by Ownership			
Ownership	Morning	Afternoon	Evening	Ownership	Morning	Afternoon	Evening
Community	20	3	1	Community	1	1	0
Faith-Based	326	3	4	Faith-Based	0	1	0
Private	448	12	10	Private	1	0	1
Public	150	47	20	Public	4	1	0
<b>Total</b>	<b>944</b>	<b>65</b>	<b>35</b>	<b>Total</b>	<b>6</b>	<b>3</b>	<b>1</b>

### 3.4 Access

In this report, access to school refers to the mean by which a student may get to a school. The four means of accessing school captured in this report are getting to school by Walking, using Motorbike, Car, and Canoe.

Most schools (99%) reported they could be reached by walking. This is good since it means that most schools are easily accessible to students, teachers, and school administration. This is even better if the school is within walking distance of students, teachers, and administrators.

Though accessing schools by Car and Motorbike could mean that schools are accessible to students and teachers, it could also indicate that schools are far away from learners and teachers. Getting to schools that could require using either cars or Motorbike simply because the schools are far away from the learners and teachers could add up to the cost of attending schools.

There are still 109 schools in Liberia accessible via the use of Canoes. Most of these schools are in Montserrado 1 (19 of them), Montserrado 2 (with 18 of them), Grand Kru (with 16 of them), and Sinoe (with 13 of them).

Table 3.9: Access to School by County and Ownership

(a) Access to Schools by County					(b) Access to Schools by Ownership				
County	Walking	Motorbike	Car	Canoe	Ownership	Walking	Motorbike	Car	Canoe
Bomi	173	169	155	4	Community	219	209	182	2
Bong	454	396	379	1	Faith-Based	1324	1306	1145	10
Gbarpolu	108	62	44	3	Private	1974	1927	1710	26
Grand Bassa	244	251	134	3	Public	2392	1956	1608	71
Grand Cape Mount	160	114	75	2	<b>Total</b>	<b>5909</b>	<b>5398</b>	<b>4645</b>	<b>109</b>
Grand Gedeh	189	158	117	2					
Grand Kru	149	104	93	16					
Lofa	310	307	264	1					
Margibi	439	431	363	4					
Maryland	188	149	105	3					
Montserrado 1	1340	1310	1236	19					
Montserrado 2	1062	1054	932	18					
Nimba	708	616	531	8					
River Gee	101	77	62	3					
Rivercess	112	64	49	9					
Sinoe	172	136	106	13					
<b>Total</b>	<b>5909</b>	<b>5398</b>	<b>4645</b>	<b>109</b>					

### 3.5 Boarding

A boarding school is where students live on the school's campuses. According to ASC 2021/22, only 2.4% of schools in Liberia are boarding.

Table 3.10: Number and Percent of Boarding and Non-Boarding Schools by County and Ownership

(a) Number and Percent of Boarding and Non-Boarding Schools by County

County	Boarding		Not Boarding		Total
	County	%	County	%	
Bomi	6	3.4%	172	96.6%	178
Bong	20	4.3%	441	95.7%	461
Gbarpolu	2	1.6%	120	98.4%	122
Grand Bassa	20	7.1%	263	92.9%	283
Grand Cape Mount	3	1.7%	170	98.3%	173
Grand Gedeh	4	2.0%	197	98.0%	201
Grand Kru	1	0.7%	151	99.3%	152
Lofa	1	0.3%	344	99.7%	345
Margibi	11	2.4%	444	97.6%	455
Maryland	2	0.9%	214	99.1%	216
Montserrado 1	36	2.6%	1353	97.4%	1389
Montserrado 2	24	2.1%	1106	97.9%	1130
Nimba	16	2.2%	725	97.8%	741
River Gee	1	1.0%	101	99.0%	102
Rivercess	1	0.9%	113	99.1%	114
Sinoe	5	2.7%	182	97.3%	187
<b>Total</b>	<b>153</b>	<b>2.4%</b>	<b>6096</b>	<b>97.6%</b>	<b>6249</b>

(b) Number and Percent of Boarding and Non-Boarding Schools by Ownership

Ownership	Boarding		Not Boarding		Total
	Count	%	Count	%	
Community	7	3.1%	221	96.9%	228
Faith-Based	44	3.2%	1345	96.8%	1389
Private	75	3.6%	2012	96.4%	2087
Public	27	1.1%	2518	98.9%	2545
<b>Total</b>	<b>153</b>	<b>2.4%</b>	<b>6096</b>	<b>97.6%</b>	<b>6249</b>

# Chapter 4

## Students

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### 4.1 Enrollment

About 70.3% of all students captured by ASC 2021-22 are enrolled in non-public schools, with 34.1% in Private schools, 23.3% in Faith-based, and 3.3% in Community schools.

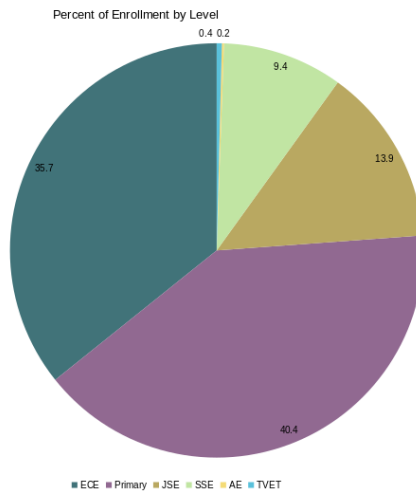


Figure 4.1

Primary schools had the highest enrollment in 2021-22 (about 40.4% of the total enrollment for 2021-22), followed by ECE with 35.7% , JSE with 13.9% , SSE with 9.4% , TVET with 0.4% , and AE with 0.2% .

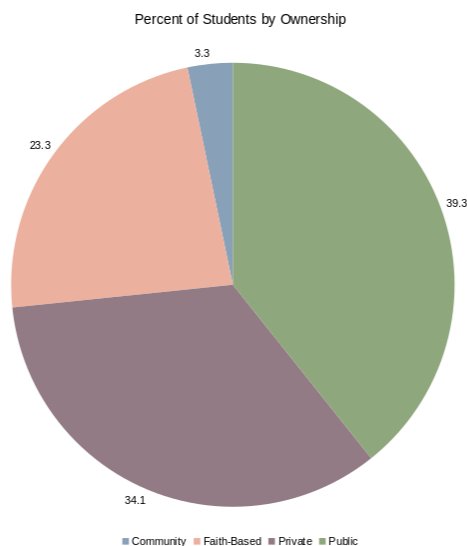


Figure 4.2

Table 4.1: Number of Students by County, Ownership, Gender and Level

Ownership	County	ECE			Primary			JSE			SSE			AE			TVET			Total
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Community	Bomi	182	191	373	217	191	408	0	0	0	0	0	0	0	0	0	0	0	0	781
	Bong	1746	1532	3278	932	883	1815	203	225	428	98	105	203	34	76	110	0	0	0	5834
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	558	525	1083	642	590	1232	158	125	283	12	13	25	0	0	0	0	0	0	2623
	Grand Cape Mount	53	53	106	73	81	154	0	0	0	0	0	0	0	0	0	0	0	0	260
	Grand Gedeh	130	154	284	47	54	101	0	0	0	0	0	0	0	0	0	0	0	0	385
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	337	357	694	260	245	505	139	146	285	47	71	118	0	0	0	0	0	0	1603
	Margibi	1395	1427	2822	2480	2388	4868	880	773	1653	361	380	741	0	0	0	0	0	0	10084
	Maryland	739	709	1448	1160	1375	2535	256	252	508	150	146	296	61	27	88	0	0	0	4875
	Montserrado 1	748	769	1517	1076	1269	2345	334	384	718	175	160	335	0	0	0	238	97	335	5250
	Montserrado 2	418	424	842	683	751	1434	229	238	467	51	61	112	0	0	0	0	0	0	2855
	Nimba	2072	2153	4225	2942	2886	5828	674	549	1223	176	171	347	25	12	37	0	0	0	11661
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	210	153	363	84	63	147	0	0	0	0	0	0	0	0	0	0	0	0	510
Sinoe	21	22	43	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	43	
Total		8609	8469	17078	10596	10776	21372	2873	2692	5565	1070	1107	2177	120	115	235	238	97	335	46764
Faith-Based	Bomi	1136	1174	2310	837	823	1660	143	148	291	46	47	93	0	0	0	0	0	0	4354
	Bong	5677	5708	11385	5414	5443	10857	2175	1903	4078	1099	1023	2122	0	0	0	0	0	0	28440
	Gbarpolu	387	378	765	361	340	701	114	82	196	14	20	34	0	0	0	104	84	188	1884
	Grand Bassa	1167	1190	2357	1600	1641	3241	719	745	1464	632	628	1260	0	0	0	0	0	0	8321
	Grand Cape Mount	937	999	1936	605	710	1315	192	183	375	74	99	173	50	50	100	0	0	0	3899
	Grand Gedeh	1347	1289	2636	1227	1344	2571	622	704	1326	644	583	1227	0	0	0	0	0	0	7760
	Grand Kru	562	587	1149	470	515	985	96	76	172	40	48	88	0	0	0	0	0	0	2394
	Lofa	939	948	1887	1032	1111	2143	335	306	641	320	274	594	0	0	0	0	0	0	5265
	Margibi	3173	3331	6504	3736	3975	7711	1381	1529	2910	1418	1363	2781	0	0	0	0	0	0	19908
	Maryland	791	860	1651	1363	1417	2780	718	695	1413	574	561	1135	0	0	0	0	0	0	6979
	Montserrado 1	16815	17955	34770	21615	24576	46191	9725	10831	20556	9533	9123	18656	521	454	975	310	236	546	121692
	Montserrado 2	12466	13533	25999	16921	18892	35813	6748	7233	13981	4451	4347	8798	0	0	0	0	0	0	84592
	Nimba	4403	4744	9147	5274	5515	10789	2328	2378	4706	1584	1501	3085	0	0	0	0	15	15	27742
	River Gee	811	805	1616	715	765	1480	384	376	760	107	108	215	0	0	0	0	0	0	4076
	Rivercess	269	212	481	278	280	558	100	113	213	18	17	35	0	0	0	0	0	0	1287
Sinoe	459	501	960	797	796	1593	259	240	499	90	134	224	0	0	0	0	0	0	3276	
Total		51339	54214	105553	62245	68143	130388	26039	27542	53581	20644	19876	40520	571	504	1075	414	335	749	331869
Private	Bomi	1589	1605	3194	1159	1127	2286	630	592	1222	500	507	1007	0	0	0	0	0	0	7709
	Bong	3743	3980	7723	3247	3441	6688	1122	974	2096	589	622	1211	0	0	0	30	20	50	17761
	Gbarpolu	221	235	456	69	51	120	0	0	0	0	0	0	0	0	0	0	0	0	576
	Grand Bassa	5482	5237	10719	5877	5785	11662	2010	1669	3679	567	590	1157	0	0	0	0	0	0	27205
	Grand Cape Mount	1323	1526	2849	1141	1246	2387	352	355	707	79	98	177	15	15	30	0	0	0	6150
	Grand Gedeh	2285	2347	4632	2846	2949	5795	470	318	788	92	91	183	0	0	0	0	0	0	11398
	Grand Kru	542	517	1059	347	393	740	65	53	118	0	0	0	0	0	0	0	0	0	1917
	Lofa	989	918	1907	1253	1206	2459	490	437	927	229	220	449	0	0	0	0	0	0	5742
	Margibi	5412	5659	11071	8303	8554	16857	2896	2940	5836	1939	2007	3946	0	0	0	9	8	17	37733
	Maryland	2038	1841	3879	2213	2545	4758	731	828	1559	498	542	1040	0	0	0	0	0	0	11237
	Montserrado 1	26982	29000	55982	35497	39818	75315	15172	16865	32037	11951	11771	23722	88	94	182	684	322	1006	188240
	Montserrado 2	18342	19893	38235	27760	30615	58375	11319	11985	23304	8320	8572	16892	0	0	0	186	166	352	137145
	Nimba	4650	4714	9364	5128	5567	10695	1276	1333	2609	532	547	1079	0	0	0	0	0	0	23747
	River Gee	608	578	1186	457	459	916	5	3	8	0	0	0	0	0	0	0	0	0	2110
	Rivercess	481	431	912	313	279	592	29	25	54	0	0	0	0	0	0	0	0	0	1558
Sinoe	848	871	1719	1038	1020	2058	163	177	340	94	97	191	0	0	0	0	0	0	4308	
Total		75535	79352	154887	96648	105055	201703	36730	38554	75284	25390	25664	51054	103	109	212	909	516	1425	484536
Public	Bomi	8055	7343	15398	4880	4147	9027	866	716	1582	380	379	759	0	0	0	0	0	0	26761
	Bong	14325	13541	27866	11414	9086	20500	2789	2448	5237	1774	1942	3716	232	259	491	0	0	0	57761
	Gbarpolu	5104	4976	10080	2748	2054	4802	536	303	839	111	167	278	0	0	0	0	0	0	15999
	Grand Bassa	8437	7971	16408	6033	4980	11013	1169	1061	2230	746	825	1571	0	0	0	0	0	0	31212
	Grand Cape Mount	6550	7019	13569	4934	4816	9750	928	912	1840	334	363	697	0	0	0	0	0	0	25853
	Grand Gedeh	4195	3996	8191	5406	4902	10308	1344	1079	2423	630	687	1317	0	0	0	289	393	682	22953
	Grand Kru	4016	3985	8001	4531	3695	8226	788	678	1466	172	171	343	0	0	0	0	0	0	18036
	Lofa	16592	15777	32369	11041	9306	20347	2432	1886	4318	963	1121	2084	0	0	0	0	0	0	59120
	Margibi	4172	4232	8404	6319	5821	12140	3055	2799	5854	1792	2076	3868	25	14	39	928	111	1039	31349
	Maryland	4943	4681	9624	6837	6203	13040	1568	1573	3141	957	933	1890	0	0	0	0	0	0	27705
	Montserrado 1	901	919	1820	7266	8604	15870	6031	5838	11869	3672	3644	7316	29	25	54	596	690	1286	38215
	Montserrado 2	3997	4145	8142	9198	8921	18119	4638	4581	9219	3423	3352	6775	31	40	71	3	122	125	42456
	Nimba	21498	19750	41248	23150	19380	42530	5047	4638	9685	3082	3123	6205	105	83	188	0	0	0	99843
	River Gee	3349	3082	6431	4370	3712	8082	492	371	863	638	667	1305	0	0	0	0	0	0	16650
	Rivercess	5291	4857	10148	3887	3095														

Table 4.2: Number of New Intake for Grade 1 by Ownership, County and Gender

Ownership	County	Male											Total	Female											Total							
		<6	6	7	8	9	10	11	12	13	14	15		16	17	>17	<6	6	7	8	9	10	11	12		13	14	15	16	17	>17	
Community	Bomi	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	2	3		
	Bong	0	9	18	19	20	17	18	10	12	4	1	0	0	128	0	2	13	13	9	17	16	15	6	5	1	1	0	0	98	226	
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Bassa	5	12	11	18	12	9	10	4	4	0	2	0	1	0	88	10	19	4	23	18	8	13	7	1	0	0	0	0	103	191	
	Grand Cape Mount	0	0	0	1	2	5	3	2	0	0	0	0	0	0	13	0	0	0	2	2	6	2	3	0	0	0	0	0	15	28	
	Grand Gedeh	0	0	1	1	0	0	0	0	0	0	0	0	0	0	2	0	0	2	2	0	0	0	0	0	0	0	0	0	4	6	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	2	2	6	4	12	7	8	2	0	0	0	0	0	43	0	0	2	8	2	22	4	3	4	0	0	0	0	45	88	
	Margibi	1	60	80	67	23	23	20	17	7	2	0	0	0	0	300	1	50	67	38	30	40	20	23	6	4	0	0	0	279	579	
	Maryland	2	36	39	36	18	6	11	7	6	0	0	0	0	0	161	1	42	33	42	24	14	10	8	4	0	0	0	0	178	339	
	Montserrado 1	9	31	38	27	10	4	1	1	1	0	0	0	0	0	122	13	52	37	41	8	3	1	0	0	0	0	0	0	155	277	
	Montserrado 2	0	10	23	21	17	3	4	0	1	0	0	0	0	0	79	0	13	29	32	15	11	4	5	1	0	1	0	0	111	190	
	Nimba	18	44	73	66	68	59	51	39	19	13	2	1	0	0	453	13	25	77	69	68	59	67	52	38	16	2	0	0	486	939	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Rivercess	0	0	0	0	1	1	1	0	0	0	0	0	0	0	3	0	0	0	0	0	0	4	3	0	0	0	0	0	7	10	
	Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total		35	204	285	262	175	139	126	89	52	19	5	1	1	0	1393	38	203	264	270	176	181	142	119	60	25	4	1	0	1483	2876
Faith-Based	Bomi	1	7	20	17	16	11	6	1	0	0	0	0	0	40	0	19	13	19	16	7	11	3	3	0	0	0	3	0	88	207	
	Bong	7	81	134	123	96	79	29	23	20	0	1	1	2	0	596	10	71	115	129	102	73	40	29	12	0	1	0	0	582	1178	
	Gbarpolu	0	7	11	8	10	7	1	1	2	1	0	0	0	0	48	0	3	8	10	8	11	4	2	0	0	0	0	0	46	94	
	Grand Bassa	8	52	44	55	32	6	9	4	0	0	0	0	0	0	210	13	25	47	38	25	23	10	7	5	0	0	0	0	193	403	
	Grand Cape Mount	0	6	10	12	11	9	4	2	2	0	0	0	0	0	56	1	3	12	16	13	8	5	3	3	0	0	0	0	64	120	
	Grand Gedeh	4	30	47	28	29	28	3	2	2	0	1	0	1	1	176	1	23	44	41	26	27	7	5	1	1	0	1	0	177	353	
	Grand Kru	0	5	26	20	12	4	1	1	1	1	0	0	0	0	71	0	5	29	18	5	6	2	1	2	0	0	0	0	68	139	
	Lofa	8	23	35	37	17	22	5	14	0	0	1	0	0	0	162	4	23	35	28	20	19	10	9	1	0	0	0	0	149	311	
	Margibi	20	124	136	118	81	44	22	21	7	6	3	1	1	6	590	13	117	110	124	77	68	26	21	11	0	0	0	0	567	1157	
	Maryland	30	58	55	35	19	6	3	2	0	0	0	0	0	0	208	27	58	42	24	12	11	0	0	1	0	0	0	0	175	383	
	Montserrado 1	107	622	623	401	289	152	80	39	4	7	2	0	0	0	2326	131	641	636	445	305	161	68	45	30	5	1	0	0	2468	4794	
	Montserrado 2	60	447	523	430	267	191	79	25	16	8	6	1	0	0	2053	63	490	583	468	325	199	106	50	47	4	6	2	2	2	2285	4338
	Nimba	21	106	166	146	134	96	55	45	15	9	6	3	2	6	810	25	121	182	178	122	103	55	39	17	7	7	3	0	1	860	1670
	River Gee	2	4	10	18	17	14	12	0	1	0	0	0	0	0	78	0	3	15	11	21	11	6	4	4	1	0	0	0	76	154	
	Rivercess	0	6	11	16	9	6	0	0	0	0	0	0	0	0	48	0	5	7	13	8	6	0	0	0	0	0	0	0	39	87	
	Sinoe	0	1	14	19	16	13	20	9	5	0	0	0	0	0	97	0	4	17	27	24	25	9	6	0	0	0	0	0	112	209	
	Total		268	1579	1865	1483	1055	688	329	189	75	32	20	6	46	13	7648	288	1545	1895	1589	1109	758	359	224	137	17	16	6	5	1	7949
Private	Bomi	2	9	22	28	19	4	2	4	4	1	0	0	0	0	95	2	10	19	16	10	9	1	7	1	0	0	0	0	75	170	
	Bong	0	29	64	82	72	37	22	25	17	3	1	0	0	2	354	0	42	81	82	54	50	29	24	20	2	2	0	0	1	387	741
	Gbarpolu	0	0	0	1	0	0	0	0	3	0	0	0	0	0	7	0	0	0	1	0	2	0	2	0	1	0	0	0	0	6	13
	Grand Bassa	8	122	136	88	105	83	53	32	26	15	3	1	0	2	674	4	117	102	76	88	68	48	48	22	17	1	0	0	3	594	1268
	Grand Cape Mount	2	27	41	21	11	10	5	1	0	0	0	0	0	0	118	0	26	32	33	5	15	5	3	0	0	0	0	0	0	119	237
	Grand Gedeh	13	53	86	81	57	32	20	12	5	0	1	0	1	1	362	12	56	67	80	32	34	13	3	5	1	0	1	0	0	304	666
	Grand Kru	1	5	11	8	8	4	0	0	0	0	0	0	0	0	37	1	6	12	12	4	6	1	2	0	0	0	0	0	0	44	81
	Lofa	23	33	51	37	9	14	11	2	3	1	0	0	0	0	184	18	35	50	27	22	18	12	9	2	1	0	0	0	0	194	378
	Margibi	30	147	211	186	176	123	67	38	26	15	5	0	0	1	1025	20	153	218	208	162	138	82	58	34	15	4	1	1	1	1095	2120
	Maryland	20	73	102	66	31	24	16	13	3	0	0	0	0	0	348	20	80	121	79	36	20	24	21	1	0	0	0	0	0	402	750
	Montserrado 1	231	1183	979	672	312	162	71	51	21	3	9	1	0	2	3697	263	1424	1048	669	366	206	71	68	23	5	7	0	0	2	4152	7849
	Montserrado 2	171	838	869	607	388	246	143	73	42	23	7	2	0	0	3409	222	885	896	708	435	254	143	118	46	25	10	4	1	0	3747	7156
	Nimba	31	100	134	155	95	61	30	36	11	4	1	4	0	0	662	42	108	158	157	115	75	42	17	19	17	6	1	4	0	761	1423
	River Gee	0	0	3	8	6	13	9	3	1	2	0	0	0	0	45	0	1	7	5	12	13	18	11	6	4	1	0	0	0	79	124
	Rivercess	2	9	13	10	7	0	0	1	0	0	1	0	0	0	43	1	7	14	7	2	3	1	2	0	0	0	0	0	0	38	81
	Sinoe	0	5	25	30	28	34	20	11	2	1	0	0	0	0	156	0	4	19	26	45	34	21	13	13	2	1	1	3	0	182	338
	Total		534	2633	2747	2080	1324	847	469	305	164	68	28	8	1	8	11216	605	2954	2844	2186	1388	945	511	405	195	91	31	8	9	7	12179
Public	Bomi	11	100	132	145	122	119	73	50	21	6	1	0	0	0	780	11	92	99	138	118	89	59	43	20	7	1	0	0	0	677	1457
	Bong	18	148	198	187	200	231	188	163	166	134	65	13	7	7	1720	14	133	152	135	160	185	167	129	112	82	31	13	7	0	1320	3040
	Gbarpolu	1	24	44	60	66	62	45	34	17	11	5	7	2	3	381	0	22	36	44	59	43	34	24	29	12	13	3	1	0	320	701
	Grand Bassa	5	30	80	101	102	135	106	95	70	19	17	2	0	0	762	8	23	66													



	Gbarpolu	0	1	1	1	7	5	6	4	5	0	30	0	1	1	1	4	1	5	3	6	2	24	54
	Grand Bassa	3	38	18	25	19	14	10	3	0	0	130	0	37	21	20	23	11	7	7	0	0	126	256
	Grand Cape Mount	0	0	2	8	3	8	8	3	2	0	34	0	0	3	3	18	7	7	2	1	0	41	75
	Grand Gedeh	12	20	30	48	32	54	19	6	2	1	224	13	29	27	40	47	35	31	12	1	0	235	459
	Grand Kru	0	0	5	8	8	11	0	2	9	0	43	0	0	1	2	13	13	0	2	0	0	31	74
	Lofa	2	11	11	15	8	14	4	1	0	0	66	0	14	10	17	13	10	0	0	0	0	64	130
	Margibi	17	25	70	74	52	25	26	17	3	3	312	22	37	62	90	68	39	19	14	1	4	356	668
	Maryland	20	38	18	13	43	46	21	23	3	3	228	22	30	18	20	31	23	29	24	2	2	201	429
	Montserrado 1	108	319	401	386	247	210	88	22	13	14	1808	111	362	452	456	331	195	111	37	5	12	2072	3880
	Montserrado 2	40	212	337	382	330	158	119	56	12	7	1653	30	220	404	347	290	205	102	38	14	9	1659	3312
	Nimba	7	80	106	138	138	100	46	38	14	6	673	6	80	114	139	147	78	51	58	4	10	687	1360
	River Gee	0	1	7	18	13	22	16	17	4	4	102	0	0	5	14	24	21	18	12	8	6	108	210
	Rivercess	0	0	0	10	4	9	11	1	0	0	35	0	0	1	9	5	5	4	6	0	0	30	65
	Sinoe	0	3	7	5	6	3	7	9	8	1	49	0	9	9	2	5	4	7	8	7	3	54	103
	Total	222	786	1073	1230	994	767	443	229	100	40	5884	214	847	1192	1237	1111	714	459	249	64	51	6138	12022
Private	Bomi	1	4	2	4	3	4	9	2	1	0	30	1	4	6	2	5	4	4	5	5	2	38	68
	Bong	0	6	18	29	32	23	23	15	3	6	155	0	6	16	22	29	40	29	10	0	8	160	315
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	1	37	52	26	48	52	66	41	20	33	376	1	21	30	41	37	49	42	38	15	33	307	683
	Grand Cape Mount	3	0	10	5	6	15	6	0	0	0	45	2	1	7	6	19	2	7	0	0	0	44	89
	Grand Gedeh	9	19	26	28	14	16	16	7	2	1	138	5	14	16	18	15	22	10	12	1	1	114	252
	Grand Kru	0	0	0	6	1	0	3	4	2	4	20	0	0	0	4	2	1	3	4	1	2	17	37
	Lofa	25	10	2	31	30	34	28	12	0	0	172	20	12	8	22	39	30	16	11	1	0	159	331
	Margibi	21	59	98	110	137	132	55	32	19	18	681	23	40	84	123	127	107	49	33	20	17	623	1304
	Maryland	6	9	26	45	48	36	25	15	11	4	225	20	21	34	34	39	24	26	19	9	4	230	455
	Montserrado 1	137	515	588	636	500	281	153	57	14	6	2887	137	600	769	721	547	292	148	52	11	7	3284	6171
	Montserrado 2	76	440	490	539	486	267	155	58	34	18	2563	92	483	484	554	519	313	188	70	35	8	2746	5309
	Nimba	10	15	58	56	64	42	24	13	0	0	282	6	26	29	51	38	34	24	10	2	2	222	504
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	1	0	0	1	1	0	1	4	0	0	0	0	1	0	0	2	0	1	4	8
Sinoe	0	0	0	0	0	5	8	8	1	1	23	0	0	0	0	0	1	4	9	1	1	16	39	
	Total	289	1114	1370	1516	1369	907	572	265	107	92	7601	307	1228	1483	1598	1417	919	550	275	101	86	7964	15565
Public	Bomi	0	0	9	19	19	23	15	8	9	5	107	0	2	11	14	18	37	14	10	2	5	113	220
	Bong	0	16	26	63	74	99	104	98	47	35	562	0	19	20	46	72	83	94	67	44	22	467	1029
	Gbarpolu	2	9	15	21	43	42	25	19	0	7	183	1	2	10	12	33	15	14	6	2	1	96	279
	Grand Bassa	1	4	13	23	20	39	37	38	19	14	208	2	14	14	34	43	37	37	24	10	11	226	434
	Grand Cape Mount	0	1	7	29	48	54	43	28	18	4	232	0	0	13	36	45	52	42	43	17	11	259	491
	Grand Gedeh	0	2	19	29	52	36	34	24	14	19	229	0	3	16	26	38	22	40	14	11	15	185	414
	Grand Kru	5	6	16	40	53	31	16	25	4	10	206	2	4	14	34	38	26	22	15	6	5	166	372
	Lofa	4	27	46	108	128	152	133	102	43	21	764	4	29	42	91	86	115	87	81	40	37	612	1376
	Margibi	11	12	43	112	111	123	103	112	27	12	666	17	40	38	42	92	88	100	96	41	9	563	1229
	Maryland	0	25	50	51	95	121	52	28	33	11	466	0	34	52	57	86	79	70	40	27	3	448	914
	Montserrado 1	15	28	80	142	177	191	108	62	26	31	860	10	58	60	149	205	134	77	53	37	19	802	1662
	Montserrado 2	6	56	137	161	205	157	117	108	86	40	1073	8	65	129	152	207	142	115	102	74	45	1039	2112
	Nimba	9	36	117	187	262	290	248	132	99	75	1455	4	36	93	153	260	270	226	158	93	56	1349	2804
	River Gee	3	2	13	17	35	44	20	20	19	3	176	1	0	1	11	33	38	23	16	7	1	131	307
	Rivercess	0	0	1	4	17	21	13	13	3	0	72	0	0	0	3	17	17	9	6	2	1	55	127
Sinoe	0	24	45	51	47	61	53	32	15	14	342	1	4	24	37	45	39	33	25	12	12	232	574	
	Total	56	248	637	1057	1386	1484	1121	849	462	301	7601	50	310	537	897	1318	1194	1003	756	425	253	6743	14344
Total		573	2189	3153	3907	3875	3264	2194	1366	691	451	21663	578	2443	3288	3862	3945	2929	2083	1307	609	397	21441	43104

### 4.3 Completion of Level

Table 4.4 shows the number and percent of students that completed Primary and JSE in 2020-21, that is students who have successfully demonstrated that they have acquired the minimum knowledge and skills (prescribed by the Ministry of Education) required for graduation from a particular level of education.

Table 4.4: Number and Percent of Students Completing Primary and JSE by County, Ownership and Gender

(a) Number and Percent of students completing Primary by Ownership and County					(b) Number and Percent of students completing JSE by Ownership and County								
Ownership	County	Male		Female		Total	Ownership	County	Male		Female		Total
		Count	%	Count	%				Count	%	Count	%	
Community	Bomi	0	0.0%	0	0.0%	0	Bomi	0	0.0%	0	0.0%	0	
	Bong	32	51.6%	30	48.4%	62	Bong	9	50.0%	9	50.0%	18	
	Gbarpolu	0	0.0%	0	0.0%	0	Gbarpolu	0	0.0%	0	0.0%	0	
	Grand Bassa	64	59.3%	44	40.7%	108	Grand Bassa	33	50.8%	32	49.2%	65	
	Grand Cape Mount	10	58.8%	7	41.2%	17	Grand Cape Mount	0	0.0%	0	0.0%	0	
	Grand Gedeh	0	0.0%	0	0.0%	0	Grand Gedeh	0	0.0%	0	0.0%	0	
	Grand Kru	0	0.0%	0	0.0%	0	Grand Kru	0	0.0%	0	0.0%	0	
	Lofa	36	61.0%	23	39.0%	59	Lofa	36	69.2%	16	30.8%	52	
	Margibi	286	52.4%	260	47.6%	546	Margibi	150	49.5%	153	50.5%	303	
	Maryland	46	42.2%	63	57.8%	109	Maryland	4	33.3%	8	66.7%	12	
	Montserrado 1	120	46.0%	141	54.0%	261	Montserrado 1	63	49.6%	64	50.4%	127	
	Montserrado 2	74	47.4%	82	52.6%	156	Montserrado 2	28	43.1%	37	56.9%	65	
	Nimba	193	52.2%	177	47.8%	370	Nimba	66	60.6%	43	39.4%	109	
	River Gee	0	0.0%	0	0.0%	0	River Gee	0	0.0%	0	0.0%	0	
	Rivercess	9	90.0%	1	10.0%	10	Rivercess	0	0.0%	0	0.0%	0	
Sinoe	0	0.0%	0	0.0%	0	Sinoe	0	0.0%	0	0.0%	0		
	Total	870	51.2%	828	48.8%	1698		Total	389	51.8%	362	48.2%	751

Ownership	County	Male		Female		Total
		Count	%	Count	%	
Faith-Based	Bomi	77	49.0%	80	51.0%	157
	Bong	404	50.7%	393	49.3%	797
	Gbarpolu	21	52.5%	19	47.5%	40
	Grand Bassa	162	49.8%	163	50.2%	325
	Grand Cape Mount	42	43.8%	54	56.3%	96
	Grand Gedeh	172	49.6%	175	50.4%	347
	Grand Kru	49	49.5%	50	50.5%	99
	Lofa	82	43.9%	105	56.1%	187
	Margibi	476	47.4%	528	52.6%	1004
	Maryland	216	45.3%	261	54.7%	477
	Montserrado 1	2373	45.7%	2821	54.3%	5194
	Montserrado 2	2097	47.6%	2309	52.4%	4406
	Nimba	422	47.6%	464	52.4%	886
	River Gee	130	50.6%	127	49.4%	257
	Rivercess	40	47.6%	44	52.4%	84
Sinoe	112	55.2%	91	44.8%	203	
<b>Total</b>		<b>6875</b>	<b>47.2%</b>	<b>7684</b>	<b>52.8%</b>	<b>14559</b>
Private	Bomi	126	53.6%	109	46.4%	235
	Bong	168	54.0%	143	46.0%	311
	Gbarpolu	0	0.0%	0	0.0%	0
	Grand Bassa	578	53.4%	504	46.6%	1082
	Grand Cape Mount	102	46.8%	116	53.2%	218
	Grand Gedeh	236	52.0%	218	48.0%	454
	Grand Kru	28	47.5%	31	52.5%	59
	Lofa	178	57.1%	134	42.9%	312
	Margibi	957	52.6%	864	47.4%	1821
	Maryland	299	48.5%	318	51.5%	617
	Montserrado 1	4081	47.2%	4569	52.8%	8650
	Montserrado 2	3202	47.1%	3591	52.9%	6793
	Nimba	375	49.9%	376	50.1%	751
	River Gee	44	54.3%	37	45.7%	81
	Rivercess	30	54.5%	25	45.5%	55
Sinoe	130	52.4%	118	47.6%	248	
<b>Total</b>		<b>10534</b>	<b>48.6%</b>	<b>11153</b>	<b>51.4%</b>	<b>21687</b>
Public	Bomi	334	55.6%	267	44.4%	601
	Bong	650	56.9%	493	43.1%	1143
	Gbarpolu	190	62.3%	115	37.7%	305
	Grand Bassa	463	55.5%	371	44.5%	834
	Grand Cape Mount	457	53.2%	402	46.8%	859
	Grand Gedeh	366	52.0%	338	48.0%	704
	Grand Kru	353	56.2%	275	43.8%	628
	Lofa	801	54.6%	667	45.4%	1468
	Margibi	703	51.4%	664	48.6%	1367
	Maryland	666	50.0%	665	50.0%	1331
	Montserrado 1	990	47.9%	1076	52.1%	2066
	Montserrado 2	1102	49.5%	1125	50.5%	2227
	Nimba	1273	54.9%	1045	45.1%	2318
	River Gee	378	53.9%	323	46.1%	701
	Rivercess	319	50.2%	316	49.8%	635
Sinoe	569	57.2%	426	42.8%	995	
<b>Total</b>		<b>9614</b>	<b>52.9%</b>	<b>8568</b>	<b>47.1%</b>	<b>18182</b>
<b>Total</b>		<b>27893</b>	<b>49.7%</b>	<b>28233</b>	<b>50.3%</b>	<b>56126</b>

(a) Number and Percent of students completing Primary by Ownership and County

Ownership	County	Male		Female		Total
		Count	%	Count	%	
Faith-Based	Bomi	31	60.8%	20	39.2%	51
	Bong	301	53.9%	257	46.1%	558
	Gbarpolu	15	75.0%	5	25.0%	20
	Grand Bassa	157	46.9%	178	53.1%	335
	Grand Cape Mount	28	54.9%	23	45.1%	51
	Grand Gedeh	110	48.7%	116	51.3%	226
	Grand Kru	23	52.3%	21	47.7%	44
	Lofa	48	49.5%	49	50.5%	97
	Margibi	311	46.3%	360	53.7%	671
	Maryland	116	51.6%	109	48.4%	225
	Montserrado 1	1516	47.5%	1677	52.5%	3193
	Montserrado 2	1150	49.2%	1186	50.8%	2336
	Nimba	400	51.3%	379	48.7%	779
	River Gee	85	50.3%	84	49.7%	169
	Rivercess	19	41.3%	27	58.7%	46
Sinoe	89	47.8%	97	52.2%	186	
<b>Total</b>		<b>4399</b>	<b>48.9%</b>	<b>4588</b>	<b>51.1%</b>	<b>8987</b>
Private	Bomi	49	54.4%	41	45.6%	90
	Bong	69	54.8%	57	45.2%	126
	Gbarpolu	0	0.0%	0	0.0%	0
	Grand Bassa	253	59.1%	175	40.9%	428
	Grand Cape Mount	53	46.9%	60	53.1%	113
	Grand Gedeh	25	51.0%	24	49.0%	49
	Grand Kru	18	58.1%	13	41.9%	31
	Lofa	42	55.3%	34	44.7%	76
	Margibi	510	47.8%	558	52.2%	1068
	Maryland	175	46.1%	205	53.9%	380
	Montserrado 1	2580	47.2%	2888	52.8%	5468
	Montserrado 2	2072	48.0%	2247	52.0%	4319
	Nimba	151	52.1%	139	47.9%	290
	River Gee	0	0.0%	0	0.0%	0
	Rivercess	3	60.0%	2	40.0%	5
Sinoe	68	59.1%	47	40.9%	115	
<b>Total</b>		<b>6068</b>	<b>48.3%</b>	<b>6490</b>	<b>51.7%</b>	<b>12558</b>
Public	Bomi	68	64.8%	37	35.2%	105
	Bong	466	50.5%	456	49.5%	922
	Gbarpolu	137	65.2%	73	34.8%	210
	Grand Bassa	273	55.2%	222	44.8%	495
	Grand Cape Mount	207	52.0%	191	48.0%	398
	Grand Gedeh	266	59.2%	183	40.8%	449
	Grand Kru	153	58.2%	110	41.8%	263
	Lofa	443	56.4%	343	43.6%	786
	Margibi	485	53.3%	425	46.7%	910
	Maryland	392	49.7%	396	50.3%	788
	Montserrado 1	1045	50.9%	1008	49.1%	2053
	Montserrado 2	1006	48.4%	1074	51.6%	2080
	Nimba	706	50.5%	691	49.5%	1397
	River Gee	116	55.2%	94	44.8%	210
	Rivercess	41	48.8%	43	51.2%	84
Sinoe	323	59.0%	224	41.0%	547	
<b>Total</b>		<b>6127</b>	<b>52.4%</b>	<b>5570</b>	<b>47.6%</b>	<b>11697</b>
<b>Total</b>		<b>16983</b>	<b>50.0%</b>	<b>17010</b>	<b>50.0%</b>	<b>33993</b>

(b) Number and Percent of students completing JSE by Ownership and County

## 4.4 Repetition

As shown in Table 4.6, the total number of students repeating a class in 2021-22 is 25,790 (or 1.8%) which is far less than the 33,784 (or 2.4%) of the students repeating their class in 2020-21.

Table 4.6 shows the number of students repeating classes by gender, County, Level and Ownership.

From Table 4.6, it can be seen that the counties with the highest percent of students repeating a class are Bomi, with 4.5%; River Gee with 4.2%; Maryland, with 3.7%; Grand Kru with 3.0% and Margibi, with 2.5%. The counties with the lowest percent of students repeating a class are Montserrado 1 with 1.2% , Montserrado 2 with 1.3% , and Grand Cape Mount with 1.4% .

Though most counties have more males repeating classes than females, overall, 1.9% of males and 1.7% of females are repeaters.

As for ownership, about 2.6%, 1.8%, 1.4%, and 1.2% of students enrolled in Public, Community, Faith-based, and Private, schools, respectively, are repeaters.

While major disruptions to children’s lives lie at the origin of both the ‘out of school’ and ‘over-age’ problems, they are also contributing factors for the high level of repeaters in Liberian schools. Children who miss some years of schooling or who are very much too old for their grades tend to have more learning problems and may end up having to repeat grades, thus putting them further behind their age group. Students discouraged by these conditions may then drop out of school altogether.

The high levels of Repetition and dropout are also explained by the conditions at schools particularly the education quality. If parents feel that the quality of teaching is not sufficient, or if the quality of teaching leads to poor performance in tests and exams, students may repeat grades, fail grades or drop out of school.

Table 4.6: Number of Repeaters by Ownership, County, Gender and Level

Ownership	County	ECE			Primary			JSE			SSE			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Community	Bomi	6	4	10	2	2	4	0	0	0	0	0	0	8	6	14
	Bong	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	10	14	24	33	38	71	12	11	23	0	0	0	55	63	118
	Grand Cape Mount	0	0	0	3	4	7	0	0	0	0	0	0	3	4	7
	Grand Gedeh	0	0	0	1	4	5	0	0	0	0	0	0	1	4	5
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	16	13	29	1	3	4	1	1	2	18	17	35
	Margibi	15	17	32	69	59	128	35	29	64	8	5	13	127	110	237
	Maryland	6	5	11	32	44	76	0	0	0	0	0	0	38	49	87
	Montserrat 1	0	0	0	0	0	0	4	4	8	0	0	0	4	4	8
	Montserrat 2	2	4	6	17	16	33	3	4	7	0	0	0	22	24	46
	Nimba	0	0	0	122	113	235	21	10	31	0	0	0	143	123	266
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	2	0	2	0	0	0	0	0	0	0	0	0	2	0	2
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total		41	44	85	297	293	590	76	61	137	9	6	15	423	404	827
Faith-Based	Bomi	56	7	63	22	27	49	7	8	15	7	2	9	92	44	136
	Bong	14	12	26	122	105	227	51	60	111	62	47	109	249	224	473
	Gbarpolu	0	0	0	9	5	14	0	0	0	0	0	0	9	5	14
	Grand Bassa	15	15	30	70	69	139	24	26	50	21	19	40	130	129	259
	Grand Cape Mount	0	0	0	12	14	26	4	6	10	10	5	15	26	25	51
	Grand Gedeh	0	0	0	13	11	24	24	28	52	15	15	30	52	54	106
	Grand Kru	0	0	0	23	26	49	2	1	3	2	0	2	27	27	54
	Lofa	0	0	0	33	22	55	9	21	30	10	5	15	52	48	100
	Margibi	8	9	17	80	91	171	33	24	57	37	26	63	158	150	308
	Maryland	3	7	10	49	46	95	27	27	54	23	27	50	102	107	209
	Montserrat 1	19	28	47	260	271	531	146	149	295	91	74	165	516	522	1038
	Montserrat 2	70	74	144	240	243	483	104	100	204	82	74	156	496	491	987
	Nimba	0	0	0	209	178	387	83	72	155	67	37	104	359	287	646
	River Gee	0	0	0	18	16	34	5	4	9	2	4	6	25	24	49
	Rivercess	0	1	1	13	15	28	2	3	5	0	0	0	15	19	34
Sinoe	7	5	12	11	11	22	2	3	5	5	2	7	25	21	46	
Total		192	158	350	1184	1150	2334	523	532	1055	434	337	771	2333	2177	4510
Private	Bomi	6	1	7	20	21	41	32	35	67	10	11	21	68	68	136
	Bong	15	17	32	37	42	79	24	22	46	23	16	39	99	97	196
	Gbarpolu	0	0	0	2	3	5	0	0	0	0	0	0	2	3	5
	Grand Bassa	64	48	112	123	148	271	40	31	71	10	9	19	237	236	473
	Grand Cape Mount	0	0	0	8	18	26	1	2	3	0	0	0	9	20	29
	Grand Gedeh	0	0	0	103	84	187	18	9	27	4	2	6	125	95	220
	Grand Kru	0	0	0	23	23	46	0	0	0	0	0	0	23	23	46
	Lofa	0	0	0	43	31	74	14	5	19	1	0	1	58	36	94
	Margibi	61	81	142	219	249	468	64	42	106	52	48	100	396	420	816
	Maryland	72	63	135	87	70	157	37	35	72	11	10	21	207	178	385
	Montserrat 1	25	25	50	446	412	858	209	193	402	193	150	343	873	780	1653
	Montserrat 2	57	58	115	306	262	568	161	137	298	157	133	290	681	590	1271
	Nimba	1	1	2	149	122	271	57	36	93	34	37	71	241	196	437
	River Gee	0	0	0	8	11	19	0	0	0	0	0	0	8	11	19
	Rivercess	0	0	0	14	8	22	1	0	1	0	0	0	15	8	23
Sinoe	0	0	0	19	24	43	2	3	5	7	7	14	28	34	62	
Total		301	294	595	1607	1528	3135	660	550	1210	502	423	925	3070	2795	5865
Public	Bomi	399	337	736	391	323	714	23	31	54	0	0	0	813	691	1504
	Bong	58	58	116	265	236	501	85	87	172	48	35	83	456	416	872
	Gbarpolu	43	47	90	99	86	185	35	22	57	10	7	17	187	162	349
	Grand Bassa	115	118	233	253	220	473	23	13	36	21	16	37	412	367	779
	Grand Cape Mount	1	1	2	169	178	347	22	15	37	9	11	20	201	205	406
	Grand Gedeh	19	21	40	160	142	302	34	30	64	8	3	11	221	196	417
	Grand Kru	2	0	2	262	217	479	39	31	70	8	8	16	311	256	567
	Lofa	99	90	189	470	442	912	101	97	198	48	45	93	718	674	1392
	Margibi	62	54	116	292	272	564	138	114	252	71	43	114	563	483	1046
	Maryland	99	87	186	297	378	675	103	87	190	67	67	134	566	619	1185

Montserrado 1	13	13	26	273	280	553	216	183	399	162	161	323	664	637	1301
Montserrado 2	67	55	122	253	229	482	118	120	238	98	91	189	536	495	1031
Nimba	108	86	194	818	684	1502	147	118	265	60	50	110	1133	938	2071
River Gee	107	89	196	342	273	615	15	7	22	31	21	52	495	390	885
Rivercess	13	14	27	115	84	199	24	15	39	4	3	7	156	116	272
Sinoe	38	30	68	160	128	288	29	22	51	53	51	104	280	231	511
Total	1243	1100	2343	4619	4172	8791	1152	992	2144	698	612	1310	7712	6876	14588
<b>Total</b>	<b>1777</b>	<b>1596</b>	<b>3373</b>	<b>7707</b>	<b>7143</b>	<b>14850</b>	<b>2411</b>	<b>2135</b>	<b>4546</b>	<b>1643</b>	<b>1378</b>	<b>3021</b>	<b>13538</b>	<b>12252</b>	<b>25790</b>

## 4.5 Disabilities

According to the Children Act of 2011 and the Inclusive Education Policy of 2018, all children with disabilities have the right to quality education. Disability can affect both enrolment and retention in school. Knowledge about the number of students with disabilities and the type of disabilities can be used to create access to education for children with disabilities.

The Four types of disabilities considered in ASC 2021-22 include visual or blindness, hearing, Physical (deformed limb or partial paralysis in a limb) and students with Special Needs (Mental/ learning difficulties).

The number of students with disabilities in 2021-22 is 2,343 or roughly 0.2% of the total enrollment, which is less than the 2,714 or 0.2% reported for 2020-21. In terms of ownership, 0.4% of all students enrolled in community schools, 0.1% in Faith-based schools, 0.2% in private schools, and 0.2% in public schools are students with disabilities.

As for level, 962, or 0.2% of all ECE students; 986, or 0.2% of all Primary students; 251, or 0.1% of all JSE students and 144, or 0.1% of all SSE students, are reported to be students with disabilities.

The known fact that the number of children with disabilities in Liberia far exceeding 0.2% <sup>1</sup> suggests that nearly all school-aged children with disabilities in Liberia are out of school.

While addressing the needs of disabled students is very important in the Liberian context, it is challenging to obtain accurate data on the numbers of disabled students for many reasons, including:

- Students may have multiple disabilities but tend to be recorded based on their most visible disability, i.e., physical issues rather than learning difficulties;
- Students will also only be counted once, meaning that students with multiple disabilities will only be placed under one heading rather than under all the problems they face. Ideally, diagnosing disabilities requires a trained professional who is rarely available.

Table 4.7: Number of AE Students with Disability by County, Gender and Type of Disabilities

County	Male					Female					Total
	Visual	Hearing	Physical	Learning Difficulties	Total	Visual	Hearing	Physical	Learning Difficulties	Total	
Bomi	0	0	0	0	0	0	0	0	0	0	0
Bong	1	0	1	0	2	0	0	0	0	0	2
Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
Grand Kru	0	0	0	0	0	0	0	0	0	0	0
Lofa	0	0	0	0	0	0	0	0	0	0	0
Margibi	0	0	0	0	0	0	0	0	0	0	0
Maryland	61	0	0	0	61	27	0	2	0	29	90
Montserrado 1	0	0	0	0	0	0	0	0	0	0	0
Montserrado 2	0	0	0	0	0	0	0	0	0	0	0
Nimba	0	0	0	0	0	0	0	0	0	0	0
River Gee	0	0	0	0	0	0	0	0	0	0	0
Rivercess	0	0	0	0	0	0	0	0	0	0	0

<sup>1</sup>Liberia Demographic and Health Survey 2019-2020

Sinoe	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>62</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>63</b>	<b>27</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>29</b>	<b>92</b>

Table 4.8: Number of AE Students with Disability by Ownership and Gender and Type of Disabilities

Ownership	Male					Female					Total
	Visual	Hearing	Physical	Learning Difficulties	Total	Visual	Hearing	Physical	Learning Difficulties	Total	
Community	61	0	0	0	61	27	0	2	0	29	90
Faith-Based	0	0	0	0	0	0	0	0	0	0	0
Private	0	0	0	0	0	0	0	0	0	0	0
Public	1	0	1	0	2	0	0	0	0	0	2
<b>Total</b>	<b>62</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>63</b>	<b>27</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>29</b>	<b>92</b>

Table 4.9: Number of ECE Students with Disability by County, Gender and Type of Disabilities

County	Male					Female					Total
	Visual	Hearing	Physical	Learning Difficulties	Total	Visual	Hearing	Physical	Learning Difficulties	Total	
Bomi	10	26	6	5	47	7	20	7	1	35	82
Bong	11	13	24	11	59	12	8	23	4	47	106
Gbarpolu	2	5	5	0	12	3	5	5	1	14	26
Grand Bassa	2	8	4	3	17	4	1	6	4	15	32
Grand Cape Mount	9	6	6	14	35	5	5	5	9	24	59
Grand Gedeh	1	1	1	2	5	1	1	1	2	5	10
Grand Kru	12	4	2	2	20	4	2	2	0	8	28
Lofa	16	9	14	10	49	13	5	20	8	46	95
Margibi	5	9	8	6	28	6	8	10	13	37	65
Maryland	1	1	6	2	10	0	1	0	0	1	11
Montserrado 1	19	5	15	5	44	11	5	9	6	31	75
Montserrado 2	21	13	39	35	108	7	12	21	36	76	184
Nimba	19	29	20	9	77	17	15	29	11	72	149
River Gee	3	5	4	2	14	0	2	2	0	4	18
Rivercess	1	0	2	2	5	0	0	0	2	2	7
Sinoe	4	1	4	0	9	3	1	2	0	6	15
<b>Total</b>	<b>136</b>	<b>135</b>	<b>160</b>	<b>108</b>	<b>539</b>	<b>93</b>	<b>91</b>	<b>142</b>	<b>97</b>	<b>423</b>	<b>962</b>

Table 4.10: Number of ECE Students with Disability by Ownership and Gender and Type of Disabilities

Ownership	Male					Female					Total
	Visual	Hearing	Physical	Learning Difficulties	Total	Visual	Hearing	Physical	Learning Difficulties	Total	
Community	12	8	18	21	59	10	15	19	22	66	125
Faith-Based	24	11	42	8	85	8	8	35	14	65	150
Private	36	47	34	32	149	18	31	23	21	93	242
Public	64	69	66	47	246	57	37	65	40	199	445
<b>Total</b>	<b>136</b>	<b>135</b>	<b>160</b>	<b>108</b>	<b>539</b>	<b>93</b>	<b>91</b>	<b>142</b>	<b>97</b>	<b>423</b>	<b>962</b>

Table 4.11: Number of Primary Students with Disability by County, Gender and Type of Disabilities

County	Male					Female					Total
	Visual	Hearing	Physical	Learning Difficulties	Total	Visual	Hearing	Physical	Learning Difficulties	Total	
Bomi	11	22	2	11	46	7	30	3	9	49	95
Bong	16	3	6	5	30	10	2	6	1	19	49

Gbarpolu	1	1	6	1	9	2	1	4	0	7	16
Grand Bassa	3	2	6	0	11	0	0	5	0	5	16
Grand Cape Mount	4	8	9	2	23	9	2	5	5	21	44
Grand Gedeh	1	1	1	1	4	1	0	1	0	2	6
Grand Kru	8	7	2	1	18	5	3	3	0	11	29
Lofa	9	12	15	3	39	8	6	13	1	28	67
Margibi	7	28	5	7	47	2	17	4	10	33	80
Maryland	10	4	3	0	17	12	3	5	0	20	37
Montserrado 1	14	1	12	5	32	8	1	4	0	13	45
Montserrado 2	15	85	24	20	144	18	95	18	28	159	303
Nimba	41	11	26	7	85	31	18	16	6	71	156
River Gee	11	0	5	4	20	3	3	4	1	11	31
Rivercess	0	0	2	0	2	0	0	0	0	0	2
Sinoe	1	3	3	0	7	3	0	0	0	3	10
<b>Total</b>	<b>152</b>	<b>188</b>	<b>127</b>	<b>67</b>	<b>534</b>	<b>119</b>	<b>181</b>	<b>91</b>	<b>61</b>	<b>452</b>	<b>986</b>

Table 4.12: Number of Primary Students with Disability by Ownership and Gender and Type of Disabilities

Ownership	Male					Female					Total
	Visual	Hearing	Physical	Learning Difficulties	Total	Visual	Hearing	Physical	Learning Difficulties	Total	
Community	33	5	15	13	66	33	8	10	18	69	135
Faith-Based	18	14	15	8	55	11	7	12	5	35	90
Private	22	124	21	22	189	16	130	17	21	184	373
Public	79	45	76	24	224	59	36	52	17	164	388
<b>Total</b>	<b>152</b>	<b>188</b>	<b>127</b>	<b>67</b>	<b>534</b>	<b>119</b>	<b>181</b>	<b>91</b>	<b>61</b>	<b>452</b>	<b>986</b>

Table 4.13: Number of JSE Students with Disability by County, Gender and Type of Disabilities

County	Male					Female					Total
	Visual	Hearing	Physical	Learning Diff.	Total	Visual	Hearing	Physical	Learning Difficulties	Total	
Bomi	1	8	0	0	9	0	9	0	0	9	18
Bong	13	3	1	0	17	5	0	1	0	6	23
Gbarpolu	0	1	1	1	3	0	0	0	0	0	3
Grand Bassa	1	0	2	0	3	0	0	1	0	1	4
Grand Cape Mount	4	2	1	3	10	3	1	2	2	8	18
Grand Gedeh	8	0	0	1	9	1	0	0	0	1	10
Grand Kru	1	0	3	0	4	0	0	0	0	0	4
Lofa	2	1	4	0	7	0	0	3	0	3	10
Margibi	1	4	0	0	5	0	1	1	0	2	7
Maryland	1	0	3	0	4	2	0	1	0	3	7
Montserrado 1	2	5	6	0	13	3	18	0	1	22	35
Montserrado 2	8	22	4	1	35	2	28	4	3	37	72
Nimba	7	0	4	0	11	9	1	6	0	16	27
River Gee	0	1	2	0	3	0	1	0	0	1	4
Rivercess	0	0	0	0	0	0	8	0	0	8	8
Sinoe	0	0	0	0	0	0	0	1	0	1	1
<b>Total</b>	<b>49</b>	<b>47</b>	<b>31</b>	<b>6</b>	<b>133</b>	<b>25</b>	<b>67</b>	<b>20</b>	<b>6</b>	<b>118</b>	<b>251</b>

Table 4.14: Number of JSE Students with Disability by Ownership and Gender and Type of Disabilities

Ownership	Male					Female					Total
	Visual	Hearing	Physical	Learning Diff.	Total	Visual	Hearing	Physical	Learning Difficulties	Total	
Community	7	0	2	0	9	8	0	1	0	9	18
Faith-Based	2	9	4	2	17	2	13	4	4	23	40
Private	12	29	9	0	50	2	36	3	0	41	91
Public	28	9	16	4	57	13	18	12	2	45	102
<b>Total</b>	<b>49</b>	<b>47</b>	<b>31</b>	<b>6</b>	<b>133</b>	<b>25</b>	<b>67</b>	<b>20</b>	<b>6</b>	<b>118</b>	<b>251</b>

Table 4.15: Number of SSE Students with Disability by County, Gender and Type of Disabilities

County	Male					Female					Total
	visual	Hearing	Physical	Learning Difficulties	Total	Visual	Hearing	Physical	Learning Difficulties	Total	
Bomi	0	2	0	0	2	1	1	1	0	3	5
Bong	2	2	1	0	5	2	2	0	0	4	9
Gbarpolu	0	1	1	0	2	0	1	0	0	1	3
Grand Bassa	2	0	5	1	8	0	0	0	0	0	8
Grand Cape Mount	1	0	0	0	1	0	0	0	0	0	1
Grand Gedeh	1	1	0	1	3	0	0	1	0	1	4
Grand Kru	0	0	1	0	1	0	0	0	0	0	1
Lofa	2	1	4	0	7	0	1	2	2	5	12
Margibi	1	0	8	0	9	1	2	2	0	5	14
Maryland	0	0	2	8	10	11	0	2	0	13	23
Montserrado 1	1	5	2	1	9	2	7	2	0	11	20
Montserrado 2	7	5	3	0	15	7	2	1	0	10	25
Nimba	2	0	4	2	8	0	2	5	0	7	15
River Gee	1	1	1	0	3	0	0	1	0	1	4
Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>20</b>	<b>18</b>	<b>32</b>	<b>13</b>	<b>83</b>	<b>24</b>	<b>18</b>	<b>17</b>	<b>2</b>	<b>61</b>	<b>144</b>

Table 4.16: Number of SSE Students with Disability by Ownership and Gender and Type of Disabilities

Ownership	Male					Female					Total
	visual	Hearing	Physical	Learning Difficulties	Total	Visual	Hearing	Physical	Learning Difficulties	Total	
Community	1	1	0	0	2	0	1	0	0	1	3
Faith-Based	2	8	9	10	29	8	10	3	0	21	50
Private	7	0	4	1	12	8	0	2	0	10	22
Public	10	9	19	2	40	8	7	12	2	29	69
<b>Total</b>	<b>20</b>	<b>18</b>	<b>32</b>	<b>13</b>	<b>83</b>	<b>24</b>	<b>18</b>	<b>17</b>	<b>2</b>	<b>61</b>	<b>144</b>

## 4.6 Overage

By law, Liberia runs an age-appropriate enrollment policy. Children of ages 3-5 years are to be enrolled in ECE, 6-11 years are to be enrolled in Primary, 12-14 years are to be enrolled in JSE and 15-17 years are to be enrolled in SSE. Students enrolled at levels who are older than the appropriate ages described above are considered as Overage.

According to ASC 2021-22, about 215,889 (or 42.5% of all ECE students) are overaged. About 107,538(42.4%) and 108,351(42.6%) of males and Females, respectively, enrolled at ECE are overaged.

Table 4.17: Number of Over-age Students in ECE by Ownership, County, and Gender

Ownership	County	Male				Female				Total
		Nursery	Pre- Kindergarten	Kindergarten	Total	Nursery	Pre- Kindergarten	Kindergarten	Total	
Community	Bomi	17	25	50	92	17	38	49	104	196
	Bong	336	218	247	801	316	186	214	716	1517
	Gbarpolu	0	0	0	0	0	0	0	0	0
	Grand Bassa	48	85	129	262	43	84	117	244	506
	Grand Cape Mount	3	6	16	25	5	4	10	19	44
	Grand Gedeh	12	10	44	66	15	14	49	78	144
	Grand Kru	0	0	0	0	0	0	0	0	0
	Lofa	46	36	48	130	42	37	47	126	256
	Margibi	116	192	298	606	114	196	340	650	1256
	Maryland	12	34	117	163	0	39	92	131	294
	Montserrado 1	55	69	123	247	60	96	117	273	520
	Montserrado 2	41	47	76	164	43	64	92	199	363
	Nimba	328	240	358	926	338	265	359	962	1888
	River Gee	0	0	0	0	0	0	0	0	0
	Rivercess	35	37	41	113	25	35	31	91	204
Sinoe	3	3	2	8	3	2	3	8	16	
Total	1052	1002	1549	3603	1021	1060	1520	3601	7204	
Faith-Based	Bomi	67	152	187	406	96	174	255	525	931
	Bong	952	769	1004	2725	955	794	1072	2821	5546
	Gbarpolu	48	38	81	167	51	37	81	169	336
	Grand Bassa	67	120	330	517	71	137	324	532	1049
	Grand Cape Mount	101	85	210	396	128	86	220	434	830
	Grand Gedeh	29	174	358	561	38	171	380	589	1150
	Grand Kru	23	41	146	210	43	57	127	227	437
	Lofa	99	114	137	350	94	121	134	349	699
	Margibi	342	419	577	1338	291	468	611	1370	2708
	Maryland	14	30	194	238	12	52	202	266	504
	Montserrado 1	1057	1332	2473	4862	1105	1513	2660	5278	10140
	Montserrado 2	643	1093	2135	3871	669	1282	2373	4324	8195
	Nimba	693	616	739	2048	697	644	855	2196	4244
	River Gee	102	184	168	454	87	185	172	444	898
	Rivercess	36	46	63	145	35	33	46	114	259
Sinoe	47	87	99	233	47	98	123	268	501	
Total	4320	5300	8901	18521	4419	5852	9635	19906	38427	
Private	Bomi	171	179	295	645	169	189	323	681	1326
	Bong	596	478	742	1816	607	528	788	1923	3739
	Gbarpolu	69	22	58	149	67	28	52	147	296
	Grand Bassa	698	726	1465	2889	583	730	1367	2680	5569
	Grand Cape Mount	125	129	270	524	150	191	329	670	1194
	Grand Gedeh	107	326	602	1035	142	314	639	1095	2130
	Grand Kru	35	38	129	202	37	43	112	192	394
	Lofa	83	115	211	409	76	132	188	396	805
	Margibi	683	791	1203	2677	739	822	1170	2731	5408
	Maryland	58	208	321	587	63	223	336	622	1209
	Montserrado 1	1922	2452	4003	8377	2038	2478	4460	8976	17353
	Montserrado 2	1013	1560	3126	5699	1044	1656	3537	6237	11936
	Nimba	711	502	804	2017	718	656	848	2222	4239
	River Gee	36	123	91	250	46	115	101	262	512
	Rivercess	135	90	99	324	86	90	105	281	605
Sinoe	128	164	202	494	110	156	191	457	951	
Total	6570	7903	13621	28094	6675	8351	14546	29572	57666	
Public	Bomi	1165	1216	1374	3755	1004	1156	1316	3476	7231
	Bong	2875	2096	2079	7050	2801	1974	2019	6794	13844
	Gbarpolu	950	618	1190	2758	836	611	1131	2578	5336
	Grand Bassa	1100	1100	1687	3887	951	1016	1561	3528	7415
	Grand Cape Mount	697	574	1615	2886	790	627	1798	3215	6101
	Grand Gedeh	418	527	1125	2070	369	557	1161	2087	4157
	Grand Kru	259	513	1184	1956	275	560	1164	1999	3955
	Lofa	2654	2251	2715	7620	2541	2244	2620	7405	15025
	Margibi	654	724	855	2233	632	712	917	2261	4494
	Maryland	204	488	1011	1703	215	504	970	1689	3392
	Montserrado 1	44	79	110	233	34	83	112	229	462
	Montserrado 2	345	417	698	1460	370	454	832	1656	3116
	Nimba	4085	3177	3957	11219	3710	2855	3726	10291	21510
	River Gee	377	575	721	1673	340	567	700	1607	3280
	Rivercess	986	953	1130	3069	951	883	1071	2905	5974
Sinoe	1215	1218	1315	3748	1087	1182	1283	3552	7300	
Total	18028	16526	22766	57320	16906	15985	22381	55272	112592	
<b>Total</b>	<b>29970</b>	<b>30731</b>	<b>46837</b>	<b>107538</b>	<b>29021</b>	<b>31248</b>	<b>48082</b>	<b>108351</b>	<b>215889</b>	



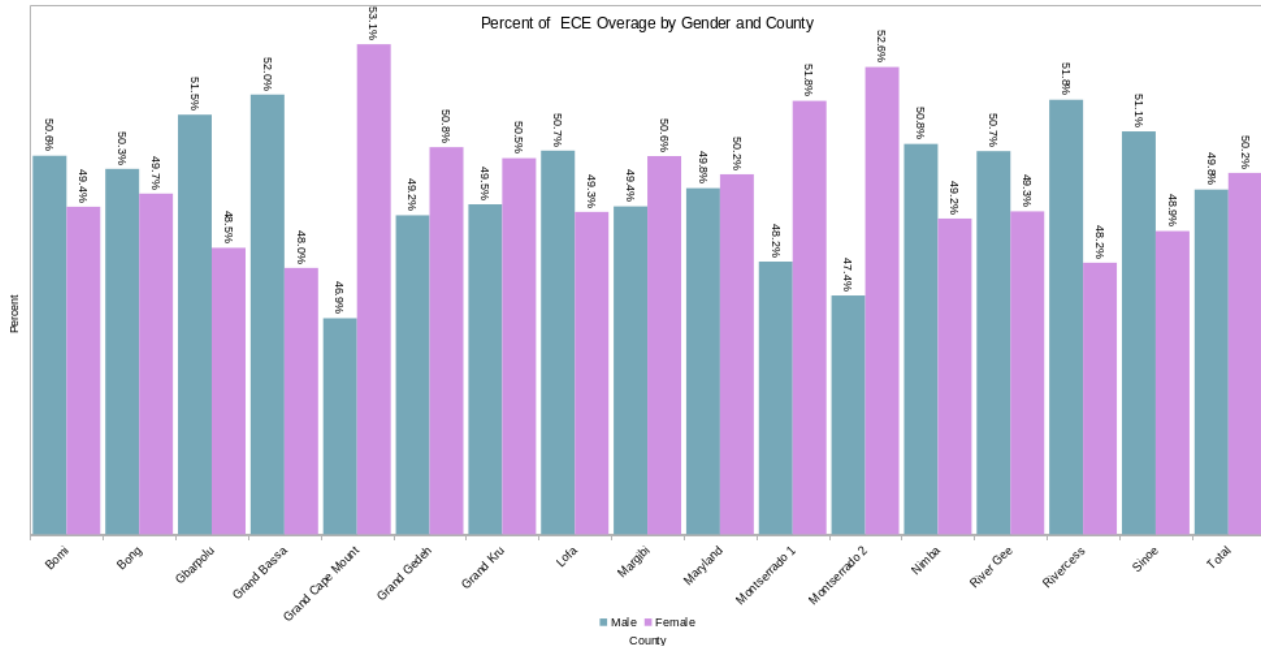


Figure 4.3

Of the 574,544 Primary students reported for 2021-22, 218,995 or 38.1% are overage. At the Primary level, 110,230 or 38.4% of all males are overaged, while 108,765 or 37.8.2% are females.

Table 4.18: Number of Over-age Students in Primary by Ownership, County, and Gender

Ownership	County	Male							Female							Total
		Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total	
Community	Bomi	1	13	14	25	16	12	81	1	13	18	21	7	8	68	149
	Bong	48	66	83	70	105	91	463	63	50	78	60	98	109	458	921
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	32	38	32	74	75	81	332	26	25	37	70	60	61	279	611
	Grand Cape Mount	2	2	8	7	13	10	42	3	6	9	5	11	7	41	83
	Grand Gedeh	0	4	2	5	8	7	26	0	3	7	3	6	6	25	51
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	10	14	16	25	21	27	113	7	12	12	29	28	25	113	226
	Margibi	28	36	121	169	217	306	877	37	57	114	179	225	253	865	1742
	Maryland	36	53	56	61	88	82	376	39	43	87	83	104	82	438	814
	Montserrado 1	2	3	4	65	98	91	263	1	11	5	89	108	106	320	583
	Montserrado 2	1	10	26	41	63	87	228	9	14	31	62	80	97	293	521
	Nimba	95	156	208	259	248	231	1197	132	140	243	231	268	249	1263	2460
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	5	6	15	12	14	5	57	3	7	20	12	4	1	47	104
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>260</b>	<b>401</b>	<b>585</b>	<b>813</b>	<b>966</b>	<b>1030</b>	<b>4055</b>	<b>321</b>	<b>381</b>	<b>661</b>	<b>844</b>	<b>999</b>	<b>1004</b>	<b>4210</b>	<b>8265</b>	
Faith-Based	Bomi	57	17	40	54	89	92	349	13	29	42	66	85	88	323	672
	Bong	131	210	325	495	617	656	2434	120	238	364	510	610	695	2537	4971
	Gbarpolu	5	10	21	29	29	56	150	6	7	25	34	41	52	165	315
	Grand Bassa	9	35	43	89	121	152	449	34	34	64	89	113	133	467	916
	Grand Cape Mount	9	39	50	65	53	41	257	12	49	67	64	58	60	310	567
	Grand Gedeh	12	13	43	80	122	180	450	9	30	55	113	153	197	557	1007
	Grand Kru	8	9	20	39	31	35	142	5	6	23	34	56	30	154	296
	Lofa	15	28	66	81	82	80	352	10	25	83	73	87	119	397	749
	Margibi	67	89	167	273	358	482	1436	51	85	162	323	381	502	1504	2940
	Maryland	2	2	10	31	110	202	357	1	4	6	35	151	252	449	806
	Montserrado 1	101	251	492	1030	1586	2186	5646	156	247	566	1193	1786	2683	6631	12277
	Montserrado 2	84	215	470	882	1349	1954	4954	165	239	557	1011	1533	2139	5644	10598
	Nimba	96	164	275	319	464	546	1864	92	155	260	379	535	536	1957	3821
	River Gee	1	23	45	75	92	118	354	14	30	30	85	80	122	361	715
	Rivercess	3	1	7	19	39	39	108	0	6	13	22	26	44	111	219
Sinoe	15	20	53	55	59	81	283	6	18	30	65	72	75	266	549	
<b>Total</b>	<b>615</b>	<b>1126</b>	<b>2127</b>	<b>3616</b>	<b>5201</b>	<b>6900</b>	<b>19585</b>	<b>694</b>	<b>1202</b>	<b>2347</b>	<b>4096</b>	<b>5767</b>	<b>7727</b>	<b>21833</b>	<b>41418</b>	
Private	Bomi	12	18	29	89	87	105	340	9	8	37	68	74	111	307	647
	Bong	90	142	198	262	354	390	1436	99	143	265	302	375	388	1572	3008
	Gbarpolu	6	9	3	10	8	2	38	3	4	5	9	1	3	25	63
	Grand Bassa	163	197	357	496	532	590	2335	176	225	366	517	564	578	2426	4761
	Grand Cape Mount	26	40	63	83	113	137	462	35	46	75	69	117	188	530	992
	Grand Gedeh	40	70	130	219	286	328	1073	35	72	143	222	314	308	1094	2167
Grand Kru	0	18	32	38	40	35	163	9	13	27	43	52	33	177	340	

Private

	Lofa	12	30	50	68	101	163	424	15	21	63	82	119	162	462	886
	Margibi	133	196	373	610	843	1001	3156	154	312	389	630	890	1010	3385	6541
	Maryland	16	32	55	128	151	164	546	22	46	50	159	176	188	641	1187
	Montserratado 1	143	323	726	1469	2216	3411	8288	199	413	834	1622	2663	3913	9644	17932
	Montserratado 2	250	410	769	1381	1930	2746	7486	308	452	856	1507	2214	3187	8524	16010
	Nimba	90	166	234	331	426	523	1770	148	122	249	347	440	533	1839	3609
	River Gee	10	25	33	50	45	31	194	26	23	26	50	55	24	204	398
	Rivercess	7	15	24	38	41	37	162	5	13	21	24	41	29	133	295
	Sinoe	20	54	105	118	101	104	502	39	62	90	112	99	111	513	1015
	<b>Total</b>	<b>1018</b>	<b>1745</b>	<b>3181</b>	<b>5390</b>	<b>7274</b>	<b>9767</b>	<b>28375</b>	<b>1282</b>	<b>1975</b>	<b>3496</b>	<b>5763</b>	<b>8194</b>	<b>10766</b>	<b>31476</b>	<b>59851</b>
Public	Bomi	140	218	357	439	526	442	2122	123	184	289	394	438	330	1758	3880
	Bong	789	929	1159	1331	1233	1148	6589	582	777	973	1045	998	921	5296	11885
	Gbarpolu	154	253	295	322	304	245	1573	132	195	201	247	199	162	1136	2709
	Grand Bassa	322	499	636	697	676	636	3466	306	394	493	542	578	525	2838	6304
	Grand Cape Mount	125	187	373	530	481	461	2157	113	258	430	582	473	470	2326	4483
	Grand Gedeh	162	312	447	603	594	524	2642	154	274	430	554	521	485	2418	5060
	Grand Kru	95	161	301	373	401	365	1696	74	158	236	305	318	300	1391	3087
	Lofa	360	613	884	1053	1142	1149	5201	324	497	673	902	909	969	4274	9475
	Margibi	310	431	631	790	803	842	3807	328	446	536	702	725	774	3511	7318
	Maryland	69	175	366	504	709	841	2664	70	152	324	523	758	678	2505	5169
	Montserratado 1	50	120	236	616	838	1068	2928	126	161	325	653	983	1122	3370	6298
	Montserratado 2	331	451	685	958	1173	1274	4872	300	452	688	965	1192	1300	4897	9769
	Nimba	1145	1564	1958	2288	2309	2295	11559	1054	1283	1621	1854	1971	1870	9653	21212
	River Gee	134	239	338	379	357	381	1828	161	175	259	330	317	333	1575	3403
	Rivercess	292	411	479	417	385	307	2291	201	268	378	393	342	289	1871	4162
	Sinoe	266	330	477	596	615	536	2820	225	291	417	502	550	442	2427	5247
	<b>Total</b>	<b>4744</b>	<b>6893</b>	<b>9622</b>	<b>11896</b>	<b>12546</b>	<b>12514</b>	<b>58215</b>	<b>4273</b>	<b>5965</b>	<b>8273</b>	<b>10493</b>	<b>11272</b>	<b>10970</b>	<b>51246</b>	<b>109461</b>
<b>Total</b>		<b>6637</b>	<b>10165</b>	<b>15515</b>	<b>21715</b>	<b>25987</b>	<b>30211</b>	<b>110230</b>	<b>6570</b>	<b>9523</b>	<b>14777</b>	<b>21196</b>	<b>26232</b>	<b>30467</b>	<b>108765</b>	<b>218995</b>

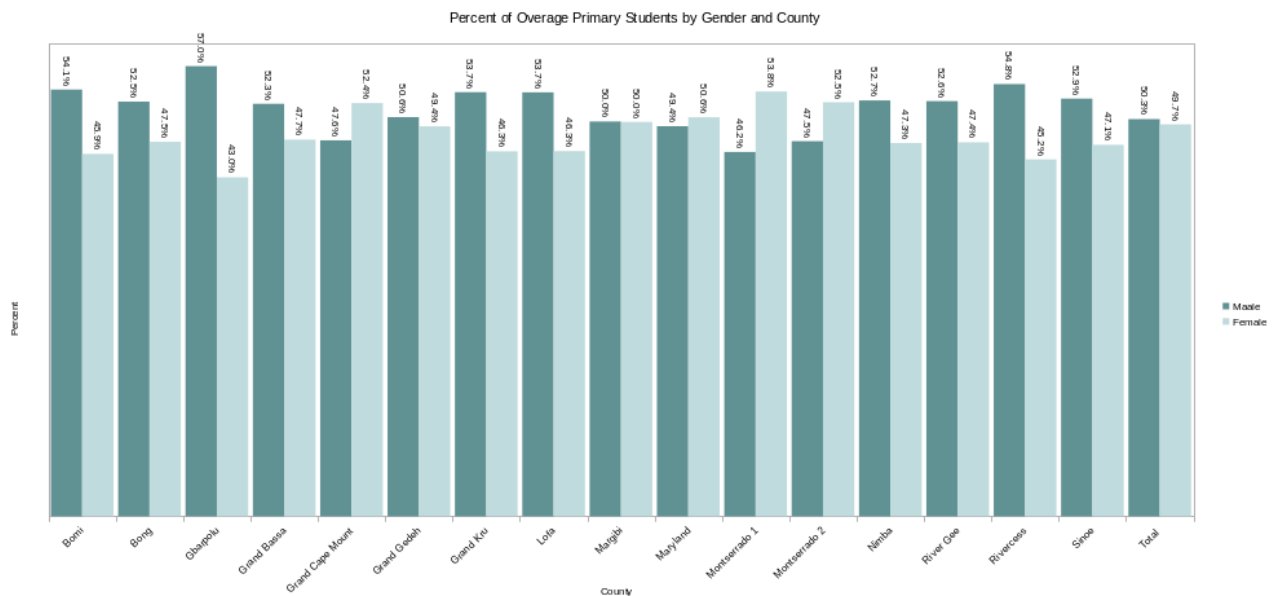


Figure 4.4

There are 197,488 students enrolled in JSE in 2021-22, of which 64,971 (65.8%) males and 63,282 (64.1%) females which constitutes 128,253, (64.9%) are overaged.

Table 4.19: Number of Over-age Students in Junior Secondary (JSE) by Ownership, County, and Gender

Ownership	County	Male				Female				Total
		Grade 7	Grade 8	Grade 9	Total	Grade 7	Grade 8	Grade 9	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0
	Bong	44	59	79	182	47	66	85	198	380
	Gbarpolu	0	0	0	0	0	0	0	0	0
	Grand Bassa	43	47	39	129	27	30	33	90	219
	Grand Cape Mount	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0
	Lofa	44	27	40	111	43	43	28	114	225
	Margibi	183	234	260	677	195	182	210	587	1264
	Maryland	8	28	72	108	10	35	56	101	209
	Montserrado 1	47	94	92	233	49	105	121	275	508
	Montserrado 2	43	39	43	125	48	43	39	130	255
	Nimba	199	173	148	520	137	164	111	412	932
	River Gee	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	
Total		611	701	773	2085	556	668	683	1907	3992
Faith-Based	Bomi	23	19	35	77	23	33	22	78	155
	Bong	517	591	568	1676	487	506	444	1437	3113
	Gbarpolu	34	39	30	103	25	26	23	74	177
	Grand Bassa	110	130	171	411	126	119	173	418	829
	Grand Cape Mount	64	59	44	167	54	65	33	152	319
	Grand Gedeh	127	140	161	428	137	169	202	508	936
	Grand Kru	30	25	24	79	28	16	22	66	145
	Lofa	62	96	87	245	48	75	75	198	443
	Margibi	220	327	337	884	262	296	390	948	1832
	Maryland	167	157	220	544	146	166	201	513	1057
	Montserrado 1	999	1678	2248	4925	1235	1756	2398	5389	10314
	Montserrado 2	1020	1313	1533	3866	1031	1339	1762	4132	7998
	Nimba	451	451	627	1529	438	500	567	1505	3034
	River Gee	95	127	112	334	107	113	114	334	668
	Rivercess	25	31	27	83	20	35	32	87	170
Sinoe	72	49	48	169	49	43	46	138	307	
Total		4016	5232	6272	15520	4216	5257	6504	15977	31497
Private	Bomi	103	105	129	337	101	122	106	329	666
	Bong	320	325	327	972	293	266	251	810	1782
	Grand Bassa	548	508	459	1515	476	408	323	1207	2722
	Grand Cape Mount	78	87	75	240	73	103	97	273	513
	Grand Gedeh	89	98	95	282	98	45	61	204	486
	Grand Kru	18	22	18	58	16	19	14	49	107
	Lofa	120	128	109	357	118	119	89	326	683
	Margibi	585	595	736	1916	509	663	702	1874	3790
	Maryland	195	171	133	499	206	168	147	521	1020
	Montserrado 1	1688	2628	3400	7716	1802	2711	3669	8182	15898
	Montserrado 2	1590	2153	2500	6243	1760	2246	2694	6700	12943
	Nimba	240	300	277	817	243	309	345	897	1714
	River Gee	2	0	0	2	0	0	0	0	2
	Rivercess	18	5	4	27	13	8	2	23	50
	Sinoe	36	52	36	124	42	49	37	128	252
Total		5630	7177	8298	21105	5750	7236	8537	21523	42628

Public	Bomi	286	212	203	701	219	192	196	607	1308
	Bong	838	828	693	2359	712	724	649	2085	4444
	Gbarpolu	188	130	143	461	92	88	70	250	711
	Grand Bassa	354	326	322	1002	340	304	246	890	1892
	Grand Cape Mount	322	275	232	829	308	284	218	810	1639
	Grand Gedeh	337	374	394	1105	291	317	286	894	1999
	Grand Kru	234	224	182	640	227	189	120	536	1176
	Lofa	748	691	592	2031	596	539	446	1581	3612
	Margibi	828	904	843	2575	761	916	764	2441	5016
	Maryland	466	398	393	1257	437	378	408	1223	2480
	Montserrado 1	1361	1233	1481	4075	1148	1282	1440	3870	7945
	Montserrado 2	1133	1170	1234	3537	1121	1178	1235	3534	7071
	Nimba	1479	1411	1274	4164	1392	1374	1208	3974	8138
	River Gee	178	133	121	432	140	108	99	347	779
	Rivercess	115	109	70	294	95	73	66	234	528
	Sinoe	270	222	307	799	218	170	211	599	1398
	<b>Total</b>	<b>9137</b>	<b>8640</b>	<b>8484</b>	<b>26261</b>	<b>8097</b>	<b>8116</b>	<b>7662</b>	<b>23875</b>	<b>50136</b>
<b>Total</b>	<b>19394</b>	<b>21750</b>	<b>23827</b>	<b>64971</b>	<b>18619</b>	<b>21277</b>	<b>23386</b>	<b>63282</b>	<b>128253</b>	

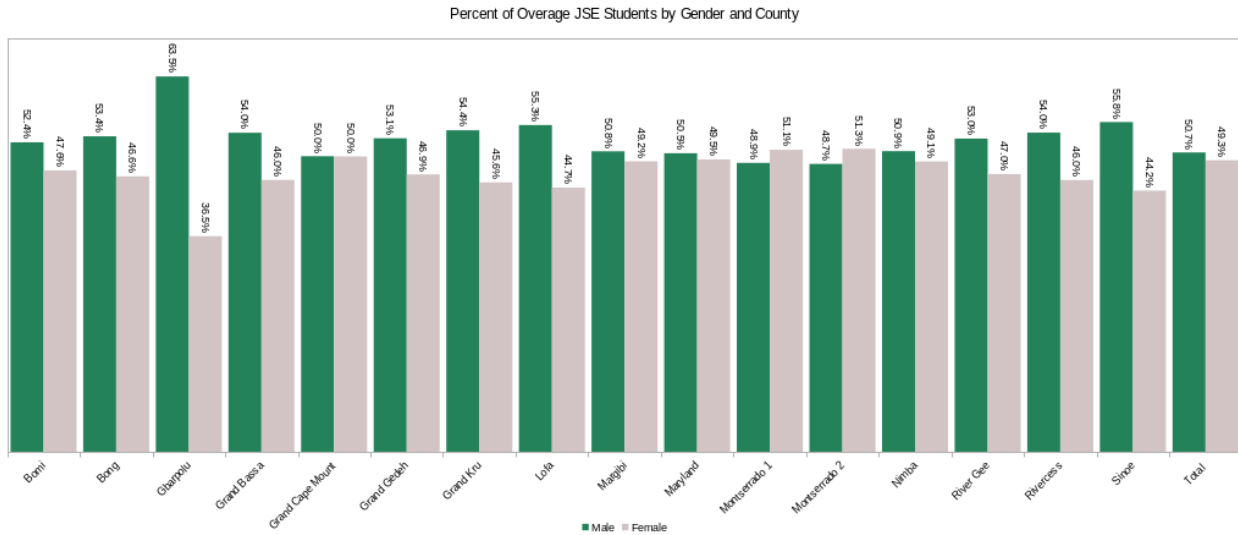


Figure 4.5

Over-age students for SSE represent 81,980 (61.4%). The Male is 40,653 (61.1%) and Female 41,327 (61.8%).

Table 4.20: Number of Over-age Students in Senior Secondary (SSE) by Ownership, County, and Gender

Ownership	County	Male				Female				Overage Total
		Grade 10	Grade 11	Grade12	Total	Grade 10	Grade 11	Grade12	Total	
	Bomi	0	0	0	0	0	0	0	0	0
	Bong	37	30	28	95	40	22	36	98	193
	Gbarpolu	0	0	0	0	0	0	0	0	0
	Grand Bassa	3	0	0	3	4	0	0	4	7
	Grand Cape Mount	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0

	Grand Kru	0	0	0	0	0	0	0	0	
	Lofa	19	9	8	36	19	18	10	47	83
	Margibi	93	72	90	255	94	78	97	269	524
	Maryland	0	39	41	80	0	40	40	80	160
	Montserrado 1	28	39	40	107	19	23	27	69	176
	Montserrado 2	9	8	15	32	18	13	8	39	71
	Nimba	28	23	39	90	18	29	69	116	206
	River Gee	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0
	Total	217	220	261	698	212	223	287	722	1420
Faith-Based	Bomi	12	4	10	26	11	6	9	26	52
	Bong	328	169	245	742	215	224	249	688	1430
	Gbarpolu	8	3	3	14	2	12	6	20	34
	Grand Bassa	69	112	145	326	102	85	153	340	666
	Grand Cape Mount	19	19	15	53	28	33	24	85	138
	Grand Gedeh	118	137	194	449	89	130	172	391	840
	Grand Kru	9	20	11	40	21	13	12	46	86
	Lofa	54	62	99	215	39	70	91	200	415
	Margibi	255	296	388	939	243	307	372	922	1861
	Maryland	110	116	148	374	111	108	142	361	735
	Montserrado 1	884	1511	2036	4431	978	1230	1864	4072	8503
	Montserrado 2	521	651	790	1962	453	651	878	1982	3944
	Nimba	265	259	254	778	220	250	280	750	1528
	River Gee	63	22	9	94	62	21	11	94	188
	Rivercess	2	6	0	8	3	9	0	12	20
Sinoe	18	19	3	40	19	20	20	59	99	
	Total	2735	3406	4350	10491	2596	3169	4283	10048	20539
Private	Bomi	47	66	146	259	44	117	124	285	544
	Bong	187	129	131	447	180	131	161	472	919
	Gbarpolu	0	0	0	0	0	0	0	0	0
	Grand Bassa	215	111	73	399	126	115	155	396	795
	Grand Cape Mount	12	24	21	57	28	36	22	86	143
	Grand Gedeh	15	15	3	33	6	20	14	40	73
	Grand Kru	0	0	0	0	0	0	0	0	0
	Lofa	63	50	59	172	43	62	63	168	340
	Margibi	488	409	455	1352	402	477	573	1452	2804
	Maryland	143	133	114	390	114	136	154	404	794
	Montserrado 1	1384	1977	2812	6173	1499	1946	2687	6132	12305
	Montserrado 2	1207	1499	2069	4775	1269	1579	2047	4895	9670
	Nimba	109	108	114	331	110	113	129	352	683
	River Gee	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0
Sinoe	26	31	20	77	13	37	26	76	153	
	Total	3896	4552	6017	14465	3834	4769	6155	14758	29223

Public	Bomi	113	93	88	294	104	51	89	244	538
	Bong	705	388	436	1529	517	558	582	1657	3186
	Gbarpolu	41	25	26	92	56	29	50	135	227
	Grand Bassa	251	152	188	591	192	242	247	681	1272
	Grand Cape Mount	124	92	70	286	125	102	88	315	601
	Grand Gedeh	258	145	107	510	199	226	165	590	1100
	Grand Kru	70	51	24	145	54	55	44	153	298
	Lofa	303	225	240	768	264	285	387	936	1704
	Margibi	445	431	438	1314	322	727	594	1643	2957
	Maryland	330	213	182	725	295	229	191	715	1440
	Montserrado 1	760	749	893	2402	851	758	881	2490	4892
	Montserrado 2	856	860	923	2639	756	746	915	2417	5056
	Nimba	922	888	782	2592	872	855	915	2642	5234
	River Gee	220	202	128	550	203	164	197	564	1114
	Rivercess	48	27	22	97	40	39	30	109	206
	Sinoe	247	114	104	465	179	188	141	508	973
	<b>Total</b>	<b>5693</b>	<b>4655</b>	<b>4651</b>	<b>14999</b>	<b>5029</b>	<b>5254</b>	<b>5516</b>	<b>15799</b>	<b>30798</b>
<b>Total</b>	<b>12541</b>	<b>12833</b>	<b>15279</b>	<b>40653</b>	<b>11671</b>	<b>13415</b>	<b>16241</b>	<b>41327</b>	<b>81980</b>	

Over-age students represent a problem in that they are struggling to catch up with others in their age group, and their lack of learning may hurt most younger students in the same class. Given the extremely high percentage of overage at all levels of education, concerted efforts, including enforcing the age-appropriate enrollment policy, increasing awareness, and making education accessible to all children and young people residing in Liberia, must be made.

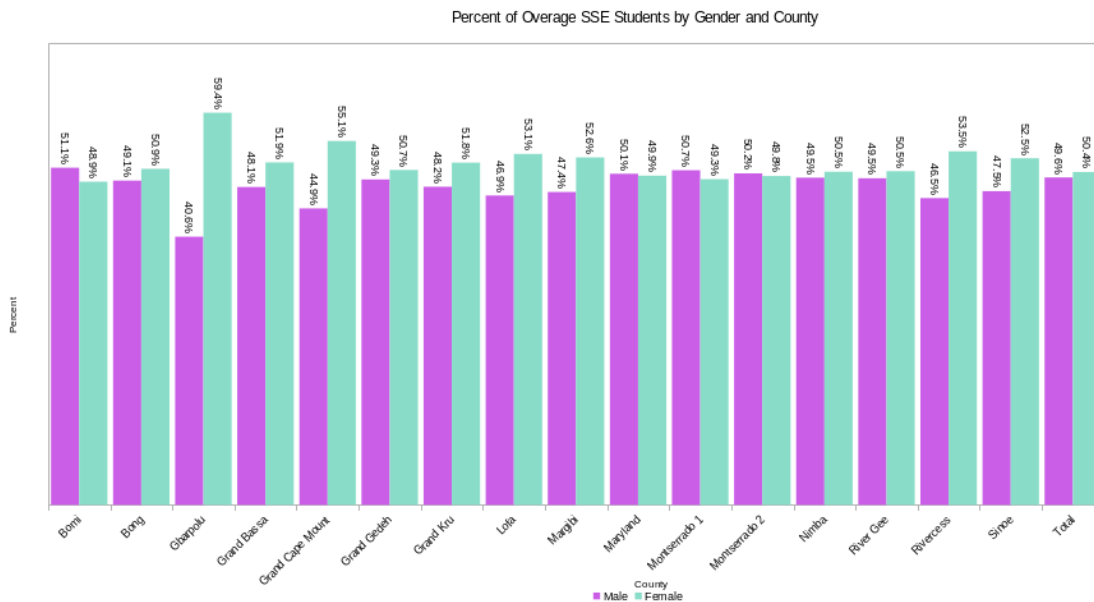


Figure 4.6

### 4.7 Learning Assessment

Table 4.21: WAEC English and Math Results for Grade 3 by County and Ownership

Ownership	County	Male				Female				Total					
		English		Mathematics		English		Mathematics		English		Mathematics			
		Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed		
Community	Bomi	9	0	7	0	11	0	13	0	20	0	20	20	0	20
	Bong	19	0	19	0	12	2	12	2	31	2	33	31	2	33
	Grand Bassa	6	0	6	0	8	1	8	1	14	1	15	14	1	15
	Grand Cape Mount	5	0	5	0	3	0	3	0	8	0	8	8	0	8
	Grand Gedeh	5	0	5	0	8	0	8	0	13	0	13	13	0	13
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Margibi	3	3	4	0	3	4	4	0	6	7	13	8	0	8
	Maryland	26	2	26	2	20	2	20	2	46	4	50	46	4	50
	Montserrado 1	29	0	29	0	33	0	33	0	62	0	62	62	0	62
	Montserrado 2	24	1	24	1	23	0	23	0	47	1	48	47	1	48
	Nimba	32	9	26	14	30	6	27	8	62	15	77	53	22	75
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total		158	15	151	17	151	15	151	13	309	30	339	302	30	332
Faith-Based	Bomi	26	0	25	0	14	1	14	0	40	1	41	39	0	39
	Bong	54	0	55	4	49	0	49	0	103	0	103	104	4	108
	Gbarpolu	25	4	29	0	24	3	23	3	49	7	56	52	3	55
	Grand Bassa	32	2	25	0	29	0	31	0	61	2	63	56	0	56
	Grand Cape Mount	12	0	12	0	18	0	17	1	30	0	30	29	1	30
	Grand Gedeh	72	4	67	62	100	5	90	8	172	9	181	157	70	227
	Grand Kru	52	0	52	8	41	0	41	8	93	0	93	93	16	109
	Lofa	60	0	60	0	63	0	63	0	123	0	123	123	0	123
	Margibi	38	0	38	0	34	1	34	1	72	1	73	72	1	73
	Maryland	56	0	56	0	48	0	48	0	104	0	104	104	0	104
	Montserrado 1	532	39	528	48	602	48	562	66	1134	87	1221	1090	114	1204
	Montserrado 2	283	43	316	30	369	29	355	18	652	72	724	671	48	719
	Nimba	59	0	57	0	58	0	58	0	117	0	117	115	0	115
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rivercess	14	0	14	0	13	0	13	0	27	0	27	27	0	27	
Sinoe	17	0	16	0	7	0	7	0	24	0	24	23	0	23	
Total		1332	92	1350	152	1469	87	1405	105	2801	179	2980	2755	257	3012
Private	Bomi	40	1	40	1	21	1	21	1	61	2	63	61	2	63
	Bong	43	0	43	0	25	0	25	0	68	0	68	68	0	68
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	360	3	360	3	304	12	334	12	664	15	679	694	15	709
	Grand Cape Mount	9	0	12	0	12	1	12	1	21	1	22	24	1	25
	Grand Gedeh	35	10	40	5	13	5	9	9	48	15	63	49	14	63
	Grand Kru	13	0	13	0	17	1	18	0	30	1	31	31	0	31
	Lofa	6	6	6	0	2	2	2	0	8	8	16	8	0	8
	Margibi	266	2	257	9	289	2	257	12	555	4	559	514	21	535
	Maryland	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	799	28	790	47	899	37	922	40	1698	65	1763	1712	87	1799
	Montserrado 2	589	18	620	7	680	12	654	8	1269	30	1299	1274	15	1289
	Nimba	76	2	75	10	105	1	102	17	181	3	184	177	27	204
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rivercess	3	0	3	0	5	0	5	0	8	0	8	8	0	8	
Sinoe	23	3	23	3	20	1	20	1	43	4	47	43	4	47	
Total		2262	73	2282	85	2392	75	2381	101	4654	148	4802	4663	186	4849
Public	Bomi	63	7	61	9	60	6	58	6	123	13	136	119	15	134
	Bong	69	27	70	0	104	0	70	0	173	27	200	140	0	140
	Gbarpolu	64	3	59	5	35	2	28	9	99	5	104	87	14	101
	Grand Bassa	48	6	41	6	41	3	38	3	89	9	98	79	9	88
	Grand Cape Mount	103	1	101	3	103	1	95	4	206	2	208	196	7	203
	Grand Gedeh	25	8	28	4	37	19	24	4	62	27	89	52	8	60
	Grand Kru	136	10	125	10	116	12	109	9	252	22	274	234	19	253
	Lofa	155	17	161	12	138	5	141	3	293	22	315	302	15	317
	Margibi	22	0	22	6	18	0	18	2	40	0	40	40	8	48
	Maryland	23	0	23	0	29	0	29	0	52	0	52	52	0	52
	Montserrado 1	197	5	192	5	192	5	181	5	389	10	399	373	10	383
	Montserrado 2	130	12	131	10	126	7	133	14	256	19	275	264	24	288
	Nimba	263	22	242	14	211	22	185	15	474	44	518	427	29	456
	River Gee	30	3	31	2	21	4	3	2	51	7	58	34	4	38
Rivercess	40	0	49	0	49	0	40	0	89	0	89	89	0	89	

Sinoe	4	3	5	2	3	1	3	1	7	4	11	8	3	11
<b>Total</b>	1372	124	1341	88	1283	87	1155	77	2655	211	2866	2496	165	2661
<b>Total</b>	5124	304	5124	342	5295	264	5092	296	10419	568	10987	10216	638	10854

Table 4.22: WAEC English and Math Results for Grade 6 by County and Ownership

Ownership	County	Male				Female				Total					
		English		Mathematics		English		Mathematics		English		Mathematics		Total	
		Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Total	Passed	Failed	Total
Community	Bomi	18	2	12	0	14	4	11	0	32	6	38	23	0	23
	Bong	21	0	21	0	25	0	25	0	46	0	46	46	0	46
	Grand Bassa	27	1	27	1	22	0	22	0	49	1	50	49	1	50
	Grand Cape Mount	3	0	3	0	3	0	3	0	6	0	6	6	0	6
	Grand Gedeh	6	0	5	0	19	0	19	0	25	0	25	24	0	24
	Lofa	29	0	29	0	24	0	24	0	53	0	53	53	0	53
	Margibi	50	12	51	0	56	11	56	0	106	23	129	107	0	107
	Maryland	58	1	58	1	48	2	48	2	106	3	109	106	3	109
	Montserrado 1	71	13	71	3	85	3	83	3	156	16	172	154	6	160
	Montserrado 2	44	7	51	0	42	0	39	0	86	7	93	90	0	90
	Nimba	33	2	30	4	42	3	39	6	75	5	80	69	10	79
	Rivercess	1	2	1	2	0	2	0	2	1	4	5	1	4	5
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		361	40	359	11	380	25	369	13	741	65	806	728	24	752
Faith-Based	Bomi	20	0	17	3	16	2	16	3	36	2	38	33	6	39
	Bong	205	8	197	10	202	5	193	11	407	13	420	390	21	411
	Gbarpolu	32	0	32	0	34	0	34	0	66	0	66	66	0	66
	Grand Bassa	66	0	54	0	64	0	55	0	130	0	130	109	0	109
	Grand Cape Mount	31	9	38	2	33	0	33	0	64	9	73	71	2	73
	Grand Gedeh	117	18	154	6	115	17	93	3	232	35	267	247	9	256
	Grand Kru	37	2	52	0	51	18	55	0	88	20	108	107	0	107
	Lofa	89	16	91	1	85	21	87	4	174	37	211	178	5	183
	Margibi	132	29	137	23	175	11	176	12	307	40	347	313	35	348
	Maryland	126	1	126	1	139	1	139	1	265	2	267	265	2	267
	Montserrado 1	1412	118	1395	100	1586	87	1562	72	2998	205	3203	2957	172	3129
	Montserrado 2	909	52	867	21	985	17	943	20	1894	69	1963	1810	41	1851
	Nimba	138	39	114	33	155	45	133	37	293	84	377	247	70	317
	River Gee	20	0	20	0	26	0	26	0	46	0	46	46	0	46
Rivercess	11	0	11	0	6	0	6	0	17	0	17	17	0	17	
Sinoe	41	0	41	0	41	0	41	0	82	0	82	82	0	82	
<b>Total</b>		3386	292	3346	200	3713	224	3592	163	7099	516	7615	6938	363	7301
Private	Bomi	51	1	51	1	49	1	49	1	100	2	102	100	2	102
	Bong	188	34	168	33	193	5	169	11	381	39	420	337	44	381
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	383	1	380	4	288	5	288	0	671	6	677	668	4	672
	Grand Cape Mount	27	7	30	7	37	0	36	1	64	7	71	66	8	74
	Grand Gedeh	95	9	97	7	90	9	84	9	185	18	203	181	16	197
	Grand Kru	59	1	50	1	60	2	58	1	119	3	122	108	2	110
	Lofa	52	6	52	0	52	4	52	0	104	10	114	104	0	104
	Margibi	617	55	580	30	594	21	569	23	1211	76	1287	1149	53	1202
	Maryland	81	1	65	0	88	1	78	0	169	2	171	143	0	143
	Montserrado 1	2211	138	2209	87	2539	80	2531	83	4750	218	4968	4740	170	4910
	Montserrado 2	1560	86	1646	54	1905	59	1907	29	3465	145	3610	3553	83	3636
	Nimba	152	15	104	11	124	8	105	18	276	23	299	209	29	238
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rivercess	8	0	8	0	3	0	3	0	11	0	11	11	0	11	
Sinoe	78	20	86	5	91	22	106	7	169	42	211	192	12	204	
<b>Total</b>		5562	374	5526	240	6113	217	6035	183	11675	591	12266	11561	423	11984
Public	Bomi	83	7	76	12	57	17	58	15	140	24	164	134	27	161
	Bong	537	24	533	31	356	13	348	4	893	37	930	881	35	916
	Gbarpolu	111	4	109	6	78	2	73	12	189	6	195	182	18	200
	Grand Bassa	111	24	92	30	106	10	98	30	217	34	251	190	60	250
	Grand Cape Mount	214	7	214	1	171	0	161	2	385	7	392	375	3	378
	Grand Gedeh	70	4	57	4	60	15	48	15	130	19	149	105	19	124
	Grand Kru	219	12	229	6	196	23	197	28	415	35	450	426	34	460
	Lofa	488	89	495	65	380	63	384	52	868	152	1020	879	117	996
Margibi	231	15	223	18	197	14	187	16	428	29	457	410	34	444	



Maryland	147	15	140	14	148	17	106	24	295	32	327	246	38	284
Montserratado 1	748	33	732	97	739	30	722	53	1487	63	1550	1454	150	1604
Montserratado 2	630	39	627	44	701	28	691	37	1331	67	1398	1318	81	1399
Nimba	565	28	499	29	460	11	406	26	1025	39	1064	905	55	960
River Gee	75	5	75	6	71	4	71	3	146	9	155	146	9	155
Rivercess	51	0	52	0	49	0	50	0	100	0	100	102	0	102
Sinoe	165	8	162	10	127	7	128	7	292	15	307	290	17	307
<b>Total</b>	<b>4445</b>	<b>314</b>	<b>4315</b>	<b>373</b>	<b>3896</b>	<b>254</b>	<b>3728</b>	<b>324</b>	<b>8341</b>	<b>568</b>	<b>8909</b>	<b>8043</b>	<b>697</b>	<b>8740</b>
<b>Total</b>	<b>13754</b>	<b>1020</b>	<b>13546</b>	<b>824</b>	<b>14102</b>	<b>720</b>	<b>13724</b>	<b>683</b>	<b>27856</b>	<b>1740</b>	<b>29596</b>	<b>27270</b>	<b>1507</b>	<b>28777</b>

Table 4.23: WAEC English and Math Results for Grade 9 by County and Ownership

Ownership	County	Male				Female				Total							
		English		Mathematics		English		Mathematics		English		Mathematics		Total	Passed	Failed	Total
		Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed						
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Bong	29	4	26	7	18	1	16	2	47	5	52	42	9	51		
	Grand Bassa	22	1	22	1	19	0	19	0	41	1	42	41	1	42		
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Lofa	43	0	43	0	20	0	20	0	63	0	63	63	0	63		
	Margibi	143	32	155	23	106	25	110	21	249	57	306	265	44	309		
	Maryland	8	1	9	0	2	2	4	0	10	3	13	13	0	13		
	Montserratado 1	109	2	109	2	145	0	142	0	254	2	256	251	2	253		
	Montserratado 2	35	1	35	1	29	1	27	1	64	2	66	62	2	64		
	Nimba	82	9	45	12	66	22	38	22	148	31	179	83	34	117		
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
<b>Total</b>	<b>471</b>	<b>50</b>	<b>444</b>	<b>46</b>	<b>405</b>	<b>51</b>	<b>376</b>	<b>46</b>	<b>876</b>	<b>101</b>	<b>977</b>	<b>820</b>	<b>92</b>	<b>912</b>			
Faith-Based	Bomi	18	1	8	11	12	3	5	10	30	4	34	13	21	34		
	Bong	349	27	330	61	280	28	262	58	629	55	684	592	119	711		
	Gbarpolu	27	0	27	0	19	0	19	0	46	0	46	46	0	46		
	Grand Bassa	194	3	159	42	176	3	138	41	370	6	376	297	83	380		
	Grand Cape Mount	17	4	16	5	28	5	18	13	45	9	54	34	18	52		
	Grand Gedeh	116	40	144	31	114	36	139	31	230	76	306	283	62	345		
	Grand Kru	24	2	20	6	21	2	20	3	45	4	49	40	9	49		
	Lofa	63	3	61	4	69	4	68	3	132	7	139	129	7	136		
	Margibi	328	3	308	13	351	15	352	15	679	18	697	660	28	688		
	Maryland	144	2	146	0	166	3	167	2	310	5	315	313	2	315		
	Montserratado 1	2181	121	2236	131	2518	122	2484	169	4699	243	4942	4720	300	5020		
	Montserratado 2	1324	50	1350	36	1377	47	1316	41	2701	97	2798	2666	77	2743		
	Nimba	415	2047	378	64	385	53	343	64	800	2100	2900	721	128	849		
	River Gee	59	1	59	1	67	0	67	0	126	1	127	126	1	127		
Rivercess	34	12	25	0	25	0	25	0	59	12	71	50	0	50			
Sinoe	86	0	86	1	76	1	74	0	162	1	163	160	1	161			
<b>Total</b>	<b>5379</b>	<b>2316</b>	<b>5353</b>	<b>406</b>	<b>5684</b>	<b>322</b>	<b>5497</b>	<b>450</b>	<b>11063</b>	<b>2638</b>	<b>13701</b>	<b>10850</b>	<b>856</b>	<b>11706</b>			
Private	Bomi	149	2	148	3	136	1	134	3	285	3	288	282	6	288		
	Bong	207	14	202	11	154	6	148	5	361	20	381	350	16	366		
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Grand Bassa	267	6	282	6	189	4	164	4	456	10	466	446	10	456		
	Grand Cape Mount	48	0	44	0	36	0	40	0	84	0	84	84	0	84		
	Grand Gedeh	54	12	53	13	35	8	36	9	89	20	109	89	22	111		
	Grand Kru	18	0	18	0	10	0	10	0	28	0	28	28	0	28		
	Lofa	98	1	95	3	71	0	68	0	169	1	170	163	3	166		
	Margibi	563	75	614	27	544	110	600	49	1107	185	1292	1214	76	1290		
	Maryland	98	1	98	1	106	13	106	13	204	14	218	204	14	218		
	Montserratado 1	3030	179	2950	180	3285	150	3067	204	6315	329	6644	6017	384	6401		
	Montserratado 2	2165	113	2015	115	2235	49	2152	77	4400	162	4562	4167	192	4359		
	Nimba	197	47	194	7	183	54	189	7	380	101	481	383	14	397		
	River Gee	29	1	29	1	31	0	31	0	60	1	61	60	1	61		
Rivercess	9	0	9	0	8	0	8	0	17	0	17	17	0	17			
Sinoe	65	0	63	12	70	0	65	5	135	0	135	128	17	145			
<b>Total</b>	<b>6997</b>	<b>451</b>	<b>6814</b>	<b>379</b>	<b>7093</b>	<b>395</b>	<b>6818</b>	<b>376</b>	<b>14090</b>	<b>846</b>	<b>14936</b>	<b>13632</b>	<b>755</b>	<b>14387</b>			

Public	Bomi	164	45	162	35	120	18	112	20	284	63	347	274	55	329
	Bong	618	71	575	96	549	47	497	88	1167	118	1285	1072	184	1256
	Gbarpolu	111	11	102	11	69	5	66	5	180	16	196	168	16	184
	Grand Bassa	279	27	286	19	246	26	261	16	525	53	578	547	35	582
	Grand Cape Mount	173	6	170	12	146	9	135	26	319	15	334	305	38	343
	Grand Gedeh	298	47	287	43	274	16	264	27	572	63	635	551	70	621
	Grand Kru	134	11	131	12	99	19	83	17	233	30	263	214	29	243
	Lofa	455	80	461	52	371	65	370	65	826	145	971	831	117	948
	Margibi	341	59	351	76	326	91	327	44	667	150	817	678	120	798
	Maryland	269	155	379	49	250	133	291	63	519	288	807	670	112	782
	Montserrado 1	1078	166	1132	117	1217	120	1193	100	2295	286	2581	2325	217	2542
	Montserrado 2	972	94	1461	85	1007	158	999	135	1979	252	2231	2460	220	2680
	Nimba	1041	189	1018	169	857	191	868	125	1898	380	2278	1886	294	2180
	River Gee	117	1	103	1	64	3	65	3	181	4	185	168	4	172
	Rivercess	73	1	66	4	55	1	51	4	128	2	130	117	8	125
Sinoe	262	3	266	20	190	3	173	10	452	6	458	439	30	469	
<b>Total</b>	<b>6385</b>	<b>966</b>	<b>6950</b>	<b>801</b>	<b>5840</b>	<b>905</b>	<b>5755</b>	<b>748</b>	<b>12225</b>	<b>1871</b>	<b>14096</b>	<b>12705</b>	<b>1549</b>	<b>14254</b>	
<b>Total</b>	<b>19232</b>	<b>3783</b>	<b>19561</b>	<b>1632</b>	<b>19022</b>	<b>1673</b>	<b>18446</b>	<b>1620</b>	<b>38254</b>	<b>5456</b>	<b>43710</b>	<b>38007</b>	<b>3252</b>	<b>41259</b>	

Table 4.24: WASSCE English and Math Results for Grade 12 by County and Ownership

Ownership	County	Male				Female				Total					
		English		Mathematics		English		Mathematics		English		Mathematics			
		Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Total	Passed	Failed	Total
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Bong	12	28	0	0	7	16	0	0	19	44	63	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Margibi	83	18	91	12	76	19	85	5	159	37	196	176	17	193
	Maryland	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	27	24	38	13	35	24	48	11	62	48	110	86	24	110
	Montserrado 2	8	7	8	7	7	6	7	6	15	13	28	15	13	28
	Nimba	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>130</b>	<b>77</b>	<b>137</b>	<b>32</b>	<b>125</b>	<b>65</b>	<b>140</b>	<b>22</b>	<b>255</b>	<b>142</b>	<b>397</b>	<b>277</b>	<b>54</b>	<b>331</b>	
Faith-Based	Bomi	1	10	1	6	6	6	6	15	7	16	23	7	21	28
	Bong	185	72	146	108	169	88	132	120	354	160	514	278	228	506
	Gbarpolu	3	9	7	5	0	6	0	6	3	15	18	7	11	18
	Grand Bassa	170	6	160	27	221	4	213	18	391	10	401	373	45	418
	Grand Cape Mount	10	4	10	4	7	7	7	7	17	11	28	17	11	28
	Grand Gedeh	176	67	188	65	207	48	189	66	383	115	498	377	131	508
	Grand Kru	1	0	7	1	8	3	8	10	9	3	12	15	11	26
	Lofa	97	18	103	23	79	11	90	17	176	29	205	193	40	233
	Margibi	408	23	350	10	394	35	358	15	802	58	860	708	25	733
	Maryland	191	26	183	0	219	10	204	7	410	36	446	387	7	394
	Montserrado 1	2375	478	2502	401	2646	555	2675	446	5021	1033	6054	5177	847	6024
	Montserrado 2	1098	172	1063	205	1232	192	1058	235	2330	364	2694	2121	440	2561
	Nimba	226	197	255	169	214	184	230	170	440	381	821	485	339	824
River Gee	9	3	10	2	3	1	4	0	12	4	16	14	2	16	
Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sinoe	112	80	64	56	72	5	44	9	184	85	269	108	65	173	
<b>Total</b>	<b>5062</b>	<b>1165</b>	<b>5049</b>	<b>1082</b>	<b>5477</b>	<b>1155</b>	<b>5218</b>	<b>1141</b>	<b>10539</b>	<b>2320</b>	<b>12859</b>	<b>10267</b>	<b>2223</b>	<b>12490</b>	
Private	Bomi	122	18	125	15	99	20	97	22	221	38	259	222	37	259
	Bong	140	17	100	57	125	15	77	63	265	32	297	177	120	297
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	130	0	129	26	92	0	97	20	222	0	222	226	46	272
	Grand Cape Mount	13	9	25	3	16	10	23	3	29	19	48	48	6	54
	Grand Gedeh	20	9	29	0	9	3	12	0	29	12	41	41	0	41
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	67	2	65	4	74	2	68	8	141	4	145	133	12	145
Margibi	370	108	466	37	320	116	367	36	690	224	914	833	73	906	
Maryland	101	22	106	46	58	20	73	35	159	42	201	179	81	260	

	Montserrado 1	3160	614	3142	615	3172	602	2995	623	6332	1216	7548	6137	1238	7375
	Montserrado 2	2133	350	2039	238	1998	296	2042	214	4131	646	4777	4081	452	4533
	Nimba	192	20	169	29	119	20	112	27	311	40	351	281	56	337
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	17	0	17	0	37	0	37	0	54	0	54	54	0	54
	<b>Total</b>	<b>6465</b>	<b>1169</b>	<b>6412</b>	<b>1070</b>	<b>6119</b>	<b>1104</b>	<b>6000</b>	<b>1051</b>	<b>12584</b>	<b>2273</b>	<b>14857</b>	<b>12412</b>	<b>2121</b>	<b>14533</b>
Public	Bomi	54	46	32	67	28	43	14	57	82	89	171	46	124	170
	Bong	467	56	395	142	424	47	343	108	891	103	994	738	250	988
	Gbarpolu	20	20	10	24	10	16	14	14	30	36	66	24	38	62
	Grand Bassa	255	20	243	38	179	24	186	16	434	44	478	429	54	483
	Grand Cape Mount	35	47	50	32	20	28	34	23	55	75	130	84	55	139
	Grand Gedeh	120	33	138	43	68	23	86	26	188	56	244	224	69	293
	Grand Kru	25	44	18	28	18	19	20	22	43	63	106	38	50	88
	Lofa	196	199	230	169	144	91	171	125	340	290	630	401	294	695
	Margibi	523	97	153	467	291	127	71	327	814	224	1038	224	794	1018
	Maryland	244	129	257	179	193	122	185	182	437	251	688	442	361	803
	Montserrado 1	1191	333	1016	194	1169	190	998	176	2360	523	2883	2014	370	2384
	Montserrado 2	962	354	946	180	864	426	834	231	1826	780	2606	1780	411	2191
	Nimba	644	217	577	301	513	179	499	209	1157	396	1553	1076	510	1586
	River Gee	71	27	98	44	29	28	55	26	100	55	155	153	70	223
	Rivercess	32	8	33	7	25	2	23	2	57	10	67	56	9	65
	Sinoe	131	36	111	56	88	37	88	37	219	73	292	199	93	292
	<b>Total</b>	<b>4970</b>	<b>1666</b>	<b>4307</b>	<b>1971</b>	<b>4063</b>	<b>1402</b>	<b>3621</b>	<b>1581</b>	<b>9033</b>	<b>3068</b>	<b>12101</b>	<b>7928</b>	<b>3552</b>	<b>11480</b>
	<b>Total</b>	<b>16627</b>	<b>4077</b>	<b>15905</b>	<b>4155</b>	<b>15784</b>	<b>3726</b>	<b>14979</b>	<b>3795</b>	<b>32411</b>	<b>7803</b>	<b>40214</b>	<b>30884</b>	<b>7950</b>	<b>38834</b>

# Chapter 5

# Teachers

## Contents

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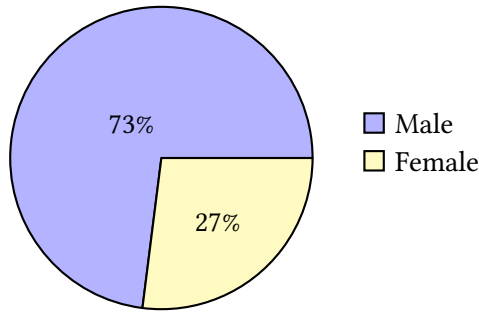
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### 5.1 Number of Teachers

In 2021-22, there were 71,649 teachers which was 85 teachers (or 0.12%) more than those reported for 2020-21. Of the total number of teachers in Liberia in 2021-22, 73% (or 52,112 teachers) were males and 27% (or 19,537 teachers) were females.

Figure 5.1: Percent of Teachers by Gender



Of the total number of teachers reported for 2021-22, 0.12% (89 teachers) were teaching at the AE level, 22.4% (16,081 teachers) were teaching at the ECE level, 43.8% (31,372 teachers) were teaching at the primary level, 21.2% (15,192 teachers) were teaching at the JSE level, 12% (8,615 teachers) were teaching at the SSE level and 0.5% (300 teachers) were teaching at the TVET level.

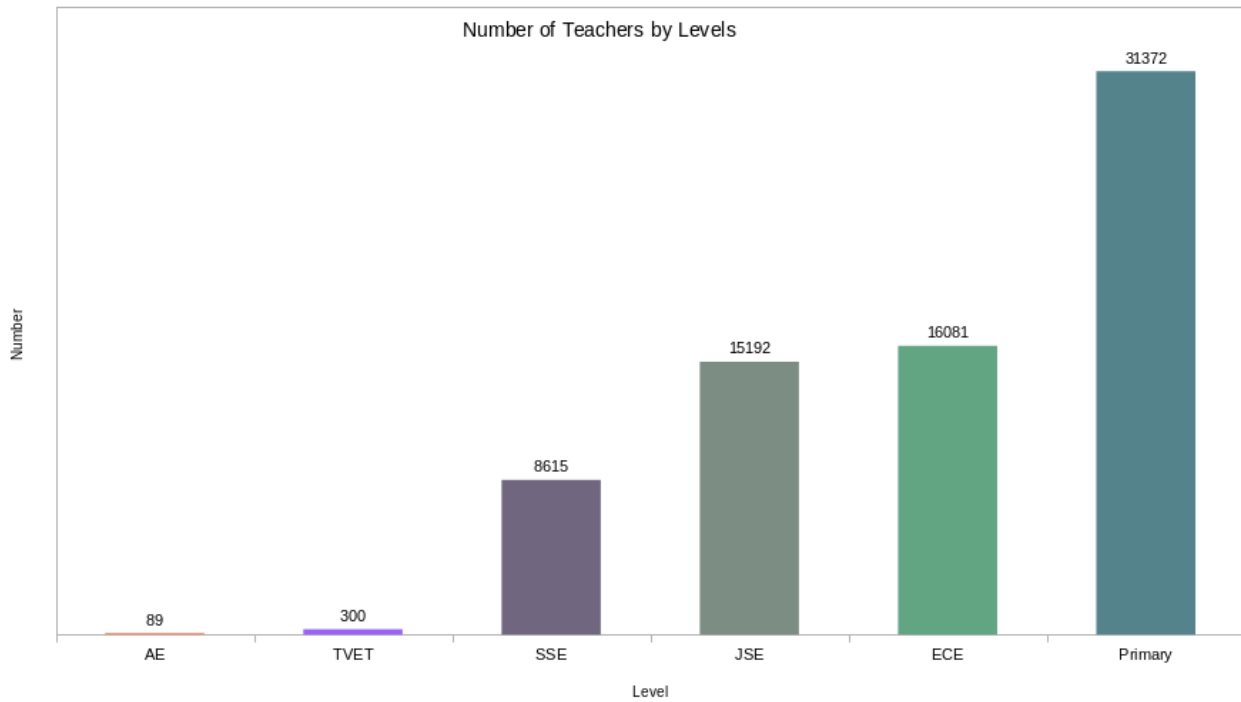


Figure 5.2

There were 89 AE Teachers in Liberia in 2021-22, with (69 or 77.5%) males and (20 or 22.5%) females.

Figure 5.3: Percent of AE Teachers by Gender

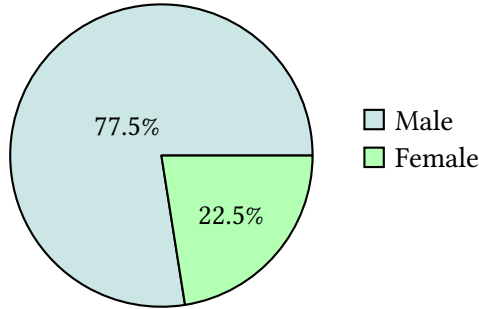


Table 5.1: Number of AE Teachers by Gender, County and Ownership

Gender	Ownership	Bomi	Bong	Gbarpolu	Grand Bassa	Grand Cape Mount	Grand Gedeh	Grand Kru	Lofa	Margibi	Maryland	Montserrado 1	Montserrado 2	Nimba	River Gee	Rivercess	Sinoe	Total
Female	Community	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
	Faith-Based	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Private	0	0	0	0	1	0	0	0	0	0	3	0	0	0	0	0	4
	Public	0	8	0	0	0	0	0	0	0	0	2	5	0	0	0	0	15
<b>Total</b>		<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>
Male	Community	0	3	0	0	0	0	0	0	0	2	0	2	0	0	0	0	7
	Faith-Based	0	0	0	0	2	0	0	0	0	0	1	0	0	0	0	0	3
	Private	0	0	0	0	2	0	0	0	0	0	10	0	0	0	0	0	12
	Public	0	19	0	0	0	0	0	5	0	0	13	2	8	0	0	0	47
<b>Total</b>		<b>0</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>24</b>	<b>2</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>69</b>
<b>Total</b>		<b>0</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>29</b>	<b>7</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>89</b>

There were 16,081 ECE teachers in Liberia in 2021-22, with (3,782 or 23.5%) males and (12299 or 76.5%) females.

Figure 5.4: Percent of ECE Teachers by Gender

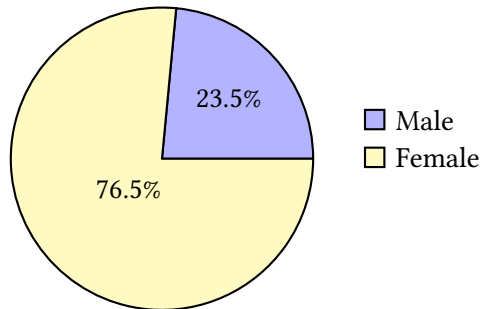


Table 5.2: Number of ECE Teachers by Gender, County and Ownership

Gender	Ownership	Bomi	Bong	Gbarpolu	Grand Bassa	Grand Cape Mount	Grand Gedeh	Grand Kru	Lofa	Margibi	Maryland	Montserrado 1	Montserrado 2	Nimba	River Gee	Rivercess	Sinoe	Total
Female	Community	5	40	0	26	2	4	0	12	97	49	71	45	98	0	1	1	451
	Faith-Based	38	260	19	54	22	48	26	46	246	53	1411	1099	251	24	9	42	3648
	Private	48	203	3	180	46	118	18	49	459	98	2469	1870	263	21	11	37	5893
	Public	86	158	66	84	95	113	88	203	138	139	81	226	579	59	47	145	2307
<b>Total</b>		<b>177</b>	<b>661</b>	<b>88</b>	<b>344</b>	<b>165</b>	<b>283</b>	<b>132</b>	<b>310</b>	<b>940</b>	<b>339</b>	<b>4032</b>	<b>3240</b>	<b>1191</b>	<b>104</b>	<b>68</b>	<b>225</b>	<b>12299</b>
Male	Community	4	25	0	12	2	4	0	24	2	2	7	2	26	0	4	2	114
	Faith-Based	9	58	8	17	20	4	10	17	49	7	127	126	37	4	5	9	507
	Private	27	54	5	77	31	35	6	17	75	10	252	143	30	4	9	15	790
	Public	97	266	128	132	136	85	118	396	81	92	8	76	354	61	141	200	2371
<b>Total</b>		<b>137</b>	<b>403</b>	<b>141</b>	<b>238</b>	<b>189</b>	<b>128</b>	<b>134</b>	<b>430</b>	<b>229</b>	<b>111</b>	<b>394</b>	<b>347</b>	<b>447</b>	<b>69</b>	<b>159</b>	<b>226</b>	<b>3782</b>
<b>Total</b>		<b>314</b>	<b>1064</b>	<b>229</b>	<b>582</b>	<b>354</b>	<b>411</b>	<b>266</b>	<b>740</b>	<b>1169</b>	<b>450</b>	<b>4426</b>	<b>3587</b>	<b>1638</b>	<b>173</b>	<b>227</b>	<b>451</b>	<b>16081</b>

There were 31,372 persons teaching at the primary level in 2021-22, with (25,534 or 81.4% ) males and (5,838 or 18.6%) females.

Figure 5.5: Percent of Primary Teachers by Gender

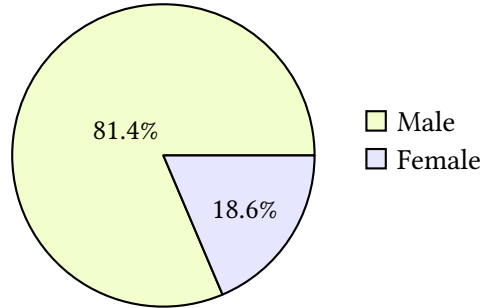


Table 5.3: Number of Primary Teachers by Gender, County and Ownership

Gender	Ownership	Bomi	Bong	Gbarpolu	Grand Bassa	Grand Cape Mount	Grand Gedeh	Grand Kru	Lofa	Margibi	Maryland	Montserrat 1	Montserrat 2	Nimba	River Gee	Rivercess	Sinoe	Total
Female	Community	1	11	0	14	1	3	0	4	41	17	17	24	46	0	0	0	179
	Faith-Based	9	109	3	31	5	21	9	9	119	10	650	492	118	9	3	10	1607
	Private	16	59	2	89	24	51	4	16	268	39	1086	855	106	9	0	17	2641
	Public	32	84	19	46	25	76	36	80	100	75	245	198	319	32	7	37	1411
<b>Total</b>		<b>58</b>	<b>263</b>	<b>24</b>	<b>180</b>	<b>55</b>	<b>151</b>	<b>49</b>	<b>109</b>	<b>528</b>	<b>141</b>	<b>1998</b>	<b>1569</b>	<b>589</b>	<b>50</b>	<b>10</b>	<b>64</b>	<b>5838</b>
Male	Community	11	101	0	54	11	10	0	22	203	64	115	67	205	0	9	0	872
	Faith-Based	97	534	59	160	80	107	68	116	508	106	2315	1771	498	65	31	81	6596
	Private	123	410	9	438	89	276	48	114	810	184	3571	2647	451	45	33	82	9330
	Public	291	867	267	391	411	379	395	1226	443	414	372	577	1726	226	263	488	8736
<b>Total</b>		<b>522</b>	<b>1912</b>	<b>335</b>	<b>1043</b>	<b>591</b>	<b>772</b>	<b>511</b>	<b>1478</b>	<b>1964</b>	<b>768</b>	<b>6373</b>	<b>5062</b>	<b>2880</b>	<b>336</b>	<b>336</b>	<b>651</b>	<b>25534</b>
<b>Total</b>		<b>580</b>	<b>2175</b>	<b>359</b>	<b>1223</b>	<b>646</b>	<b>923</b>	<b>560</b>	<b>1587</b>	<b>2492</b>	<b>909</b>	<b>8371</b>	<b>6631</b>	<b>3469</b>	<b>386</b>	<b>346</b>	<b>715</b>	<b>31372</b>

There were 15,192 JSE teachers in Liberia in 2021-22, with (14,206 or 93.5% ) males and (986 or 6.5%) females.

Figure 5.6: Percent of JSE Teachers by Gender

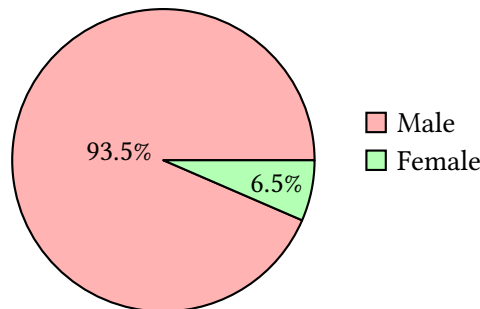


Table 5.4: Number of JSE Teachers by Gender, County and Ownership

Gender	Ownership	Bomi	Bong	Gbarpolu	Grand Bassa	Grand Cape Mount	Grand Gedeh	Grand Kru	Lofa	Margibi	Maryland	Montserrat 1	Montserrat 2	Nimba	River Gee	Rivercess	Sinoe	Total
Female	Community	0	2	0	2	0	0	0	1	3	1	2	3	10	0	0	0	24
	Faith-Based	0	12	1	2	0	5	0	1	16	0	132	89	17	4	1	4	284
	Private	7	10	0	11	3	4	0	2	42	9	181	121	21	0	0	1	412
	Public	4	11	2	11	6	12	2	9	24	8	60	56	53	4	0	4	266
<b>Total</b>		<b>11</b>	<b>35</b>	<b>3</b>	<b>26</b>	<b>9</b>	<b>21</b>	<b>2</b>	<b>13</b>	<b>85</b>	<b>18</b>	<b>375</b>	<b>269</b>	<b>101</b>	<b>8</b>	<b>1</b>	<b>9</b>	<b>986</b>
Male	Community	0	47	0	19	0	0	0	24	125	27	46	52	88	0	0	0	428
	Faith-Based	37	379	22	95	49	68	14	58	315	56	1655	1231	348	49	20	54	4450
	Private	86	224	0	196	38	72	14	74	483	92	2610	1848	234	5	14	33	6023
	Public	51	279	78	127	134	138	142	322	234	142	377	442	589	31	55	164	3305
<b>Total</b>		<b>174</b>	<b>929</b>	<b>100</b>	<b>437</b>	<b>221</b>	<b>278</b>	<b>170</b>	<b>478</b>	<b>1157</b>	<b>317</b>	<b>4688</b>	<b>3573</b>	<b>1259</b>	<b>85</b>	<b>89</b>	<b>251</b>	<b>14206</b>
<b>Total</b>		<b>185</b>	<b>964</b>	<b>103</b>	<b>463</b>	<b>230</b>	<b>299</b>	<b>172</b>	<b>491</b>	<b>1242</b>	<b>335</b>	<b>5063</b>	<b>3842</b>	<b>1360</b>	<b>93</b>	<b>90</b>	<b>260</b>	<b>15192</b>

There were 8,615 SSE teachers in Liberia in 2021-22, with ( 8,285 or 96.2%) males and (330 or 3.8%) females.

Figure 5.7: Percent of SSE Teachers by Gender

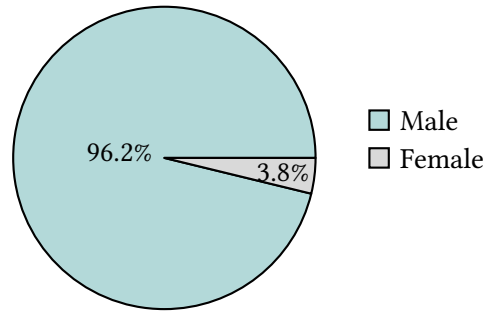


Table 5.5: Number of SSE Teachers by Gender, County and Ownership

Gender	Ownership	Bomi	Bong	Gbarpolu	Grand Bassa	Grand Cape Mount	Grand Gedeh	Grand Kru	Lofa	Margibi	Maryland	Montserrat 1	Montserrat 2	Nimba	River Gee	Rivercess	Sinoe	Total
Female	Community	0	0	0	1	0	0	0	1	0	0	0	1	4	0	0	0	7
	Faith-Based	0	5	0	4	0	1	0	2	7	2	40	24	5	0	0	0	90
	Private	0	5	0	2	3	1	0	0	11	0	62	43	5	0	0	0	132
	Public	1	9	1	1	2	4	0	3	10	2	19	34	10	3	0	2	101
	<b>Total</b>	<b>1</b>	<b>19</b>	<b>1</b>	<b>8</b>	<b>5</b>	<b>6</b>	<b>5</b>	<b>29</b>	<b>4</b>	<b>121</b>	<b>102</b>	<b>24</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>330</b>	
Male	Community	0	15	0	6	0	0	9	40	11	11	28	22	33	0	0	0	164
	Faith-Based	14	177	5	74	16	54	8	41	233	46	1144	575	224	31	5	18	2665
	Private	38	110	0	57	18	27	0	46	329	47	1687	1046	91	0	0	12	3508
	Public	51	178	39	64	61	101	47	161	169	96	276	333	254	25	26	67	1948
	<b>Total</b>	<b>103</b>	<b>480</b>	<b>44</b>	<b>201</b>	<b>95</b>	<b>182</b>	<b>55</b>	<b>257</b>	<b>771</b>	<b>200</b>	<b>3135</b>	<b>1976</b>	<b>602</b>	<b>56</b>	<b>31</b>	<b>97</b>	<b>8285</b>
<b>Total</b>		<b>104</b>	<b>499</b>	<b>45</b>	<b>209</b>	<b>100</b>	<b>188</b>	<b>55</b>	<b>262</b>	<b>800</b>	<b>204</b>	<b>3256</b>	<b>2078</b>	<b>626</b>	<b>59</b>	<b>31</b>	<b>99</b>	<b>8615</b>

There were 300 TVET teachers in Liberia in 2021-22, with ( 236 or 78.7%) males and (64 or 21.3%) females.

Figure 5.8: Percent of TVET Teachers by Gender

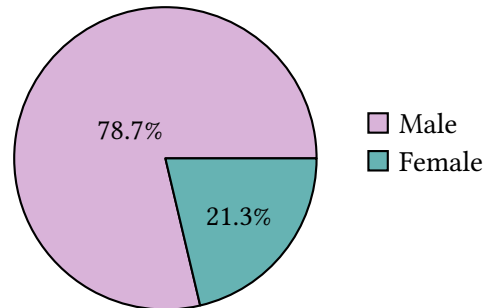


Table 5.6: Number of TVET Teachers by Gender, County and Ownership

Gender	Ownership	Bomi	Bong	Gbarpolu	Grand Bassa	Grand Cape Mount	Grand Gedeh	Grand Kru	Lofa	Margibi	Maryland	Montserrat 1	Montserrat 2	Nimba	River Gee	Rivercess	Sinoe	Grand Total
Female	Community	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
	Faith-Based	0	0	0	0	0	0	0	0	0	0	5	0	1	0	0	0	6
	Private	0	0	0	0	0	0	0	1	0	3	12	0	0	0	0	0	16
	Public	0	0	0	0	0	3	0	10	0	20	7	0	0	0	0	0	40
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>30</b>	<b>19</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>64</b>
Male	Community	0	0	0	0	0	0	0	0	0	0	13	0	0	0	0	0	13
	Faith-Based	0	0	2	0	0	0	0	0	0	0	18	0	0	0	0	0	20
	Private	0	4	0	0	1	0	0	0	6	0	27	15	0	0	0	0	53
	Public	1	0	0	0	0	24	0	0	91	0	27	7	0	0	0	0	150
	<b>Total</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>24</b>	<b>0</b>	<b>97</b>	<b>0</b>	<b>85</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>236</b>
<b>Total</b>		<b>1</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>27</b>	<b>0</b>	<b>108</b>	<b>0</b>	<b>115</b>	<b>41</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>300</b>



## 5.2 Quality of Teaching

A qualified teacher has at least the minimum professional qualifications required for teaching a subject at an appropriate level of schooling.

By the law (Education Reform Act of 2011), no person should be allowed to teach within the education sector unless that person holds a professional or teaching certificate. The minimum teaching certificate is a C-Certificate (pre- or in-service) or its equivalent. Persons with C-certificates are to teach at either the ECE or Primary level. Other teaching certificates or professional qualifications include B-certificates (pre- or in-service), AA in Education, BSc in Education, MSc in Education, and Ph.D. in Education. Only persons with the minimum qualification of a B-certificate should teach at the JSE level. Only persons with the minimum of a BSc in Education should teach at the SSE level.

There were 35,799 (or 50.1% of all teachers) reported for ASC 2021-22 without teaching certificates. This includes 17,761(or 33.8% of all female teachers) and 6,589 (34.2% of all male teachers).

Table 5.7: Qualified Teachers by Gender, County and Ownership

Ownership	County	AA			Bsc			In-Service B			In-Service C			Msc			PhD			Pre-Service B			Pre-Service C		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Community	Bomi	1	1	2	0	0	0	0	0	0	5	5	0	0	0	0	0	0	0	0	0	0	3	0	3
	Bong	3	20	23	1	12	13	0	9	9	11	33	44	0	0	0	0	0	0	1	2	3	8	15	23
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	4	20	24	7	8	15	1	1	2	3	6	9	0	0	0	0	0	0	1	4	5	9	9	18
	Grand Cape Mount	0	1	1	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	0	0	0	0	2	2
	Grand Gedeh	1	0	1	0	0	0	0	2	2	4	10	14	0	0	0	1	1	0	0	0	0	1	0	1
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	2	21	23	2	2	4	0	2	2	0	7	7	0	0	0	0	0	0	0	0	0	0	0	0
	Margibi	12	67	79	9	40	49	0	4	4	16	43	59	0	0	0	0	0	0	2	12	14	58	96	154
	Maryland	0	1	1	1	16	17	0	3	3	22	30	52	0	0	0	0	0	0	0	2	2	5	5	10
	Montserrado 1	4	32	36	5	25	30	0	13	13	13	26	39	0	0	0	0	0	0	2	5	7	30	30	60
	Montserrado 2	1	21	22	3	12	15	4	2	6	13	24	37	1	0	1	1	0	1	4	4	8	16	13	29
	Nimba	13	72	85	6	29	35	3	20	23	34	59	93	1	0	1	0	0	0	2	6	8	39	67	106
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Total	41	256	297	34	144	178	8	56	64	117	246	363	2	0	2	1	1	2	12	35	47	170	237	407	
Faith-Based	Bomi	2	48	50	0	11	11	0	4	4	12	34	46	0	0	0	0	0	0	5	5	17	7	7	24
	Bong	11	92	103	9	192	201	4	38	42	66	128	194	0	17	17	0	1	1	4	37	41	90	131	221
	Gbarpolu	0	7	7	0	9	9	0	0	0	0	6	6	0	0	0	0	0	0	0	0	0	7	25	32
	Grand Bassa	8	97	105	3	43	46	3	14	17	13	21	34	0	5	5	0	0	1	8	9	19	43	62	
	Grand Cape Mount	0	21	21	2	10	12	0	18	18	1	21	22	0	2	2	0	0	0	14	14	9	5	23	28
	Grand Gedeh	15	63	78	0	41	41	1	8	9	8	20	28	0	1	1	0	0	1	1	2	15	30	45	
	Grand Kru	0	1	1	0	10	10	0	12	12	7	7	14	0	0	0	0	0	0	3	3	2	26	28	
	Lofa	9	79	88	3	20	23	0	2	2	3	18	21	0	1	1	0	0	0	3	3	9	14	23	
	Margibi	27	158	185	19	179	198	8	49	57	97	172	269	0	13	13	0	3	3	7	50	57	99	158	257
	Maryland	0	13	13	1	36	37	0	9	9	14	32	46	1	0	1	0	0	1	3	4	18	32	50	
	Montserrado 1	156	972	1128	154	909	1063	59	236	295	456	459	915	5	42	47	3	9	12	66	234	300	564	561	1125
	Montserrado 2	98	610	708	94	529	623	42	176	218	399	457	856	2	29	31	1	3	4	70	200	270	376	394	770
	Nimba	34	210	244	6	167	173	2	32	34	95	146	241	0	17	17	0	0	10	26	36	81	115	196	
	River Gee	0	13	13	1	17	18	0	6	6	3	9	12	0	0	0	0	0	0	2	11	13	9	25	34
	Rivercess	0	11	11	0	5	5	0	0	0	0	8	8	0	0	0	0	0	0	0	0	0	3	7	10
	Sinoe	2	29	31	0	16	16	0	11	11	6	13	19	0	1	1	0	0	0	3	11	14	13	30	43
Total	362	2424	2786	292	2194	2486	119	615	734	1180	1551	2731	8	128	136	4	16	20	165	606	771	1327	1621	2948	
Private	Bomi	4	39	43	1	19	20	2	17	19	13	29	42	0	0	0	1	1	0	3	3	15	22	37	
	Bong	8	71	79	19	123	142	5	34	39	66	131	197	0	11	11	0	1	1	5	28	33	52	97	149
	Gbarpolu	0	0	0	0	0	0	0	2	2	1	9	10	0	0	0	0	0	0	1	1	1	1	1	2
	Grand Bassa	60	204	264	4	66	70	5	21	26	34	71	105	0	6	6	0	0	0	3	16	19	27	52	79
	Grand Cape Mount	7	53	60	1	14	15	6	16	22	7	14	21	0	0	0	0	0	5	11	16	13	9	22	
	Grand Gedeh	16	78	94	0	21	21	2	24	26	58	135	193	0	0	0	0	0	2	6	8	35	63	98	
	Grand Kru	0	1	1	0	6	6	0	0	0	2	8	10	0	0	0	0	0	0	1	1	4	12	16	
	Lofa	9	71	80	1	30	31	0	12	12	6	30	36	0	1	1	0	0	0	2	2	1	7	8	
	Margibi	49	276	325	66	270	336	16	62	78	176	199	375	2	47	49	0	2	2	21	89	110	248	292	
	Maryland	3	24	27	3	59	62	3	15	18	33	54	87	0	1	1	0	0	1	7	8	21	21	42	
	Montserrado 1	347	1505	1852	240	1231	1471	162	364	526	723	622	1345	21	74	95	10	24	34	133	352	485	887	885	1772
	Montserrado 2	174	936	1110	161	811	972	62	276	338	766	719	1485	13	28	41	1	4	5	93	335	428	719	675	1394
	Nimba	24	129	153	18	101	119	10	37	47	85	128	213	1	2	3	0	0	0	4	30	34	82	93	175
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	14	26
	Rivercess	0	8	8	0	2	2	0	0	0	2	6	8	0	0	0	0	0	0	0	3	3	2	4	6
	Sinoe	1	16	17	0	9	9	0	0	0	5	11	16	0	0	0	0	0	0	9	9	23	40	63	
Total	702	3411	4113	514	2762	3276	273	880	1153	1977	2166	4143	37	170	207	11	32	43	267	893	1160	2142	2287	4429	
Public	Bomi	8	29	37	6	48	54	2	10	12	40	126	166	0	0	0	0	0	0	6	6	36	147	183	
	Bong	5	65	70	15	161	176	10	69	79	98	509	607	0	20	20	0	1	1	27	28	61	191	252	
	Gbarpolu	2	44	46	3	29	32	0	15	15	21	112	133	0	3	3	0	0	3	18	21	23	90	113	
	Grand Bassa	21	97	118	4	39	43	6	29	35	25	116	141	0	4	4	0	2	2	6	23	29	32	87	119
	Grand Cape Mount	1	122	123	7	42	49	0	70	70	23	143	166	0	3	3	0	0	0	5	30	35	34	141	175
	Grand Gedeh	23	114	137	6	64	70	4	29	33	79	253	332	0	4	4	0	0	0	2	14	16	55	112	167
	Grand Kru	1	11	12	0	57	57	1	34	35	54	200	254	0	1	1	0	0	0	2	18	20	25	148	173
	Lofa	23	281	304	9	89	98	2	33	35	65	464													

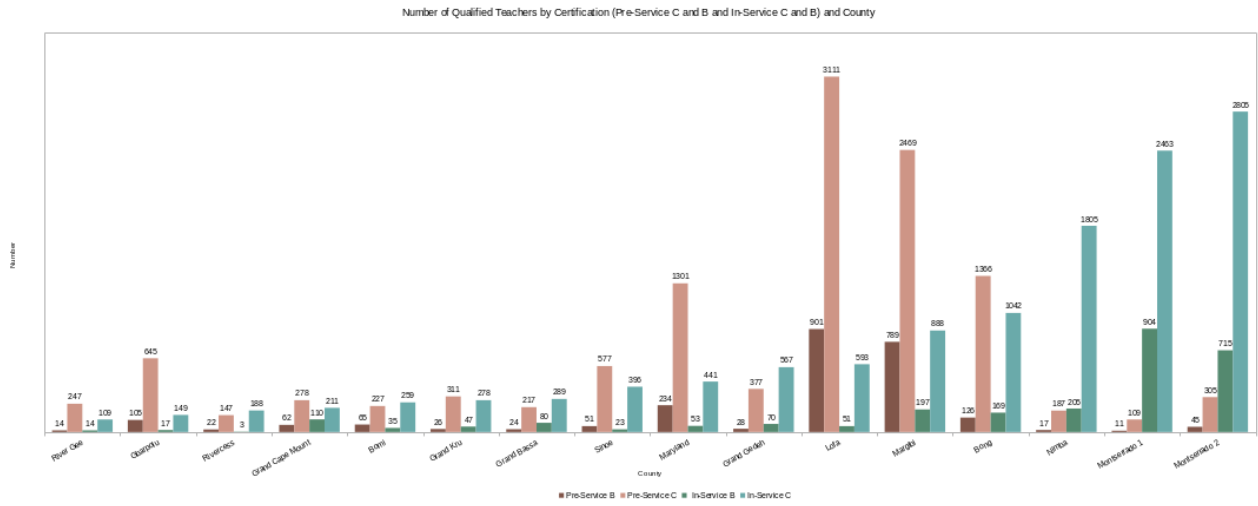


Figure 5.9

Table 5.8: Qualified AE Teachers by Gender, County and Ownership

Ownership	County	AA Education			BSc Education			In-Service B			In-Service C			MSc Education			Pre-Service B			Pre-Service C			Total		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total			
Community	Bong	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	3
	Maryland	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1
	Nimba	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2
	Total	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	1	1	0	1	1	0	1	6
Faith-Based	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
Private	Grand Cape Mount	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
	Montserrat 1	1	3	4	0	2	2	0	0	0	0	0	0	0	0	0	0	1	1	2	3	5	3	5	12
	Total	2	5	7	0	2	2	0	0	0	0	0	0	0	0	0	0	1	1	2	3	5	3	5	15
Public	Bong	0	1	1	1	3	4	0	3	3	1	1	2	0	0	0	0	3	3	5	6	11	6	5	24
	Margibi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5	5
	Montserrat 1	1	0	1	0	3	3	0	0	0	1	2	3	0	1	1	0	0	0	0	2	2	2	2	10
	Montserrat 2	0	1	1	4	0	4	0	0	0	1	1	2	0	0	0	0	0	0	0	0	0	0	0	7
	Nimba	0	0	0	0	0	0	0	0	0	6	6	0	0	0	0	0	0	0	0	2	2	2	2	8
Total	1	2	3	5	6	11	0	3	3	3	10	13	0	1	1	0	3	3	5	15	20	15	20	54	
<b>Total</b>		<b>3</b>	<b>7</b>	<b>10</b>	<b>5</b>	<b>8</b>	<b>13</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>14</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>7</b>	<b>21</b>	<b>28</b>	<b>77</b>		

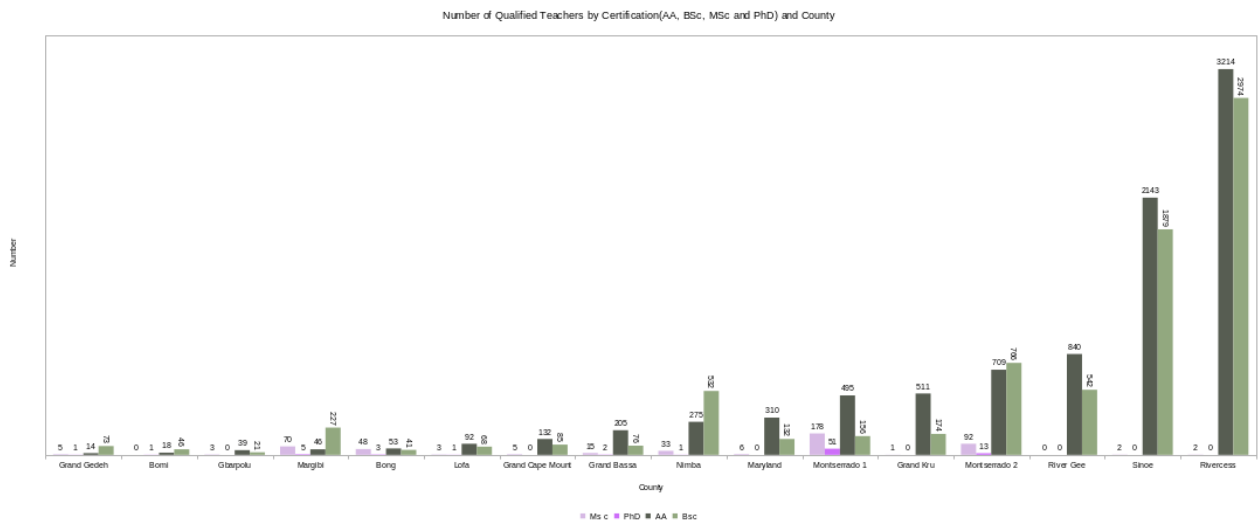


Figure 5.10

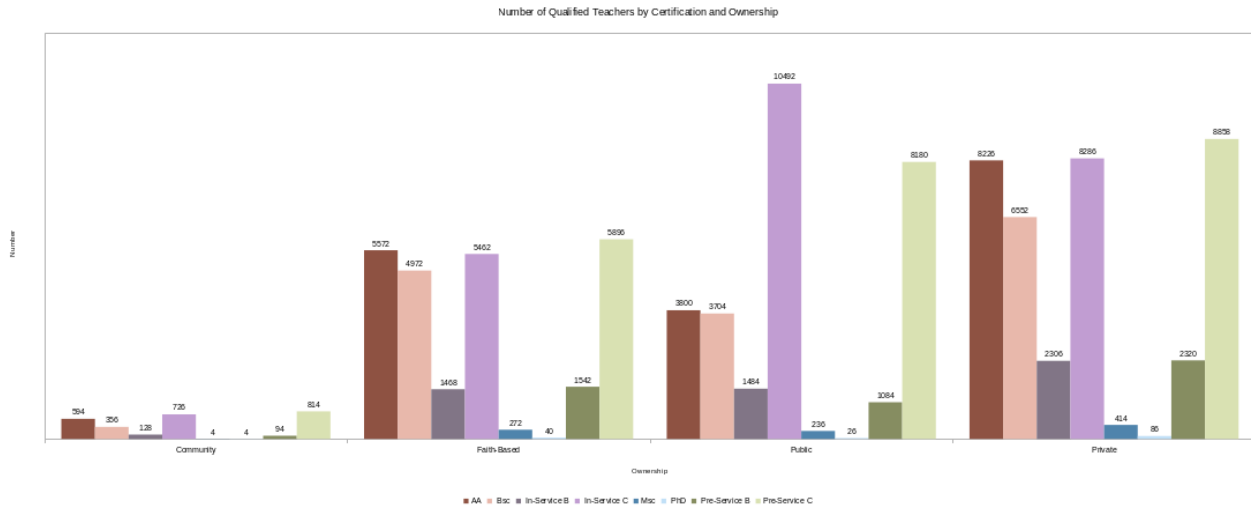


Figure 5.11

As seen in Table 5.9, 63.2% of female teachers are qualified to teach at the ECE level, and 61.1% of the male teachers are qualified to teach at the ECE level.

Table 5.9: Number of Qualified ECE Teachers by Gender, County and Ownership

Ownership	County	AA Education			BSc Education			In-Service B			In-Service C			MSc Education			PhD Education			Pre-Service B			Pre-Service C			Total	
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total					
Community	Bomi	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2	0	2	4			
	Bong	2	0	2	1	0	1	0	0	0	8	2	10	0	0	0	0	0	0	0	1	3	3	6	20		
	Grand Bassa	2	0	2	0	0	0	1	1	2	2	1	3	0	0	0	0	0	0	0	1	5	1	6	15		
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1		
	Grand Gedeh	1	0	1	0	0	0	0	0	0	2	2	4	0	0	0	0	0	0	0	0	1	0	1	6		
	Lofa	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2		
	Margibi	8	4	12	1	0	1	0	0	0	11	1	12	0	0	0	0	0	0	0	0	43	9	52	77		
	Maryland	0	0	0	0	0	0	0	0	0	15	1	16	0	0	0	0	0	0	0	0	3	0	3	19		
	Montserrado 1	0	0	0	0	0	0	0	0	0	12	5	17	0	0	0	0	0	0	0	0	21	1	22	45		
	Montserrado 2	0	0	0	1	0	1	0	0	0	10	1	11	0	0	0	0	0	0	0	4	4	12	1	13	29	
	Nimba	3	0	3	2	0	2	1	0	1	19	3	22	1	0	1	0	0	0	0	1	30	7	37	67		
	Riverss	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1		
	Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1		
Total		21	4	25	9	1	10	2	1	3	79	19	98	1	0	1	0	0	0	7	7	121	22	143	287		
Faith-Based	Bomi	2	0	2	0	0	0	0	0	0	9	2	11	0	0	0	0	0	0	0	0	0	0	0	15		
	Bong	5	1	6	1	0	1	2	0	2	46	9	55	0	0	0	0	0	0	0	1	60	9	69	134		
	Chapfala	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	6	7		
	Grand Bassa	1	4	5	0	0	0	0	0	0	9	2	11	0	0	0	0	0	0	0	0	14	2	16	32		
	Grand Cape Mount	0	2	2	1	0	1	1	1	1	3	4	7	0	0	0	0	0	0	0	0	5	1	6	14		
	Grand Gedeh	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	0	0	10	2	12	26		
	Grand Kru	0	0	0	0	0	0	0	0	0	6	0	6	0	0	0	0	0	0	0	0	1	1	2	8		
	Lofa	5	3	8	1	0	1	0	0	0	1	3	4	0	0	0	0	0	0	0	0	8	1	9	22		
	Margibi	12	7	19	2	3	5	4	1	5	63	16	79	0	0	0	0	0	0	0	3	1	4	71	79	191	
	Maryland	0	0	0	1	1	2	0	0	0	8	0	8	0	0	0	0	0	0	0	1	1	18	4	22	33	
	Montserrado 1	72	9	81	50	6	56	23	2	25	313	17	330	1	1	2	2	0	2	39	6	45	391	29	420	961	
	Montserrado 2	37	18	55	21	3	24	18	3	21	278	32	310	0	1	1	1	0	1	39	9	48	263	16	279	739	
	Nimba	13	2	15	2	0	2	0	1	1	72	2	73	0	0	0	0	0	0	3	0	3	48	13	61	155	
River Gee	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0	0	0	0	0	0	6	0	6	9			
Riverss	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	3		
Sinoe	1	2	3	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	1	0	1	10	4	14	22		
Total		154	48	202	79	13	92	48	8	56	817	90	907	1	2	3	3	0	3	87	16	103	926	92	1018	2384	
Private	Bomi	1	2	3	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12		
	Bong	3	3	6	6	2	8	1	0	1	53	14	67	0	0	0	0	0	0	3	0	3	45	8	53	138	
	Chapfala	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	1	1	0	1	1	5	
	Grand Bassa	23	20	43	2	2	4	3	1	4	22	10	32	0	0	0	0	0	0	0	2	1	3	19	8	27	113
	Grand Cape Mount	5	8	13	0	3	3	1	0	1	3	3	6	0	0	0	0	0	0	0	2	0	2	7	0	7	32
	Grand Gedeh	11	3	14	0	1	1	1	2	0	40	17	57	0	0	0	0	0	0	2	0	2	20	7	27	103	
	Grand Kru	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	3	0	3	4	
	Lofa	5	1	6	0	2	2	0	0	0	3	3	6	0	0	0	0	0	0	0	0	0	1	1	2	16	
	Margibi	15	7	22	18	5	23	6	0	6	104	13	117	1	4	5	0	0	0	15	4	19	163	29	192	384	
	Maryland	0	0	0	2	1	3	0	0	0	21	0	21	0	0	0	0	0	0	0	0	0	11	6	17	41	
	Montserrado 1	138	27	165	92	15	107	56	7	63	509	50	559	5	1	6	7	0	7	75	8	83	638	71	709	1699	
	Montserrado 2	76	11	87	52	10	62	31	2	33	509	33	542	2	0	2	0	0	0	46	7	53	524	42	566	1345	
	Nimba	8	1	9	3	1	4	3	2	5	57	7	64	0	0	0	0	0	0	4	0	4	57	7	64	147	
River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	0	9	9		
Riverss	0	1	1	0	0	0	0	0	0	2	1	3	0	0	0	0	0	0	0	0	0	2	2	4	8		
Sinoe	1	0	1	0	0	0	0	0	0	3	1	4	0	0	0	0	0	0	0	0	0	14	9	23	28		
Total		286	84	370	175	43	218	103	12	115	1336	158	1494	5	5	13	7	0	7	149	21	170	1526	191	1717	4104	
Public	Bomi	4	1	5	0	1	1	2	1	3	29	44	73	0	0	0	0	0	0	0	0	24	24	48	130		
	Bong	1	0	1	1	0	1	1	1	2	52	98	150	0	0	0	0	0	0	1	1	2	35	33	68	224	
	Chapfala	1	5	6	0	0	0	0	1	1	16	34	50	0	0	0	0	0	0	0	3	3	18	26	44	104	
	Grand Bassa	5	3	8	1	0	1	2	3	5	14	22	36	0	0	0	0	0	0	0	4	7	22	19	41	98	
	Grand Cape Mount	1	3	4	1	0	1	0	9	9	15	38	53	0	0	0	0	0	0	0	2	3	5	30	34	64	
	Grand Gedeh	4	4	8	0	0	0	2	0	2	50	49	99	0	1	1	0	0	0	1	1	2	36	19	55	167	
	Grand Kru	1	2	3	0	0	0	1	2	3	34	38	72	0	0	0	0	0	0	0	0	1	19	28	47	126	
	Lofa	14	6	20	0	1	1	1	3	4	36	72	108	0	0	0	0	0	0	1	12	13	49	95	144	290	
	Margibi	3	2	5	3	3	6	3	2	5	27	24	51	0	0	0	0	0	0	2	1	3	79	25	104	174	
	Maryland	0	0	0	1	0	1	0	0	0	44	37	81	0	0	0	0	0	0	2	1	3	55	28	83	168	
	Montserrado 1	10	0	10	12	2	14	1	0	1	23	5	28	0	0	0	0	0	0	2	0	2	28	1	29	84	
	Montserrado 2	16	4	20	2	1																					

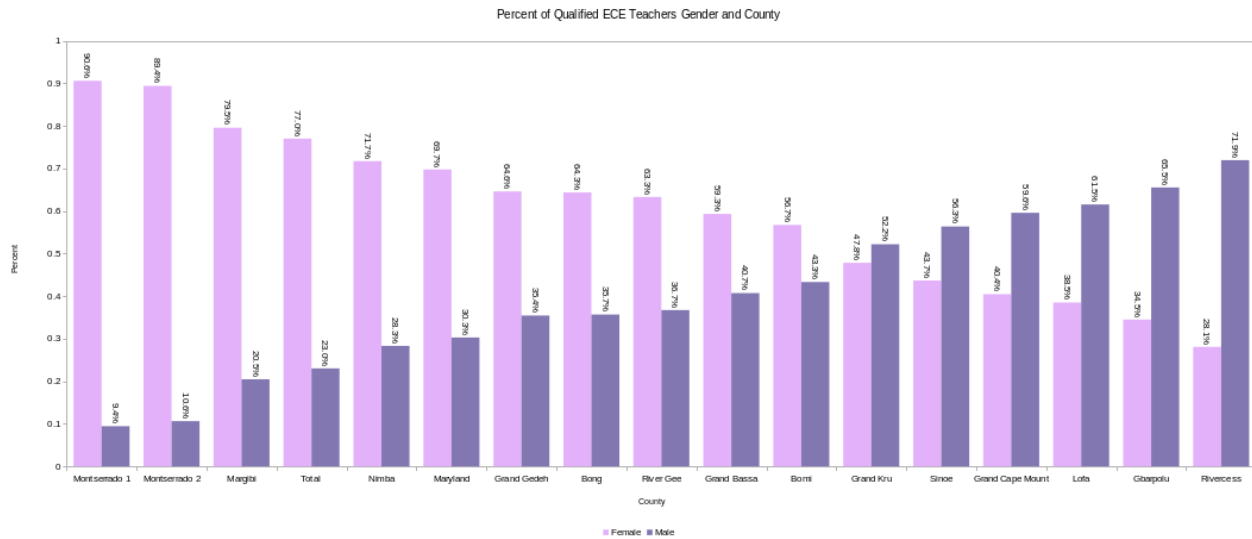


Figure 5.12

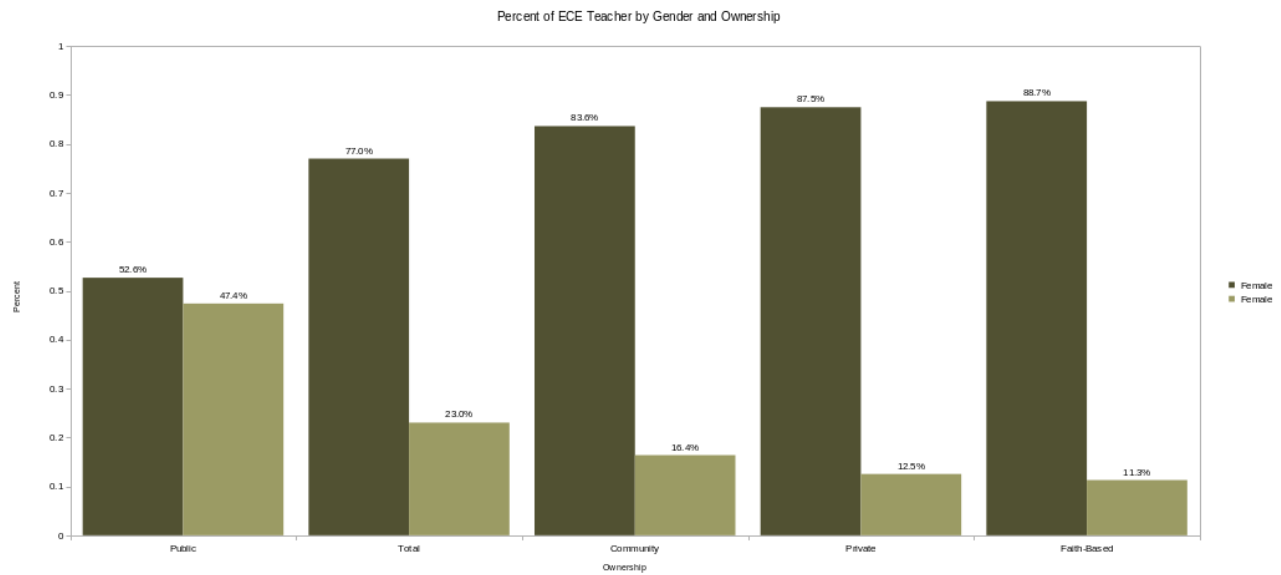


Figure 5.13

In 2021-22, about 82.1% of all female teachers were qualified to teach at the primary level, and about 73.2% of all males teaching at the Primary level were qualified to teach at the primary level.

Table 5.10: Qualified Primary Teachers by Gender, County and Ownership

Ownership	County	AA Education			BSc Education			In-Service B			In-Service C			MSc Education			PhD Education			Pre-Service B			Pre-Service C			Total
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total				
	Bomi	0	1	1	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	1	0	1	6	
	Bong	0	8	8	0	5	5	0	3	3	3	28	31	0	0	0	0	0	0	0	0	5	12	17	64	
	Grand Bassa	2	10	12	4	1	5	0	0	0	1	5	6	0	0	0	0	0	0	0	1	4	8	12	36	
	Grand Cape Mount	0	1	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	2	4	
	Grand Gedeh	0	0	0	0	0	0	0	1	1	2	8	10	0	0	0	1	1	0	0	0	0	0	0	12	
	Lofa	1	4	5	1	0	1	0	1	1	0	7	7	0	0	0	0	0	0	0	0	0	0	0	14	
Community	Margibi	4	24	28	6	4	10	0	1	1	5	42	47	0	0	0	0	0	2	3	5	15	87	102	193	
	Maryland	0	1	1	0	1	1	0	0	0	7	29	36	0	0	0	0	0	0	1	1	2	5	7	46	
	Montserrat 1	0	14	14	1	7	8	0	5	5	1	21	22	0	0	0	0	0	2	3	5	9	29	38	92	
	Montserrat 2	1	8	9	1	3	4	2	0	2	3	23	26	1	0	1	1	0	2	2	4	12	16	61		
	Nimba	6	26	32	2	7	9	1	4	5	15	55	70	0	0	0	0	0	1	5	6	9	59	68	190	
	Rivercess	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	

	Total	14	97	111	15	28	43	3	15	18	38	223	261	1	0	1	1	1	2	5	15	20	49	214	263	719	
Faith-Based	Bomi	0	24	24	0	4	4	0	2	2	3	32	35	0	0	0	0	0	0	0	2	2	2	7	9	76	
	Bong	3	24	27	3	31	34	0	10	10	20	119	139	0	3	3	0	1	1	2	14	16	30	122	152	382	
	Gbarpolu	0	5	5	0	2	2	0	0	0	0	5	5	0	0	0	0	0	0	0	0	0	0	3	23	26	38
	Grand Bassa	7	34	41	2	8	10	1	6	7	4	19	23	0	1	1	0	0	0	1	3	4	5	4	41	46	132
	Grand Cape Mount	0	4	4	1	3	4	0	6	6	0	18	18	0	0	0	0	0	0	0	8	8	0	20	20	60	
	Grand Gedeh	5	23	28	0	3	3	0	3	3	2	19	21	0	0	0	0	0	0	1	1	2	5	28	33	90	
	Grand Kru	0	1	1	0	1	1	0	6	6	1	7	8	0	0	0	0	0	0	0	2	2	1	25	26	44	
	Lofa	4	26	30	0	5	5	0	1	1	2	15	17	0	1	1	0	0	0	0	1	1	1	13	14	69	
	Margibi	12	47	59	12	21	33	2	15	17	34	156	190	0	4	4	0	1	1	2	20	22	28	150	178	504	
	Maryland	0	4	4	0	5	5	0	1	1	6	32	38	0	0	0	0	0	0	0	2	2	0	28	28	78	
	Montserrat 1	60	329	389	60	178	238	15	86	101	143	442	585	3	12	15	1	2	3	18	114	132	173	532	705	2168	
	Montserrat 2	39	225	264	40	138	178	10	54	64	121	425	546	0	9	9	0	0	0	28	95	123	113	378	491	1675	
	Nimba	11	54	65	2	26	28	1	9	10	24	144	168	0	2	2	0	0	0	7	16	23	33	102	135	431	
	River Gee	0	0	0	0	3	3	0	2	2	1	8	9	0	0	0	0	0	0	0	2	2	3	25	28	44	
	Rivercess	0	4	4	0	0	0	0	0	0	0	7	7	0	0	0	0	0	0	0	0	0	1	7	8	19	
	Sinoe	1	9	10	0	4	4	0	3	3	2	13	15	0	0	0	0	0	0	1	3	4	3	26	29	65	
	Total	142	813	955	120	432	552	29	204	233	363	1461	1824	3	32	35	1	4	5	60	283	343	401	1527	1928	5875	
	Private	Bomi	1	23	24	0	9	9	1	5	6	4	26	30	0	0	0	0	1	1	0	2	2	3	18	21	93
Bong		5	24	29	7	18	25	1	11	12	13	117	130	0	1	1	0	0	0	2	16	18	7	89	96	311	
Gbarpolu		0	0	0	0	0	0	0	1	1	1	6	7	0	0	0	0	0	0	0	0	0	0	1	1	9	
Grand Bassa		31	110	141	1	22	23	1	8	9	12	61	73	0	0	0	0	0	0	9	9	8	44	52	307		
Grand Cape Mount		1	28	29	0	1	1	2	6	8	4	11	15	0	0	0	0	0	2	5	7	6	9	15	75		
Grand Gedeh		4	37	41	0	8	8	0	8	8	18	118	136	0	0	0	0	0	0	3	3	15	56	71	267		
Grand Kru		0	1	1	0	3	3	0	0	0	1	8	9	0	0	0	0	0	0	1	1	1	12	13	27		
Lofa		4	28	32	1	7	8	0	4	4	3	27	30	0	1	1	0	0	0	0	0	0	6	6	81		
Margibi		21	85	106	27	49	76	5	21	26	72	186	258	1	7	8	0	0	0	3	51	54	85	263	348	876	
Maryland		2	10	12	1	19	20	1	4	5	12	54	66	0	1	1	0	0	0	1	5	6	10	15	25	135	
Montserrat 1		170	534	704	93	251	344	50	123	173	214	572	786	6	19	25	2	8	10	51	163	214	247	811	1058	3314	
Montserrat 2		68	330	398	74	164	238	13	94	107	257	686	943	5	13	18	1	2	3	39	158	197	195	633	828	2732	
Nimba		12	51	63	9	26	35	2	12	14	28	121	149	0	0	0	0	0	0	10	10	25	89	114	385		
River Gee		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	14	17	17	
Rivercess		0	5	5	0	1	1	0	0	0	0	5	5	0	0	0	0	0	0	2	2	0	2	2	15		
Sinoe		0	5	5	0	2	2	0	0	0	2	10	12	0	0	0	0	0	0	7	7	9	31	40	66		
Total		319	1271	1590	213	580	793	76	297	373	641	2008	2649	12	42	54	3	11	14	98	432	530	614	2093	2707	8710	
Public		Bomi	3	13	16	2	4	6	0	4	4	11	82	93	0	0	0	0	0	0	3	3	12	123	135	257	
	Bong	2	22	24	3	12	15	3	17	20	45	410	455	0	1	1	0	0	0	0	12	12	21	152	173	700	
	Gbarpolu	1	13	14	1	2	3	0	6	6	5	78	83	0	1	1	0	0	0	3	12	15	5	64	69	191	
	Grand Bassa	10	40	50	1	2	3	2	9	11	11	94	105	0	0	0	0	2	2	2	13	15	10	68	78	264	
	Grand Cape Mount	0	52	52	1	2	3	0	25	25	8	105	113	0	0	0	0	0	0	3	15	18	4	107	111	322	
	Grand Gedeh	13	26	39	1	4	5	1	12	13	29	204	233	0	0	0	0	0	1	11	12	19	93	112	414		
	Grand Kru	0	3	3	0	7	7	0	11	11	20	162	182	0	0	0	0	0	2	9	11	6	120	126	340		
	Lofa	7	107	114	3	8	11	0	11	11	29	392	421	0	1	1	1	0	1	3	25	28	28	374	402	989	
	Margibi	10	37	47	10	25	35	1	15	16	20	114	134	0	0	0	0	0	3	14	17	54	187	241	490		
	Maryland	0	1	1	8	12	20	0	6	6	27	148	175	0	0	0	0	0	0	3	3	33	159	192	397		
	Montserrat 1	22	61	83	70	60	130	17	10	27	63	70	133	2	3	5	0	0	0	20	35	55	35	88	123	556	
	Montserrat 2	17	77	94	19	31	50	11	36	47	83	229	312	1	0	1	0	2	2	7	24	31	49	133	182	719	
	Nimba	22	124	146	6	23	29	5	24	29	156	742	898	0	2	2	0	1	1	5	19	24	96	537	633	1762	
	River Gee	0	0	0	0	2	2	1	0	1	6	61	67	0	0	0	0	0	0	1	0	1	16	81	97	168	
	Rivercess	0	2	2	0	2	2	0	1	1	5	96	101	0	1	1	0	0	0	0	2	2	0	62	62	171	
	Sinoe	0	6	6	0	2	2	0	2	2	16	211	227	0	0	0	0	0	0	10	10	12	122	134	381		
	Total	107	584	691	125	198	323	41	189	230	534	3198	3732	3	9	12	1	5	6	50	207	257	400	2470	2870	8121	
	<b>Total</b>	<b>582</b>	<b>2765</b>	<b>3347</b>	<b>473</b>	<b>1238</b>	<b>1711</b>	<b>149</b>	<b>705</b>	<b>854</b>	<b>1576</b>	<b>6890</b>	<b>8466</b>	<b>19</b>	<b>83</b>	<b>102</b>	<b>6</b>	<b>21</b>	<b>27</b>	<b>213</b>	<b>937</b>	<b>1150</b>	<b>1464</b>	<b>6304</b>	<b>7768</b>	<b>23425</b>	

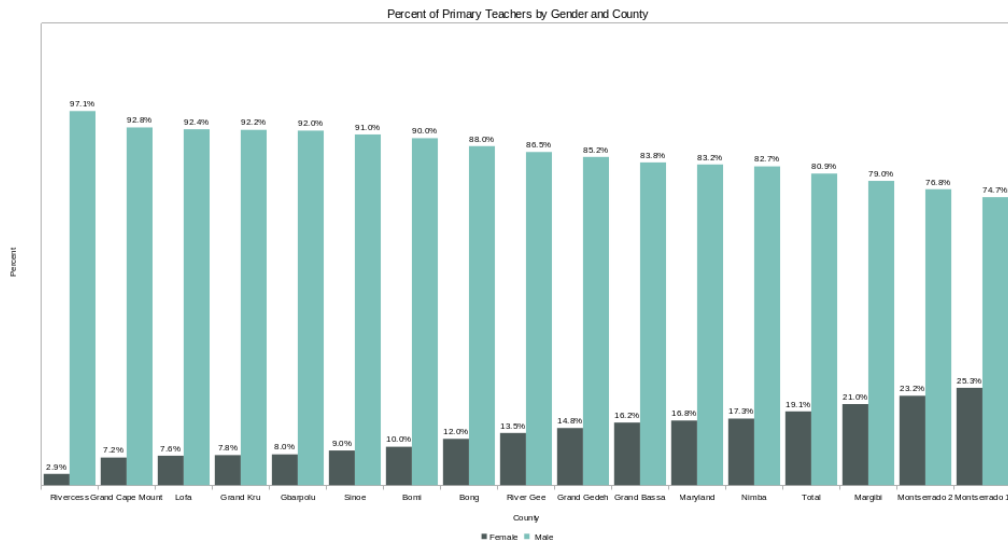


Figure 5.14

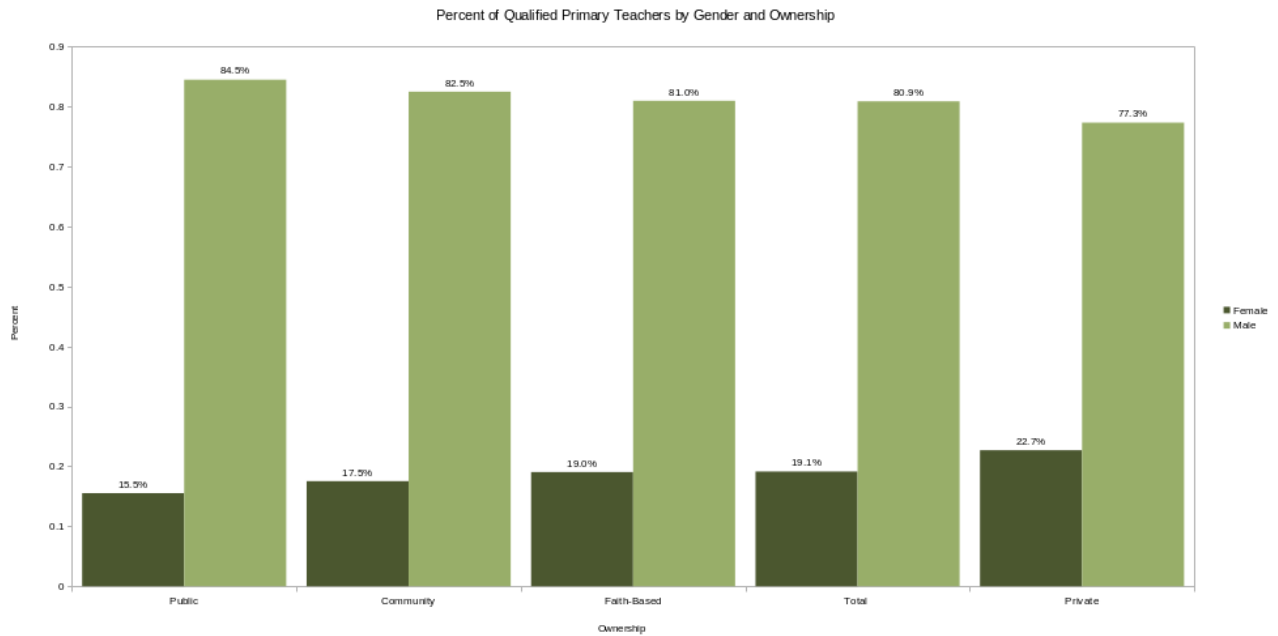


Figure 5.15

In 2021-22, out of the qualified JSE teacher, about 6.9% were females and about 93.1% were males.

Table 5.11: Qualified JSE Teachers by Gender, County and Ownership

Ownership	County	AA Education			BSc Education			In-Service B			MSc Education			PhD Education			Pre-Service B			Total
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Community	Bong	1	11	12	0	5	5	0	3	3	0	0	0	0	0	0	0	2	2	22
	Grand Bassa	0	7	7	2	4	6	0	0	0	0	0	0	0	0	0	0	3	3	16
	Lofa	0	10	10	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	11
	Margibi	0	25	25	1	19	20	0	2	2	0	0	0	0	0	0	0	9	9	56
	Maryland	0	0	0	1	7	8	0	3	3	0	0	0	0	0	0	0	0	0	11
	Montserrado 1	1	10	11	1	6	7	0	3	3	0	0	0	0	0	0	0	2	2	23
	Montserrado 2	0	9	9	0	4	4	0	2	2	0	0	0	0	0	0	0	2	2	17
	Nimba	2	33	35	1	9	10	0	12	12	0	0	0	0	0	0	0	1	1	58
	Total	4	105	109	6	55	61	0	25	25	0	0	0	0	0	0	0	19	19	214
	Faith-Based	Bomi	0	17	17	0	1	1	0	0	0	0	0	0	0	0	0	0	3	3
Bong		2	47	49	3	73	76	2	18	20	0	3	3	0	0	0	1	23	24	172
Gbarpolu		0	2	2	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	7
Grand Bassa		0	35	35	0	9	9	1	2	3	0	2	2	0	0	0	0	5	5	54
Grand Cape Mount		0	13	13	0	2	2	0	5	5	0	1	1	0	0	0	0	6	6	27
Grand Gedeh		4	31	35	0	7	7	0	2	2	0	0	0	0	0	0	0	0	0	44
Grand Kru		0	0	0	2	2	2	0	0	0	0	0	0	0	0	0	0	1	1	3
Lofa		0	28	28	0	4	4	0	0	0	0	0	0	0	0	0	0	2	2	34
Margibi		2	67	69	3	47	50	0	18	18	0	1	1	0	1	1	2	29	31	170
Maryland		0	4	4	0	10	10	0	7	7	0	0	0	0	0	0	0	1	1	22
Montserrado 1		18	380	398	32	258	290	6	62	68	0	9	9	0	3	3	9	114	123	891
Montserrado 2		19	243	262	23	188	211	4	65	69	1	11	12	0	0	0	3	96	99	653
Nimba		7	92	99	2	47	49	0	13	13	0	3	3	0	0	0	0	10	10	174
River Gee		0	10	10	1	6	7	0	2	2	0	0	0	0	0	0	2	9	11	30
Rivercess	0	7	7	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	8	
Sinoe	0	14	14	0	5	5	0	5	5	0	0	0	0	0	0	1	8	9	33	
Total	52	990	1042	64	665	729	13	199	212	1	30	31	0	4	4	18	307	325	2343	
Private	Bomi	2	12	14	1	8	9	0	7	7	0	0	0	0	0	0	1	1	31	
	Bong	0	28	28	3	40	43	2	12	14	0	1	1	0	1	1	0	12	12	99
	Grand Bassa	5	56	61	0	20	20	0	4	4	0	1	1	0	0	0	1	6	7	93
	Grand Cape Mount	0	7	7	1	4	5	1	4	5	0	0	0	0	0	0	1	6	7	24
	Grand Gedeh	1	26	27	0	3	3	0	8	8	0	0	0	0	0	0	0	3	3	41
	Grand Kru	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	3
	Lofa	0	23	23	0	6	6	0	4	4	0	0	0	0	0	0	0	2	2	35
	Margibi	12	118	130	14	68	82	0	20	20	0	13	13	0	1	1	3	34	37	283
	Maryland	1	10	11	0	22	22	1	7	8	0	0	0	0	0	0	0	2	2	43
	Montserrado 1	32	588	620	37	370	407	6	111	117	5	24	29	1	11	12	7	180	187	1372
	Montserrado 2	22	382	404	20	272	292	5	86	91	3	9	12	0	2	2	8	170	178	979
	Nimba	3	60	63	3	36	39	3	11	14	0	2	2	0	0	0	0	20	20	138

River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rivercess	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	1
Sinoe	0	6	6	0	3	3	0	0	0	0	0	0	0	0	0	0	2	2	2
<b>Total</b>	<b>78</b>	<b>1318</b>	<b>1396</b>	<b>79</b>	<b>856</b>	<b>935</b>	<b>18</b>	<b>274</b>	<b>292</b>	<b>8</b>	<b>50</b>	<b>58</b>	<b>1</b>	<b>15</b>	<b>16</b>	<b>20</b>	<b>439</b>	<b>459</b>	<b>3156</b>
<b>Public</b>																			
Bomi	1	12	13	3	9	12	0	1	1	0	0	0	0	0	0	0	3	3	29
Bong	1	27	28	3	39	42	3	31	34	0	2	2	0	1	1	0	11	11	118
Gbarpolu	0	17	17	1	8	9	0	2	2	0	0	0	0	0	0	0	3	3	31
Grand Bassa	6	35	41	2	8	10	0	8	8	0	1	1	0	0	0	1	6	7	67
Grand Cape Mount	0	47	47	4	16	20	0	11	11	0	1	1	0	0	0	0	12	12	91
Grand Gedeh	5	45	50	2	25	27	0	5	5	0	1	1	0	0	0	0	2	2	85
Grand Kru	0	5	5	0	18	18	0	10	10	0	0	0	0	0	0	0	8	8	41
Lofa	2	114	116	3	25	28	1	8	9	0	0	0	0	0	0	0	5	5	158
Margibi	6	42	48	7	41	48	1	20	21	0	1	1	0	0	0	3	30	33	151
Maryland	0	0	0	3	32	35	0	11	11	0	1	1	0	0	0	1	7	8	55
Montserrado 1	3	74	77	19	100	119	0	15	15	0	12	12	1	2	3	9	43	52	278
Montserrado 2	11	128	139	10	54	64	2	36	38	1	5	6	0	0	0	5	30	35	282
Nimba	8	122	130	12	33	45	5	23	28	0	1	1	0	0	0	3	13	16	220
River Gee	0	4	4	0	2	2	2	3	5	0	0	0	0	0	0	0	3	3	14
Rivercess	0	12	12	0	4	4	0	1	1	0	0	0	0	0	0	0	6	6	23
Sinoe	0	21	21	0	12	12	0	6	6	0	0	0	0	0	0	0	11	11	50
<b>Total</b>	<b>43</b>	<b>705</b>	<b>748</b>	<b>69</b>	<b>426</b>	<b>495</b>	<b>14</b>	<b>191</b>	<b>205</b>	<b>1</b>	<b>25</b>	<b>26</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>22</b>	<b>193</b>	<b>215</b>	<b>1693</b>
<b>Total</b>	<b>177</b>	<b>3118</b>	<b>3295</b>	<b>218</b>	<b>2002</b>	<b>2220</b>	<b>45</b>	<b>689</b>	<b>734</b>	<b>10</b>	<b>105</b>	<b>115</b>	<b>2</b>	<b>22</b>	<b>24</b>	<b>60</b>	<b>958</b>	<b>1018</b>	<b>7406</b>

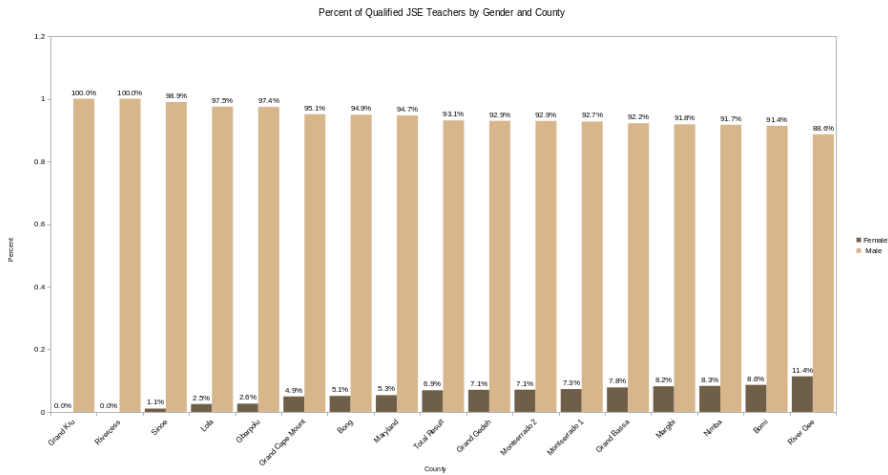


Figure 5.16

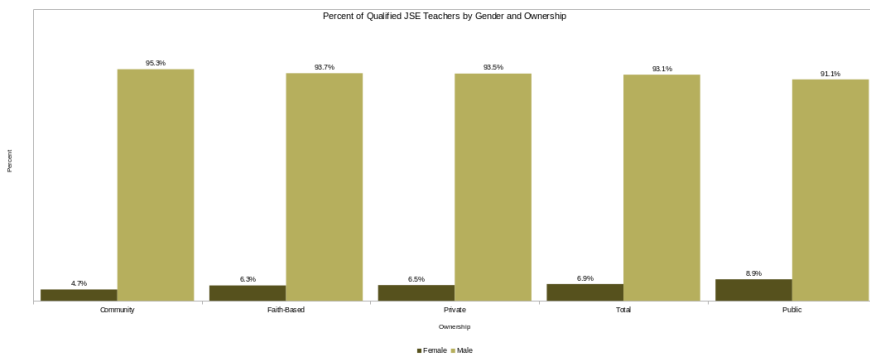


Figure 5.17

In 2021-22, out of the qualified SSE teacher, about 3.7% were female and about 96.3% were males.

Table 5.12: Qualified SSE Teachers by Gender, County and Ownership

Ownership	County	AA Education			BSc Education			MSc Education			PhD Education			Total
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Community	Bong	0	1	1	0	2	2	0	0	0	0	0	0	3
	Grand Bassa	0	3	3	1	2	3	0	0	0	0	0	0	6
	Lofa	0	7	7	0	1	1	0	0	0	0	0	0	8
	Margibi	0	14	14	1	17	18	0	0	0	0	0	0	32
	Maryland	0	0	0	0	8	8	0	0	0	0	0	0	8
	Montserrado 1	0	8	8	0	12	12	0	0	0	0	0	0	20
	Montserrado 2	0	4	4	1	5	6	0	0	0	0	0	0	10
	Nimba	2	13	15	1	13	14	0	0	0	0	0	0	29
	Total	2	50	52	4	60	64	0	0	0	0	0	0	116
Faith-Based	Bomi	0	7	7	0	6	6	0	0	0	0	0	0	13
	Bong	1	20	21	2	88	90	0	11	11	0	0	0	122
	Gbarpolu	0	0	0	0	2	2	0	0	0	0	0	0	2
	Grand Bassa	0	24	24	1	26	27	0	2	2	0	0	0	53
	Grand Cape Mount	0	2	2	0	5	5	0	1	1	0	0	0	8
	Grand Gedeh	0	9	9	0	31	31	0	1	1	0	0	0	41
	Grand Kru	0	0	0	0	7	7	0	0	0	0	0	0	7
	Lofa	0	22	22	2	11	13	0	0	0	0	0	0	35
	Margibi	1	37	38	2	108	110	0	8	8	0	1	1	157
	Maryland	0	5	5	0	20	20	1	0	1	0	0	0	26
	Montserrado 1	6	254	260	12	467	479	1	20	21	0	4	4	764
	Montserrado 2	3	124	127	10	200	210	1	8	9	0	3	3	349
	Nimba	3	62	65	0	94	94	0	12	12	0	0	0	171
	River Gee	0	3	3	0	8	8	0	0	0	0	0	0	11
	Rivercess	0	0	0	0	4	4	0	0	0	0	0	0	4
Sinoe	0	4	4	0	7	7	0	1	1	0	0	0	12	
Total	14	573	587	29	1084	1113	3	64	67	0	8	8	1775	
Private	Bomi	0	2	2	0	1	1	0	0	0	0	0	0	3
	Bong	0	16	16	3	63	66	0	9	9	0	0	0	91
	Grand Bassa	1	18	19	1	22	23	0	5	5	0	0	0	47
	Grand Cape Mount	0	8	8	0	6	6	0	0	0	0	0	0	14
	Grand Gedeh	0	12	12	0	9	9	0	0	0	0	0	0	21
	Lofa	0	19	19	0	15	15	0	0	0	0	0	0	34
	Margibi	1	66	67	7	148	155	0	23	23	0	1	1	246
	Maryland	0	4	4	0	17	17	0	0	0	0	0	0	21
	Montserrado 1	6	353	359	18	593	611	5	30	35	0	5	5	1010
	Montserrado 2	8	213	221	15	365	380	3	6	9	0	0	0	610
	Nimba	1	17	18	3	38	41	1	0	1	0	0	0	60
	Sinoe	0	5	5	0	4	4	0	0	0	0	0	0	9
Total	17	733	750	47	1281	1328	9	73	82	0	6	6	2166	
Public	Bomi	0	3	3	1	34	35	0	0	0	0	0	0	38
	Bong	1	15	16	7	107	114	0	17	17	0	0	0	147
	Gbarpolu	0	9	9	1	19	20	0	2	2	0	0	0	31
	Grand Bassa	0	19	19	0	29	29	0	3	3	0	0	0	51
	Grand Cape Mount	0	20	20	1	24	25	0	2	2	0	0	0	47
	Grand Gedeh	1	39	40	3	35	38	0	2	2	0	0	0	80
	Grand Kru	0	1	1	0	32	32	0	1	1	0	0	0	34
	Lofa	0	54	54	3	55	58	0	0	0	0	0	0	112
	Margibi	1	19	20	7	87	94	1	6	7	0	0	0	121
	Maryland	0	4	4	1	54	55	0	3	3	0	0	0	62
	Montserrado 1	2	25	27	11	133	144	0	18	18	0	2	2	191
	Montserrado 2	1	48	49	22	126	148	0	12	12	0	1	1	210
	Nimba	2	53	55	5	131	136	0	9	9	0	0	0	200
	River Gee	0	1	1	3	21	24	0	0	0	0	0	0	25
	Rivercess	0	5	5	0	8	8	0	0	0	0	0	0	13
Sinoe	2	15	17	0	29	29	0	1	1	0	0	0	47	



Total	10	330	340	65	924	989	1	76	77	0	3	3	1409
<b>Total</b>	<b>43</b>	<b>1686</b>	<b>1729</b>	<b>145</b>	<b>3349</b>	<b>3494</b>	<b>13</b>	<b>213</b>	<b>226</b>	<b>0</b>	<b>17</b>	<b>17</b>	<b>5466</b>

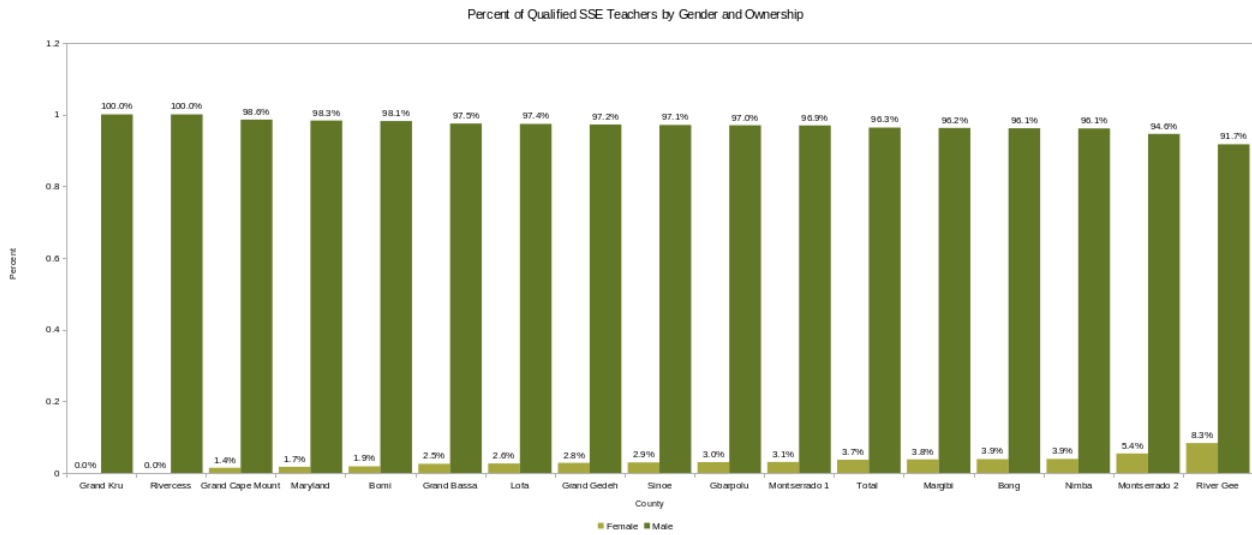


Figure 5.18

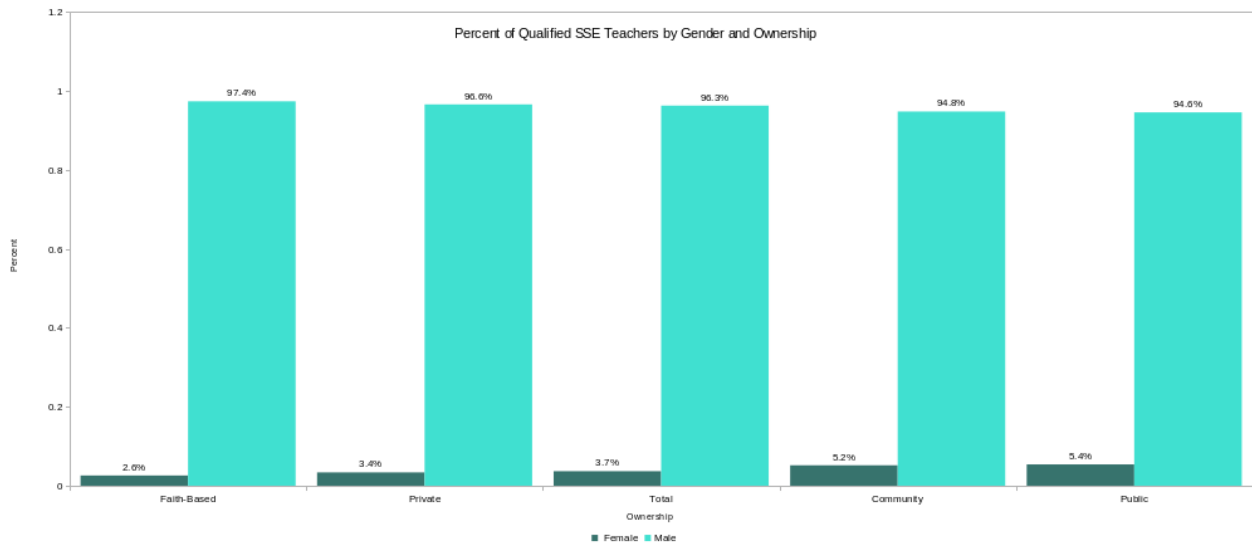


Figure 5.19

Table 5.13: Qualified TEVET Teachers by County

County	Proficiency I	Proficiency II	Certificate I	Certificate II	Diploma	AA	BSc	MSc	PhD	Total
Bomi	0	0	1	0	0	0	0	0	0	1
Bong	0	0	1	0	0	0	0	0	0	1
Gbarpolu	0	0	0	0	0	0	0	0	0	0
Grand Bassa	0	0	0	0	0	0	0	0	0	0
Grand Cape Mount	0	0	1	0	0	0	0	0	0	1
Grand Gedeh	0	0	1	0	0	0	0	0	0	1
Grand Kru	0	0	0	0	0	0	0	0	0	0
Lofa	0	0	0	0	0	0	0	0	0	0
Margibi	0	0	1	0	3	1	0	0	0	5
Maryland	0	0	0	0	0	0	0	0	0	0
Montserrado 1	0	0	3	1	4	1	0	0	0	9
Montserrado 2	0	0	6	3	1	0	0	0	0	10
Nimba	0	0	1	0	0	0	0	0	0	1
River Gee	0	0	0	0	0	0	0	0	0	0
Rivercess	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>4</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>29</b>

### 5.3 Qualification of Teachers in Specific Subjects

Professional qualifications (e.g., BSc in Education) are usually done with a specialty in a subject like the Sciences (Biology, Chemistry, and Physics), Mathematics, Language Arts (English or Literature), Primary Education, Secondary Education, etc.

Tables 5.14, 5.15, 5.16, ??, 5.17 and 5.18 show the number of persons teaching at the AE, ECE, Primary, JSE, and SSE levels, respectively with professional qualifications in specific subjects.

Table 5.14: AE Teachers with Specific Subject Qualifications

Ownership	County	ECE Education			Economics			History			Language Arts			Mathematics			Science		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Community	Bong	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Nimba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Faith-Based	Grand Cape Mount	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Private	Grand Cape Mount	0	1	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0
	Montserrado 1	0	1	1	0	1	1	0	1	1	1	2	0	2	2	1	1	2	2
	<b>Total</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>
Public	Bong	7	17	24	0	0	0	0	0	0	1	1	1	1	2	0	0	0	
	Margibi	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Montserrado 1	2	11	13	0	0	0	0	0	0	1	1	0	1	1	0	0	0	
	Montserrado 2	5	2	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Nimba	0	8	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	<b>Total</b>	<b>14</b>	<b>43</b>	<b>57</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Total</b>	<b>14</b>	<b>47</b>	<b>61</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>2</b>	

Table 5.15: ECE Teachers with Specific Subject Qualifications

Ownership	County	Biology		Chemistry		ECE Education		Economics		Geography		History		Language Arts		Mathematics		Other		Physics		Primary Education		Science		Secondary Education										
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male							
Community	Bomi	0	0	0	0	0	2	6	0	0	0	0	0	0	0	0	0	1	2	0	0	1	1	0	0	0	0	0								
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0								
	Bong	0	0	0	0	0	28	15	43	0	0	0	0	0	0	0	0	0	9	18	0	0	2	1	3	0	0	1	0							
	Grand Bassa	0	0	0	0	0	11	7	18	0	0	0	0	0	0	0	0	0	11	3	14	0	0	1	0	1	1	2	4							
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0							
	Grand Gedeh	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	2	2	0	0	2	2	4	0	0	0							
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							
	Lofa	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	1	0						
	Margibi	0	0	0	0	0	43	10	53	0	0	0	0	0	0	0	0	0	0	27	11	38	0	0	21	2	23	1	0	4	0					
	Maryland	0	0	0	0	0	22	1	23	0	0	0	0	0	0	0	0	0	19	0	19	0	0	5	0	5	0	0	0	3	1	4				
	Monterradio 1	0	0	0	0	0	44	6	50	0	0	0	0	0	0	0	0	0	10	10	10	0	0	10	0	0	0	0	0	3	0	3				
	Monterradio 2	0	0	0	0	0	34	1	35	0	0	0	0	0	0	0	0	0	0	8	8	0	0	0	3	1	4	0	0	0	0	0				
	Nimba	0	0	0	0	0	72	11	83	0	0	0	0	0	0	0	0	0	20	8	28	0	0	4	7	11	0	0	0	2	0	2				
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	0	0	1	1	0	0	0	0	0	0				
	Sinoe	0	0	0	0	0	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	Total		0	0	0	0	0	203	56	319	0	0	0	0	0	0	0	0	120	39	159	0	0	49	15	64	2	2	16	3	19					
Faith-Based	Bomi	0	0	0	0	0	31	5	36	0	0	0	0	0	0	0	0	0	4	4	8	0	0	2	0	2	0	0	0	0	0					
	Bong	0	0	0	0	0	139	24	163	0	0	0	0	0	0	0	0	0	73	24	97	0	0	45	10	55	0	0	0	2	0	2				
	Gbarpolu	0	0	0	0	0	17	5	22	0	0	0	0	0	0	0	0	0	1	1	2	0	0	1	2	3	0	0	0	0	0	0				
	Grand Bassa	0	0	0	0	0	27	5	32	0	0	0	0	0	0	0	0	0	0	23	6	29	0	0	2	2	4	0	0	0	0	0				
	Grand Cape Mount	0	0	0	0	0	9	5	14	0	0	0	0	0	0	0	0	0	0	10	8	18	0	0	1	4	5	0	0	0	0	0				
	Grand Gedeh	0	0	0	0	0	35	3	38	0	0	0	0	0	0	0	0	0	1	2	0	2	1	1	9	1	10	0	0	0	0	0				
	Grand Kru	0	0	0	0	0	14	7	21	0	0	0	0	0	0	0	0	0	3	14	0	0	0	1	0	1	0	0	0	0	0	0				
	Lofa	0	0	0	0	0	10	5	15	0	0	0	0	0	0	0	0	0	0	24	5	29	0	0	9	3	12	0	0	0	0	0				
	Margibi	0	0	0	0	0	132	21	153	0	0	0	0	0	0	0	0	0	4	56	10	66	0	0	51	6	57	0	0	0	0	0				
	Maryland	0	0	0	0	0	26	1	27	0	0	0	0	0	0	0	0	0	0	17	2	19	0	0	17	2	19	0	0	0	0	0				
	Monterradio 1	0	0	0	0	0	906	58	964	1	0	1	0	0	0	0	0	0	4	1	5	1	1	2	275	38	313	0	0	0	0	0	0			
	Monterradio 2	5	1	6	1	3	4	691	66	757	0	0	2	0	2	2	0	2	5	1	6	1	3	4	195	18	213	1	1	2	138	16	154	10	3	
	Nimba	0	0	0	0	0	188	2	190	0	0	0	0	0	0	0	0	0	0	11	3	14	0	0	16	8	24	1	0	1	4	2	6			
	River Gee	0	0	0	0	0	5	2	7	0	0	0	0	0	0	0	0	0	0	6	6	0	0	0	0	1	7	2	0	0	0	0	0			
	Rivercess	0	0	0	0	0	5	3	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0			
	Sinoe	0	0	0	0	0	16	2	18	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	5	2	7	1	2	3	1	1			
	Total		5	1	6	1	3	4	2251	233	2484	1	0	1	2	1	3	3	0	3	13	3	16	5	9	14	752	128	880	2	1	3	450	79	529	25
Private	Bomi	0	0	0	0	0	32	15	47	0	0	0	0	0	0	0	0	0	9	6	15	0	0	4	2	6	1	1	2	2	3	5				
	Bong	1	2	1	1	2	108	22	130	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	6	0	0	0	0	0	0	0			
	Gbarpolu	0	0	0	0	0	3	5	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	Grand Bassa	0	0	0	0	0	105	40	145	0	0	0	0	0	0	0	0	0	0	55	12	67	0	0	0	14	22	36	0	0	0	0	0	0		
	Grand Cape Mount	0	0	0	0	0	23	10	33	0	0	0	0	0	0	0	0	0	0	19	20	0	0	0	3	14	17	0	0	0	0	0	0	0		
	Grand Gedeh	0	0	0	0	0	9	8	17	0	0	0	0	0	0	0	0	0	0	7	2	9	0	0	0	22	4	26	0	0	0	0	0	0		
	Grand Kru	0	0	0	0	0	11	5	16	0	0	0	0	0	0	0	0	0	0	6	0	6	0	0	0	1	1	2	0	0	0	0	0	0		
	Lofa	1	1	0	0	0	4	15	19	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	4	3	7	0	0	0	0	0	0	0		
	Margibi	0	0	0	0	0	2	215	35	250	1	2	1	1	2	0	0	0	0	5	5	0	0	0	7	117	10	127	0	0	0	0	0	0		
	Maryland	0	0	0	0	0	1	52	52	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	6	21	0	0	0	0	0	0	0		
	Monterradio 1	3	1	4	1	0	1551	121	1672	0	0	0	0	0	0	0	0	0	12	1	13	15	6	21	154	361	375	4	4	75	73	29	102			
	Monterradio 2	0	0	0	0	0	1	1373	81	1454	0	6	1	1	4	1	5	12	1	13	15	0	0	0	16	315	24	339	0	0	0	0	0	0		
	Nimba	0	0	0	0	0	182	11	193	0	0	0	0	0	0	0	0	0	0	51	5	56	0	0	0	24	14	38	0	0	0	0	0	0		
	River Gee	0	0	0	0	0	11	4	15	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	4	4	0	0	0	0	0	0	0		
	Rivercess	0	0	0	0	0	6	2	8	0	0	0	0	0	0	0	0	0	0	5	5	10	0	0	0	0	1	1	0	0	0	0	0	0	0	
	Sinoe	0	0	0	0	0	22	8	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	0	0	0	0		
	Total		10	3	13	8	2	10	3577	372	3949	7	1	8	2	3	5	8	0	13	28	13	41	34	22	56	1223	140	1363	1	0	1	752	126	908	57
Public	Bomi	0	0	0	0	0	48	42	90	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	27	43	0	0	0	0	0	0	0			
	Bong	0	0	0	0	0	96	125	221	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	29	66	95	1	4	5	1	12	13			
	Gbarpolu	0	0	0	0	0	26	39	65	0	0	0	0	0	0	0	0	0	0	18	29	47	0	0	20	46	66	1	2	3	1	12	13			
	Grand Bassa	0	0	0	0	0	60	79	139	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	13	21	0	0	0	0	0	0	0		
	Grand Cape Mount	0	0	0	0	0	52	27	79	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	20	23	46	0	0							





Table 5.20: Sources of ECE Teachers' Salaries

Ownership	County	Government			NGO			Other			Private			PTA			Volunteer			Total
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Community	Bomi	0	0	0	0	0	0	0	3	3	1	0	1	1	0	1	3	1	4	
	Bong	1	0	1	3	0	3	0	0	0	13	1	14	18	9	27	5	15	20	
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Bassa	0	0	0	0	1	1	7	1	8	4	2	6	15	8	23	0	0	0	
	Grand Cape Mount	0	1	1	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	0	2	0	2	2	4	6	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	12	0	12	0	0	0	
	Margibi	5	0	5	0	0	0	0	0	0	66	18	84	26	6	32	0	0	0	
	Maryland	3	0	3	0	0	0	0	0	0	16	0	16	26	2	28	4	0	4	
	Montserrado 1	0	0	0	5	0	5	2	4	6	48	3	51	16	0	16	0	0	0	
	Montserrado 2	2	0	2	0	0	0	0	0	0	33	1	34	10	1	11	0	0	0	
	Nimba	13	2	15	0	0	0	0	0	0	12	5	17	62	16	78	11	3	14	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Rivercess	0	1	1	0	0	0	1	0	1	0	0	0	0	2	2	0	1	1	
	Sinoe	0	0	0	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0	
Total	24	4	28	9	3	12	10	8	18	195	30	225	190	49	239	23	20	43		
Faith-Based	Bomi	0	0	0	0	0	0	0	0	0	38	9	47	0	0	0	0	0	0	
	Bong	0	0	0	0	0	0	28	14	42	220	36	256	5	2	7	7	6	13	
	Gbarpolu	0	0	0	0	0	0	0	0	0	19	8	27	0	0	0	0	0	0	
	Grand Bassa	0	0	0	0	0	0	2	2	4	50	12	62	2	3	5	0	0	0	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	21	18	39	1	0	1	0	2	2	
	Grand Gedeh	0	0	0	0	0	0	0	0	0	48	4	52	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	0	25	7	32	0	0	0	1	3	4	
	Lofa	0	0	0	0	0	0	4	0	4	39	15	54	3	2	5	0	0	0	
	Margibi	0	0	0	0	0	0	8	1	9	234	47	281	4	0	4	0	1	1	
	Maryland	0	0	0	3	0	3	2	1	3	48	6	54	0	0	0	0	0	0	
	Montserrado 1	0	0	0	0	0	0	35	7	42	1369	117	1486	2	0	2	5	3	8	
	Montserrado 2	0	0	0	0	0	0	29	3	32	1059	115	1174	7	7	14	4	1	5	
	Nimba	1	0	1	0	0	0	1	0	1	244	28	272	5	7	12	0	2	2	
	River Gee	0	0	0	0	0	0	0	0	0	14	4	18	10	0	10	0	0	0	
	Rivercess	0	0	0	1	1	2	0	0	0	6	2	8	1	2	3	1	0	1	
	Sinoe	0	0	0	0	0	0	0	0	0	42	9	51	0	0	0	0	0	0	
Total	1	0	1	4	1	5	109	28	137	3476	437	3913	40	23	63	18	18	36		
Private	Bomi	0	0	0	0	0	0	1	3	4	44	23	67	0	0	0	3	1	4	
	Bong	0	0	0	0	0	0	0	1	1	202	49	251	1	2	3	0	2	2	
	Gbarpolu	0	0	0	0	0	0	0	0	0	3	5	8	0	0	0	0	0	0	
	Grand Bassa	0	0	0	0	0	0	15	17	32	165	55	220	0	0	0	0	5	5	
	Grand Cape Mount	1	0	1	1	4	5	0	0	0	44	26	70	0	1	1	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	0	118	35	153	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	2	0	2	16	6	22	0	0	0	0	0	0	
	Lofa	0	0	0	0	0	0	0	0	0	47	15	62	2	1	3	0	1	1	
	Margibi	2	0	2	0	0	0	0	0	0	456	74	530	1	1	2	0	0	0	
	Maryland	0	0	0	0	0	0	0	0	0	97	10	107	1	0	1	0	0	0	
	Montserrado 1	5	0	5	0	0	0	10	4	14	2446	244	2690	6	1	7	2	3	5	
	Montserrado 2	6	0	6	1	0	1	24	2	26	1838	141	1979	0	0	0	1	0	1	
	Nimba	0	0	0	0	0	0	5	1	6	253	25	278	4	3	7	1	1	2	
	River Gee	0	0	0	0	0	0	0	0	0	12	4	16	9	0	9	0	0	0	
	Rivercess	0	0	0	0	0	0	0	0	0	11	9	20	0	0	0	0	0	0	
	Sinoe	0	0	0	0	0	0	7	3	10	30	12	42	0	0	0	0	0	0	
Total	14	0	14	2	4	6	64	31	95	5782	733	6515	24	9	33	7	13	20		
Public	Bomi	47	58	105	2	1	3	2	1	3	2	1	3	1	0	1	32	36	68	
	Bong	76	117	193	0	0	0	0	4	4	3	3	6	51	75	126	28	67	95	
	Gbarpolu	35	72	107	0	1	1	0	0	0	0	0	0	22	22	44	9	33	42	
	Grand Bassa	49	58	107	5	5	10	1	1	2	5	0	5	12	29	41	12	39	51	
	Grand Cape Mount	37	59	96	0	3	3	1	1	2	0	0	0	21	21	42	36	52	88	
	Grand Gedeh	74	66	140	1	1	2	0	1	1	2	0	2	6	2	8	30	15	45	
	Grand Kru	48	44	92	0	0	0	2	2	0	2	2	0	18	24	42	22	46	68	
	Lofa	70	115	185	1	0	1	0	7	7	2	1	3	126	259	385	4	14	18	
	Margibi	80	46	126	1	1	2	0	0	0	10	1	11	25	7	32	22	26	48	
	Maryland	64	42	106	0	0	0	2	1	3	1	0	1	11	6	17	61	43	104	
	Montserrado 1	73	7	80	0	0	0	2	0	2	3	0	3	0	0	0	3	1	4	
	Montserrado 2	168	55	223	0	0	0	5	1	6	20	0	20	5	2	7	28	18	46	
	Nimba	317	165	482	0	0	0	11	2	13	13	1	14	123	86	209	115	100	215	
	River Gee	29	20	49	0	0	0	0	1	1	0	0	0	5	3	8	25	37	62	
	Rivercess	22	77	99	0	1	1	1	5	6	0	0	0	6	21	27	18	37	55	
	Sinoe	52	95	147	2	0	2	2	1	3	3	4	7	10	5	15	76	95	171	
Total	1241	1096	2337	12	13	25	27	28	55	64	13	77	442	562	1004	521	659	1180		
<b>Total</b>	<b>1280</b>	<b>1100</b>	<b>2380</b>	<b>27</b>	<b>21</b>	<b>48</b>	<b>210</b>	<b>95</b>	<b>305</b>	<b>9517</b>	<b>1213</b>	<b>10730</b>	<b>696</b>	<b>643</b>	<b>1339</b>	<b>569</b>	<b>710</b>	<b>1279</b>		

Table 5.21: Sources of Primary Teachers' Salaries

Ownership	County	Government			NGO			Other			Private			PTA			Volunteer		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Community	Bomi	0	0	0	0	0	0	0	0	0	1	2	3	0	4	4	0	5	5
	Bong	0	6	6	1	4	5	0	0	0	6	21	27	4	48	52	0	22	22
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	2	2	4	6	10	5	3	8	4	42	46	1	1	2
	Grand Cape Mount	1	2	3	0	0	0	0	0	0	0	0	0	0	9	9	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	7	7	3	3	6	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	1	4	5	3	18	21	0	0	0
	Margibi	4	9	13	0	0	0	0	0	0	30	129	159	7	63	70	0	2	2
	Maryland	5	9	14	0	0	0	0	0	0	4	16	20	7	34	41	1	5	6
	Montserrado 1	0	0	0	0	0	0	0	9	9	15	89	104	2	17	19	0	0	0
	Montserrado 2	0	0	0	0	0	0	0	0	0	14	50	64	10	17	27	0	0	0
	Nimba	13	20	33	0	0	0	0	0	0	12	32	44	13	119	132	8	34	42
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	1	1	0	0	0	0	0	0	0	0	0	0	8	8	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		23	47	70	1	6	7	4	15	19	88	353	441	53	382	435	10	69	79
Faith-Based	Bomi	0	1	1	0	0	0	0	0	0	9	96	105	0	0	0	0	0	0
	Bong	1	0	1	0	0	0	13	57	70	94	462	556	0	4	4	1	11	12
	Gbarpolu	0	0	0	0	0	0	0	0	0	3	59	62	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	3	6	9	26	139	165	1	14	15	1	1	2
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	4	63	67	1	11	12	0	6	6
	Grand Gedeh	0	0	0	0	0	0	0	0	0	21	107	128	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	8	66	74	0	0	0	1	2	3
	Lofa	0	0	0	0	0	0	1	5	6	6	97	103	2	14	16	0	0	0
	Margibi	0	1	1	0	2	2	1	11	12	115	487	602	3	6	9	0	1	1
	Maryland	0	0	0	0	0	0	0	7	7	10	99	109	0	0	0	0	0	0
	Montserrado 1	1	1	2	0	0	0	25	75	100	617	2226	2843	6	9	15	1	4	5
	Montserrado 2	0	0	0	0	0	0	12	41	53	478	1708	2186	1	10	11	1	12	13
	Nimba	0	0	0	0	0	0	2	2	4	104	446	550	9	44	53	3	6	9
	River Gee	0	3	3	0	0	0	0	1	1	4	37	41	5	24	29	0	0	0
	Rivercess	0	0	0	0	3	3	0	0	0	3	23	26	0	5	5	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	10	81	91	0	0	0	0	0	0
Total		2	6	8	0	5	5	57	205	262	1512	6196	7708	28	141	169	8	43	51
Private	Bomi	0	1	1	0	0	0	1	8	9	15	114	129	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	4	4	58	402	460	0	2	2	1	2	3
	Gbarpolu	0	0	0	0	0	0	0	0	0	2	9	11	0	0	0	0	0	0
	Grand Bassa	0	1	1	0	0	0	17	54	71	72	380	452	0	0	0	0	3	3
	Grand Cape Mount	0	1	1	0	0	0	0	0	0	24	86	110	0	2	2	0	0	0
	Grand Gedeh	0	2	2	0	0	0	0	0	0	50	273	323	0	0	0	1	1	2
	Grand Kru	0	0	0	0	0	0	0	0	0	4	48	52	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	16	106	122	0	7	7	0	1	1
	Margibi	1	1	2	0	1	1	3	3	6	264	804	1068	0	0	0	0	1	1
	Maryland	0	0	0	0	0	0	0	0	0	39	182	221	0	2	2	0	0	0
	Montserrado 1	1	9	10	0	1	1	4	19	23	1081	3531	4612	0	10	10	0	1	1
	Montserrado 2	5	1	6	1	2	3	12	21	33	834	2621	3455	0	1	1	3	1	4
	Nimba	0	0	0	0	0	0	3	6	9	98	434	532	5	10	15	0	4	4
	River Gee	0	0	0	0	0	0	0	2	2	7	28	35	2	15	17	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	33	33	0	0	0	0	0	0
	Sinoe	0	1	1	0	0	0	3	11	14	14	70	84	0	0	0	0	0	0
Total		7	17	24	1	4	5	43	125	168	2578	9121	11699	7	49	56	5	14	19
Public	Bomi	28	201	229	0	0	0	0	0	0	1	2	3	1	4	5	2	84	86
	Bong	69	519	588	0	1	1	3	3	6	0	9	9	6	173	179	6	162	168
	Gbarpolu	15	163	178	0	2	2	1	2	3	0	0	0	1	43	44	2	57	59
	Grand Bassa	35	258	293	1	9	10	1	3	4	0	1	1	7	63	70	2	57	59
	Grand Cape Mount	15	207	222	0	1	1	1	6	7	0	1	1	4	63	67	5	133	138
	Grand Gedeh	60	291	351	0	0	0	1	8	9	2	5	7	2	10	12	11	65	76
	Grand Kru	24	235	259	0	0	0	1	2	3	0	2	2	1	56	57	10	100	110
	Lofa	54	609	663	0	0	0	0	2	2	0	0	0	25	593	618	1	22	23
	Margibi	76	311	387	0	4	4	0	1	1	15	24	39	2	27	29	7	76	83
	Maryland	57	226	283	0	2	2	1	7	8	1	1	2	4	23	27	12	155	167
	Montserrado 1	238	345	583	0	0	0	1	1	0	8	8	8	0	1	1	7	17	24
	Montserrado 2	164	432	596	1	1	2	1	7	8	14	30	44	2	17	19	16	90	106
	Nimba	245	1109	1354	0	4	4	0	2	2	5	18	23	24	282	306	45	311	356
	River Gee	24	115	139	0	0	0	0	4	4	0	0	0	1	19	20	7	88	95
	Rivercess	6	169	175	0	2	2	0	4	4	0	1	1	0	33	33	1	54	55
	Sinoe	24	268	292	0	1	1	0	4	4	1	18	19	5	23	28	7	174	181
Total		1134	5458	6592	2	27	29	10	56	66	39	120	159	85	1430	1515	141	1645	1786
<b>Total</b>		<b>1166</b>	<b>5528</b>	<b>6694</b>	<b>4</b>	<b>42</b>	<b>46</b>	<b>114</b>	<b>401</b>	<b>515</b>	<b>4217</b>	<b>15790</b>	<b>20007</b>	<b>173</b>	<b>2002</b>	<b>2175</b>	<b>164</b>	<b>1771</b>	<b>1935</b>

Table 5.22: Sources of JSE Teachers' Salaries

Ownership	County	Government			NGO			Other			Private			PTA			Volunteer		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	1	1	0	0	0	0	0	0	1	14	15	1	23	24	0	9	9
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	2	8	10	0	0	0	0	11	11	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	7	7	1	17	18	0	0	0	0
	Margibi	0	11	11	0	0	0	0	0	3	78	81	0	34	34	0	2	2	2
	Maryland	1	11	12	0	0	0	0	0	4	4	4	0	9	9	0	3	3	3
	Montserrat 1	0	0	0	0	0	0	0	0	1	37	38	1	9	10	0	0	0	0
	Montserrat 2	0	0	0	0	0	0	0	0	2	39	41	1	13	14	0	0	0	0
	Nimba	2	10	12	0	1	1	0	0	1	18	19	5	44	49	2	15	17	17
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	3	33	36	0	1	1	2	8	10	8	197	205	9	160	169	2	29	31
Faith-Based	Bomi	0	0	0	0	0	0	0	0	0	37	37	0	0	0	0	0	0	
	Bong	0	0	0	0	0	0	1	35	36	10	334	344	0	0	0	1	10	11
	Gbarpolu	0	0	0	0	0	0	1	0	1	0	22	22	0	0	0	0	0	
	Grand Bassa	0	0	0	0	0	0	3	3	2	92	94	0	0	0	0	0	0	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	45	45	0	4	4	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	5	68	73	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	1	14	14	0	0	0	0	0	0	
	Lofa	0	0	0	0	0	0	5	5	1	49	50	0	4	4	0	0	0	
	Margibi	0	2	2	0	0	1	10	11	14	299	313	1	4	5	0	0	0	
	Maryland	0	0	0	0	0	0	0	0	0	56	56	0	0	0	0	0	0	
	Montserrat 1	1	1	2	0	0	8	62	70	118	1583	1701	5	9	14	0	0	0	
	Montserrat 2	0	1	1	0	0	2	17	19	86	1201	1287	0	7	7	1	5	6	
	Nimba	0	0	0	0	0	0	1	1	9	320	329	8	27	35	0	0	0	
	River Gee	0	2	2	0	0	0	0	0	2	24	26	2	23	25	0	0	0	
	Rivercess	0	0	0	0	0	0	0	0	1	18	19	0	0	0	0	2	2	
	Sinoe	0	0	0	0	0	0	0	0	4	54	58	0	0	0	0	0	0	
	Total	1	6	7	0	0	13	133	146	252	4216	4468	16	78	94	2	17	19	
Private	Bomi	0	0	0	0	0	0	4	4	7	82	89	0	0	0	0	0	0	
	Bong	0	0	0	0	0	0	1	0	1	9	222	231	0	0	0	0	2	
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Bassa	0	1	1	0	0	1	35	36	10	160	170	0	0	0	0	0	0	
	Grand Cape Mount	0	0	0	0	0	0	0	0	3	38	41	0	0	0	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	4	72	76	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	1	14	14	0	0	0	0	0	0	
	Lofa	0	0	0	0	0	0	0	0	2	67	69	0	7	7	0	0		
	Margibi	0	0	0	0	0	0	0	0	42	483	525	0	0	0	0	0	0	
	Maryland	0	0	0	0	0	0	0	0	9	92	101	0	0	0	0	0	0	
	Montserrat 1	0	2	2	0	1	1	1	5	6	179	2599	2778	0	0	0	1	3	
	Montserrat 2	0	0	0	2	2	2	22	24	119	1823	1942	0	0	0	0	1	1	
	Nimba	0	1	1	0	0	0	0	0	21	233	254	0	0	0	0	0	0	
	River Gee	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0	0	0	
	Rivercess	0	0	0	0	0	0	0	0	0	14	14	0	0	0	0	0	0	
	Sinoe	0	0	0	0	0	0	0	0	1	33	34	0	0	0	0	0	0	
	Total	0	4	4	0	3	3	5	66	71	406	5937	6343	0	7	7	1	6	
Public	Bomi	3	48	51	0	0	0	0	0	0	0	0	0	0	0	1	3	4	
	Bong	9	222	231	0	0	0	0	1	1	0	2	2	1	28	29	1	26	
	Gbarpolu	1	57	58	0	0	0	1	2	3	0	1	1	0	12	12	0	6	
	Grand Bassa	11	95	106	0	6	6	0	0	0	1	1	0	20	20	0	5	5	
	Grand Cape Mount	5	83	88	0	4	4	0	2	2	0	0	0	12	12	1	33	34	
	Grand Gedeh	11	125	136	0	0	0	1	1	0	0	0	0	5	5	0	8	8	
	Grand Kru	2	98	100	0	0	0	1	1	0	0	0	0	11	11	0	32	32	
	Lofa	7	224	231	0	0	0	0	0	0	0	0	2	94	96	0	4	4	
	Margibi	20	204	224	0	0	0	0	0	1	8	9	1	6	7	2	16	18	
	Maryland	7	105	112	0	0	0	2	2	0	0	0	0	5	5	1	30	31	
	Montserrat 1	58	354	412	0	0	0	4	4	0	0	0	0	0	0	2	19	21	
	Montserrat 2	46	353	399	1	0	1	2	1	3	2	16	18	0	7	7	5	65	
	Nimba	46	455	501	0	0	0	0	0	0	12	12	1	53	54	6	69	75	
	River Gee	4	24	28	0	0	0	0	0	0	0	0	0	1	1	0	6	6	
	Rivercess	0	33	33	0	0	0	0	0	0	0	0	0	10	10	0	12	12	
	Sinoe	3	118	121	0	0	0	1	1	2	0	6	6	0	10	10	0	29	
	Total	233	2598	2831	1	10	11	5	14	19	3	46	49	5	274	279	19	363	
<b>Total</b>		<b>237</b>	<b>2641</b>	<b>2878</b>	<b>1</b>	<b>14</b>	<b>15</b>	<b>25</b>	<b>221</b>	<b>246</b>	<b>669</b>	<b>10396</b>	<b>11065</b>	<b>30</b>	<b>519</b>	<b>549</b>	<b>24</b>	<b>415</b>	



Table 5.23: Sources of SSE Teachers' Salaries

Ownership	County	Government			NGO			Other			Private			PTA			Volunteer		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	15	15	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	1	6	7	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	9	9	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	29	29	1	11	12	0	0	0	0
	Maryland	0	8	8	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3
	Montserrado 1	0	0	0	0	0	0	0	0	0	24	24	0	4	4	0	0	0	0
	Montserrado 2	0	0	0	0	0	0	0	0	1	15	16	0	7	7	0	0	0	0
	Nimba	0	1	1	0	0	0	0	0	3	14	17	1	18	19	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	0	9	9	0	0	0	1	6	7	4	97	101	2	49	51	0	3	3	
Faith-Based	Bomi	0	0	0	0	0	0	0	0	14	14	0	0	0	0	0	0	0	
	Bong	0	0	0	0	0	0	41	41	5	136	141	0	0	0	0	0	0	
	Gbarpolu	0	0	0	0	0	0	0	0	5	5	0	0	0	0	0	0	0	
	Grand Bassa	0	0	0	0	0	0	0	0	4	74	78	0	0	0	0	0	0	
	Grand Cape Mount	0	0	0	0	0	0	0	0	16	16	0	0	0	0	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	1	53	54	0	0	0	1	1	1	
	Grand Kru	0	0	0	0	0	0	0	0	8	8	0	0	0	0	0	0	0	
	Lofa	0	0	0	0	0	0	6	6	2	35	37	0	0	0	0	0	0	
	Margibi	0	0	0	0	0	0	1	1	7	232	239	0	0	0	0	0	0	
	Maryland	0	1	1	0	0	0	0	0	2	45	47	0	0	0	0	0	0	
	Montserrado 1	0	0	0	1	1	8	56	64	32	1087	1119	0	0	0	0	0	0	
	Montserrado 2	0	0	0	0	0	0	11	11	24	564	588	0	0	0	0	0	0	
	Nimba	0	0	0	0	0	0	0	0	5	224	229	0	0	0	0	0	0	
	River Gee	0	1	1	0	0	0	0	0	0	12	12	0	18	18	0	0	0	
	Rivercess	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	3	3	
Sinoe	0	0	0	0	0	0	0	0	18	18	0	0	0	0	0	0	0		
Total	0	2	2	0	1	1	8	115	123	82	2525	2607	0	18	18	0	4	4	
Private	Bomi	0	0	0	0	0	0	0	0	38	38	0	0	0	0	0	0	0	
	Bong	0	0	0	0	0	0	0	0	5	107	112	0	0	0	0	3	3	
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Bassa	0	0	0	0	0	0	12	12	2	45	47	0	0	0	0	0	0	
	Grand Cape Mount	0	0	0	0	0	0	0	0	3	18	21	0	0	0	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	1	27	28	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	0	0	0	0	0	0	0	46	46	0	0	0	0	0	0	0	
	Margibi	0	0	0	0	0	0	0	0	11	329	340	0	0	0	0	0	0	
	Maryland	0	0	0	0	0	0	0	0	0	47	47	0	0	0	0	0	0	
	Montserrado 1	0	1	1	2	2	1	0	1	61	1684	1745	0	0	0	0	0	0	
	Montserrado 2	0	0	0	3	3	0	7	7	42	1033	1075	0	0	0	1	3	4	
	Nimba	0	0	0	0	0	0	0	0	5	91	96	0	0	0	0	0	0	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sinoe	0	0	0	0	0	0	0	0	0	12	12	0	0	0	0	0	0		
Total	0	1	1	0	5	5	1	19	20	130	3477	3607	0	0	0	1	6	7	
Public	Bomi	1	47	48	0	0	0	0	0	0	0	0	0	0	0	4	4	4	
	Bong	9	157	166	1	1	0	0	0	0	0	0	0	9	9	0	11	11	
	Gbarpolu	1	35	36	0	0	0	0	0	0	0	0	0	4	4	0	0	0	
	Grand Bassa	1	46	47	0	0	0	0	0	0	0	0	0	9	9	0	9	9	
	Grand Cape Mount	2	46	48	0	0	0	1	1	0	0	0	0	0	0	0	14	14	
	Grand Gedeh	3	91	94	0	0	0	0	0	0	0	0	0	3	3	1	7	8	
	Grand Kru	0	37	37	0	0	0	0	0	0	0	0	0	0	0	0	10	10	
	Lofa	3	121	124	0	0	0	1	1	0	0	0	0	39	39	0	0	0	
	Margibi	9	151	160	0	0	0	0	0	0	0	0	0	2	2	1	16	17	
	Maryland	2	81	83	0	0	0	1	1	0	0	0	0	3	3	0	11	11	
	Montserrado 1	16	255	271	0	0	1	1	2	0	1	1	0	2	2	2	17	19	
	Montserrado 2	28	265	293	0	0	0	0	0	0	1	1	0	3	3	6	64	70	
	Nimba	10	224	234	0	0	0	0	0	0	0	0	0	17	17	0	13	13	
	River Gee	3	21	24	0	0	0	0	0	0	0	0	0	0	0	0	4	4	
	Rivercess	0	17	17	0	0	0	0	0	0	0	0	0	5	5	0	4	4	
Sinoe	1	50	51	0	0	0	0	0	0	0	0	0	4	4	1	13	14		
Total	89	1644	1733	0	1	1	1	4	5	0	2	2	0	100	100	11	197	208	
<b>Total</b>	<b>89</b>	<b>1656</b>	<b>1745</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>144</b>	<b>155</b>	<b>216</b>	<b>6101</b>	<b>6317</b>	<b>2</b>	<b>167</b>	<b>169</b>	<b>12</b>	<b>210</b>	<b>222</b>	

Table 5.24: Sources of TVET Teachers' Salaries

Ownership	County	Government			Other			Private			PTA			Volunteer		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
Community	Montserrado 1	0	0	0	0	0	0	0	0	0	2	13	15	0	0	0
	Total	0	0	0	0	0	0	0	0	0	2	13	15	0	0	0
Faith-Based	Gbarpolu	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0
	Montserrado 1	0	0	0	0	0	0	2	1	3	3	17	20	0	0	0
	Nimba	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
	Total	0	0	0	0	0	0	3	3	6	7	43	50	0	0	0
Private	Bong	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	1	6	7	0	0	0	0	0	0
	Montserrado 1	0	0	0	0	0	0	3	27	30	0	0	0	0	0	0
	Montserrado 2	0	0	0	0	0	0	12	15	27	0	0	0	0	0	0
	Total	0	0	0	0	0	0	16	53	69	0	0	0	0	0	0
Public	Bomi	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
	Grand Gedeh	3	19	22	0	1	1	0	0	0	0	0	0	0	4	4
	Margibi	9	82	91	0	0	0	0	0	0	0	0	0	1	9	10
	Montserrado 1	20	27	47	0	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 2	7	4	11	0	0	0	0	0	0	0	0	0	0	3	3
	Total	39	132	171	0	2	2	0	0	0	0	0	0	1	16	17
<b>Total</b>		<b>39</b>	<b>132</b>	<b>171</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>19</b>	<b>56</b>	<b>75</b>	<b>7</b>	<b>43</b>	<b>50</b>	<b>1</b>	<b>16</b>	<b>17</b>

## Chapter 6

# Enrollment Rates and Ratios

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## 6.1 Gross and Net Enrollment Rate

### 6.1.1 Gross Enrollment Ratio (GER)

The Gross Enrollment ratio (GER) for a particular level of education (i.e., for ECE, Primary, JSE or SSE ) is the ratio of total enrollment within a country for that level , regardless of age, to the total population of the age group that should be officially enrolled at that particular level of education.<sup>1</sup>

It is calculated by dividing the number of students enrolled at that level of education regardless of age by the population in the official age group corresponding to that level of education and multiplying by 100. It is used to show the ratio of the number of students who live in the country to those who qualify for a particular level of education.

Since these projections were made using the mathematical ratio method, which assumes a constant rate of change for a short range of ten years, these projections are not entirely accurate. Therefore, caution should be taken when using them.

The formulas for the ECE GER, Primary GER, JSE GER and SSE GER are:

$$\text{ECE GER} = \frac{\text{Total number of students of all ages in ECE}}{\text{Population of ages 3-5 children}} \times 100\%$$

$$\text{Primary GER} = \frac{\text{Total number of students of all ages in Primary}}{\text{Population of ages 6-11 children}} \times 100\%$$

$$\text{JSE GER} = \frac{\text{Total number of students of all ages in JSE}}{\text{Population of ages 12-14 children}} \times 100\%$$

$$\text{SSE GER} = \frac{\text{Total number of students of all ages in SSE}}{\text{Population of ages 15-17 children}} \times 100\%$$

Table 6.1 shows the GER for ECE by gender and county for 2021-22.

Table 6.1: Gross Enrollment Rates for ECE

County	Enrollment			Ages 3-5 Pop			GER		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bomi	10962	10313	21275	6342	6321	12662	172.8%	163.2%	168.0%
Bong	25491	24761	50252	25424	24517	49940	100.3%	101.0%	100.6%
Gbarpolu	5712	5589	11301	5559	5386	10945	102.8%	103.8%	103.3%
Grand Bassa	15644	14923	30567	16381	15786	32167	95.5%	94.5%	95.0%
Grand Cape Mount	8863	9597	18460	9652	9258	18909	91.8%	103.7%	97.6%
Grand Gedeh	7957	7786	15743	6601	6491	13092	120.5%	120.0%	120.2%
Grand Kru	5120	5089	10209	4255	4255	8510	120.3%	119.6%	120.0%
Lofa	18857	18000	36857	19732	20210	39942	95.6%	89.1%	92.3%
Margibi	14152	14649	28801	13851	13854	27705	102.2%	105.7%	104.0%
Maryland	8511	8091	16602	9007	8558	17565	94.5%	94.5%	94.5%
Montserrado	80669	86638	167307	59957	62187	122144	134.5%	139.3%	137.0%
Nimba	32623	31361	63984	32739	32213	64953	99.6%	97.4%	98.5%
Rivercess	6251	5653	11904	4927	4533	9461	126.9%	124.7%	125.8%
River Gee	4768	4465	9233	4904	4851	9754	97.2%	92.0%	94.7%
Sinoe	8119	7419	15538	7487	6883	14371	108.4%	107.8%	108.1%
<b>Total</b>	<b>253699</b>	<b>254334</b>	<b>508033</b>	<b>226818</b>	<b>225303</b>	<b>452121</b>	<b>111.9%</b>	<b>112.9%</b>	<b>112.4%</b>

<sup>1</sup>As stated in Section 1.4, the population data used in this report is obtained from the 2008 Population and Housing Census Final Results<sup>2</sup> and its population projections for 2021 as explained in the 2008 Population and Housing Analytical Report on Population Projections since Liberia is yet to release the final result of the 2022 Population Census

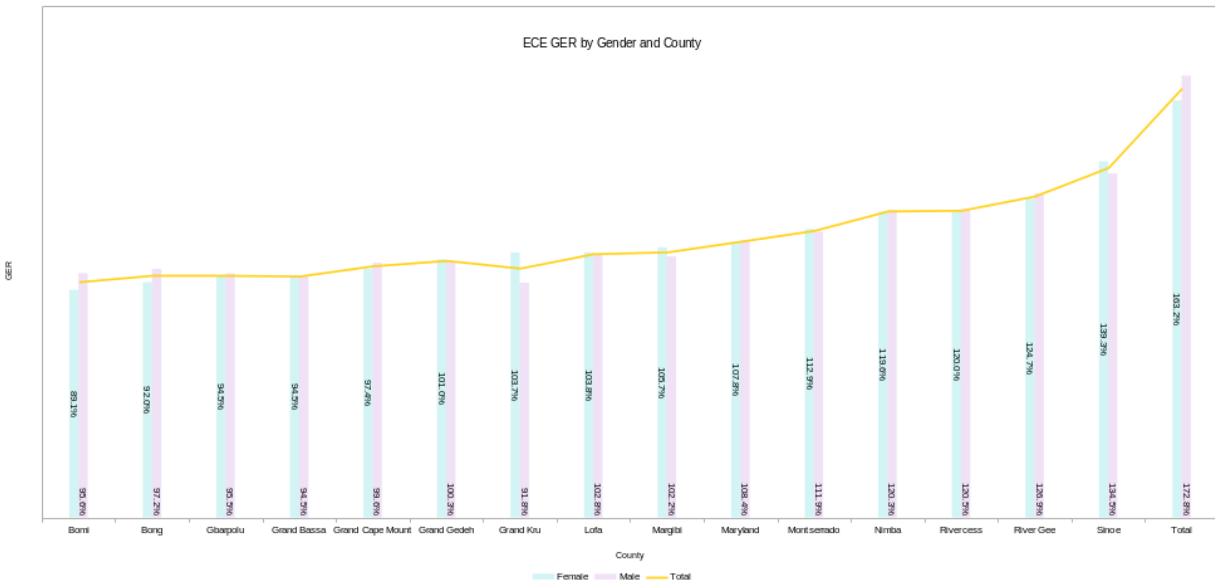


Figure 6.1

Table 6.2: Gross Enrollment Rates for Primary

County	Enrollment			Pop (Ages 6 – 11)			GER		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bomi	7093	6288	13381	9579	8937	18516	74.0%	70.4%	72.3%
Bong	21007	18853	39860	36896	33434	70330	56.9%	56.4%	56.7%
Gbarpolu	3178	2445	5623	9847	9617	19464	32.3%	25.4%	28.9%
Grand Bassa	14152	12996	27148	24059	22199	46259	58.8%	58.5%	58.7%
Grand Cape Mount	6753	6853	13606	14802	13261	28063	45.6%	51.7%	48.5%
Grand Gedeh	9526	9249	18775	13200	12154	25354	72.2%	76.1%	74.1%
Grand Kru	5348	4603	9951	7371	6605	13977	72.6%	69.7%	71.2%
Lofa	13586	11868	25454	32493	30891	63384	41.8%	38.4%	40.2%
Margibi	20838	20738	41576	22860	23553	46413	91.2%	88.0%	89.6%
Maryland	11573	11540	23113	17720	16249	33969	65.3%	71.0%	68.0%
Montserratado	120016	133446	253462	107986	122420	230406	111.1%	109.0%	110.0%
Nimba	36494	33348	69842	53316	49165	102481	68.4%	67.8%	68.2%
Rivercess	4562	3717	8279	9048	7872	16920	50.4%	47.2%	48.9%
River Gee	5542	4936	10478	8952	7620	16572	61.9%	64.8%	63.2%
Sinoe	7480	6516	13996	12752	11111	23863	58.7%	58.6%	58.7%
<b>Total</b>	<b>287148</b>	<b>287396</b>	<b>574544</b>	<b>380880</b>	<b>375089</b>	<b>755969</b>	<b>75.4%</b>	<b>76.6%</b>	<b>76.0%</b>

Table 6.3: Gross Enrollment Rates for JSE

County	Enrollment			Ages 12-14			GER		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bomi	1639	1456	3095	3510	2905	6416	46.7%	50.1%	48.2%

Bong	6289	5550	11839	13861	11819	25679	45.4%	47.0%	46.1%
Gbarpolu	650	385	1035	3889	3500	7388	16.7%	11.0%	14.0%
Grand Bassa	4056	3600	7656	8679	7523	16202	46.7%	47.9%	47.3%
Grand Cape Mount	1472	1450	2922	5561	4722	10283	26.5%	30.7%	28.4%
Grand Gedeh	2436	2101	4537	6798	5797	12595	35.8%	36.2%	36.0%
Grand Kru	949	807	1756	3067	2421	5489	30.9%	33.3%	32.0%
Lofa	3396	2775	6171	11661	10652	22313	29.1%	26.1%	27.7%
Margibi	8212	8041	16253	9700	9703	19403	84.7%	82.9%	83.8%
Maryland	3273	3348	6621	8167	7171	15338	40.1%	46.7%	43.2%
Montserrado	54196	57955	112151	52236	61458	113695	103.8%	94.3%	98.6%
Nimba	9325	8898	18223	23097	19999	43096	40.4%	44.5%	42.3%
Rivercess	465	397	862	3705	3090	6795	12.6%	12.8%	12.7%
River Gee	881	750	1631	3422	2752	6174	25.7%	27.3%	26.4%
Sinoe	1523	1213	2736	5134	3908	9043	29.7%	31.0%	30.3%
<b>Total</b>	<b>98762</b>	<b>98726</b>	<b>197488</b>	<b>162488</b>	<b>157421</b>	<b>319909</b>	<b>60.8%</b>	<b>62.7%</b>	<b>61.7%</b>

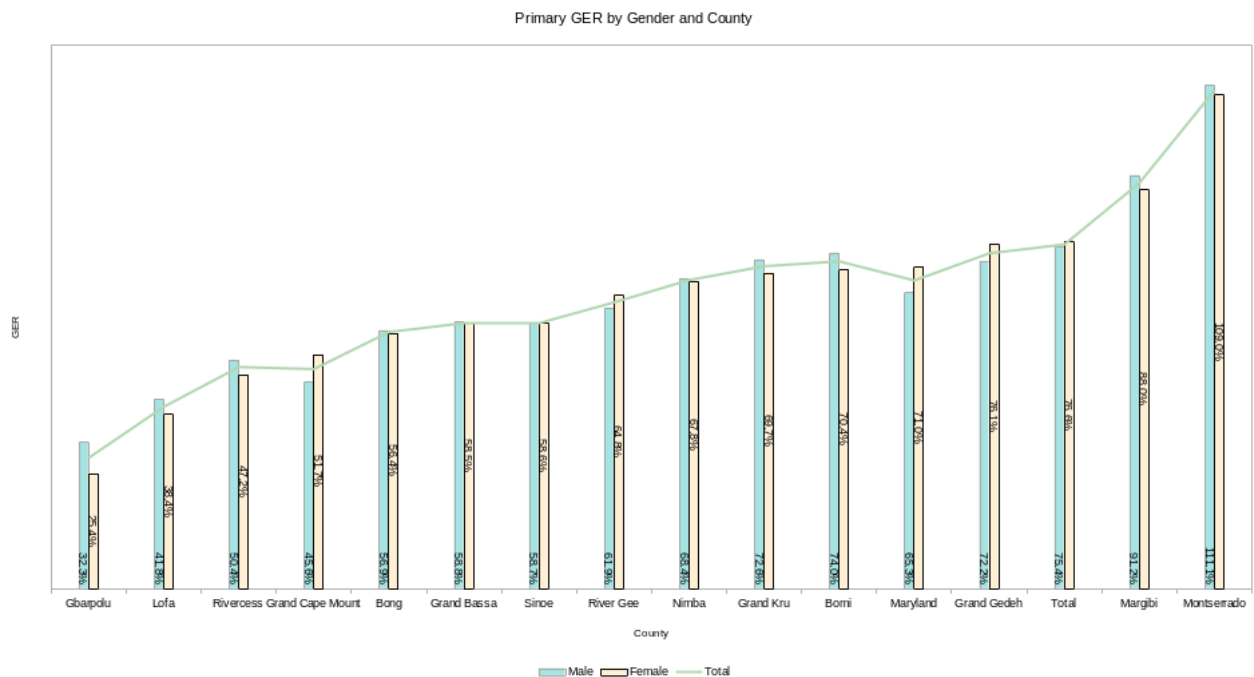


Figure 6.2

Table 6.4: Gross Enrollment Rates for SSE

County	Enrollment			Projection Population (Ages 15-17)			GER		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bomi	937	917	1854	2755	2418	5172	34.0%	37.9%	35.8%
Bong	4046	3148	7194	11397	10453	21850	35.5%	30.1%	32.9%
Gbarpolu	167	145	312	3695	3219	6914	4.5%	4.5%	4.5%
Grand Bassa	2178	1812	3990	6882	6590	13472	31.6%	27.5%	29.6%
Grand Cape Mount	545	499	1044	5478	4830	10308	9.9%	10.3%	10.1%
Grand Gedeh	1469	1290	2759	7154	5973	13126	20.5%	21.6%	21.0%
Grand Kru	227	204	431	2684	2193	4877	8.5%	9.3%	8.8%
Lofa	1804	1444	3248	11873	10813	22686	15.2%	13.4%	14.3%
Margibi	6182	5167	11349	7877	7773	15651	78.5%	66.5%	72.5%
Maryland	2235	2137	4372	7524	6450	13974	29.7%	33.1%	31.3%
Montserrado	40324	42269	82593	47999	54050	102049	84.0%	78.2%	80.9%
Nimba	5507	5197	10704	20776	18093	38869	26.5%	28.7%	27.5%
Rivercess	151	111	262	3261	2535	5796	4.6%	4.4%	4.5%
River Gee	801	693	1494	2845	2328	5173	28.2%	29.8%	28.9%
Sinoe	1018	734	1752	4674	3665	8339	21.8%	20.0%	21.0%
<b>Total</b>	<b>67591</b>	<b>65767</b>	<b>133358</b>	<b>146873</b>	<b>141382</b>	<b>288255</b>	<b>46.0%</b>	<b>46.5%</b>	<b>46.3%</b>

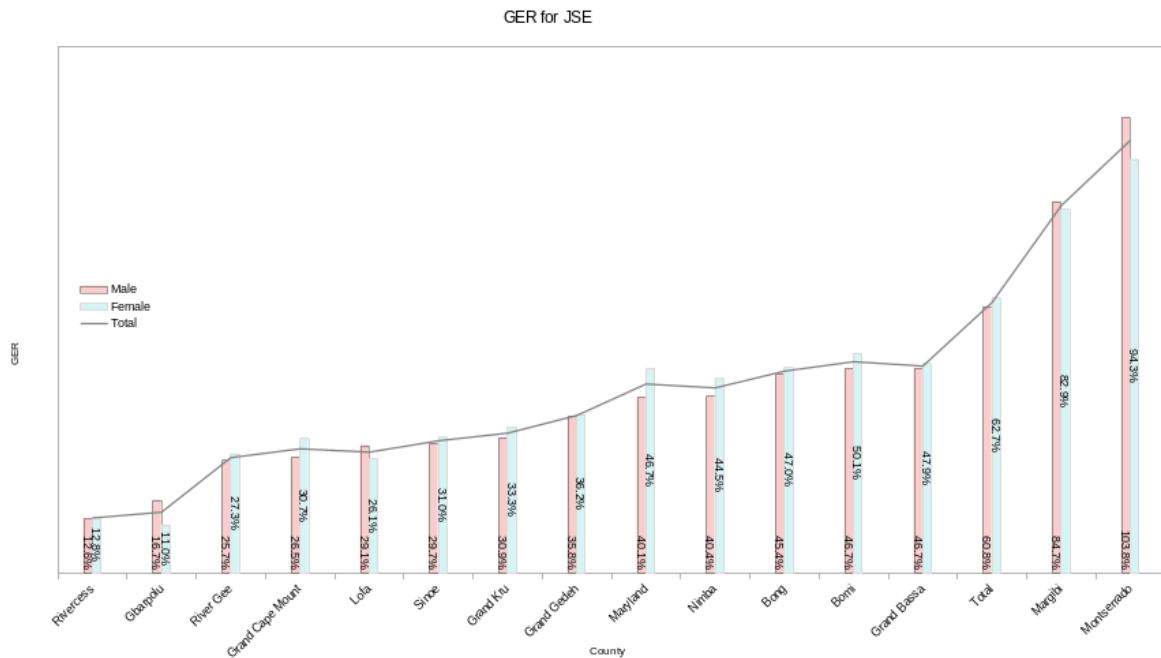


Figure 6.3: GER for SSE

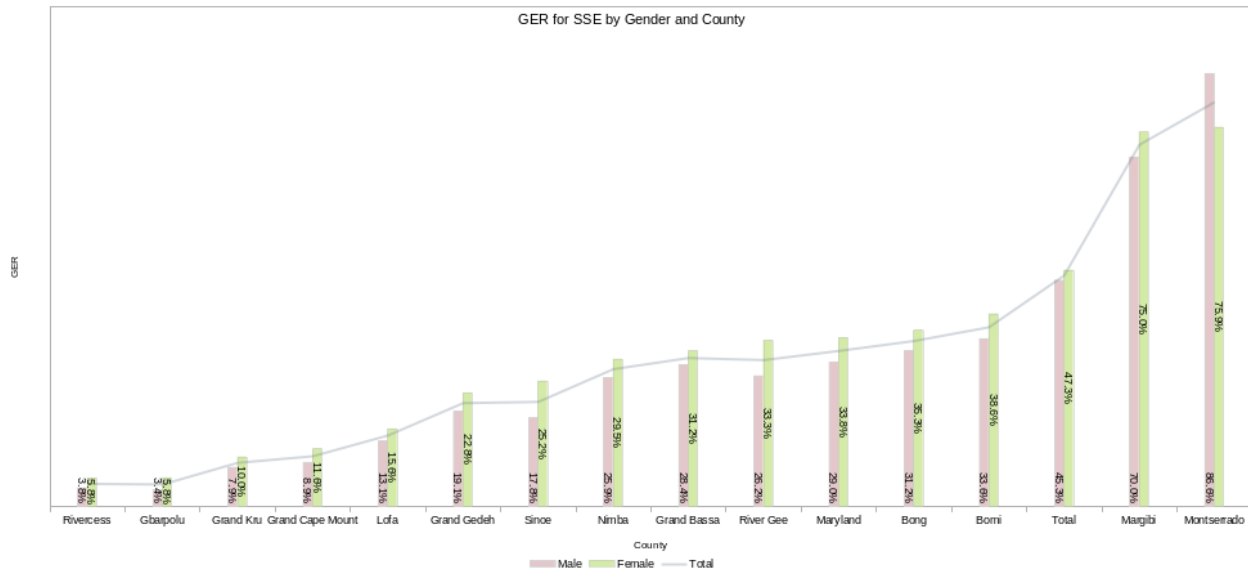


Figure 6.4

### 6.1.2 Net Enrollment Rate (NER)

The Net Enrollment ratio (NER) for a particular level of education (i.e., for ECE, Primary, JSE or SSE ) is the ratio of enrollment of the official age group within a country to the total population of the age group that should be enrolled at that level of education officially. It is calculated by dividing the number of students enrolled at that level of education at the official age group by the population in the official age group corresponding to that level of education and multiplying by 100.

It is used to show the ratio of the number of students of the appropriate school going ages who live in the country to those who qualify for a particular level of education. The formulas for the ECE NER, Primary NER, JSE NER and SSE NER are:

$$\text{ECE NER} = \frac{\text{Total number of students in ECE of ages 3-5}}{\text{Population of ages 3-5 children}} \times 100\%$$

$$\text{Primary NER} = \frac{\text{Total number of students in Primary of ages 6-11}}{\text{Population of ages 6-11 children}} \times 100\%$$

$$\text{JSE NER} = \frac{\text{Total number of students of in JSE of ages 12-14}}{\text{Population of ages 12-14 children}} \times 100\%$$

$$\text{SSE NER} = \frac{\text{Total number of students in SSE of ages 15-17}}{\text{Population of ages 14-17 children}} \times 100\%$$



Table 6.5: NER Enrollment Rates for ECE

County	Enrollment (Ages 3-5)			Ages 3-5 Pop			NER		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bomi	5305	4813	10118	6342	6321	12662	83.6%	76.1%	79.9%
Bong	10853	10338	21191	25424	24517	49940	42.7%	42.2%	42.4%
Gbarpolu	2172	2254	4426	5559	5386	10945	39.1%	41.8%	40.4%
Grand Bassa	7159	6759	13918	16381	15786	32167	43.7%	42.8%	43.3%
Grand Cape Mount	4123	4191	8314	9652	9258	18909	42.7%	45.3%	44.0%
Grand Gedeh	3951	3672	7623	6601	6491	13092	59.9%	56.6%	58.2%
Grand Kru	2556	2468	5024	4255	4255	8510	60.1%	58.0%	59.0%
Lofa	8286	7828	16114	19732	20210	39942	42.0%	38.7%	40.3%
Margibi	6776	7057	13833	13851	13854	27705	48.9%	50.9%	49.9%
Maryland	5272	4823	10095	9007	8558	17565	58.5%	56.4%	57.5%
Montserrado	48970	52196	101166	59957	62187	122144	81.7%	83.9%	82.8%
Nimba	15445	14610	30055	32739	32213	64953	47.2%	45.4%	46.3%
Rivercess	2435	2098	4533	4927	4533	9461	49.4%	46.3%	47.9%
River Gee	2247	2006	4253	4904	4851	9754	45.8%	41.4%	43.6%
Sinoe	3540	3048	6588	7487	6883	14371	47.3%	44.3%	45.8%
<b>Total</b>	<b>129090</b>	<b>128161</b>	<b>257251</b>	<b>226818</b>	<b>225303</b>	<b>452121</b>	<b>56.9%</b>	<b>56.9%</b>	<b>56.9%</b>

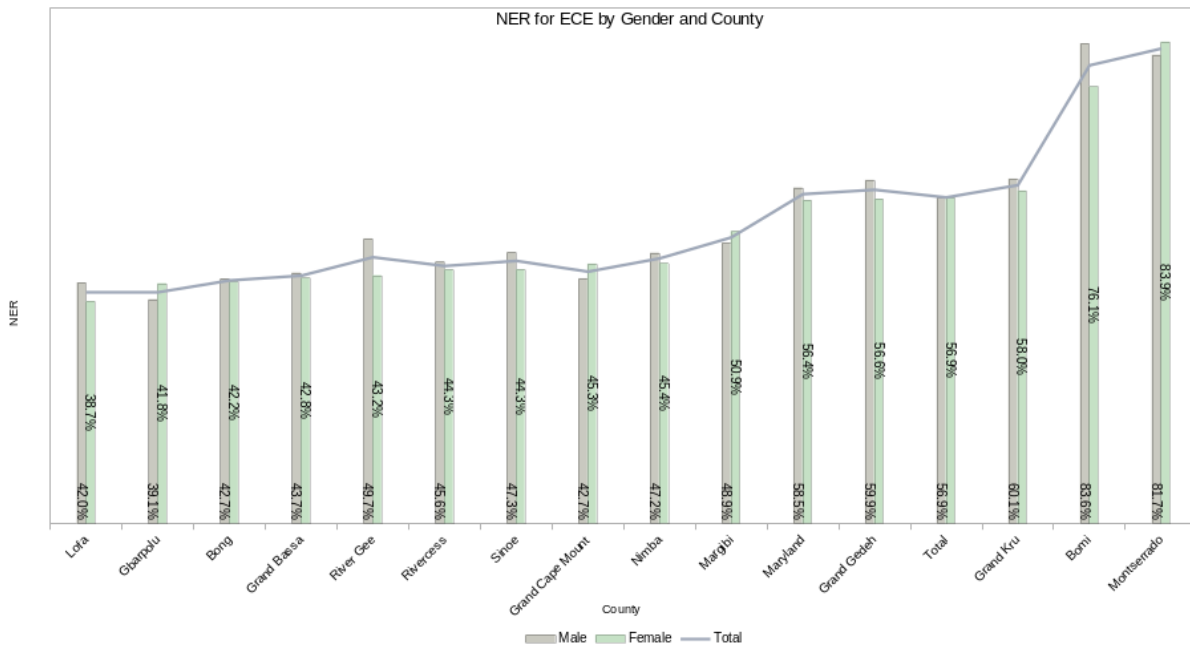


Figure 6.5

Table 6.6: Net Enrollment Rates for Primary

County	Enrollment (Ages 6- 11)			Projected Population (Ages 6-11)			NER		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bomi	4161	3798	7959	9579	8937	18516	43.4%	42.5%	43.0%
Bong	10033	8934	18967	36896	33434	70330	27.2%	26.7%	27.0%
Gbarpolu	1416	1118	2534	9847	9617	19464	14.4%	11.6%	13.0%
Grand Bassa	7518	6933	14451	24059	22199	46259	31.2%	31.2%	31.2%
Grand Cape Mount	3820	3625	7445	14802	13261	28063	25.8%	27.3%	26.5%
Grand Gedeh	5257	5073	10330	13200	12154	25354	39.8%	41.7%	40.7%
Grand Kru	3311	2856	6167	7371	6605	13977	44.9%	43.2%	44.1%
Lofa	7238	6396	13634	32493	30891	63384	22.3%	20.7%	21.5%
Margibi	11442	11385	22827	22860	23553	46413	50.1%	48.3%	49.2%
Maryland	7478	7343	14821	17720	16249	33969	42.2%	45.2%	43.6%
Montserrado	83773	92284	176057	107986	122420	230406	77.6%	75.4%	76.4%
Nimba	19845	18345	38190	53316	49165	102481	37.2%	37.3%	37.3%
Rivercess	1923	1543	3466	9048	7872	16920	21.3%	19.6%	20.5%
River Gee	3091	2736	5827	8952	7620	16572	34.5%	35.9%	35.2%
Sinoe	3838	3282	7120	12752	11111	23863	30.1%	29.5%	29.8%
<b>Total</b>	<b>174144</b>	<b>175651</b>	<b>349795</b>	<b>380880</b>	<b>375089</b>	<b>755969</b>	<b>45.7%</b>	<b>46.8%</b>	<b>46.3%</b>

Table 6.7: Net Enrollment Rates for JSE

County	Enrollment (Ages 12- 14)			Population (Ages 12- 14)			NER		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bomi	489	416	905	3510	2905	6416	13.9%	14.3%	14.1%
Bong	1080	1005	2085	13861	11819	25679	7.8%	8.5%	8.1%
Gbarpolu	84	60	144	3889	3500	7388	2.2%	1.7%	1.9%
Grand Bassa	987	977	1964	8679	7523	16202	11.4%	13.0%	12.1%
Grand Cape Mount	233	212	445	5561	4722	10283	4.2%	4.5%	4.3%
Grand Gedeh	551	446	997	6798	5797	12595	8.1%	7.7%	7.9%
Grand Kru	166	153	319	3067	2421	5489	5.4%	6.3%	5.8%
Lofa	581	508	1089	11661	10652	22313	5.0%	4.8%	4.9%
Margibi	2089	2093	4182	9700	9703	19403	21.5%	21.6%	21.6%
Maryland	820	924	1744	8167	7171	15338	10.0%	12.9%	11.4%
Montserrado	22402	24524	46926	52236	61458	113695	42.9%	39.9%	41.3%
Nimba	2230	2061	4291	23097	19999	43096	9.7%	10.3%	10.0%
Rivercess	110	67	177	3705	3090	6795	3.0%	2.2%	2.6%
River Gee	56	53	109	3422	2752	6174	1.6%	1.9%	1.8%
Sinoe	426	338	764	5134	3908	9043	8.3%	8.6%	8.4%
<b>Total</b>	<b>32304</b>	<b>33837</b>	<b>66141</b>	<b>162488</b>	<b>157421</b>	<b>319909</b>	<b>19.9%</b>	<b>21.5%</b>	<b>20.7%</b>

Table 6.8: Net Enrollment Rates for SSE

County	Enrollment (Ages 15- 17)			Projected Population (Ages 15-17)			NER		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bomi	339	373	712	2755	2418	5172	12.3%	15.4%	13.8%
Bong	746	770	1516	11397	10453	21850	6.5%	7.4%	6.9%
Gbarpolu	19	32	51	3695	3219	6914	0.5%	1.0%	0.7%
Grand Bassa	637	635	1272	6882	6590	13472	9.3%	9.6%	9.4%
Grand Cape Mount	90	73	163	5478	4830	10308	1.6%	1.5%	1.6%
Grand Gedeh	355	310	665	7154	5973	13126	5.0%	5.2%	5.1%
Grand Kru	27	20	47	2684	2193	4877	1.0%	0.9%	1.0%
Lofa	344	313	657	11873	10813	22686	2.9%	2.9%	2.9%
Margibi	1562	1448	3010	7877	7773	15651	19.8%	18.6%	19.2%
Maryland	589	594	1183	7524	6450	13974	7.8%	9.2%	8.5%
Montserrado	18249	18110	36359	47999	54050	102049	38.0%	33.5%	35.6%
Nimba	1547	1457	3004	20776	18093	38869	7.4%	8.1%	7.7%
Rivercess	100	117	217	3261	2535	5796	3.1%	4.6%	3.7%
River Gee	17	24	41	2845	2328	5173	0.6%	1.0%	0.8%
Sinoe	249	279	528	4674	3665	8339	5.3%	7.6%	6.3%
<b>Total</b>	<b>24870</b>	<b>24555</b>	<b>49425</b>	<b>146873</b>	<b>141382</b>	<b>288255</b>	<b>16.9%</b>	<b>17.4%</b>	<b>17.1%</b>

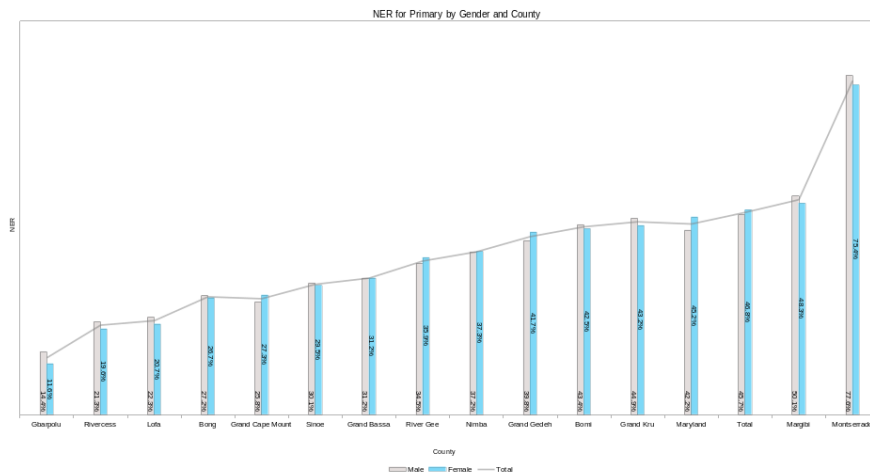


Figure 6.6

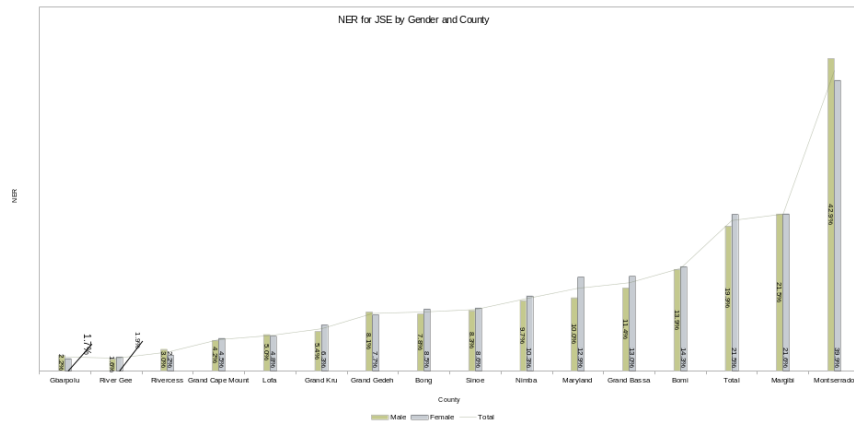


Figure 6.7

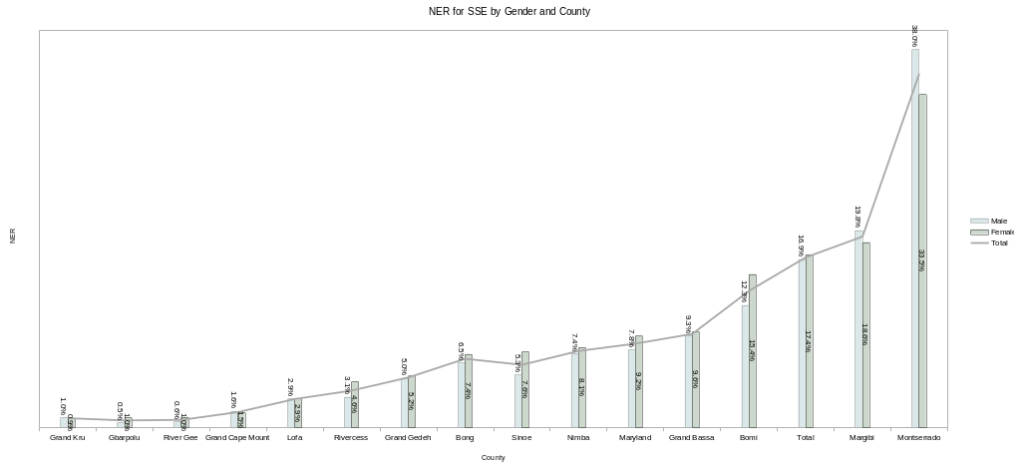


Figure 6.8

## 6.2 Gross and Net Intake Ratio (GIR)

Gross intake ratio (GIR) is an indicator that measures the total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age.

Netintake ratio (NIR) is an indicator that measures the age appropriate number of new entrants in the first grade of primary education expressed as a percentage of the population at the official primary school-entrance age.

The GIR indicates the general level of access to Primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school entrance age population. This rate can be over 100% when the number of overaged and underaged children in grade 1 is excessive relative to the children of the right age of admission. The official primary school entrance age in Liberia is 6 years .

The formula for GIR is:

$$GIR = \frac{\text{Total number of new entrants of all ages in grade 1}}{\text{Population of all 6 years old}} \times 100\%$$

The NIR shows the level of access to primary education of the eligible population of primary school entrance age. A high NIR indicates a high degree of access to primary education for children of the official primary school entrance age. For countries wanting to achieve the goal of universal primary education, an NIR of 100% will be a necessity. The formula for NIR is:

$$\text{NIR} = \frac{\text{Total number of new entrants of 6 years old in grade 1}}{\text{Population of all 6 years old}} \times 100\%$$

GIR and NIR are useful when in combination, as the difference between these two ratios indicates the rate of deviation from the official age intake. Table 6.9 gives the male, female and total GIR and NIR for 2021-22.

Table 6.9: Gross and Net Intake Rates

(a) Gross Intake Rate (GIR)				(b) Net Enrollment Rate (NIR)			
	Male	Female	Total		Male	Female	Total
Enrollment	37216	36474	73690	Enrollment	17880	18102	35982
Population Estimate for School Going Children of Appropriate Age	68421	68553	136974	Population Estimate for School Going Children of Appropriate Age	68421	68553	136974
<b>GIR</b>	<b>54.4%</b>	<b>53.2%</b>	<b>53.8%</b>	<b>NIR</b>	<b>26.1%</b>	<b>26.4%</b>	<b>26.3%</b>

### 6.3 Promotion Rate

A student is considered promoted when that students had satisfactorily or successfully completed the work prescribed for a particular grade and moved to the next higher class either at the end of the academic year or during the course of the academic year. For instance, a student in grade 3 in ast academic year should be in grade 4 in this academic year. If a student has moved on to grade 4 for this year, the student is considered promoted.

Promotion rate measures the number of students from a cohort moving up a grade, and largely determines the internal efficiency of an education system. It is one of the key indicators for analyzing and projecting student flows from grade to grade within the education cycle. The promotion rate ideally should be 100%. A low promotion rate signals problems in the internal efficiency of the education system. Decreasing promotion rates serve as an early warning that the system is experiencing teaching or learning challenges. When compared across grades, the patterns can indicate specific grades for which there is lower promotion, hence requiring more in depth study of causes and possible remedies.

The formula for Promotion Rate is:

$$\text{Promotion Rate} = \frac{\text{Grade}(i+1)\text{enrollment in year } (i+1) - \text{Grade}(i+1)\text{repeaters in year}(i+1)}{\text{Grade } i \text{ enrollment in year } i} \times 100\%$$

Table 6.10: Promotion Rates for Kindergarten, Grade 6, Grade 9

	Kindergarten			Grade 6			Grade 9		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Grade (i+1) Enrollment in 2021	56467	56271	112738	35726	35635	71361	24957	24283	49240
Grade i enrollment in 2020	81287	66463	147750	40413	41150	81563	33396	24750	58146
Grade (i+1) Repeaters in 2021	1888	1636	3524	1012	884	1896	751	608	1359
Grade (i+1) Enrollment in 2021 - Grade (I + 1) Repeaters in 2021	54579	54635	109214	34714	34751	69465	24206	23675	47881
<b>Promotion Rate</b>	<b>67%</b>	<b>82%</b>	<b>74%</b>	<b>86%</b>	<b>84%</b>	<b>85%</b>	<b>72%</b>	<b>96%</b>	<b>82%</b>

### 6.4 Repetition Rate

Repetition rate is define as the number of students from a cohort repeating a grade. It is one of the key indicators for analyzing and projecting student flows from grade to grade within the education cycle. Repetition

rate should ideally be 0%; a high repetition rate signals problems in the quality of the education system. An increasing repetition rate serves as an early warning that the system is experiencing teaching and or learning challenges. When compared across grades, the patterns can indicate specific grades for which there is higher repetition, hence requiring more in depth study of causes and possible le remedies.

By definition,

$$\text{Repetition Rate} = \frac{\text{Grade } i \text{ repeaters in year } + 1}{\text{Grade } i \text{ enrollment in year}} \times 100\%$$

Table 6.11: Repetition Rate for Kindergarten, Grade 6, Grade 9 and Grade 11

	Kindergarten			Grade 6			Grade 9		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Repeaters for Level (2021)	382	335	717	763	724	1487	552	479	1031
Enrollment for Level (2020)	68998	69691	138689	40598	40965	81563	29448	28698	58146
Repetition Rate	0.6%	0.5%	0.5%	1.9%	1.8%	1.8%	1.9%	1.7%	1.8%

## 6.5 Gross Completion Rate (GCR)

The Gross Completion Rate (GCR), as an achievement indicator, is used to measure the completion of a particular school level. It is defined as the number of students in the last grade of a school level minus repeaters over the population of the relevant age group. A high GCR for a school level indicates a low incidence of dropouts. By contrast, a low GCR value indicates a low level of retention or difficulties graduating from the last grade to the next. It is the Gross Completion Rate indicator that is used to measured the gross intake ratio into the last grade.

The GCR can be defined as the total number of students enrolled in the last grade regardless of age, minus the number of students repeating the last grade divided by the total population of the standard entrance age of the last grade.

To illustrate the defination of GCR, the GCR for Kindergarten, Grade 6 and Grade 9 is calculated in Table 6.12.

Table 6.12: Gross Completion Rate for Kindergarten, Grade 6 and Grade 9

	Kindergarten			Grade 6			Grade 9		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Total Enrollment in Last Class of Level	78549	79388	157937	40542	41180	81722	30131	30150	60281
Number of Repeaters in Last Class of Level	382	335	717	763	724	1487	552	497	1049
Total Enrollment in Last Class of Level - Number of Repetition in Last Class	78167	79053	157220	39779	40456	80235	29579	29653	59232
Population Estimate for School Going Children of Appropriate Age	226818	225303	452121	380880	375089	755969	162488	157421	319909
GCR	34.5%	35.1%	34.8%	10.4%	10.8%	10.6%	18.2%	18.8%	18.5%

## 6.6 Retention Rate

Retention Rate is calculated by finding the ratio of final grade to first grade enrollments at each level of schooling. Table 6.13 shows the retention rates for primary, junior and senior secondary.

Table 6.13: Retention Rate for ECE, Primary , JSE and SSE

	First Class of Level Enrollment			Last Class of Level Enrollment			Retention Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
From Nursery to Kindergarten	101552	101258	202810	78549	79388	157937	77%	78%	78%
From Grade 1 to Grade 6	56467	56271	112738	40542	41180	81722	72%	73%	72%
From Grade 7 to Grade 9	35726	35635	71361	30131	30150	60281	84%	85%	84%
From Grade 10 to Grade 12	24957	24194	49151	20747	19962	40709	83%	83%	83%
Flow Rate							20%	20%	20%

## 6.7 Students to Teacher Ratio

Student-Teacher ratio (STR) measures the level of human resources input in terms of number of teachers in relation to the number of students. A high STR suggests that each teacher is responsible for a large number of students. In other words, the higher the STR, the lower the relative access students have to teachers. It is generally assumed that a low STR signifies smaller classes, which enables teacher to pay more attention to individual students, which will likely result in a better performance of the students in the long run. The ideal student-teacher ratio is 18 students to a teacher. The STR can be calculated by dividing the total number of students by the total number of teachers. The formula for STR is:

$$\text{STR} = \frac{\text{Total number of students}}{\text{Total number of teachers}} \quad (6.1)$$

Table 6.14 gives the STR for ECE, Primary, JSE and SSE for 2021-22.

Table 6.14: Student-Teacher Ratio (STR) for ECE, Primary , JSE and SSE

County	ECE			Primary			JSE			SSE		
	Student	Teacher	STR	Student	Teacher	STR	Student	Teacher	STR	Student	Teacher	STR
Bomi	21275	314	68	13381	580	23	3095	185	17	1859	104	18
Bong	50252	1064	47	39860	2175	18	11839	964	12	7252	499	15
Gbarpolu	11301	229	49	5623	359	16	1035	103	10	312	45	7
Grand Bassa	30567	582	53	27148	1223	22	7656	463	17	4013	209	19
Grand Cape Mount	18460	354	52	13606	646	21	2922	230	13	1047	100	10
Grand Gedeh	15743	411	38	18775	923	20	4537	299	15	2727	188	15
Grand Kru	10209	278	37	9951	560	18	1756	172	10	431	55	8
Lofa	36857	728	51	25454	1587	16	6171	491	13	3245	262	12
Margibi	28801	1169	25	41576	2492	17	16253	1242	13	11336	800	14
Maryland	16602	450	37	23113	909	25	6621	335	20	4361	204	21
Montserrado 1	94089	4426	21	139721	8371	17	65180	5063	13	50029	3256	15
Montserrado 2	73218	3587	20	113741	6631	17	46971	3842	12	32577	2078	16
Nimba	63984	1638	39	69842	3469	20	18223	1360	13	10716	626	17
River Gee	9233	173	53	10478	386	27	1631	93	18	1520	59	26
Rivercess	11904	227	52	8279	346	24	862	90	10	269	31	9
Sinoe	15538	451	34	13996	715	20	2736	260	11	1753	99	18
<b>Total</b>	<b>508033</b>	<b>16081</b>	<b>32</b>	<b>574544</b>	<b>31372</b>	<b>18</b>	<b>197488</b>	<b>15192</b>	<b>13</b>	<b>133447</b>	<b>8615</b>	<b>15</b>

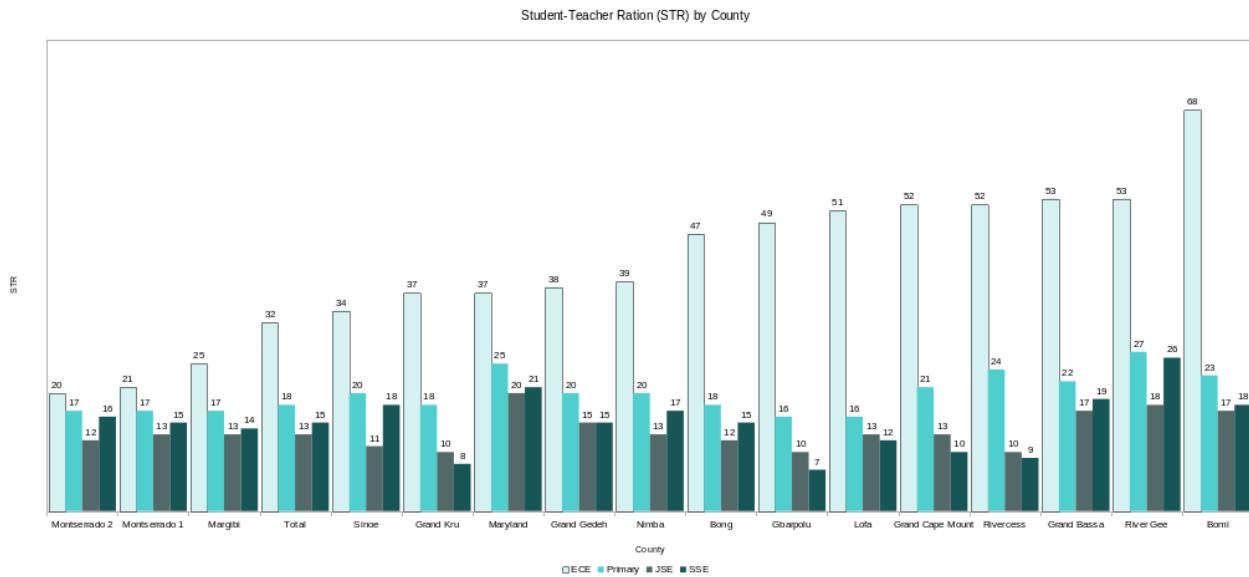


Figure 6.9

### 6.8 Students to Qualified Teacher Ratio (SQTR)

Student-Teacher Ratio (STR) does not give the full picture. The Student-Qualified-Teacher ratio (STR) is needed to measure the actual level of human resources input in terms of number of students. The SQTR is defined as the ratio of students to qualified teachers. The formula for SQTR is:

$$SQTR = \frac{\text{Total number of students}}{\text{Total number of Qualified teachers}} \tag{6.2}$$

Table 6.15 gives the SQTR for ECE, Primary, JSE and SSE for 2021-22.

Table 6.15: Student-Qualified-Teacher Ratio (SQTR) for ECE, Primary , JSE and SSE By County

County	ECE			Primary			JSE			SSE		
	Student	Qualified Teacher	SQTR	Student	Qualified Teacher	SQTR	Student	Qualified Teacher	SQTR	Student	Qualified Teacher	SQTR
Bomi	21275	194	110	13381	432	31	3095	81	38	1859	54	34
Bong	50252	516	97	39860	1457	27	11839	411	29	7252	363	20
Gbarpolu	11301	116	97	5623	238	24	1035	38	27	312	33	9
Grand Bassa	30567	258	118	27148	739	37	7656	230	33	4013	157	26
Grand Cape Mount	18460	183	101	13606	461	30	2922	142	21	1047	69	15
Grand Gedeh	15743	302	52	18775	783	24	4537	170	27	2727	142	19
Grand Kru	10209	138	74	9951	411	24	1756	47	37	431	41	11
Lofa	36857	330	112	25454	1153	22	6171	238	26	3245	189	17
Margibi	28801	826	35	41576	2063	20	16253	660	25	11336	556	20
Maryland	16602	261	64	23113	656	35	6621	131	51	4361	117	37
Montserrat 1	94089	2789	34	139721	6130	23	65180	2564	25	50029	1985	25
Montserrat 2	73218	2381	31	113741	5187	22	46971	1931	24	32577	1179	28
Nimba	63984	1032	62	69842	2768	25	18223	590	31	10716	460	23
River Gee	9233	79	117	10478	229	46	1631	44	37	1520	36	42
Rivercess	11904	114	104	8279	206	40	862	35	25	269	17	16
Sinoe	15538	252	62	13996	512	27	2736	94	29	1753	68	26
<b>Total</b>	<b>508033</b>	<b>9771</b>	<b>52</b>	<b>574544</b>	<b>23425</b>	<b>25</b>	<b>197488</b>	<b>7406</b>	<b>27</b>	<b>133447</b>	<b>5466</b>	<b>24</b>



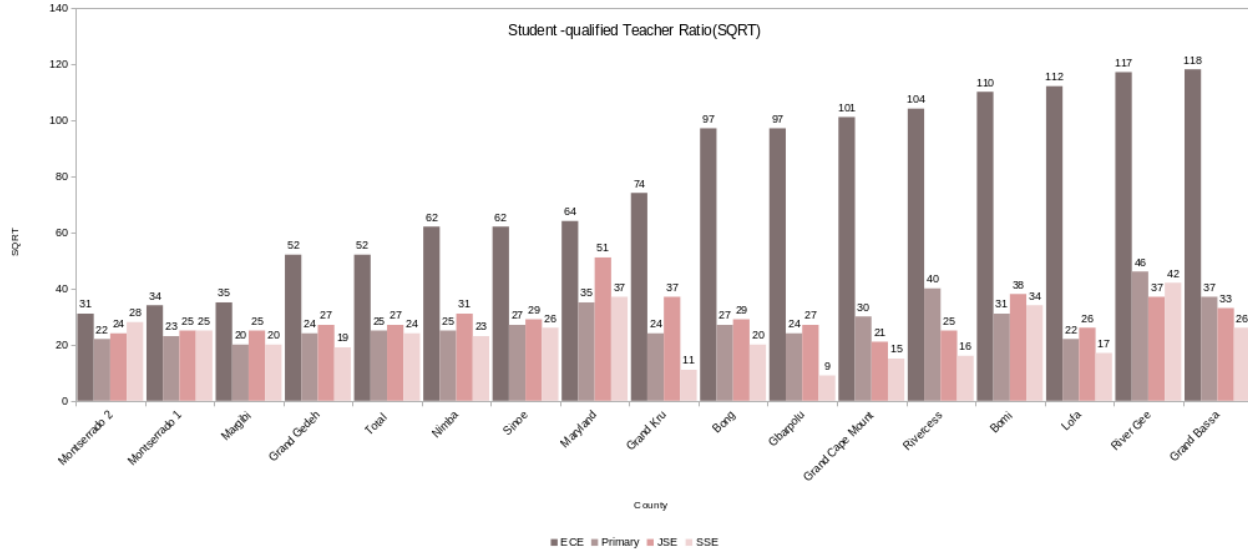


Figure 6.10

Table 6.16: Student-Qualified-Teacher Ratio (SQTR) for ECE, Primary , JSE and SSE By Ownership

Ownership	ECE			Primary			JSE			SSE		
	Student	Qualified Teacher	SQTR	Student	Qualified Teacher	SQTR	Student	Qualified Teacher	SQTR	Student	Qualified Teacher	SQTR
Community	17078	287	60	21372	719	30	5565	214	26	2177	116	19
Faith-Based	105553	2384	44	130388	5875	22	53581	2343	23	40520	1775	23
Private	154887	4104	38	201703	8710	23	75284	3156	24	51054	2166	24
Public	230515	2996	77	221081	8121	27	63058	1693	37	39696	1409	28
<b>Total</b>	<b>508033</b>	<b>9771</b>	<b>52</b>	<b>574544</b>	<b>23425</b>	<b>25</b>	<b>197488</b>	<b>7406</b>	<b>27</b>	<b>133447</b>	<b>5466</b>	<b>24</b>

## 6.9 Student to Classroom Ratio

Student - Classroom ratio (SCR) measures the level of basic facilities available in terms of number of classrooms in relation to the size of the student population. The higher the SCR, the lower the relative access of students to classrooms. It is generally assumed that a low SCR signifies an environment more conducive to learning, likely in the long run to result in a better performance of the students. The ideal SCR is 15-20. The formula for SCR is:

$$SCR = \frac{\text{Total number of students}}{\text{Total number of classrooms}} \tag{6.3}$$

Table 6.17 shows the SCR for ECE, Primary, JSE and SSE by county for 2021-22.

Table 6.17: Student-Classroom Ratio (SCR) for ECE, Primary, JSE and SSE by County

County	ECE			Primary			JSE			SSE		
	Student	Classroom	SCR	Student	Classroom	SCR	Student	Classroom	SCR	Student	Classroom	SCR
Bomi	21275	324	66	13381	609	22	3095	88	35	1859	36	52
Bong	50252	1143	44	39860	2192	18	11839	490	24	7252	149	49
Gbarpolu	11301	232	49	5623	409	14	1035	73	14	312	21	15
Grand Bassa	30567	719	43	27148	1226	22	7656	276	28	4013	88	46
Grand Cape Mount	18460	372	50	13606	730	19	2922	175	17	1047	56	19
Grand Gedeh	15743	503	31	18775	913	21	4537	220	21	2727	88	31
Grand Kru	10209	350	29	9951	615	16	1756	115	15	431	21	21
Lofa	36857	749	49	25454	1537	17	6171	280	22	3245	105	31
Margibi	28801	1093	26	41576	2193	19	16253	776	21	11336	409	28
Maryland	16602	533	31	23113	956	24	6621	180	37	4361	87	50
Montserrado 1	94089	3712	25	139721	7004	20	65180	2549	26	50029	1247	40
Montserrado 2	73218	3150	23	113741	5877	19	46971	2052	23	32577	808	40
Nimba	63984	1692	38	69842	3394	21	18223	767	24	10716	293	37
River Gee	9233	187	49	10478	391	27	1631	48	34	1520	34	45
Rivercess	11904	254	47	8279	417	20	862	51	17	269	12	22
Sinoe	15538	474	33	13996	817	17	2736	150	18	1753	49	36
<b>Total Result</b>	<b>508033</b>	<b>15487</b>	<b>33</b>	<b>574544</b>	<b>29280</b>	<b>20</b>	<b>197488</b>	<b>8290</b>	<b>24</b>	<b>133447</b>	<b>3503</b>	<b>38</b>

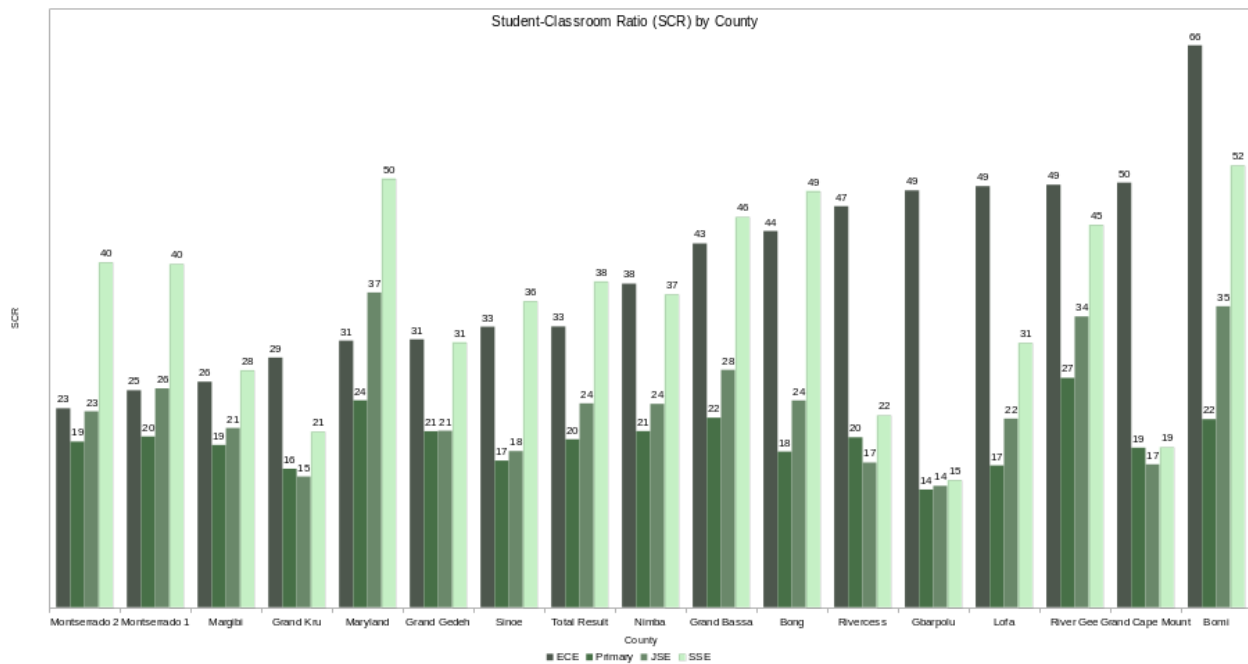


Figure 6.11

Table 6.18: Student-Classroom Ratio (SCR) for ECE, Primary , JSE and SSE by Ownership

Ownership	ECE			Primary			JSE			SSE		
	Student	Classroom	SCR	Student	Classroom	SCR	Student	Classroom	SCR	Student	Classroom	SCR
Community	17078	567	30	21372	1001	21	5565	248	22	2177	63	35
Faith-Based	105553	3775	28	130388	7136	18	53581	2496	21	40520	1036	39
Private	154887	5834	27	201703	10617	19	75284	3535	21	51054	1418	36
Public	230515	5311	43	221081	10526	21	63058	2011	31	39696	986	40
<b>Total</b>	<b>508033</b>	<b>15487</b>	<b>33</b>	<b>574544</b>	<b>29280</b>	<b>20</b>	<b>197488</b>	<b>8290</b>	<b>24</b>	<b>133447</b>	<b>3503</b>	<b>38</b>

## 6.10 Students to Textbook Ratio

Student- Textbook Ratio (STextR) measures the number of textbooks available for students. The higher the STextR, the lower the relative access to textbooks by students. It is generally assumed that a low STextR signifies a condition more conducive to learning, likely in the long run to result in a better performance of students. The formula for STextR for each subject's textbook is:

$$\text{STextR} = \frac{\text{Total Number of Students}}{\text{Total Number of textbooks}}$$

Table 6.19: Student-Textbook Ratio (STextR) by County for Primary

County	Enrollment	Language Arts		Math		Science		Social Studies	
		Count	StxtR	Count	StxtR	Count	StxtR	Count	StxtR
Bomi	13381	1185	11	1060	13	902	15	792	17
Bong	39860	3456	12	2921	14	2705	15	2816	14
Gbarpolu	5623	396	14	411	14	351	16	365	15
Grand Bassa	27148	1500	18	1252	22	1168	23	1105	25
Grand Cape Mount	13606	1461	9	1106	12	1011	13	967	14
Grand Gedeh	18775	1263	15	1173	16	1101	17	1009	19
Grand Kru	9951	1319	8	1205	8	1080	9	981	10
Lofa	25454	2855	9	2885	9	2380	11	2460	10
Margibi	41576	5284	8	3286	13	3136	13	2982	14
Maryland	23113	1767	13	1062	22	1336	17	1141	20
Montserrado 1	139721	2184	64	1567	89	1594	88	1537	91
Montserrado 2	113741	1801	63	1428	80	1265	90	1251	91
Nimba	69842	8433	8	7260	10	6571	11	5934	12
River Gee	10478	725	14	481	22	395	27	533	20
Rivercess	8279	456	18	373	22	374	22	350	24
Sinoe	13996	856	16	805	17	734	19	734	19
<b>Total</b>	<b>574544</b>	<b>34941</b>	<b>16</b>	<b>28275</b>	<b>20</b>	<b>26103</b>	<b>22</b>	<b>24957</b>	<b>23</b>

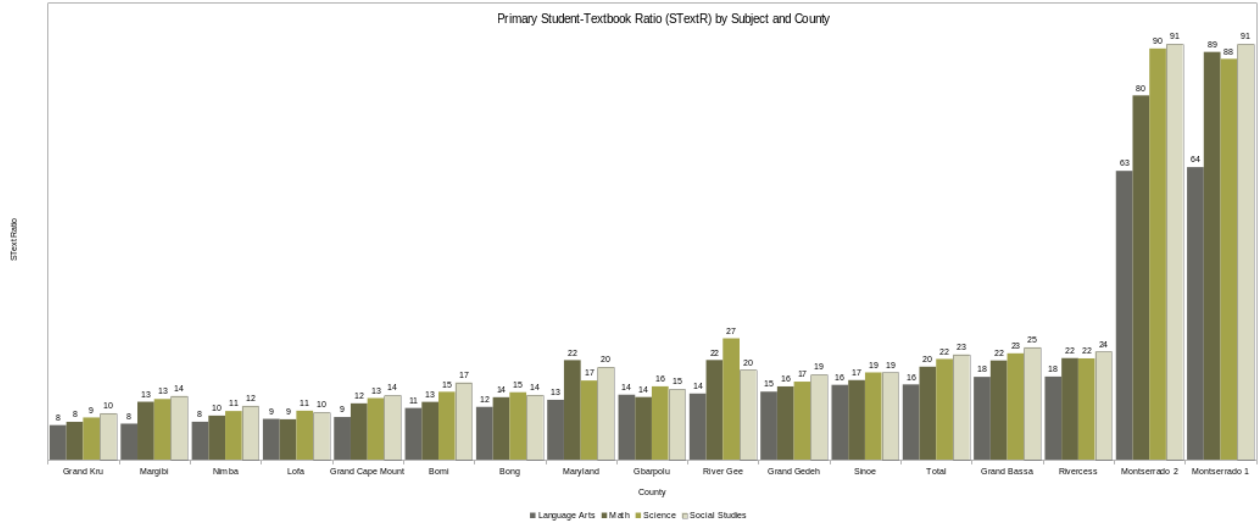


Figure 6.12

Table 6.20: Student-Textbook Ratio (STextR) by Ownership for Primary

Ownership	Enrollment	Language Arts		Math		Science		Social Studies	
		Count	STextR	Count	STextR	Count	STextR	Count	STextR
Community	21372	1802	12	1367	16	1368	16	1408	15
Faith-Based	130388	2560	51	2444	53	2099	62	1939	67
Private	201703	5785	35	4081	49	3635	55	3376	60
Public	221081	24794	9	20383	11	19001	12	18234	12
<b>Total</b>	<b>574544</b>	<b>34941</b>	<b>16</b>	<b>28275</b>	<b>20</b>	<b>26103</b>	<b>22</b>	<b>24957</b>	<b>23</b>

Table 6.21: Student-Textbook Ratio (STextR) by County for JSE

County	Enrollment	Language Arts		Math		Science		Social Studies	
		Count	STextR	Count	STextR	Count	STextR	Count	STextR
Bomi	3095	230	13	189	16	153	20	85	36
Bong	11839	957	12	849	14	754	16	684	17
Gbarpolu	1035	306	3	304	3	305	3	301	3
Grand Bassa	7656	251	31	268	29	258	30	243	32
Grand Cape Mount	2922	213	14	179	16	177	17	202	14
Grand Gedeh	4537	634	7	462	10	488	9	326	14
Grand Kru	1756	125	14	139	13	131	13	127	14
Lofa	6171	599	10	512	12	518	12	454	14
Margibi	16253	1462	11	1670	10	1634	10	1279	13
Maryland	6621	327	20	268	25	224	30	248	27
Montserrado 1	65180	1619	40	1805	36	1645	40	1616	40
Montserrado 2	46971	1291	36	1093	43	1014	46	1093	43
Nimba	18223	1995	9	2489	7	1806	10	1718	11

River Gee	1631	362	5	311	5	331	5	355	5
Rivercess	862	18	48	18	48	18	48	18	48
Sinoe	2736	119	23	124	22	102	27	111	25
<b>Total</b>	<b>197488</b>	<b>10508</b>	<b>19</b>	<b>10680</b>	<b>18</b>	<b>9558</b>	<b>21</b>	<b>8860</b>	<b>22</b>

Table 6.22: Student-Textbook Ratio (STextR) by Ownership for JSE

Ownership	Enrollment	Language Arts		Math		Science		Social Studies	
		Count	StextR	Count	StextR	Count	StextR	Count	StextR
Community	5565	400	14	409	14	397	14	407	14
Faith-Based	53581	1250	43	1109	48	928	58	894	60
Private	75284	1452	52	1685	45	1256	60	927	81
Public	63058	7406	9	7477	8	6977	9	6632	10
<b>Total</b>	<b>197488</b>	<b>10508</b>	<b>19</b>	<b>10680</b>	<b>18</b>	<b>9558</b>	<b>21</b>	<b>8860</b>	<b>22</b>

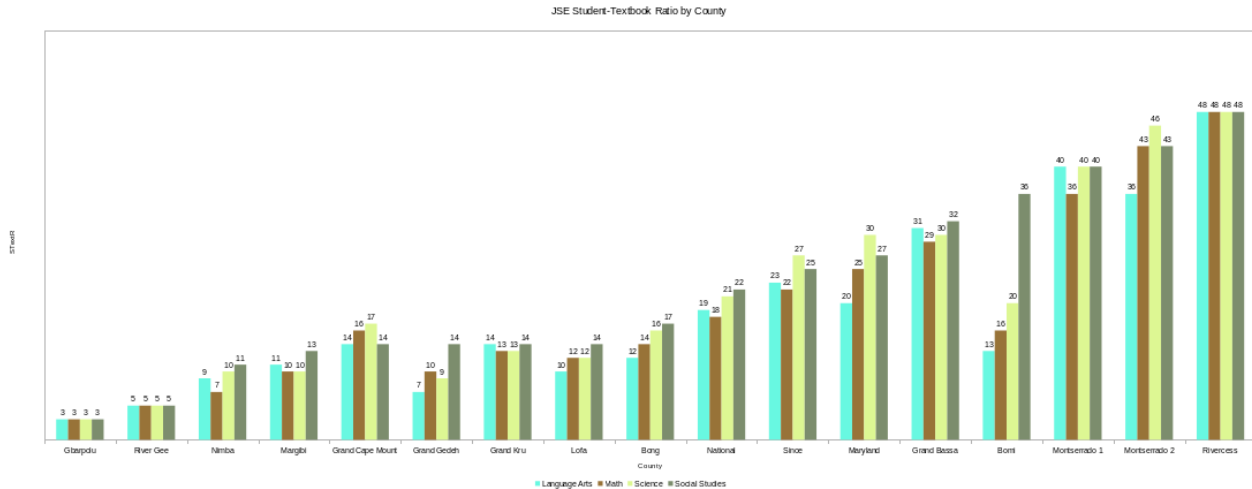


Figure 6.13

Table 6.23: Student-Textbook Ratio (STextR) by County for SSE

County	Enrollment	Language Arts		Math	
		Count	StextR	Count	StextR
Bomi	1859	165	11	202	9
Bong	7252	182	40	133	55

Gbarpolu	312	59	5	104	3
Grand Bassa	4013	0		0	
Grand Cape Mount	1047	167	6	164	6
Grand Gedeh	2727	314	9	291	9
Grand Kru	431	6	72	6	72
Lofa	3245	170	19	188	17
Margibi	11336	367	31	481	24
Maryland	4361	691	6	510	9
Montserrat 1	50029	409	122	404	124
Montserrat 2	32577	569	57	481	68
Nimba	10716	1454	7	1199	9
River Gee	1520	38	40	18	84
Rivercess	269	3	90	3	90
Sinoe	1753	46	38	29	60
<b>Total</b>	<b>133447</b>	<b>4640</b>	<b>29</b>	<b>4213</b>	<b>32</b>

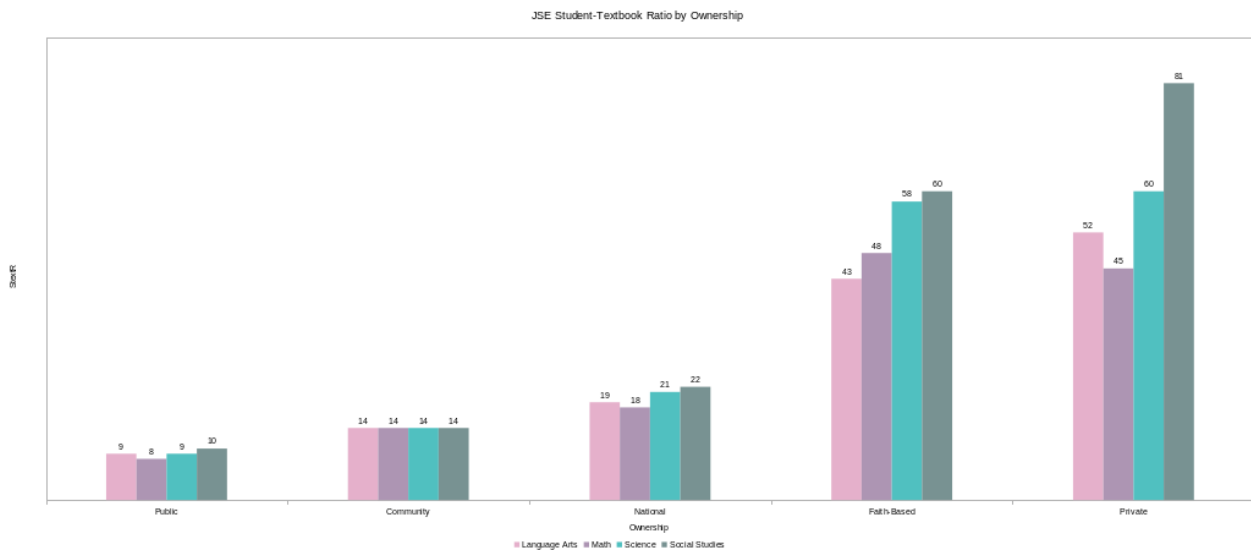


Figure 6.14

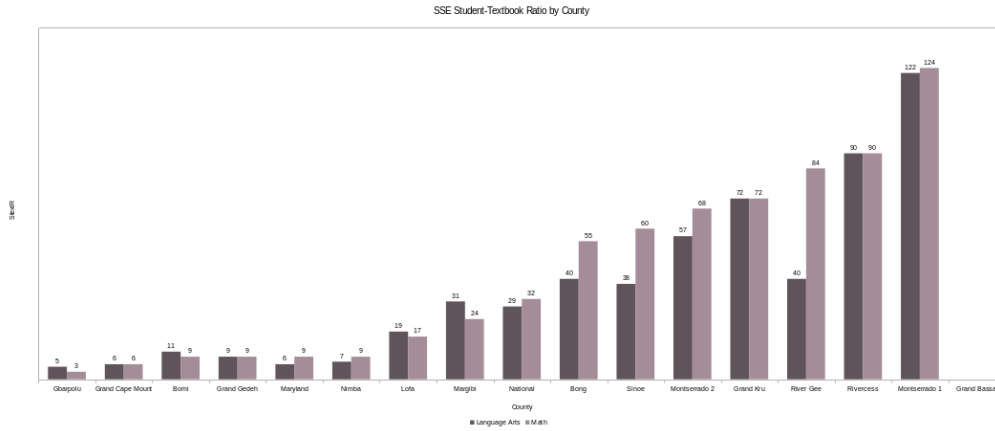


Figure 6.15

Table 6.24: Student-Textbook Ratio (STextR) by Ownership for SSE

Ownership	Enrollment	Language Arts		Math	
		Count	StextR	Count	StextR
Community	2177	79	28	99	22
Faith-Based	40520	620	65	602	67
Private	51054	1032	49	939	54
Public	39696	2909	14	2573	15
<b>Total</b>	<b>133447</b>	<b>4640</b>	<b>29</b>	<b>4213</b>	<b>32</b>

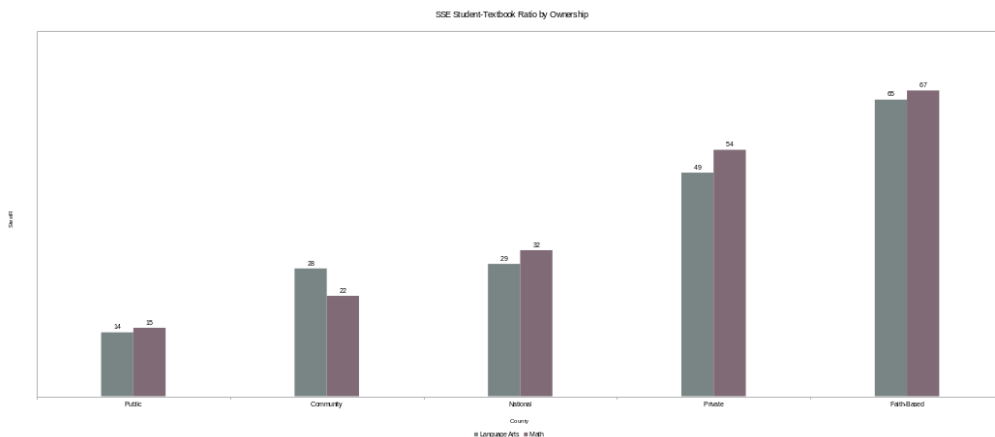


Figure 6.16

### 6.11 Gender Parity Index

The Gender Parity Index (GPI) for students (teachers) is the ratio of the number of female students (teachers) to the number of male students (teachers). It is used to measure the accessibility of education for both males and females. A GPI of one signifies equal access to education for both males and females.

Table 6.25: Gender Parity Index (GPI) by County for Students

County	ECE			Primary			JSE			SSE			AE			TVET		
	Male	Female	GPI	Male	Female	GPI	Male	Female	GPI	Male	Female	GPI	Male	Female	GPI	Male	Female	GPI
Bomi	10962	10313	0.9	7093	6288	0.9	1639	1456	1.0	926	933	1.0	0	0		0	0	
Bong	25491	24761	1.0	21007	18853	0.9	6289	5550	1.0	3560	3692	1.0	266	335	1.3	30	20	0.7
Gbarpolu	5712	5589	1.0	3178	2445	0.8	650	385	1.5	125	187	1.5	0	0		104	84	0.8
Grand Bassa	15644	14923	1.0	14152	12996	0.9	4056	3600	1.1	1957	2056	1.1	0	0		0	0	
Grand Cape Mount	8863	9597	1.1	6753	6853	1.0	1472	1450	1.1	487	560	1.1	65	65	1.0	0	0	
Grand Gedeh	7957	7786	1.0	9526	9249	1.0	2436	2101	1.0	1366	1361	1.0	0	0		289	393	1.4
Grand Kru	5120	5089	1.0	5348	4603	0.9	949	807	1.0	212	219	1.0	0	0		0	0	
Lofa	18857	18000	1.0	13586	11868	0.9	3396	2775	1.1	1559	1686	1.1	0	0		0	0	
Margibi	14152	14649	1.0	20838	20738	1.0	8212	8041	1.1	5510	5826	1.1	25	14	0.6	937	119	0.1
Maryland	8511	8091	1.0	11573	11540	1.0	3273	3348	1.0	2179	2182	1.0	61	27	0.4	0	0	
Montserrado 1	45446	48643	1.1	65454	74267	1.1	31262	33918	1.0	25331	24698	1.0	638	573	0.9	1828	1345	0.7
Montserrado 2	35223	37995	1.1	54562	59179	1.1	22934	24037	1.0	16245	16332	1.0	31	40	1.3	189	288	1.5
Nimba	32623	31361	1.0	36494	33348	0.9	9325	8898	1.0	5374	5342	1.0	130	95	0.7	0	15	
River Gee	4768	4465	0.9	5542	4936	0.9	881	750	1.0	745	775	1.0	0	0		0	0	
Rivercross	6251	5653	0.9	4562	3717	0.8	465	397	1.2	123	146	1.2	0	0		0	0	
Sinoe	8119	7419	0.9	7480	6516	0.9	1523	1213	1.1	831	922	1.1	0	0		0	0	
<b>Total</b>	<b>253699</b>	<b>254334</b>	<b>1.0</b>	<b>287148</b>	<b>287396</b>	<b>1.0</b>	<b>98762</b>	<b>98726</b>	<b>1.0</b>	<b>66530</b>	<b>66917</b>	<b>1.0</b>	<b>1216</b>	<b>1149</b>	<b>0.9</b>	<b>3377</b>	<b>2264</b>	<b>0.7</b>

Table 6.26: Gender Parity Index (GPI) by Ownership for Students

Ownership	ECE			Primary			JSE			SSE			AE			TVET		
	Male	Female	GPI	Male	Female	GPI	Male	Female	GPI	Male	Female	GPI	Male	Female	GPI	Male	Female	GPI
Community	8609	8469	1.0	10596	10776	1.0	2873	2692	0.9	1070	1107	1.0	120	115	1.0	238	97	0.4
Faith-Based	51339	54214	1.1	62245	68143	1.1	26039	27542	1.1	20644	19876	1.0	571	504	0.9	414	335	0.8
Private	75535	79352	1.1	96648	105055	1.1	36730	38554	1.0	25390	25664	1.0	103	109	1.1	909	516	0.6
Public	118216	112299	0.9	117659	103422	0.9	33120	29938	0.9	19426	20270	1.0	422	421	1.0	1816	1316	0.7
<b>Total</b>	<b>253699</b>	<b>254334</b>	<b>1.0</b>	<b>287148</b>	<b>287396</b>	<b>1.0</b>	<b>98762</b>	<b>98726</b>	<b>1.0</b>	<b>66530</b>	<b>66917</b>	<b>1.0</b>	<b>1216</b>	<b>1149</b>	<b>0.9</b>	<b>3377</b>	<b>2264</b>	<b>0.7</b>

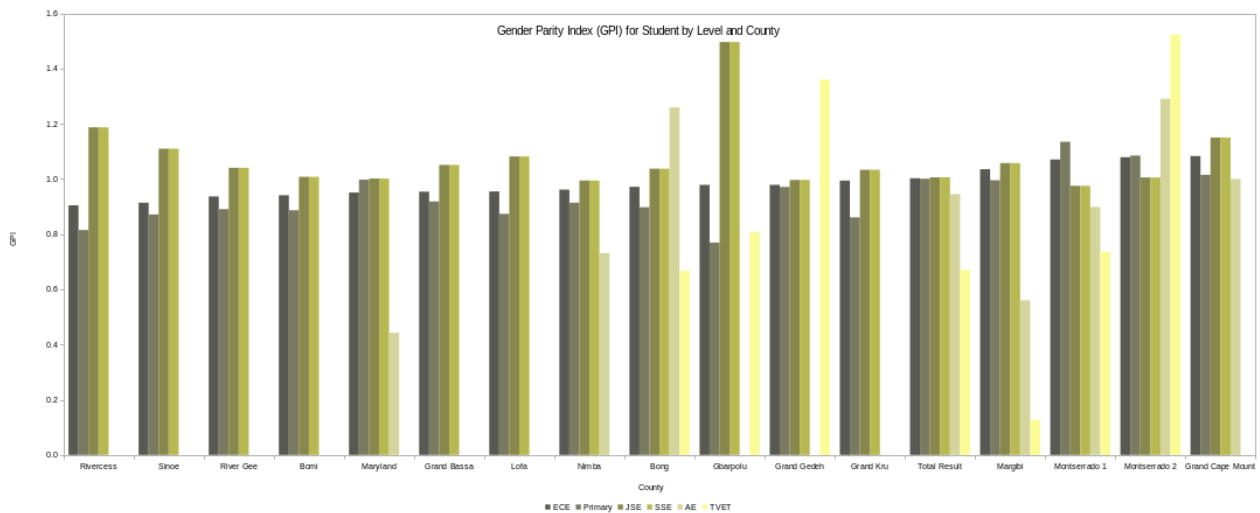


Figure 6.17



Table 6.27: Gender Parity Index (GPI) by County for Teachers

County	ECE			Primary			JSE			SSE			AE			TVET		
	Female	Male	GPI	Female	Male	GPI	Female	Male	GPI	Female	Male	GPI	Female	Male	GPI	Female	Male	GPI
Bomi	177	137	1.3	58	522	0.11	11	174	0.06	1	103	0.01	0	0		0	1	0.00
Bong	661	403	1.6	263	1912	0.14	35	929	0.04	19	480	0.04	8	22	0.36	0	4	0.00
Gbarpolu	88	141	0.6	24	335	0.07	3	100	0.03	1	44	0.02	0	0		0	2	0.00
Grand Bassa	344	238	1.4	180	1043	0.17	26	437	0.06	8	201	0.04	0	0		0	0	
Grand Cape Mount	165	189	0.9	55	591	0.09	9	221	0.04	5	95	0.05	1	4	0.25	0	1	0.00
Grand Gedeh	283	128	2.2	151	772	0.20	21	278	0.08	6	182	0.03	0	0		3	24	0.13
Grand Kru	132	134	1.0	49	511	0.10	2	170	0.01	0	55	0.00	0	0		0	0	
Lofa	310	430	0.7	109	1478	0.07	13	478	0.03	5	257	0.02	0	0		0	0	
Margibi	940	229	4.1	528	1964	0.27	85	1157	0.07	29	771	0.04	0	5	0.00	11	97	0.11
Maryland	339	111	3.1	141	768	0.18	18	317	0.06	4	200	0.02	0	2	0.00	0	0	
Montserrado 1	4032	394	10.2	1998	6373	0.31	375	4688	0.08	121	3135	0.04	5	24	0.21	30	85	0.35
Montserrado 2	3240	347	9.3	1569	5062	0.31	269	3573	0.08	102	1976	0.05	5	2	2.50	19	22	0.86
Nimba	1191	447	2.7	589	2880	0.20	101	1259	0.08	24	602	0.04	1	10	0.10	1	0	
River Gee	104	69	1.5	50	336	0.15	8	85	0.09	3	56	0.05	0	0		0	0	
Rivercess	68	159	0.4	10	336	0.03	1	89	0.01	0	31	0.00	0	0		0	0	
Sinoe	225	226	1.0	64	651	0.10	9	251	0.04	2	97	0.02	0	0		0	0	
<b>Total</b>	<b>12299</b>	<b>3782</b>	<b>3.3</b>	<b>5838</b>	<b>25534</b>	<b>0.23</b>	<b>986</b>	<b>14206</b>	<b>0.07</b>	<b>330</b>	<b>8285</b>	<b>0.04</b>	<b>20</b>	<b>69</b>	<b>0.29</b>	<b>64</b>	<b>236</b>	<b>0.27</b>

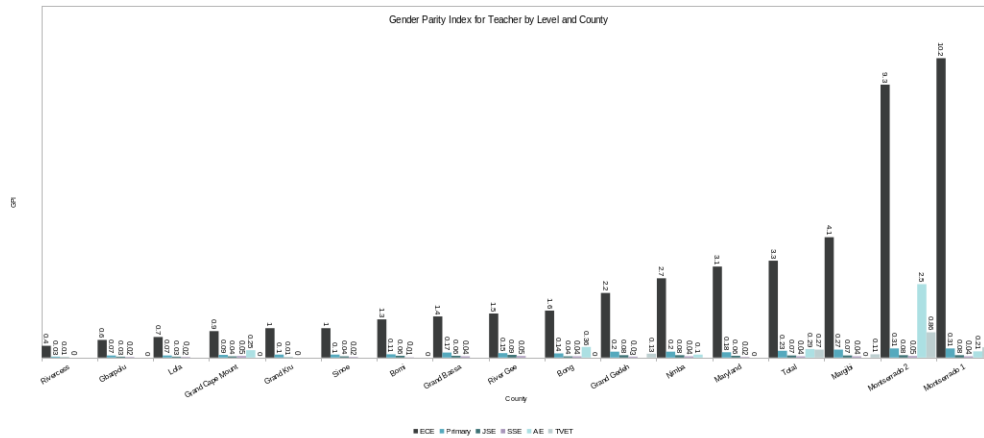


Figure 6.18: Teacher Gender Parity Index by County

Table 6.28: Gender Parity Index (GPI) by Ownership for Teachers

Ownership	ECE			Primary			JSE			SSE			AE			TVET		
	Female	Male	GPI	Female	Male	GPI	Female	Male	GPI	Female	Male	GPI	Female	Male	GPI	Female	Male	GPI
Community	451	114	4.0	179	872	0.2	24	428	0.1	7	164	0.04	1	7	0.14	2	13	0.2
Faith-Based	3648	507	7.2	1607	6596	0.2	284	4450	0.1	90	2665	0.03	0	3	0.00	6	20	0.3
Private	5893	790	7.5	2641	9330	0.3	412	6023	0.1	132	3508	0.04	4	12	0.33	16	53	0.3
Public	2307	2371	1.0	1411	8736	0.2	266	3305	0.1	101	1948	0.05	15	47	0.32	40	150	0.3
<b>Total</b>	<b>12299</b>	<b>3782</b>	<b>3.3</b>	<b>5838</b>	<b>25534</b>	<b>0.2</b>	<b>986</b>	<b>14206</b>	<b>0.1</b>	<b>330</b>	<b>8285</b>	<b>0.04</b>	<b>20</b>	<b>69</b>	<b>0.29</b>	<b>64</b>	<b>236</b>	<b>0.3</b>

## Chapter 7

# School Quality, Management and Health

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## 7.1 Use of Curriculum

To ensure quality and equitable learning environment by guiding what is taught in schools and the manners and schedules of teaching, the Ministry of Education mandates every school to follow only curricula prescribed by the Ministry.

Table 7.1 shows that 9.2% of all ECE Schools , 1.5% of all Primary schools, 3.7% of all JSE schools and 1.3% of all SSE schools are not using the National Curriculum prescribed by the Ministry of Education

Table 7.1: Curriculum used by County

County	ECE		Primary		JSE		SSE	
	Count	%	Count	%	Count	%	Count	%
Bomi	163	97.0%	163	100.0%	31	96.9%	12	100.0%
Bong	429	95.5%	436	98.4%	160	93.0%	53	98.1%
Gbarpolu	106	89.1%	114	100.0%	26	100.0%	8	100.0%
Grand Bassa	247	95.4%	247	98.0%	76	96.2%	22	100.0%
Grand Cape Mount	168	97.7%	169	99.4%	51	102.0%	17	100.0%
Grand Gedeh	159	93.5%	176	98.9%	48	94.1%	24	100.0%
Grand Kru	119	96.0%	127	100.0%	36	112.5%	6	120.0%
Lofa	263	80.4%	319	97.3%	94	96.9%	30	96.8%
Margibi	382	94.6%	414	97.2%	199	95.2%	85	98.8%
Maryland	180	97.8%	191	99.5%	48	92.3%	22	100.0%
Montserrado 1	1186	94.8%	1250	98.3%	776	95.1%	371	97.6%
Montserrado 2	1048	97.5%	1073	100.0%	658	98.7%	258	100.0%
Nimba	438	63.8%	669	96.1%	234	93.6%	82	97.6%
River Gee	79	91.9%	95	100.0%	17	100.0%	8	100.0%
Rivercess	112	100.0%	104	100.0%	19	100.0%	5	100.0%
Sinoe	158	87.3%	177	99.4%	53	96.4%	16	100.0%
<b>Total</b>	<b>5237</b>	<b>90.8%</b>	<b>5724</b>	<b>98.5%</b>	<b>2526</b>	<b>96.3%</b>	<b>1019</b>	<b>98.7%</b>

Table 7.2: Curriculum use by Ownership

Ownership	ECE		Primary		JSE		SSE	
	Count	%	Count	%	Count	%	Count	%
Community	189	90.9%	196	97.5%	81	97.6%	24	100.0%
Faith-Based	1263	96.0%	1320	99.9%	793	97.3%	330	99.4%
Private	1840	93.8%	1920	97.9%	1073	94.4%	456	97.6%
Public	1945	85.2%	2288	98.3%	579	98.3%	209	100.0%
<b>Total</b>	<b>5237</b>	<b>90.8%</b>	<b>5724</b>	<b>98.5%</b>	<b>2526</b>	<b>96.3%</b>	<b>1019</b>	<b>98.7%</b>

## 7.2 Textbooks

The availability of learning and teaching materials, mainly textbooks, at schools cannot be overemphasized. Textbooks are used for effective teaching and learning.

As the MoE is working assiduously to make textbooks available for all students, it is essential to know how many textbooks are currently available at schools. Table 7.3 shows the number of English, Mathematics<sup>1</sup>, Science<sup>2</sup> and Social Studies<sup>3</sup> textbooks available at all and grades (Grade 1 to Grade 12) in each county.

Table 7.3: Number of Core Subject Textbooks Available at Schools by County and Ownership

(a) Number of English, Mathematics, Science and Social Studies Textbooks Available at Primary Schools					(b) Number of English and Mathematics Textbooks Available at JSE Schools						
Ownership	County	Language Arts	Mathematics	Science	Social Studies	Ownership	County	Language Arts	Mathematics	Science	Social Studies
Community	Bomi	0	0	0	0	Community	Bomi	0	0	0	0
	Bong	220	223	219	209		Bong	85	100	95	95
	Gbarpolu	0	0	0	0		Gbarpolu	0	0	0	0
	Grand Bassa	13	11	16	12		Grand Bassa	0	0	0	0
	Grand Cape Mount	0	0	0	0		Grand Cape Mount	0	0	0	0
	Grand Gedeh	0	0	0	0		Grand Gedeh	0	0	0	0
	Grand Kru	0	0	0	0		Grand Kru	0	0	0	0
	Lofa	21	19	17	18		Lofa	9	3	6	9
	Margibi	1270	905	906	953		Margibi	282	288	275	281
	Maryland	46	36	36	36		Maryland	0	0	0	0
	Montserrado 1	0	0	0	0		Montserrado 1	0	0	0	0
	Montserrado 2	11	13	9	13		Montserrado 2	0	0	0	0
	Nimba	221	160	165	167		Nimba	24	18	21	22
	River Gee	0	0	0	0		River Gee	0	0	0	0
	Rivercess	0	0	0	0		Rivercess	0	0	0	0
Sinoe	0	0	0	0	Sinoe	0	0	0	0		
<b>Total</b>	<b>1802</b>	<b>1367</b>	<b>1368</b>	<b>1408</b>	<b>Total</b>	<b>400</b>	<b>409</b>	<b>397</b>	<b>407</b>		
Faith-Based	Bomi	155	126	129	127	Faith-Based	Bomi	47	44	34	46
	Bong	409	361	383	336		Bong	85	67	53	54
	Gbarpolu	0	0	0	0		Gbarpolu	0	0	0	0
	Grand Bassa	55	48	33	79		Grand Bassa	13	31	21	6
	Grand Cape Mount	60	33	36	32		Grand Cape Mount	13	9	7	12
	Grand Gedeh	69	115	103	65		Grand Gedeh	320	170	221	66
	Grand Kru	29	36	19	55		Grand Kru	3	3	3	3
	Lofa	48	51	40	43		Lofa	11	11	12	12
	Margibi	430	534	403	320		Margibi	64	54	54	82
	Maryland	25	17	16	14		Maryland	34	24	12	11
	Montserrado 1	578	413	337	327		Montserrado 1	165	160	144	171
	Montserrado 2	416	315	327	331		Montserrado 2	302	238	167	270
	Nimba	207	330	207	146		Nimba	173	275	181	138
	River Gee	27	20	20	24		River Gee	15	15	12	16
	Rivercess	0	0	0	0		Rivercess	0	0	0	0
Sinoe	52	45	46	40	Sinoe	5	8	7	7		
<b>Total</b>	<b>2560</b>	<b>2444</b>	<b>2099</b>	<b>1939</b>	<b>Total</b>	<b>1250</b>	<b>1109</b>	<b>928</b>	<b>894</b>		
Private	Bomi	221	255	170	140	Private	Bomi	183	145	119	39
	Bong	143	154	131	140		Bong	25	26	26	26
	Gbarpolu	0	0	0	0		Gbarpolu	0	0	0	0
	Grand Bassa	244	241	237	243		Grand Bassa	0	0	0	0
	Grand Cape Mount	84	54	42	27		Grand Cape Mount	0	0	0	0
	Grand Gedeh	339	257	237	238		Grand Gedeh	18	17	13	11
	Grand Kru	74	27	30	32		Grand Kru	0	0	0	0
	Lofa	15	15	14	15		Lofa	0	0	0	0
	Margibi	2532	1172	1128	1133		Margibi	412	355	533	306
	Maryland	111	89	93	74		Maryland	98	76	45	70
	Montserrado 1	639	532	533	537		Montserrado 1	293	216	232	207
	Montserrado 2	436	290	249	239		Montserrado 2	96	64	52	62
	Nimba	665	720	504	326		Nimba	310	769	221	189
	River Gee	6	6	6	6		River Gee	0	0	0	0
	Rivercess	0	0	0	0		Rivercess	0	0	0	0
Sinoe	276	269	261	226	Sinoe	17	17	15	17		
<b>Total</b>	<b>5785</b>	<b>4081</b>	<b>3635</b>	<b>3376</b>	<b>Total</b>	<b>1452</b>	<b>1685</b>	<b>1256</b>	<b>927</b>		
Public	Bomi	809	679	603	525	Public	Bomi	0	0	0	0
	Bong	2684	2183	1972	2131		Bong	762	656	580	509
	Gbarpolu	396	411	351	365		Gbarpolu	306	304	305	301
	Grand Bassa	1188	952	882	771		Grand Bassa	238	237	237	237
	Grand Cape Mount	1317	1019	933	908		Grand Cape Mount	200	170	170	190
	Grand Gedeh	855	801	761	706		Grand Gedeh	296	275	254	249
	Grand Kru	1216	1142	1031	894		Grand Kru	122	136	128	124
	Lofa	2771	2800	2309	2384		Lofa	579	498	500	433
	Margibi	1052	675	699	576		Margibi	704	973	772	610
	Maryland	1585	920	1191	1017		Maryland	195	168	167	167
	Montserrado 1	967	622	724	673		Montserrado 1	1161	1429	1269	1238
	Montserrado 2	938	810	680	668		Montserrado 2	893	791	795	761
	Nimba	7340	6050	5695	5295		Nimba	1488	1427	1383	1369
	River Gee	692	455	369	503		River Gee	6944	7064	6560	6188
	Rivercess	456	373	374	350		Rivercess				
Sinoe	528	491	427	468	Sinoe						
<b>Total</b>	<b>24794</b>	<b>20383</b>	<b>19001</b>	<b>18234</b>	<b>Total</b>	<b>10046</b>	<b>10267</b>	<b>9141</b>	<b>8416</b>		
<b>Total</b>	<b>34941</b>	<b>28275</b>	<b>26103</b>	<b>24957</b>							

<sup>1</sup>Mathematics includes arithmetic, algebra, trigonometry, etc.

<sup>2</sup>Sciences include general science, physical education, biology, chemistry, and physics

<sup>3</sup>Social studies include civics, history, and geography

Table 7.4: Number of English and Mathematics Textbooks Available at SSE Schools

<b>Ownership</b>	<b>County</b>	<b>English</b>	<b>Mathematics</b>
Community	Bomi	0	0
	Bong	0	0
	Gbarpolu	0	0
	Grand Bassa	0	0
	Grand Cape Mount	0	0
	Grand Gedeh	0	0
	Grand Kru	0	0
	Lofa	4	2
	Margibi	72	94
	Maryland	0	0
	Montserrado 1	0	0
	Montserrado 2	0	0
	Nimba	3	3
	River Gee	0	0
	Rivercess	0	0
	Sinoe	0	0
	<b>Total</b>	<b>79</b>	<b>99</b>
Faith-Based	Bomi	41	41
	Bong	0	0
	Gbarpolu	0	0
	Grand Bassa	0	0
	Grand Cape Mount	11	8
	Grand Gedeh	146	121
	Grand Kru	0	0
	Lofa	3	3
	Margibi	11	11
	Maryland	21	12
	Montserrado 1	207	205
	Montserrado 2	74	63
	Nimba	87	125
	River Gee	17	11

	Rivercess	0	0
	Sinoe	2	2
	Total	620	602
Private	Bomi	124	161
	Bong	7	9
	Gbarpolu	0	0
	Grand Bassa	0	0
	Grand Cape Mount	1	1
	Grand Gedeh	1	1
	Grand Kru	0	0
	Lofa	0	0
	Margibi	50	31
	Maryland	19	27
	Montserratado 1	103	116
	Montserratado 2	97	44
	Nimba	629	548
	River Gee	0	0
	Rivercess	0	0
	Sinoe	1	1
	Total	1032	939

Public	Bomi	0	0
	Bong	175	124
	Gbarpolu	59	104
	Grand Bassa	0	0
	Grand Cape Mount	155	155
	Grand Gedeh	167	169
	Grand Kru	6	6
	Lofa	163	183
	Margibi	234	345
	Maryland	651	471
	Montserrado 1	99	83
	Montserrado 2	398	374
	Nimba	735	523
	River Gee	21	7
	Rivercess	3	3
	Sinoe	43	26
	<b>Total</b>	<b>2909</b>	<b>2573</b>
<b>Total</b>		<b>4640</b>	<b>4213</b>

The ASC 2021-22 reported 34,941 Language Arts textbooks for Primary. Of these books, 24,794, 70.9% belong to public schools, with private schools reporting 16.5% and 7.3% by faith-based schools. Additionally, of the total 28,275, 26,103, and 24,957 for Math, Science, and Social Studies textbooks, respectively reported by the ASC 2021- 22 with public schools accounted for 20,383 or 72.1%, 19,001 or 72.7% and 18,234 or 73.1% respectively

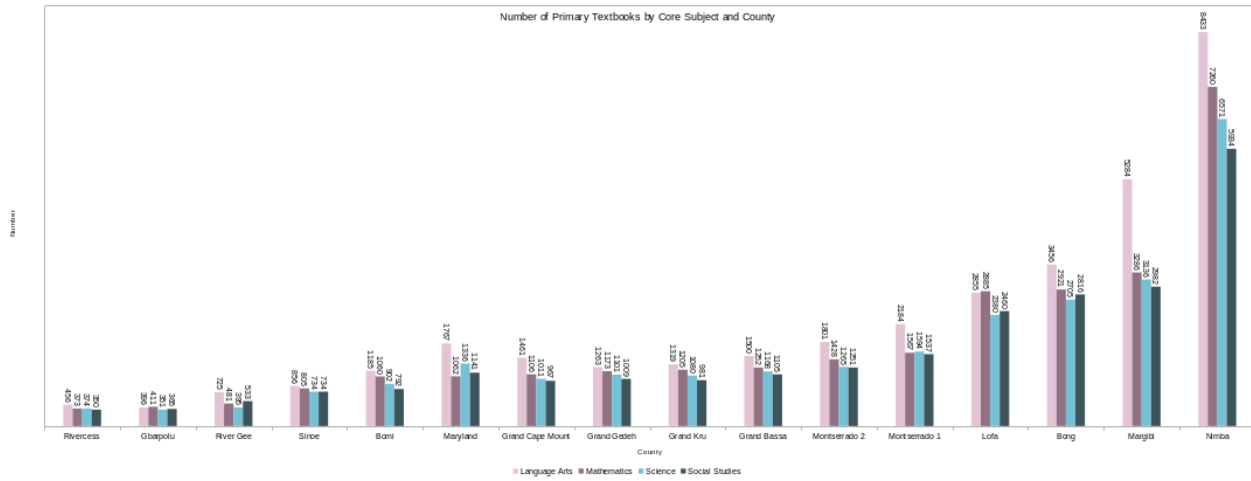


Figure 7.1

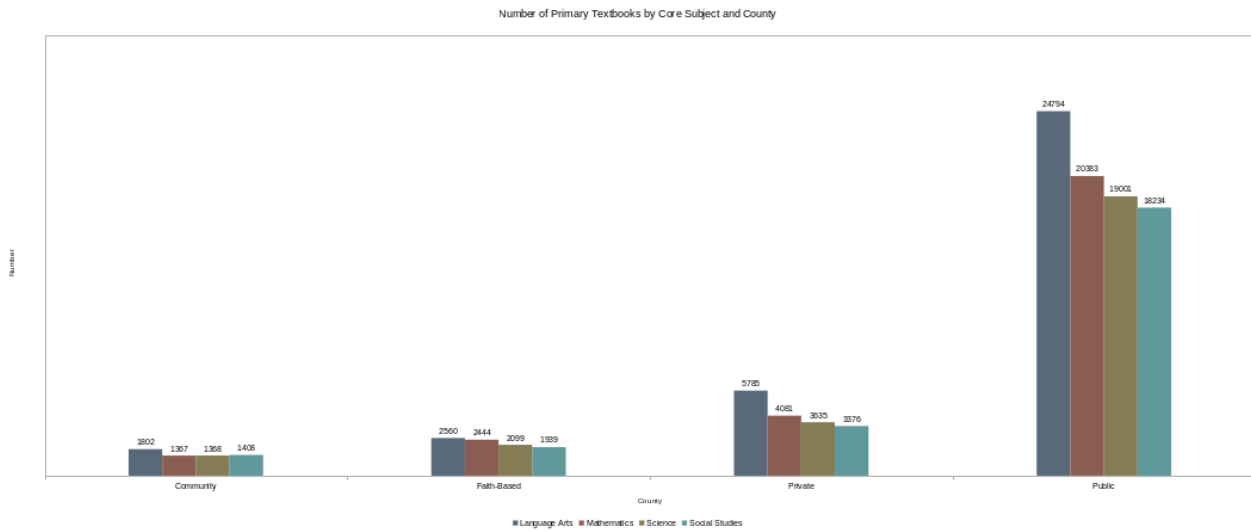


Figure 7.2

The ASC 2021-22 reported a total JSE textbooks of English,(20786) Math,(10680) Science,(9558) and Social Studies,(8860) respectively. Of these textbooks, public schools reported the largest share with 72%, 13.2%, 6%, 10.8%, and 4% respectively.

The ASC 2021-22, Primary reported 10,046 Language Arts textbooks, 10,267 Math textbooks, 9,141 Science and 8,416 Social Studies while SSE reported 4,640 English and 4,213 for Mathematics.



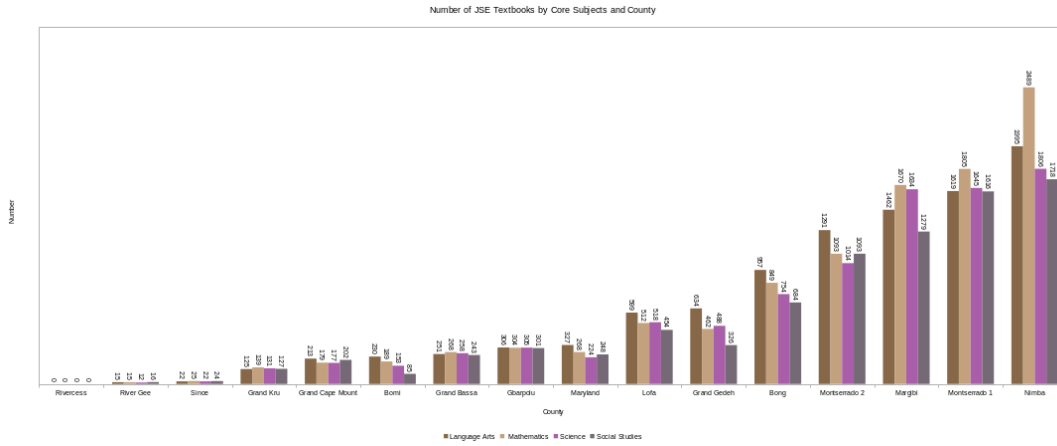


Figure 7.3

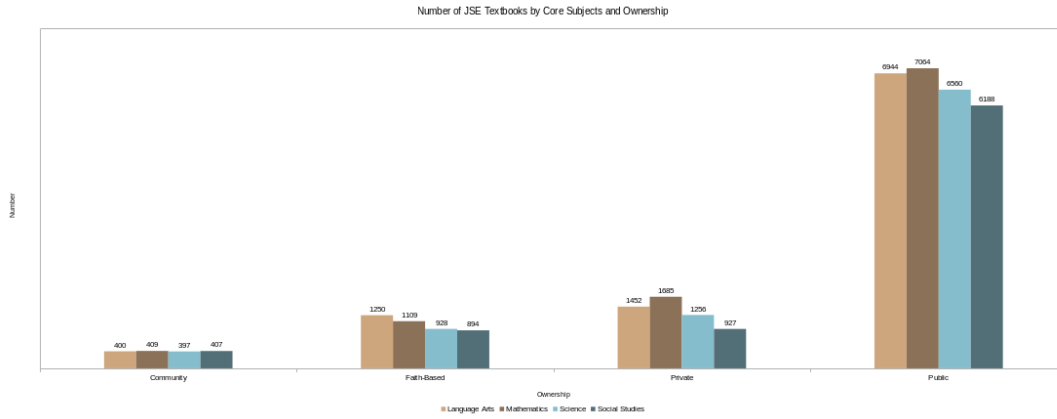


Figure 7.4

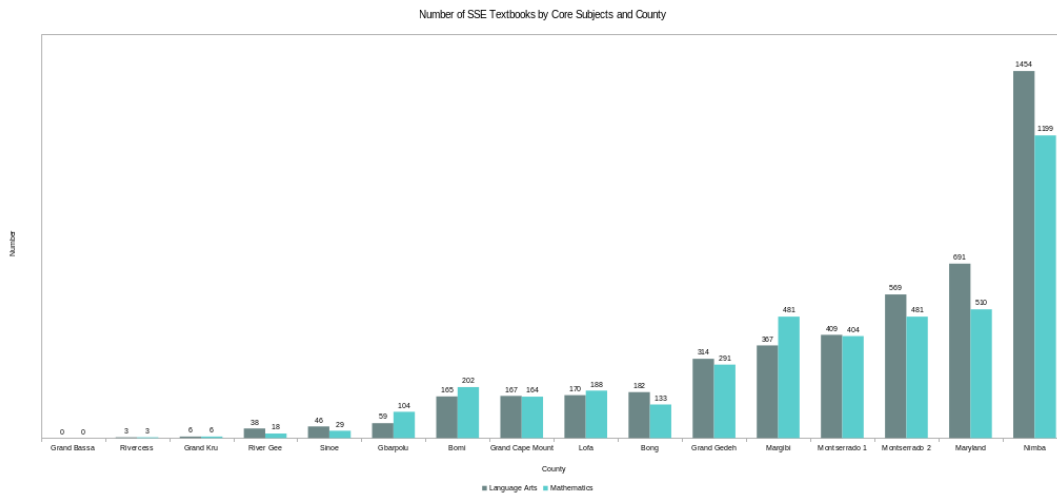


Figure 7.5

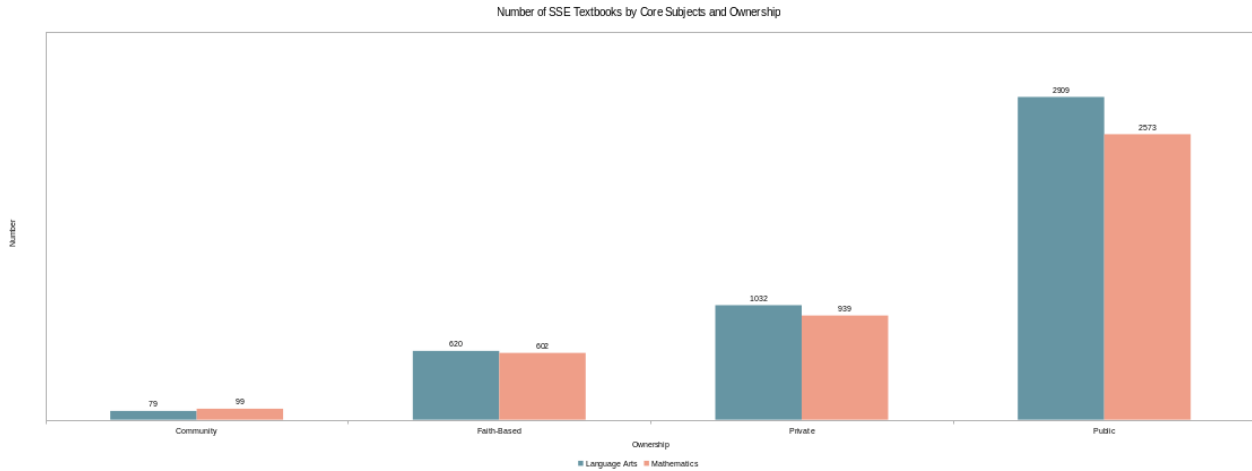


Figure 7.6

### 7.3 School Health

#### 7.3.1 School-Related Gender Based Violence

Everything, including policies, training, and actions, should be done to eradicate School-Related Gender Based Violence (SRGBV) at schools.

To determine the state of schools as it relates to SRGBV, during the Annual School Census 2021-22 each school was asked whether there have been reported cases of SRGBV at the school, of which 240 or 4.0% of schools responded in the affirmative.

Ownership	County	SRGBV Cases Reported		No SRGBV Cases Reported	
		Count	%	Count	%
Community	Bomi	0	0%	6	100%
	Bong	1	3%	29	97%
	Gbarpolu	0		0	
	Grand Bassa	0	0%	15	100%
	Grand Cape Mount	0	0%	2	100%
	Grand Gedeh	0	0%	3	100%
	Grand Kru	0		0	
	Lofa	2	40%	3	60%
	Margibi	3	6%	46	94%
	Maryland	0	0%	18	100%
	Montserrado 1	0	0%	25	100%
	Montserrado 2	1	6%	15	94%
	Nimba	4	7%	50	93%
	River Gee	0		0	
	Rivercess	0	0%	3	100%
	Sinoe	0	0%	2	100%
	<b>Total</b>		<b>11</b>	<b>5%</b>	<b>217</b>
	Bomi	3	19%	13	81%
	Bong	5	4%	108	96%

Ownership	County	SGBV Cases Reported		No SGBV Cases Reported	
		Count	%	Count	%
	Gbarpolu	0	0%	12	100%
	Grand Bassa	0	0%	31	100%
	Grand Cape Mount	3	18%	14	82%
	Grand Gedeh	2	10%	18	90%
	Grand Kru	1	7%	14	93%
	Lofa	3	14%	18	86%
	Margibi	7	6%	101	94%
	Maryland	0	0%	21	100%
	Montserrado 1	24	5%	467	95%
	Montserrado 2	13	3%	366	97%
	Nimba	2	2%	110	98%
	River Gee	0	0%	11	100%
	Rivercess	0	0%	6	100%
	Sinoe	0	0%	16	100%
	Total	63	5%	1326	95%
	Private	Bomi	1	3%	32
Bong		2	2%	85	98%
Gbarpolu		0	0%	4	100%
Grand Bassa		0	0%	101	100%
Grand Cape Mount		5	21%	19	79%
Grand Gedeh		2	4%	50	96%
Grand Kru		1	9%	10	91%
Lofa		6	29%	15	71%
Margibi		12	6%	174	94%
Maryland		0	0%	38	100%
Montserrado 1		21	3%	789	97%
Montserrado 2		19	3%	568	97%
Nimba		3	3%	98	97%
River Gee		2	29%	5	71%
Rivercess		0	0%	8	100%
Sinoe		1	6%	16	94%
Total	75	4%	2012	96%	
Public	Bomi	3	2%	120	98%
	Bong	9	4%	222	96%
	Gbarpolu	4	4%	102	96%
	Grand Bassa	2	1%	134	99%
	Grand Cape Mount	12	9%	118	91%
	Grand Gedeh	6	5%	120	95%
	Grand Kru	4	3%	122	97%
	Lofa	16	5%	282	95%
	Margibi	6	5%	106	95%
	Maryland	4	3%	135	97%
	Montserrado 1	1	2%	62	98%
	Montserrado 2	4	3%	144	97%
	Nimba	13	3%	461	97%

Ownership	County	SGBV Cases Reported		No SGBV Cases Reported	
		Count	%	Count	%
	River Gee	0	0%	84	100%
	Rivercess	5	5%	92	95%
	Sinoe	2	1%	150	99%
	Total	91	4%	2454	96%
<b>Total</b>		<b>240</b>	<b>4%</b>	<b>6009</b>	<b>96%</b>

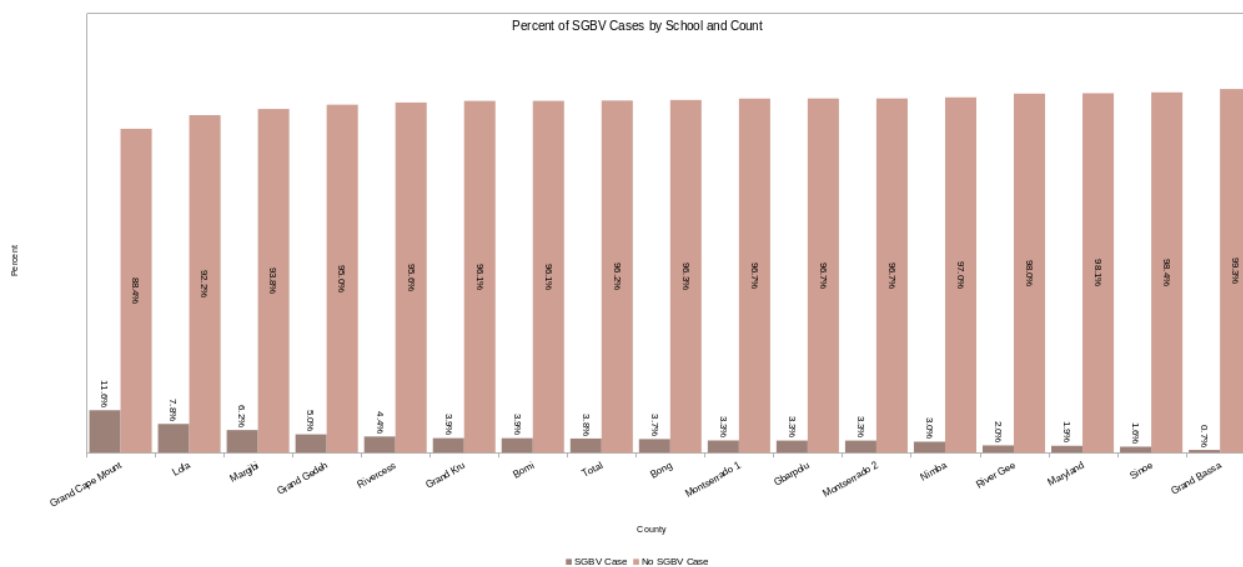


Figure 7.7

## 7.4 Sources of Drinking Water

### 7.4.1 WASH at School

Table 7.5 and Table 7.6 show the number and percent of schools with Piped-borne, Hand-pumped, well, Creek, and Rain as sources of drinking water and the number of each type of toilet (Pit, Chinese Slab, and Flush toilet). From Table 7.5, it can be seen that only 8% of the schools have piped-borne as source of drinking water while 53% have hand-pump, 5% used wells and only 2% use creek. Merely 2% of Public schools use piped-borne water, 50% use handpumped and 1% use wells as source of drinking water.

Table 7.5: Number and Percent of School’s having access to Drinking Water

Ownership	County	Number of Schools	Sources of Drinking Water at Schools									
			Piped-borne		Handpumped		Well		Creek		Rain	
			Count	%	Count	%	Count	%	Count	%	Count	%
	Bomi	6	0		2	33%	0		0		0	
	Bong	30	0		17	57%	2	7%	0		0	
	Gbarpolu	0	0		0		0		0		0	
	Grand Bassa	15	1	7%	10	67%	0		0		0	
	Grand Cape Mount	2	0		0		0		0		0	
	Grand Gedeh	3	0		0		1	33%	0		0	
	Grand Kru	0	0		0		0		0		0	

Ownership	County	Number of Schools		Sources of Drinking Water at Schools								
		Piped-borned		Handpumped		Well		Creek		Rain		
		Count	%	Count	%	Count	%	Count	%	Count	%	
	Lofa	5	0	5	100%	0	0	0	0	0	0	
	Margibi	49	1	35	71%	1	2%	0	0	1	2.0%	
	Maryland	18	0	6	33%	0	0	0	0	0	0	
	Montserrado 1	25	8	9	36%	1	4%	0	0	0	0	
	Montserrado 2	16	1	7	44%	3	19%	0	0	0	0	
	Nimba	54	3	30	56%	4	7%	0	0	0	0	
	River Gee	0	0	0	0	0	0	0	0	0	0	
	Rivercess	3	0	1	33%	0	0	0	0	0	0	
	Sinoe	2	0	0	0	0	0	0	0	0	0	
	<b>Total</b>	<b>228</b>	<b>14</b>	<b>6%</b>	<b>122</b>	<b>54%</b>	<b>12</b>	<b>5%</b>	<b>0</b>	<b>1</b>	<b>0.4%</b>	
Faith-Based	Bomi	16	0	14	88%	0	0	0	0	0	0	
	Bong	113	1	79	70%	12	11%	0	0	0	0	
	Gbarpolu	12	0	7	58%	0	0	0	0	0	0	
	Grand Bassa	31	0	27	87%	1	3%	1	3%	0	0	
	Grand Cape Mount	17	4	13	76%	0	0	0	0	0	0	
	Grand Gedeh	20	0	13	65%	0	0	0	0	0	0	
	Grand Kru	15	0	5	33%	0	1	7%	0	0	0	
	Lofa	21	1	16	76%	1	5%	0	0	0	0	
	Margibi	108	11	66	61%	8	7%	0	0	0	0	
	Maryland	21	1	6	29%	1	5%	0	0	0	0	
	Montserrado 1	491	115	202	41%	29	6%	0	0	2	0.4%	
	Montserrado 2	379	33	221	58%	27	7%	1	1	1	0.3%	
	Nimba	112	5	82	73%	2	2%	0	0	0	0	
	River Gee	11	0	7	64%	0	0	0	0	0	0	
	Rivercess	6	0	4	67%	0	1	17%	0	0	0	
Sinoe	16	4	11	69%	2	13%	0	0	0	0		
<b>Total</b>	<b>1389</b>	<b>175</b>	<b>13%</b>	<b>773</b>	<b>56%</b>	<b>83</b>	<b>6%</b>	<b>4</b>	<b>3</b>	<b>0.2%</b>		
Private	Bomi	33	1	27	82%	0	0	0	0	0	0	
	Bong	87	3	55	63%	9	10%	0	0	0	0	
	Gbarpolu	4	0	1	25%	0	0	0	0	0	0	
	Grand Bassa	101	5	73	72%	6	6%	2	2%	0	0	
	Grand Cape Mount	24	1	14	58%	0	0	0	0	0	0	
	Grand Gedeh	52	3	31	60%	2	4%	0	0	0	0	
	Grand Kru	11	1	3	27%	0	0	0	0	0	0	
	Lofa	21	1	13	62%	0	0	0	0	0	0	
	Margibi	186	8	127	68%	21	11%	0	0	0	0	
	Maryland	38	1	11	29%	0	0	0	0	0	0	
	Montserrado 1	810	201	346	43%	70	9%	0	0	3	0.4%	
	Montserrado 2	587	42	365	62%	48	8%	1	1	1	0.2%	
	Nimba	101	8	65	64%	8	8%	0	0	0	0	
	River Gee	7	0	3	43%	0	0	0	0	0	0	
	Rivercess	8	0	4	50%	0	0	0	0	0	0	
	Sinoe	17	3	10	59%	2	12%	0	0	0	0	
	<b>Total</b>	<b>2087</b>	<b>278</b>	<b>13%</b>	<b>1148</b>	<b>55%</b>	<b>166</b>	<b>8%</b>	<b>3</b>	<b>4</b>	<b>0.2%</b>	
	Public	Bomi	123	1	95	77%	1	1%	4	3%	0	0
		Bong	231	4	117	51%	9	4%	1	0	0	0
Gbarpolu		106	0	36	34%	0	1	1%	0	0	0	
Grand Bassa		136	1	63	46%	2	1%	11	8%	0	0	
Grand Cape Mount		130	0	94	72%	2	2%	0	0	0	0	
Grand Gedeh		126	4	69	55%	0	0	0	0	0	0	
Grand Kru		126	1	38	30%	1	1%	16	13%	0	0	
Lofa		298	1	115	39%	2	1%	2	1%	0	0	
Margibi		112	4	80	71%	2	2%	6	5%	0	0	
Maryland		139	0	40	29%	0	0	0	0	0	0	
Montserrado 1		63	16	25	40%	0	0	0	0	0	0	
Montserrado 2		148	5	112	76%	2	1%	3	2%	0	0	
Nimba		474	2	251	53%	4	1%	3	1%	0	0	
River Gee		84	0	34	40%	0	0	0	0	0	0	
Rivercess		97	0	48	49%	8	8%	17	18%	0	0	
Sinoe		152	7	53	35%	0	24	16%	0	0	0	
<b>Total</b>		<b>2545</b>	<b>46</b>	<b>2%</b>	<b>1270</b>	<b>50%</b>	<b>33</b>	<b>1%</b>	<b>88</b>	<b>3%</b>	<b>0</b>	
<b>Total</b>		<b>6249</b>	<b>513</b>	<b>8%</b>	<b>3313</b>	<b>53%</b>	<b>294</b>	<b>5%</b>	<b>95</b>	<b>2%</b>	<b>8</b>	<b>0.1%</b>

## 7.5 Schools With Toilets

Table 7.6: Number and Percent of School's with Toilets

Ownership	County	Pit Latrine		Chinese Slab		Flush Toilet		Total
		Count	%	Count	%	Count	%	
Community	Bomi	2	50%	1	25%	1	25%	4
	Bong	5	23%	8	36%	9	41%	22
	Grand Bassa	2	15%	4	31%	7	54%	13
	Grand Cape Mount	1	100%	0		0		1
	Grand Gedeh	1	100%	0		0		1
	Lofa	0		4	80%	1	20%	5
	Margibi	12	25%	16	33%	20	42%	48
	Maryland	5	36%	1	7%	8	57%	14
	Montserrado 1	1	4%	5	20%	19	76%	25
	Montserrado 2	1	6%	2	12%	14	82%	17
	Nimba	14	30%	10	22%	22	48%	46
	Rivercess	0		0		0		0
	Sinoe	0		0		0		0
	Total	44	22%	51	26%	101	52%	196
Faith-Based	Bomi	1	5%	11	52%	9	43%	21
	Bong	22	19%	33	28%	62	53%	117
	Gbarpolu	4	33%	1	8%	7	58%	12
	Grand Bassa	9	21%	14	33%	20	47%	43
	Grand Cape Mount	6	35%	2	12%	9	53%	17
	Grand Gedeh	8	36%	6	27%	8	36%	22
	Grand Kru	5	63%	1	13%	2	25%	8
	Lofa	5	25%	9	45%	6	30%	20
	Margibi	14	13%	15	13%	83	74%	112
	Maryland	5	25%	3	15%	12	60%	20
	Montserrado 1	41	8%	43	8%	425	83%	509
	Montserrado 2	65	16%	50	12%	297	72%	412
	Nimba	16	15%	53	49%	39	36%	108
	River Gee	3	25%	6	50%	3	25%	12
	Rivercess	2	40%	0		3	60%	5
	Sinoe	10	43%	1	4%	12	52%	23
Total	216	15%	248	17%	997	68%	1,461	
Private	Bomi	8	22%	12	33%	16	44%	36
	Bong	9	11%	15	19%	57	70%	81
	Gbarpolu	1	100%	0		0		1
	Grand Bassa	12	11%	30	28%	65	61%	107
	Grand Cape Mount	10	43%	4	17%	9	39%	23
	Grand Gedeh	23	48%	17	35%	8	17%	48
	Grand Kru	5	56%	1	11%	3	33%	9
	Lofa	3	16%	5	26%	11	58%	19
	Margibi	36	19%	37	19%	121	62%	194
	Maryland	12	32%	8	21%	18	47%	38
	Montserrado 1	71	9%	74	9%	683	82%	828

Ownership	County	Pit Latrine		Chinese Slab		Flush Toilet		Total
		Count	%	Count	%	Count	%	
	Montserrado 2	65	11%	67	11%	478	78%	610
	Nimba	21	19%	47	42%	45	40%	113
	River Gee	3	75%	1	25%	0		4
	Rivercess	2	29%	2	29%	3	43%	7
	Sinoe	9	50%	1	6%	8	44%	18
	Total	290	14%	321	15%	1,525	71%	2,136
Public	Bomi	67	60%	26	23%	18	16%	111
	Bong	95	52%	44	24%	44	24%	183
	Gbarpolu	43	72%	6	10%	11	18%	60
	Grand Bassa	37	37%	30	30%	34	34%	101
	Grand Cape Mount	68	58%	20	17%	30	25%	118
	Grand Gedeh	84	84%	9	9%	7	7%	100
	Grand Kru	52	75%	10	14%	7	10%	69
	Lofa	151	74%	19	9%	35	17%	205
	Margibi	39	37%	24	23%	43	41%	106
	Maryland	68	88%	2	3%	7	9%	77
	Montserrado 1	1	2%	4	6%	60	92%	65
	Montserrado 2	24	17%	24	17%	92	66%	140
	Nimba	189	53%	108	30%	58	16%	355
	River Gee	43	84%	5	10%	3	6%	51
	Rivercess	18	43%	9	21%	15	36%	42
	Sinoe	53	68%	4	5%	21	27%	78
	Total	1,032	55%	344	18%	485	26%	1,861
<b>Total</b>		<b>1,582</b>	<b>28%</b>	<b>964</b>	<b>17%</b>	<b>3,108</b>	<b>55%</b>	<b>5,654</b>

## 7.6 School Feeding

Despite the irrefutable truth that school feeding encourages increased enrollment and high retentions and completion rates, many schools in Liberia have no school feeding program. Table 7.7 shows the number of schools at each level of education with school feeding program.

Table 7.7: Number and Percent of School's Feeding

Ownership	County	ECE			Primary			JSE			SSE		
		School	Count	%	School	Count	%	School	Count	%	School	Count	%
Community	Bomi	5	3	60%	4	3	75%	0	0		0	0	
	Bong	30	9	30%	27	10	37%	9	6	67%	1	1	100%
	Gbarpolu	0	0		0	0		0	0		0	0	
	Grand Bassa	14	3	21%	14	3	21%	3	0		1	0	
	Grand Cape Mount	2	1	50%	2	1	50%	0	0		0	0	
	Grand Gedeh	3	1	33%	2	0		0	0		0	0	
	Grand Kru	0	0		0	0		0	0		0	0	
	Lofa	5	0		5	0		4	0		2	0	
	Margibi	42	4	10%	44	7	16%	25	1	4%	7	0	
	Maryland	15	5	33%	14	5	36%	4	0		1	0	
	Montserrado 1	23	1	4%	21	0		9	0		4	0	
	Montserrado 2	16	2	13%	16	2	13%	11	0		3	0	
	Nimba	49	18	37%	49	18	37%	18	2	11%	5	0	
	River Gee	0	0		0	0		0	0		0	0	
	Rivercess	3	0		3	0		0	0		0	0	

	Sinoe	1	0		0	0		0	0		0	0	
	Total	208	47	23%	201	49	24%	83	9	11%	24	1	4%
Faith-Based	Bomi	16	10	63%	16	9	56%	8	4	50%	2	1	50%
	Bong	110	68	62%	110	72	65%	70	50	71%	22	18	82%
	Gbarpolu	12	1	8%	12	1	8%	5	1	20%	1	0	
	Grand Bassa	29	0		30	0		17	0	0%	8	0	
	Grand Cape Mount	17	11	65%	16	9	56%	10	8	80%	3	2	67%
	Grand Gedeh	17	2	12%	18	0		12	0		6	0	
	Grand Kru	14	0		14	0		3	0		1	0	
	Lofa	21	1	5%	19	0		12	0		6	0	
	Margibi	98	7	7%	105	4	4%	56	1	2%	29	1	3%
	Maryland	19	0		18	0		8	0		6	0	
	Montserrado 1	455	21	5%	460	13	3%	295	6	2%	131	1	1%
	Montserrado 2	374	45	12%	365	45	12%	233	33	14%	80	14	18%
	Nimba	102	4	4%	105	2	2%	64	2	3%	29	0	
	River Gee	10	0		11	0		9	0		5	0	
	Rivercess	6	0		6	0		4	0		1	0	
Sinoe	15	0		16	0		9	0		2	0		
	Total	1315	170	13%	1321	155	12%	815	105	13%	332	37	11%
Private	Bomi	30	20	67%	30	21	70%	15	13	87%	4	3	75%
	Bong	86	55	64%	86	50	58%	43	29	67%	13	6	46%
	Gbarpolu	4	0		4	0		0	0		0	0	
	Grand Bassa	93	2	2%	91	2	2%	37	0		7	0	
	Grand Cape Mount	24	10	42%	23	8	35%	11	4	36%	4	1	25%
	Grand Gedeh	51	7	14%	52	2	4%	15	0		5	0	
	Grand Kru	10	0		10	0		2	0		0	0	
	Lofa	21	3	14%	21	1	5%	13	0		6	0	
	Margibi	164	13	8%	173	9	5%	94	3	3%	38	1	3%
	Maryland	34	2	6%	36	2	6%	16	0		5	0	
	Montserrado 1	750	46	6%	746	34	5%	479	17	4%	225	9	4%
	Montserrado 2	565	82	15%	560	81	14%	355	54	15%	144	27	19%
	Nimba	97	12	12%	98	5	5%	47	1	2%	14	0	
	River Gee	7	0		7	0		1	0		0	0	
	Rivercess	8	0		7	0		3	0		0	0	
Sinoe	17	0		17	0		6	0		2	0		
	Total	1961	252	13%	1961	215	11%	1137	121	11%	467	47	10%
Public	Bomi	117	106	91%	113	105	93%	9	9	100%	6	6	100%
	Bong	223	99	44%	220	98	45%	50	32	64%	18	10	56%
	Gbarpolu	103	2	2%	98	1	1%	21	0		7		
	Grand Bassa	123	64	52%	117	63	54%	22	7	32%	6	1	17%
	Grand Cape Mount	129	124	96%	129	121	94%	29	29	100%	10	10	100%
	Grand Gedeh	99	28	28%	106	34	32%	24	3	13%	13	2	15%
	Grand Kru	100	5	5%	103	3	3%	27	2	7%	4	0	
	Lofa	280	0		283	0		68	1	1%	17	0	
	Margibi	100	6	6%	104	8	8%	34	0		12	1	8%
	Maryland	116	62	53%	124	65	52%	24	6	25%	10	0	
	Montserrado 1	23	1	4%	44	2	5%	33	0		20	0	
	Montserrado 2	120	37	31%	132	41	31%	68	27	40%	31	12	39%
	Nimba	439	244	56%	444	265	60%	121	10	8%	36	2	6%
	River Gee	69	21	30%	77	24	31%	7	1	14%	3	0	
	Rivercess	95	36	38%	88	33	38%	12	1	8%	4	0	
Sinoe	148	1	1%	145			40	0		12	0		
	Total	2284	836	37%	2327	863	37%	589	128	22%	209	44	21%
<b>Total</b>		<b>5768</b>	<b>1305</b>	<b>23%</b>	<b>5810</b>	<b>1282</b>	<b>22%</b>	<b>2624</b>	<b>363</b>	<b>14%</b>	<b>1032</b>	<b>129</b>	<b>13%</b>



## 7.7 School Management

Proper management is needed for the efficient running of schools. The Parents Teachers Association (PTA), comprising Teachers and the parents of students, plays pivotal roles in the management of the schools. The PTA is a platform that can be used to develop coordination between teachers and parents for the benefit of the student. In some parts of the country, PTAs are noted for providing additional resources for the smooth running of the school.

The school management committees (SMCs), usually comprised of the school's principal (as Chairman), the PTA, a student representation, a teacher representation, and a community leader, also play essential roles in managing the school. For instance, the SMC approves School Improvement Plans (SIPs).

Another vital management structure for schools is the Board of Directors (BoDs). Whereas SMCs are usually associated with public schools, BoDs are often associated with Non-Public schools. The PTA, SMC, and BoD are the first line of school supervision and monitoring.

Despite the great importance of PTA, SMCs, and BoDs, only 84% of all schools have functional PTA, including 89% of public schools, 80% of Private schools, 81%, and 84% of Community schools.

Only about 11% of public schools have functional SMCs, and only 37% of Private schools have functional BoDs.

Table 7.8: School Management Mode Parent Teacher Association, School Management Committee and Board of Directors by County and Ownership

Ownership	County	Number of schools		Number and Percent of Schools with Functioning PTA		Number and Percent of Schools with Functioning SMC		Number and Percent of Schools with Functioning BoD	
		Count	%	Count	%	Count	%	Count	%
Community	Bomi	6	3	50%	1	17%	2	33%	
	Bong	30	25	83%	11	37%	5	17%	
	Gbarpolu	0	0		0		0		
	Grand Bassa	15	12	80%	4	27%	5	33%	
	Grand Cape Mount	2	2	100%	1	50%	0	0%	
	Grand Gedeh	3	3	100%	1	33%	1	33%	
	Grand Kru	0	0		0		0		
	Lofa	5	5	100%	3	60%	1	20%	
	Margibi	49	40	82%	21	43%	21	43%	
	Maryland	18	16	89%	9	50%	4	22%	
	Montserrado 1	25	12	48%	5	20%	6	24%	
	Montserrado 2	16	13	81%	9	56%	5	31%	
	Nimba	54	50	93%	20	37%	13	24%	
	River Gee	0	0		0		0		
	Rivercess	3	2	67%	1	33%	0	0%	
	Sinoe	2	1	50%	0	0%	0	0%	
	Total	228	184	81%	86	38%	63	28%	
	Faith-Based	Bomi	16	14	88%	7	44%	10	63%
		Bong	113	102	90%	46	41%	51	45%
Gbarpolu		12	9	75%	3	25%	9	75%	
Grand Bassa		31	28	90%	8	26%	23	74%	
Grand Cape Mount		17	17	100%	9	53%	7	41%	
Grand Gedeh		20	14	70%	9	45%	4	20%	
Grand Kru		15	11	73%	2	13%	7	47%	
Lofa		21	19	90%	3	14%	13	62%	
Margibi		108	92	85%	44	41%	53	49%	
Maryland		21	15	71%	4	19%	11	52%	
Montserrado 1		491	395	80%	172	35%	185	38%	
Montserrado 2		379	315	83%	143	38%	143	38%	
Nimba		112	97	87%	43	38%	51	46%	
River Gee		11	9	82%	2	18%	8	73%	
Rivercess		6	5	83%	2	33%	4	67%	
Sinoe		16	12	75%	2	13%	8	50%	
Total		1389	1154	83%	499	36%	587	42%	
Private		Bomi	33	30	91%	10	30%	16	48%
		Bong	87	78	90%	45	52%	38	44%
	Gbarpolu	4	3	75%	0	0%	0	0%	
	Grand Bassa	101	83	82%	32	32%	46	46%	
	Grand Cape Mount	24	19	79%	8	33%	9	38%	
	Grand Gedeh	52	45	87%	16	31%	10	19%	
	Grand Kru	11	9	82%	2	18%	0	0%	
	Lofa	21	19	90%	7	33%	11	52%	
	Margibi	186	152	82%	65	35%	62	33%	
	Maryland	38	32	84%	12	32%	16	42%	
	Montserrado 1	810	566	70%	270	33%	268	33%	
	Montserrado 2	587	450	77%	200	34%	195	33%	
	Nimba	101	90	89%	38	38%	30	30%	
	River Gee	7	4	57%	0	0%	1	14%	
	Rivercess	8	7	88%	2	25%	4	50%	
	Sinoe	17	16	94%	4	24%	7	41%	
	Total	2087	1603	77%	711	34%	713	34%	
	Public	Bomi	123	116	94%	62	50%	1	1%
		Bong	231	201	87%	52	23%	8	3%
Gbarpolu		106	88	83%	23	22%	1	1%	
Grand Bassa		136	108	79%	33	24%	1	1%	
Grand Cape Mount		130	121	93%	57	44%	7	5%	
Grand Gedeh		126	96	76%	25	20%	2	2%	
Grand Kru		126	116	92%	26	21%	0	0%	
Lofa		298	264	89%	57	19%	9	3%	
Margibi		112	96	86%	29	26%	3	3%	
Maryland		139	107	77%	55	40%	2	1%	

Montserrat 1	63	55	87%	25	40%	4	6%
Montserrat 2	148	123	83%	35	24%	8	5%
Nimba	474	454	96%	195	41%	15	3%
River Gee	84	81	96%	56	67%	1	1%
Rivercess	97	87	90%	53	55%	0	0%
Sinoe	152	149	98%	100	66%	3	2%
<b>Total</b>	<b>2545</b>	<b>2262</b>	<b>89%</b>	<b>883</b>	<b>35%</b>	<b>65</b>	<b>3%</b>
<b>Grand Total</b>	<b>6249</b>	<b>5203</b>	<b>83%</b>	<b>2179</b>	<b>35%</b>	<b>1428</b>	<b>23%</b>

Table 7.9: Number of Schools and the Number of Times PTA, SMC or BoD Meetings are held in a year

Ownership	County	Functioning PTA					Functioning SMC					Functioning BOD				
		Number of times of meeting in a Year					Number of times of meeting in a Year					Number of times of meeting in a Year				
		None	Once	Twice	Thrice	Four or more times	None	Once	Twice	Thrice	Four or more times	None	Once	Twice	Thrice	Four or more times
Community	Bomi	0	0	1	0	2	0	0	1	0	0	0	0	1	0	1
	Bong	0	0	1	9	15	0	0	5	2	4	0	0	5	3	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	1	0	2	9	0	1	1	1	1	0	0	1	2	2
	Grand Cape Mount	0	0	0	1	1	0	0	0	1	1	0	0	0	0	0
	Grand Gedeh	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	1	0	4	0	0	1	0	2	0	0	1	0	0
	Margibi	0	0	0	0	37	0	1	4	7	9	0	2	4	5	4
	Maryland	0	0	5	0	10	0	0	1	2	6	0	0	1	1	2
	Montserrat 1	0	0	0	1	9	0	1	0	2	2	0	0	0	3	2
	Montserrat 2	0	0	1	3	12	0	0	1	0	8	0	0	1	0	4
	Nimba	0	0	6	0	39	0	1	6	0	13	0	2	6	2	2
	River Gee	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	2	0	0	0	0	1	0	0	0	0	0
Sinoe	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	
Total	0	1	15	0	143	0	4	20	15	47	0	4	20	16	17	
Faith-Based	Bomi	0	0	0	25	14	0	0	0	2	5	0	0	0	2	4
	Bong	1	0	4	0	79	0	1	10	11	24	0	2	10	15	25
	Gbarpolu	0	0	0	18	5	0	0	0	1	2	0	0	0	4	3
	Grand Bassa	0	0	1	4	26	0	0	2	3	3	0	0	2	9	9
	Grand Cape Mount	0	0	1	1	14	0	0	2	2	5	0	0	2	1	4
	Grand Gedeh	0	0	1	2	9	0	0	1	2	6	0	1	1	1	2
	Grand Kru	1	0	1	4	7	0	0	0	0	1	0	1	1	2	4
	Lofa	0	0	2	2	14	0	0	1	1	2	0	0	0	5	5
	Margibi	0	0	4	3	81	0	0	6	9	29	0	1	6	18	22
	Maryland	0	0	0	7	15	0	0	1	0	3	0	0	1	2	8
	Montserrat 1	0	3	26	0	325	1	2	41	48	80	4	6	41	45	61
	Montserrat 2	3	0	7	40	287	1	0	20	38	84	1	4	20	43	62
	Nimba	0	0	8	18	69	0	0	4	17	22	0	0	4	15	24
	River Gee	1	0	0	20	5	0	0	0	0	2	1	0	0	4	3
	Rivercess	0	0	0	3	5	0	0	0	0	2	0	0	0	0	3
Sinoe	0	0	0	0	9	0	0	0	1	1	0	0	0	2	5	
Total	7	3	55	3	964	2	3	88	135	271	6	15	88	168	244	
Private	Bomi	0	1	1	125	26	1	0	2	0	7	0	1	2	3	6
	Bong	0	0	7	2	59	0	0	8	14	23	0	3	8	7	13
	Gbarpolu	0	0	1	12	2	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	4	12	0	62	0	4	9	6	13	3	3	9	9	16
	Grand Cape Mount	0	0	1	5	13	0	0	0	2	6	0	1	0	3	4
	Grand Gedeh	0	1	2	5	33	0	0	1	7	8	0	0	1	4	4
	Grand Kru	0	0	0	9	7	0	0	0	0	2	0	0	0	0	0
	Lofa	0	0	4	2	14	0	0	2	0	5	0	1	2	0	2
	Margibi	0	0	1	1	146	0	2	7	12	44	0	3	7	16	31
	Maryland	0	0	0	5	26	0	1	0	2	9	0	1	0	3	12
	Montserrat 1	0	2	30	6	460	0	3	48	47	172	1	5	48	65	108
	Montserrat 2	1	3	13	74	387	2	4	40	35	119	1	6	40	48	86
	Nimba	0	0	5	46	75	0	0	8	11	19	0	1	8	6	9
	River Gee	0	0	0	10	2	0	0	0	0	0	0	0	0	1	0
	Rivercess	0	0	1	2	6	0	0	1	0	1	0	0	1	2	1
Sinoe	1	0	0	0	13	0	0	0	0	4	0	0	0	4	3	
Total	2	11	78	2	1331	3	14	126	136	432	5	25	126	171	295	

Chapter 7 School Quality, Management and Health

7.7 School Management

	Bomi	1	0	8	181	99	0	0	6	10	46	0	0	6	1	0
	Bong	0	0	18	8	135	0	0	9	9	34	0	0	9	0	6
	Gbarpolu	1	0	10	48	66	0	0	3	3	17	0	0	3	0	0
	Grand Bassa	0	1	11	11	86	0	1	3	2	27	0	0	3	0	1
	Grand Cape Mount	0	0	4	10	108	0	0	8	8	41	0	0	8	0	5
	Grand Gedeh	1	3	8	9	63	0	0	2	2	21	0	1	2	0	1
	Grand Kru	0	0	11	21	85	0	0	7	6	13	0	0	7	0	0
	Lofa	1	3	32	20	180	0	0	10	15	32	0	1	10	0	6
Public	Margibi	0	0	4	48	78	0	0	3	10	16	0	0	3	1	2
	Maryland	0	0	9	14	81	0	0	5	6	44	0	0	5	0	1
	Montserrado 1	1	0	3	17	45	0	0	3	8	14	1	0	3	1	2
	Montserrado 2	0	1	4	6	103	1	0	1	7	26	1	0	1	1	2
	Nimba	0	2	37	15	325	0	0	19	50	126	1	0	19	1	9
	River Gee	0	0	5	90	56	0	0	8	23	25	0	0	8	0	1
	Rivercess	0	0	0	20	82	0	0	4	8	41	0	0	4	0	0
	Sinoe	0	0	8	5	100	0	0	9	42	49	0	0	9	0	2
	Total	5	10	172	41	1692	1	1	100	209	572	3	2	100	5	38
	<b>Total</b>	<b>14</b>	<b>25</b>	<b>320</b>	<b>383</b>	<b>4130</b>	<b>6</b>	<b>22</b>	<b>334</b>	<b>495</b>	<b>1322</b>	<b>14</b>	<b>46</b>	<b>334</b>	<b>360</b>	<b>594</b>

# Chapter 8

## Infrastructure and Facilities

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## 8.1 Classroom

A classroom is a learning space with walls, windows, ceiling, and black (white) board for students to learn. A classroom should be a room used solely for instruction. It should be wholly distinct from offices and staff rooms.

Because overcrowded classrooms can affect learning by reducing learning outcomes, it is important to know the number of classrooms in the country. Knowledge of the number of classrooms, along with enrollment information, can help determine whether classrooms are overcrowded. Whereas there is no clear administrative policy on the maximum capacity of a classroom, the size (number of students in a classroom) should be such that the classroom should not be chaotic (noisy) or difficult for a teacher to attend to individual students. In Tables 8.1 you will find the number of classrooms by ownership for each level of education in each county. Tables 8.1 shows that there are 57,819 classrooms in Liberia for 1,421,429 students. That is about 27 students per classroom, which is higher than the standard of 15 to 20 students. A further or detailed breakdown will show that the average of 27 students per classroom does not tell the entire story. For instance, while a private student-to classroom ratio of 20.5, Public schools have a student-to-classroom ratio of 27. Equally, while Montserrado 2 has a student-to-classroom ratio of 25 for ECE, Bomi has a student-to-classroom ratio of 66 for ECE. By the way, an overcrowded classroom can also be defined as one with more students than it was built to accommodate.

Table 8.1: Number and Percent of Classrooms by Structure Types, Ownership and County

Ownership	County	Make- Shift		Open- Air		Semi- Solid		Solid		Total
		Count	%	Count	%	Count	%	Count	%	
Community	Bomi	0	0%	0	0%	5	25%	15	75%	20
	Bong	7	3%	0	0%	97	45%	113	52%	217
	Gbarpolu	0		0		0		0		0
	Grand Bassa	4	3%	0	0%	70	52%	61	45%	135
	Grand Cape Mount	0	0%	0	0%	7	58%	5	42%	12
	Grand Gedeh	1	7%	0	0%	6	40%	8	53%	15
	Grand Kru	0		0		0		0		0
	Lofa	0	0%	0	0%	30	54%	26	46%	56
	Margibi	4	1%	0	0%	223	48%	242	52%	469
	Maryland	50	37%	1	1%	48	36%	36	27%	135
	Montserrado 1	4	2%	0	0%	115	50%	110	48%	229
	Montserrado 2	4	3%	0	0%	75	47%	81	51%	160
	Nimba	7	2%	2	0%	171	40%	244	58%	424
	River Gee	0		0		0		0		0
	Rivercess	0	0%	0	0%	8	44%	10	56%	18
	Sinoe	0	0%	0	0%	2	100%	0	0%	2
		<b>Total</b>	<b>81</b>	<b>4%</b>	<b>3</b>	<b>0%</b>	<b>857</b>	<b>45%</b>	<b>951</b>	<b>50%</b>
Faith-Based	Bomi	0	0%	0	0%	86	53%	76	47%	162
	Bong	25	2%	0	0%	519	45%	599	52%	1143
	Gbarpolu	0	0%	0	0%	46	42%	63	58%	109
	Grand Bassa	9	3%	0	0%	158	47%	166	50%	333
	Grand Cape Mount	12	7%	0	0%	71	40%	93	53%	176
	Grand Gedeh	18	9%	0	0%	77	39%	105	53%	200
	Grand Kru	39	35%	0	0%	38	34%	35	31%	112
	Lofa	4	2%	0	0%	97	47%	106	51%	207
	Margibi	73	7%	1	0%	454	41%	567	52%	1095
	Maryland	38	18%	0	0%	70	33%	101	48%	209

	Montserrado 1	229	4%	6	0%	2347	45%	2589	50%	5171
	Montserrado 2	311	8%	5	0%	1845	46%	1891	47%	4052
	Nimba	23	2%	13	1%	499	43%	626	54%	1161
	River Gee	32	25%	0	0%	58	45%	40	31%	130
	Rivercess	0	0%	0	0%	26	45%	32	55%	58
	Sinoe	23	16%	0	0%	59	41%	63	43%	145
	<b>Total</b>	<b>836</b>	<b>6%</b>	<b>25</b>	<b>0%</b>	<b>6450</b>	<b>45%</b>	<b>7152</b>	<b>49%</b>	<b>14463</b>
Private	Bomi	12	5%	0	0%	104	40%	141	55%	257
	Bong	40	5%	0	0%	380	46%	406	49%	826
	Gbarpolu	2	13%	0	0%	8	53%	5	33%	15
	Grand Bassa	28	3%	0	0%	450	47%	471	50%	949
	Grand Cape Mount	6	3%	0	0%	94	46%	103	51%	203
	Grand Gedeh	24	5%	0	0%	254	48%	246	47%	524
	Grand Kru	31	37%	0	0%	24	29%	29	35%	84
	Lofa	3	1%	0	0%	96	42%	128	56%	227
	Margibi	68	4%	0	0%	804	43%	1018	54%	1890
	Maryland	39	11%	0	0%	140	38%	185	51%	364
	Montserrado 1	200	2%	22	0%	3954	46%	4341	51%	8517
	Montserrado 2	207	3%	1	0%	2985	47%	3184	50%	6377
	Nimba	57	6%	0	0%	436	45%	469	49%	962
	River Gee	11	19%	0	0%	17	29%	30	52%	58
	Rivercess	4	8%	0	0%	26	49%	23	43%	53
	Sinoe	34	22%	0	0%	53	34%	68	44%	155
	<b>Total</b>	<b>766</b>	<b>3%</b>	<b>23</b>	<b>0%</b>	<b>9825</b>	<b>46%</b>	<b>10847</b>	<b>51%</b>	<b>21461</b>
Public	Bomi	62	10%	4	1%	236	38%	319	51%	621
	Bong	27	1%	0	0%	744	41%	1034	57%	1805
	Gbarpolu	101	16%	0	0%	234	38%	279	45%	614
	Grand Bassa	54	6%	2	0%	413	46%	423	47%	892
	Grand Cape Mount	16	2%	0	0%	456	48%	477	50%	949
	Grand Gedeh	83	8%	2	0%	405	41%	503	51%	993
	Grand Kru	333	37%	2	0%	249	28%	321	35%	905
	Lofa	81	4%	0	0%	959	44%	1141	52%	2181
	Margibi	57	5%	0	0%	376	36%	604	58%	1037
	Maryland	233	22%	2	0%	386	37%	427	41%	1048
	Montserrado 1	20	3%	0	0%	298	44%	363	53%	681
	Montserrado 2	4	0%	9	1%	622	47%	686	52%	1321
	Nimba	178	5%	3	0%	1434	40%	1993	55%	3608
	River Gee	191	40%	0	0%	127	27%	154	33%	472
	Rivercess	148	24%	10	2%	216	36%	231	38%	605
	Sinoe	1588	43%	7	1%	346	29%	330	28%	2271
	<b>Total</b>	<b>3271</b>	<b>11%</b>	<b>3176</b>	<b>0%</b>	<b>7501</b>	<b>40%</b>	<b>9285</b>	<b>49%</b>	<b>20003</b>
<b>Total</b>		<b>4954</b>		<b>3227</b>		<b>24633</b>		<b>28235</b>		<b>57819</b>

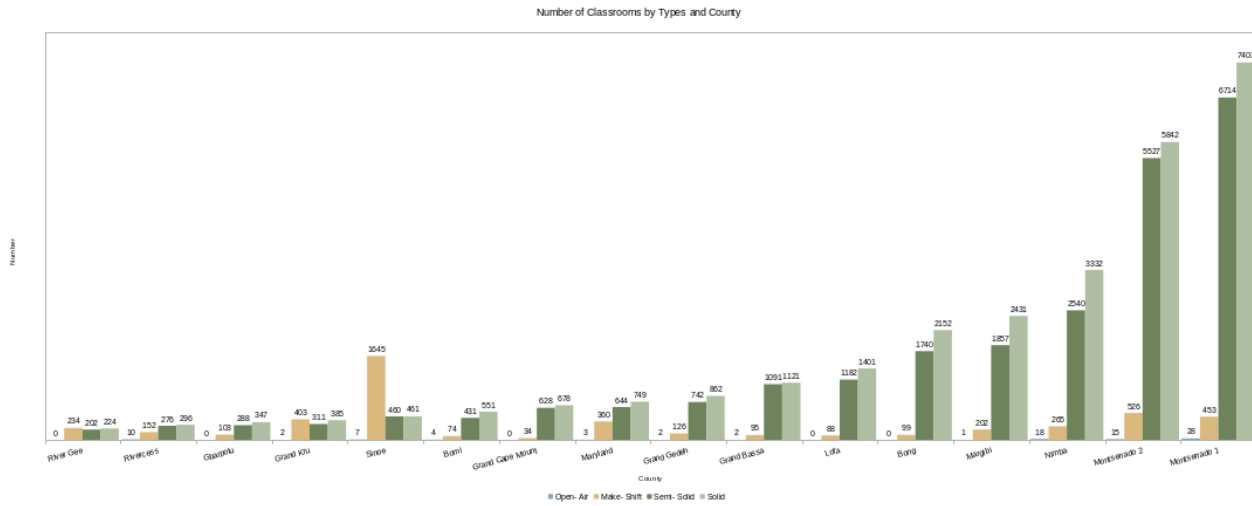


Figure 8.1

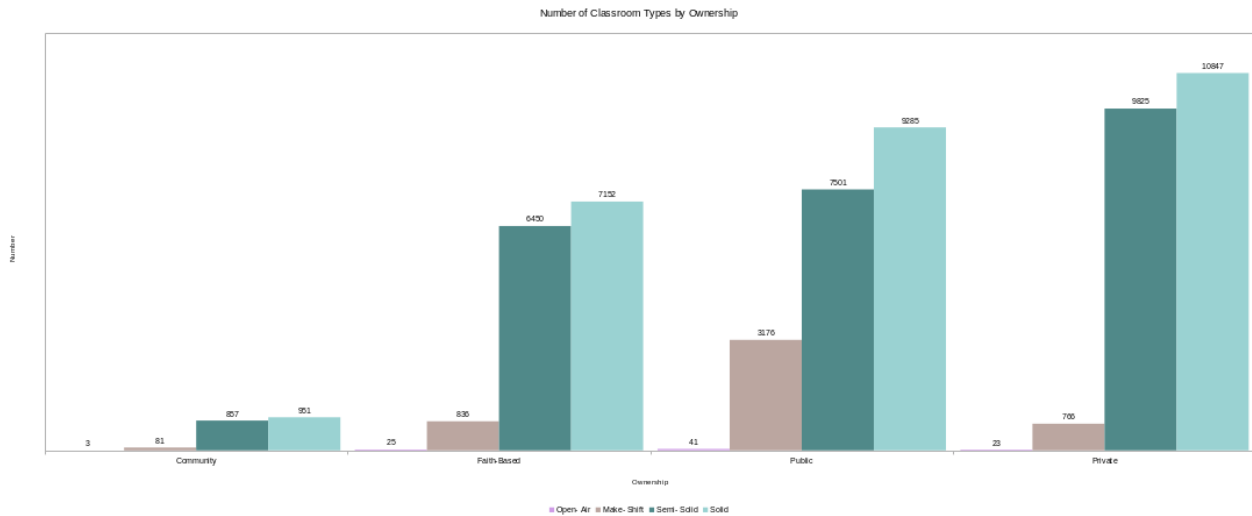


Figure 8.2

## 8.2 Facilities

The availability of school facilities like a Library, Offices for school administrators, Staff rooms, Kitchen, rooms for storing food, Cafeteria, playground, Computers, Internet, Laboratories, Health Clinic, Sports field, Electricity, Auditorium, Toilet, Hand wash facilities, Phone coverage, etc. are needed for a conducive, healthy and safe learning environment. The availability of these facilities can also directly or indirectly help improve learning outcomes as the lack of some of them (i.e., Hand washing Facilities, drinking water, toilet) can affect school attendance. Table 8.2, Table 8.3 and Table 8.4 show the number and percent of school by county and ownership with Offices for the School Principal, with a library, with rooms for staff, with Kitchen, with spaces for storing food.

Table 8.2: Number and Percent of Schools with Facilities at School

Ownership	County	Internet		No Internet		Electricity		No Electricity		Library		No Library		School
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Community	Bomi	0	0%	6	100%	1	17%	5	83%	0	0%	6	100%	6
	Bong	0	0%	30	100%	3	10%	27	90%	4	13%	26	87%	30
	Gbarpolu	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
	Grand Bassa	0	0%	15	100%	0	0%	15	100%	3	20%	12	80%	15
	Grand Cape Mount	0	0%	2	100%	0	0%	2	100%	0	0%	2	100%	2
	Grand Gedeh	0	0%	3	100%	0	0%	3	100%	0	0%	3	100%	3
	Grand Kru	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
	Lofa	2	40%	3	60%	3	60%	2	40%	1	20%	4	80%	5
	Margibi	3	6%	46	94%	15	31%	34	69%	5	10%	44	90%	49
	Maryland	2	11%	16	89%	2	11%	16	89%	2	11%	16	89%	18
	Montserrado 1	4	16%	21	84%	13	52%	12	48%	2	8%	23	92%	25
	Montserrado 2	2	13%	14	88%	7	44%	9	56%	3	19%	13	81%	16
	Nimba	2	4%	52	96%	5	9%	49	91%	3	6%	51	94%	54
	River Gee	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
	Rivercess	0	0%	3	100%	0	0%	3	100%	0	0%	3	100%	3
	Sinoe	0	0%	2	100%	0	0%	2	100%	0	0%	2	100%	2
<b>Total</b>		15	7%	213	93%	49	21%	179	79%	23	10%	205	90%	228
Faith-Based	Bomi	1	6%	15	94%	6	38%	10	63%	4	25%	12	75%	16
	Bong	9	8%	104	92%	9	8%	104	92%	15	13%	98	87%	113
	Gbarpolu	1	8%	11	92%	1	8%	11	92%	2	17%	10	83%	12
	Grand Bassa	3	10%	28	90%	4	13%	27	87%	7	23%	24	77%	31
	Grand Cape Mount	4	24%	13	76%	4	24%	13	76%	4	24%	13	76%	17
	Grand Gedeh	2	10%	18	90%	6	30%	14	70%	3	15%	17	85%	20
	Grand Kru	3	20%	12	80%	0	0%	15	100%	1	7%	14	93%	15
	Lofa	0	0%	21	100%	1	5%	20	95%	6	29%	15	71%	21
	Margibi	12	11%	96	89%	22	20%	86	80%	19	18%	89	82%	108
	Maryland	0	0%	21	100%	2	10%	19	90%	3	14%	18	86%	21
	Montserrado 1	71	14%	420	86%	297	60%	194	40%	82	17%	409	83%	491
	Montserrado 2	58	15%	321	85%	176	46%	203	54%	69	18%	310	82%	379
	Nimba	7	6%	105	94%	25	22%	87	78%	16	14%	96	86%	112
	River Gee	0	0%	11	100%	1	9%	10	91%	1	9%	10	91%	11
	Rivercess	0	0%	6	100%	0	0%	6	100%	1	17%	5	83%	6
	Sinoe	0	0%	16	100%	0	0%	16	100%	1	6%	15	94%	16
<b>Total</b>		171	12%	1218	88%	554	40%	835	60%	234	17%	1155	83%	1389
Private	Bomi	3	9%	30	91%	10	30%	23	70%	5	15%	28	85%	33
	Bong	11	13%	76	87%	14	16%	73	84%	19	22%	68	78%	87
	Gbarpolu	2	50%	2	50%	0	0%	4	100%	0	0%	4	100%	4
	Grand Bassa	6	6%	95	94%	2	2%	99	98%	15	15%	86	85%	101
	Grand Cape Mount	5	21%	19	79%	3	13%	21	88%	3	13%	21	88%	24
	Grand Gedeh	2	4%	50	96%	3	6%	49	94%	2	4%	50	96%	52
	Grand Kru	2	18%	9	82%	0	0%	11	100%	2	18%	9	82%	11
	Lofa	1	5%	20	95%	2	10%	19	90%	3	14%	18	86%	21
	Margibi	12	6%	174	94%	47	25%	139	75%	46	25%	140	75%	186
	Maryland	1	3%	37	97%	4	11%	34	89%	4	11%	34	89%	38
	Montserrado 1	128	16%	682	84%	481	59%	329	41%	179	22%	631	78%	810
	Montserrado 2	97	17%	490	83%	267	45%	320	55%	150	26%	437	74%	587
	Nimba	7	7%	94	93%	22	22%	79	78%	16	16%	85	84%	101
	River Gee	1	14%	6	86%	0	0%	7	100%	0	0%	7	100%	7
	Rivercess	1	13%	7	88%	0	0%	8	100%	1	13%	7	88%	8
	Sinoe	0	0%	17	100%	0	0%	17	100%	1	6%	16	94%	17
<b>Total</b>		279	13%	1808	87%	855	41%	1232	59%	446	21%	1641	79%	2087
Public	Bomi	4	3%	119	97%	4	3%	119	97%	10	8%	113	92%	123
	Bong	6	3%	225	97%	5	2%	226	98%	16	7%	215	93%	231
	Gbarpolu	1	1%	105	99%	0	0%	106	100%	4	4%	102	96%	106
	Grand Bassa	4	3%	132	97%	0	0%	136	100%	8	6%	128	94%	136
	Grand Cape Mount	7	5%	123	95%	4	3%	126	97%	8	6%	122	94%	130
	Grand Gedeh	0	0%	126	100%	2	2%	124	98%	3	2%	123	98%	126
	Grand Kru	20	16%	106	84%	0	0%	126	100%	4	3%	122	97%	126
	Lofa	2	1%	296	99%	3	1%	295	99%	17	6%	281	94%	298
	Margibi	3	3%	109	97%	9	8%	103	92%	14	13%	98	88%	112
	Maryland	1	1%	138	99%	6	4%	133	96%	4	3%	135	97%	139
	Montserrado 1	4	6%	59	94%	34	54%	29	46%	25	40%	38	60%	63
	Montserrado 2	12	8%	136	92%	24	16%	124	84%	31	21%	117	79%	148
	Nimba	5	1%	469	99%	14	3%	460	97%	17	4%	457	96%	474
	River Gee	0	0%	84	100%	0	0%	84	100%	2	2%	82	98%	84
	Rivercess	1	1%	96	99%	1	1%	96	99%	6	6%	91	94%	97
	Sinoe	3	2%	149	98%	1	1%	151	99%	1	1%	151	99%	152
<b>Total</b>		73	3%	2472	97%	107	4%	2438	96%	170	7%	2375	93%	2545
<b>Total</b>		<b>538</b>	<b>9%</b>	<b>5711</b>	<b>91%</b>	<b>1565</b>	<b>25%</b>	<b>4684</b>	<b>75%</b>	<b>873</b>	<b>14%</b>	<b>5376</b>	<b>86%</b>	<b>6249</b>



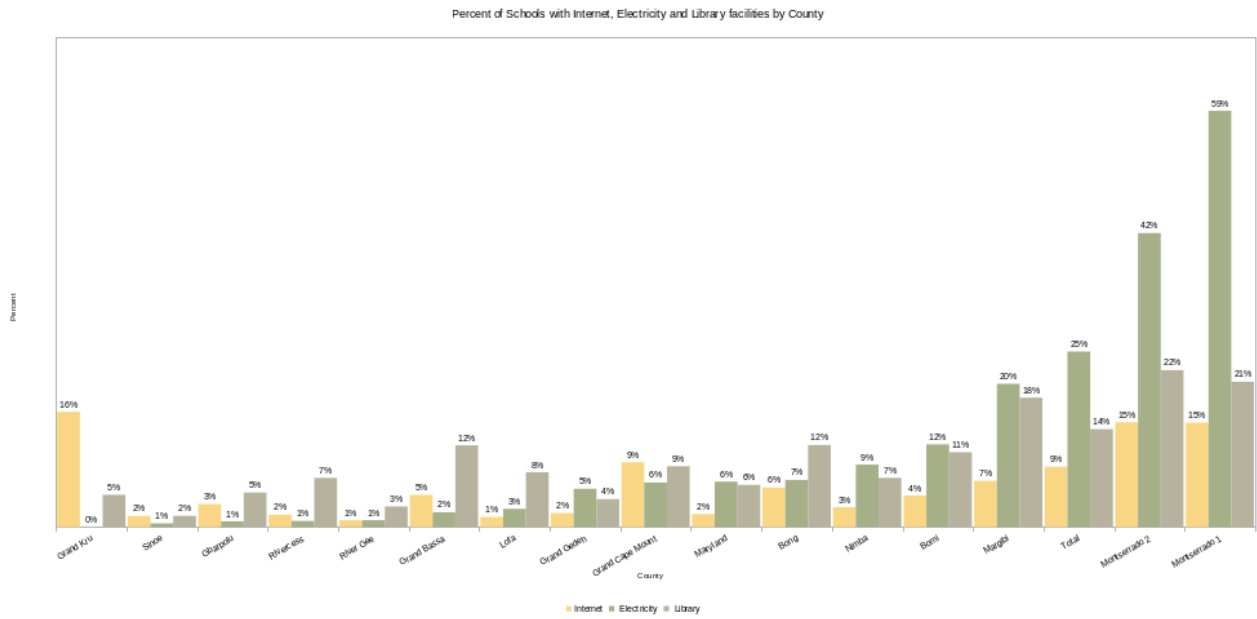


Figure 8.3

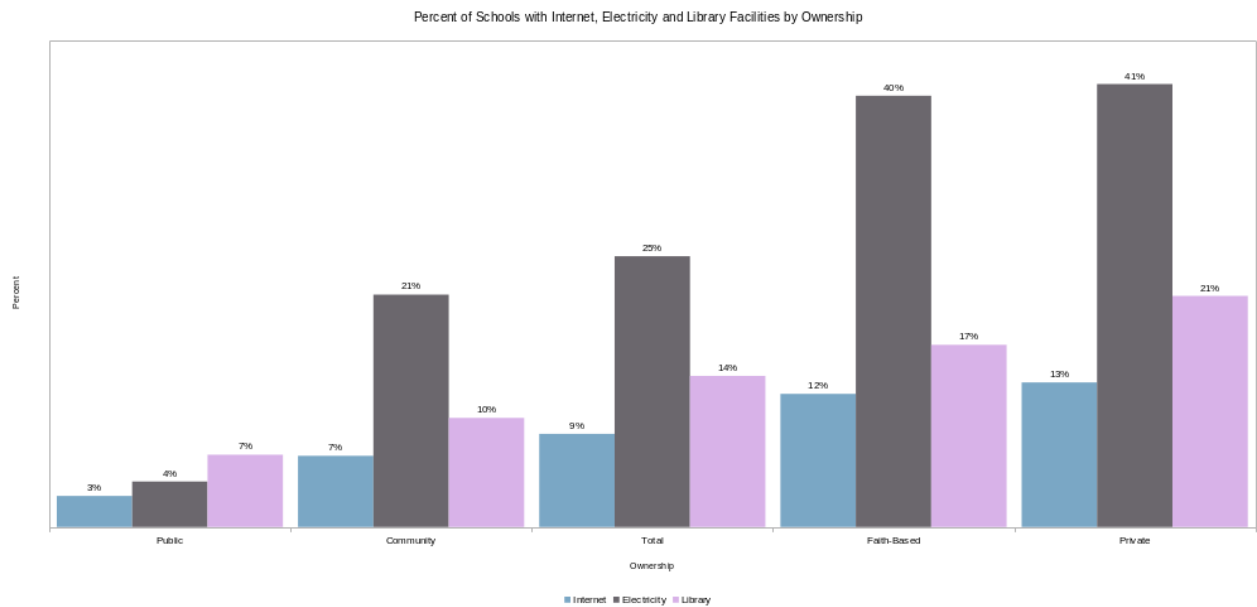


Figure 8.4

Table 8.3: Number and Percent of Schools with Facilities at School

Ownership	County	Phone Coverage		Fenced		Availability of Drinking Water		Availability of Toilet		Availability of Disabled Friendly Toilet		School
		Count	%	Count	%	Count	%	Count	%	Count	%	
Community	Bomi	5	83%	0	0%	2	33%	4	67%	1	17%	6
	Bong	28	93%	4	13%	19	63%	22	73%	11	37%	30
	Gbarpolu	0		0	0%	0		0		0		0
	Grand Bassa	14	93%	4	27%	11	73%	12	80%	2	13%	15
	Grand Cape Mount	2	100%	0	0%	0	0%	1	50%	0	0%	2
	Grand Gedeh	3	100%	0	0%	1	33%	1	33%	0	0%	3
	Grand Kru	0		0	0%	0		0		0		0
	Lofa	5	100%	3	60%	5	100%	5	100%	3	60%	5
	Margibi	45	92%	23	47%	37	76%	41	84%	14	29%	49
	Maryland	17	94%	1	6%	6	33%	10	56%	8	44%	18
	Montserrat 1	22	88%	11	44%	17	68%	24	96%	7	28%	25
	Montserrat 2	16	100%	6	38%	11	69%	15	94%	7	44%	16
	Nimba	51	94%	10	19%	37	69%	38	70%	21	39%	54
	River Gee	0		0	0%	0		0		0		0
	Rivercess	1	33%	0	0%	1	33%	0	0%	0	0%	3
	Sinoe	1	50%	0	0%	0	0%	0	0%	0	0%	2
<b>Total</b>		<b>210</b>	<b>92%</b>	<b>62</b>	<b>27%</b>	<b>147</b>	<b>64%</b>	<b>173</b>	<b>76%</b>	<b>74</b>	<b>32%</b>	<b>228</b>
Faith-Based	Bomi	16	100%	4	25%	14	88%	13	81%	6	38%	16
	Bong	110	97%	31	27%	89	79%	103	91%	27	24%	113
	Gbarpolu	12	100%	0	0%	7	58%	11	92%	4	33%	12
	Grand Bassa	30	97%	9	29%	29	94%	29	94%	6	19%	31
	Grand Cape Mount	18	106%	6	35%	15	88%	13	76%	2	12%	17
	Grand Gedeh	20	100%	8	40%	13	65%	20	100%	7	35%	20
	Grand Kru	14	93%	1	7%	6	40%	7	47%	2	13%	15
	Lofa	20	95%	8	38%	18	86%	17	81%	15	71%	21
	Margibi	106	98%	43	40%	80	74%	99	92%	28	26%	108
	Maryland	21	100%	7	33%	8	38%	15	71%	5	24%	21
	Montserrat 1	475	97%	279	57%	314	64%	466	95%	87	18%	491
	Montserrat 2	383	101%	174	46%	265	70%	368	97%	94	25%	379
	Nimba	106	95%	34	30%	87	78%	90	80%	45	40%	112
	River Gee	11	100%	4	36%	7	64%	6	55%	5	45%	11
	Rivercess	5	83%	1	17%	5	83%	5	83%	3	50%	6
	Sinoe	14	88%	5	31%	13	81%	14	88%	1	6%	16
<b>Total</b>		<b>1361</b>	<b>98%</b>	<b>614</b>	<b>44%</b>	<b>970</b>	<b>70%</b>	<b>1276</b>	<b>92%</b>	<b>337</b>	<b>24%</b>	<b>1389</b>
Private	Bomi	30	91%	3	9%	27	82%	24	73%	11	33%	33
	Bong	83	95%	30	34%	64	74%	77	89%	33	38%	87
	Gbarpolu	4	100%	0	0%	1	25%	0	0%	1	25%	4
	Grand Bassa	92	91%	23	23%	83	82%	84	83%	17	17%	101
	Grand Cape Mount	23	96%	7	29%	14	58%	16	67%	6	25%	24
	Grand Gedeh	52	100%	6	12%	35	67%	38	73%	19	37%	52
	Grand Kru	10	91%	1	9%	4	36%	7	64%	2	18%	11
	Lofa	19	90%	11	52%	14	67%	17	81%	6	29%	21
	Margibi	181	97%	82	44%	149	80%	177	95%	40	22%	186
	Maryland	38	100%	10	26%	11	29%	30	79%	14	37%	38
	Montserrat 1	771	95%	548	68%	541	67%	757	93%	129	16%	810
	Montserrat 2	586	100%	337	57%	432	74%	550	94%	116	20%	587
	Nimba	100	99%	42	42%	77	76%	86	85%	37	37%	101
	River Gee	7	100%	1	14%	3	43%	3	43%	1	14%	7
	Rivercess	5	63%	2	25%	4	50%	7	88%	2	25%	8
	Sinoe	17	100%	6	35%	12	71%	14	82%	4	24%	17
<b>Total</b>		<b>2018</b>	<b>97%</b>	<b>1109</b>	<b>53%</b>	<b>1471</b>	<b>70%</b>	<b>1887</b>	<b>90%</b>	<b>438</b>	<b>21%</b>	<b>2087</b>
Public	Bomi	99	80%	5	4%	101	82%	73	59%	36	29%	123
	Bong	211	91%	18	8%	127	55%	140	61%	66	29%	231
	Gbarpolu	65	61%	1	1%	37	35%	44	42%	29	27%	106
	Grand Bassa	108	79%	7	5%	77	57%	84	62%	16	12%	136
	Grand Cape Mount	109	84%	0	0%	96	74%	86	66%	24	18%	130
	Grand Gedeh	96	76%	19	15%	71	56%	84	67%	46	37%	126
	Grand Kru	102	81%	26	21%	52	41%	36	29%	18	14%	126
	Lofa	201	67%	17	6%	119	40%	118	40%	99	33%	298
	Margibi	97	87%	14	13%	90	80%	79	71%	31	28%	112
	Maryland	89	64%	8	6%	40	29%	40	29%	23	17%	139
	Montserrat 1	59	94%	53	84%	36	57%	62	98%	12	19%	63
	Montserrat 2	143	97%	41	28%	119	80%	118	80%	29	20%	148
	Nimba	382	81%	47	10%	259	55%	249	53%	136	29%	474
	River Gee	50	60%	4	5%	34	40%	33	39%	17	20%	84
	Rivercess	65	67%	0	0%	58	60%	39	40%	17	18%	97
	Sinoe	105	69%	8	5%	79	52%	58	38%	12	8%	152
<b>Total</b>		<b>1981</b>	<b>78%</b>	<b>268</b>	<b>11%</b>	<b>1395</b>	<b>55%</b>	<b>1343</b>	<b>53%</b>	<b>611</b>	<b>24%</b>	<b>2545</b>
<b>Grand Total</b>		<b>5570</b>	<b>89%</b>	<b>2053</b>	<b>33%</b>	<b>3983</b>	<b>64%</b>	<b>4679</b>	<b>75%</b>	<b>1460</b>	<b>23%</b>	<b>6249</b>

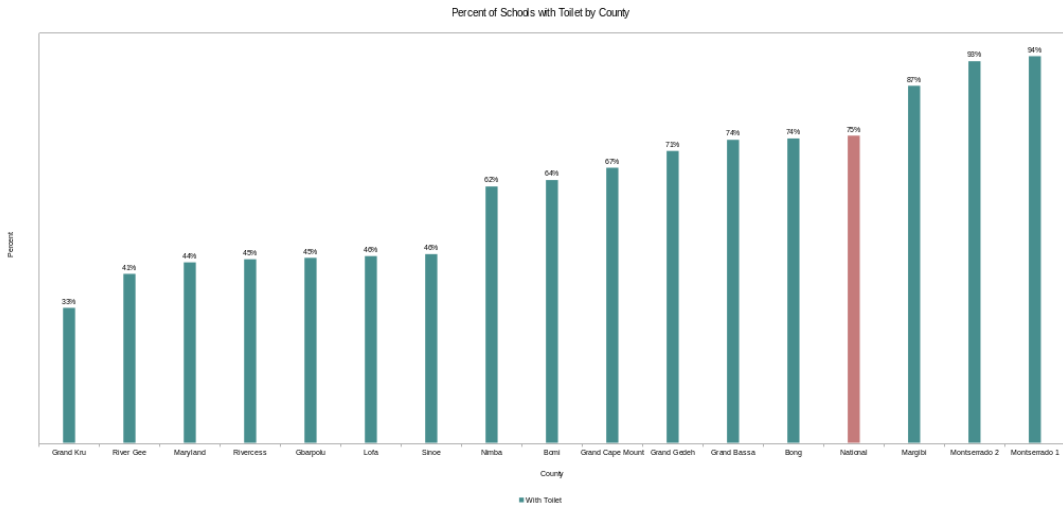


Figure 8.5

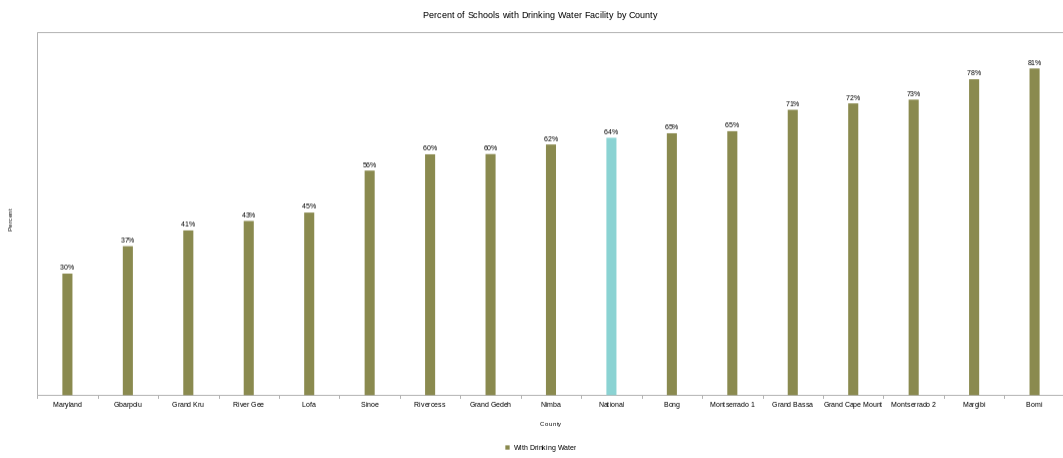


Figure 8.6

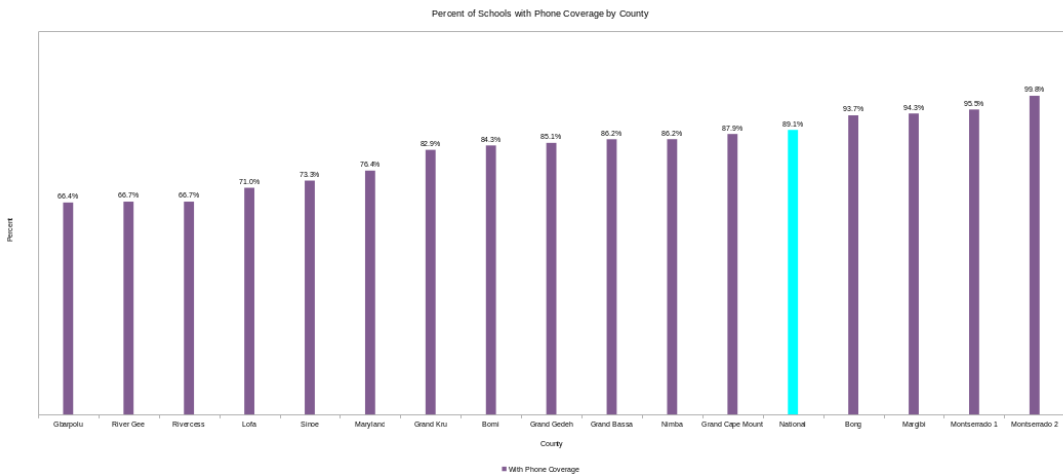


Figure 8.7

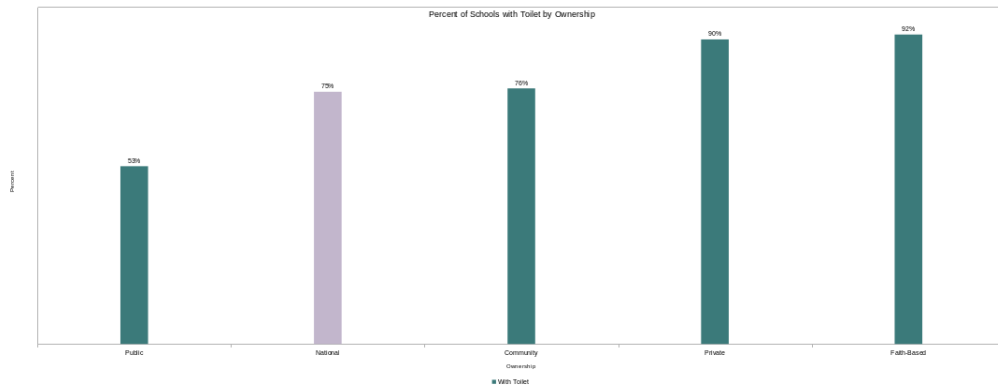


Figure 8.8

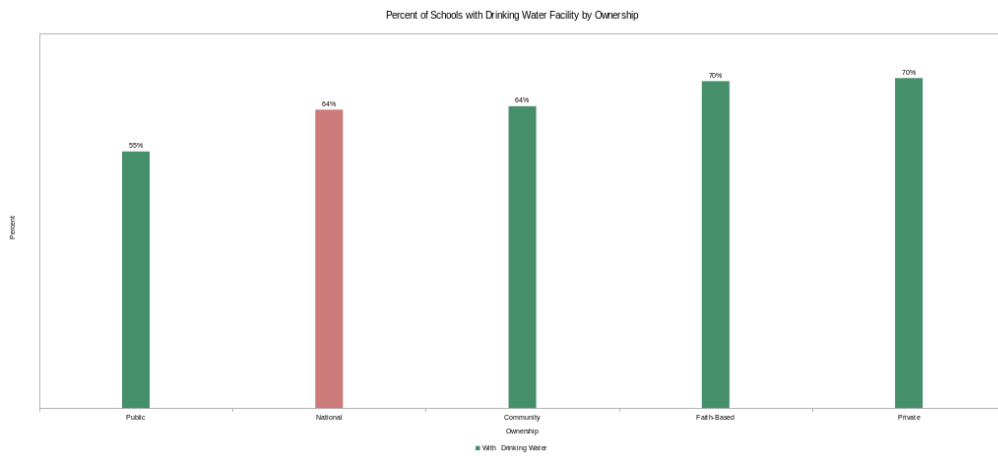


Figure 8.9

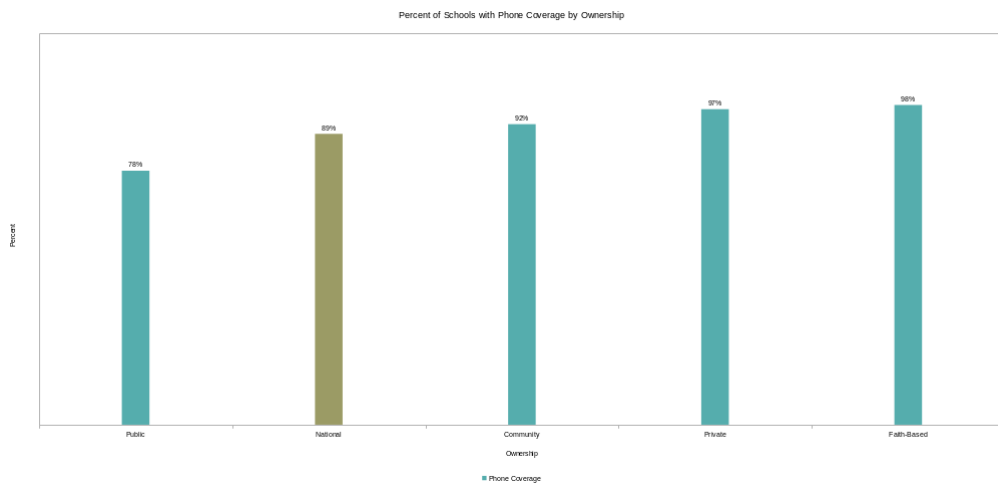


Figure 8.10

Table 8.4: Number and Percent of School's with Handwashing Facilities, Sport Fields and Playground

Ownership	County	School	Handwashing Facilities		Sport Field		Playground	
			Count	%	Count	%	Count	%
Community	Bomi	6	3	50%	0		1	17%
	Bong	30	24	80%	6	20%	8	27%
	Gbarpolu	0	0		0		0	
	Grand Bassa	15	11	73%	3	20%	5	33%
	Grand Cape Mount	2	1	50%	0		0	
	Grand Gedeh	3	3	100%	0		1	33%
	Grand Kru	0	0		0		0	
	Lofa	5	3	60%	3	60%	5	100%
	Margibi	49	36	73%	9	18%	15	31%
	Maryland	18	10	56%	7	39%	0	
	Montserrado 1	25	19	76%	2	8%	4	16%
	Montserrado 2	16	13	81%	1	6%	6	38%
	Nimba	54	33	61%	21	39%	4	7%
	River Gee	0	0		0		0	
	Rivercess	3	2	67%	1	33%	0	
	Sinoe	2	1	50%	0		0	0%
		<b>Total</b>	<b>228</b>	<b>159</b>	<b>70%</b>	<b>53</b>	<b>23%</b>	<b>49</b>
Faith-Based	Bomi	16	14	88%	6	38%	4	25%
	Bong	113	91	81%	25	22%	16	14%
	Gbarpolu	12	11	92%	3	25%	1	8%
	Grand Bassa	31	25	81%	10	32%	6	19%
	Grand Cape Mount	17	13	76%	4	24%	6	35%
	Grand Gedeh	20	15	75%	4	20%	4	20%
	Grand Kru	15	6	40%	4	27%	3	20%
	Lofa	21	13	62%	12	57%	9	43%
	Margibi	108	81	75%	37	34%	35	32%
	Maryland	21	16	76%	1	5%	5	24%
	Montserrado 1	491	358	73%	35	7%	106	22%
	Montserrado 2	379	253	67%	68	18%	118	31%
	Nimba	112	79	71%	35	31%	24	21%
	River Gee	11	3	27%	4	36%	2	18%
	Rivercess	6	3	50%	2	33%	1	17%
	Sinoe	16	10	63%	2	13%	3	19%
		<b>Total</b>	<b>1389</b>	<b>991</b>	<b>71%</b>	<b>252</b>	<b>18%</b>	<b>343</b>
Private	Bomi	33	22	67%	13	39%	7	21%
	Bong	87	77	89%	19	22%	28	32%
	Gbarpolu	4	4	100%	2	50%	3	75%
	Grand Bassa	101	64	63%	22	22%	12	12%
	Grand Cape Mount	24	16	67%	10	42%	10	42%
	Grand Gedeh	52	35	67%	11	21%	7	13%
	Grand Kru	11	4	36%	1	9%	2	18%
	Lofa	21	14	67%	13	62%	10	48%
	Margibi	186	144	77%	59	32%	55	30%
	Maryland	38	28	74%	9	24%	10	26%

	Montserrado 1	810	598	74%	78	10%	234	29%
	Montserrado 2	587	434	74%	98	17%	208	35%
	Nimba	101	66	65%	25	25%	25	25%
	River Gee	7	3	43%	2	29%	0	0%
	Rivercess	8	5	63%	1	13%	1	13%
	Sinoe	17	9	53%	1	6%	2	12%
	<b>Total</b>	<b>2087</b>	<b>1523</b>	<b>73%</b>	<b>364</b>	<b>17%</b>	<b>614</b>	<b>29%</b>
Public	Bomi	123	89	72%	57	46%	14	11%
	Bong	231	158	68%	91	39%	23	10%
	Gbarpolu	106	68	64%	53	50%	8	8%
	Grand Bassa	136	82	60%	27	20%	10	7%
	Grand Cape Mount	130	102	78%	69	53%	19	15%
	Grand Gedeh	126	71	56%	18	14%	12	10%
	Grand Kru	126	49	39%	34	27%	18	14%
	Lofa	298	111	37%	152	51%	49	16%
	Margibi	112	85	76%	54	48%	35	31%
	Maryland	139	67	48%	9	6%	9	6%
	Montserrado 1	63	48	76%	18	29%	15	24%
	Montserrado 2	148	94	64%	57	39%	26	18%
	Nimba	474	220	46%	195	41%	56	12%
	River Gee	84	43	51%	14	17%	0	0%
	Rivercess	97	66	68%	29	30%	6	6%
Sinoe	152	70	46%	37	24%	19	13%	
	<b>Total</b>	<b>2545</b>	<b>1423</b>	<b>56%</b>	<b>914</b>	<b>36%</b>	<b>319</b>	<b>13%</b>
<b>Grand Total</b>		<b>6249</b>	<b>4096</b>	<b>66%</b>	<b>1583</b>	<b>25%</b>	<b>1325</b>	<b>21%</b>



# Chapter 9

## Data Tables

### 9.1 Enrollment Data

#### 9.1.1 Enrollment by Ages

Table 9.1: Number of Nursery Students by County, Ownership, Gender and Age

Ownership	County	Male <3	Male 3	Male 4	Male 5	Male 6	Male 7	Male 8	Male >8	Male Total	Female <3	Female 3	Female 4	Female 5	Female 6	Female 7	Female 8	Female >8	Female Total	Total
Community	Bomi	2	19	18	19	14	3	0	0	75	4	19	22	13	10	4	3	0	75	150
	Bong	23	132	123	104	115	91	59	71	718	18	119	112	102	99	113	52	52	667	1385
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	16	37	37	46	19	14	11	4	184	11	40	38	35	19	12	6	6	167	351
	Grand Cape Mount	4	6	3	4	1	2	0	0	20	6	7	4	6	3	0	1	1	28	48
	Grand Gedeh	2	4	5	2	6	4	0	2	25	0	2	6	4	5	6	4	0	27	52
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	4	22	20	15	10	6	11	19	107	1	24	18	12	7	6	13	16	97	204
	Margibi	54	100	133	92	59	32	14	11	495	46	100	122	101	56	26	23	9	483	978
	Maryland	26	120	94	12	4	5	3	0	264	28	103	85	15	0	0	0	0	231	495
	Montserrat 1	52	109	69	22	22	15	9	9	307	54	107	70	28	16	16	15	13	319	626
	Montserrat 2	23	51	52	34	26	7	5	3	201	25	40	50	27	30	7	4	2	185	386
	Nimba	35	169	223	194	131	80	59	58	949	36	155	230	226	104	103	77	54	985	1934
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	3	9	16	6	20	8	6	1	69	4	6	9	8	7	11	4	3	52	121
	Sinoe	0	0	4	2	1	2	0	0	9	0	0	5	3	2	1	0	0	11	20
	<b>Total</b>		244	778	797	552	428	269	177	178	3423	233	722	771	580	358	305	202	156	3327
Faith-Based	Bomi	46	90	112	75	38	10	12	7	390	34	118	90	53	26	17	20	33	391	781
	Bong	155	441	422	356	293	279	152	228	2326	150	335	459	352	292	279	145	239	2251	4577
	Gbarpolu	29	43	38	29	23	12	5	8	187	24	37	27	36	21	21	7	2	175	362
	Grand Bassa	39	113	106	52	26	23	14	4	377	48	110	98	56	44	17	8	2	383	760
	Grand Cape Mount	54	100	118	53	38	24	24	15	426	74	99	106	74	46	37	30	15	481	907
	Grand Gedeh	53	108	103	49	27	1	1	0	342	57	103	87	57	34	4	0	0	342	684
	Grand Kru	29	68	70	33	10	10	3	0	223	26	67	77	34	25	7	7	4	247	470
	Lofa	26	74	113	58	26	28	23	22	370	32	83	98	52	39	24	15	16	359	729
	Margibi	138	380	331	259	169	111	34	28	1450	146	395	339	272	148	96	31	16	1443	2893
	Maryland	35	84	85	36	12	2	0	0	254	33	95	91	32	10	2	0	0	263	517
	Montserrat 1	1025	2042	1510	831	361	293	201	202	6465	1039	2203	1638	850	417	259	200	229	6835	13300
	Montserrat 2	924	1612	1283	759	425	148	50	20	5221	932	1661	1373	804	433	136	79	21	5439	10660
	Nimba	63	340	500	488	322	193	122	56	2084	79	435	538	489	313	215	98	71	2238	4322
	River Gee	14	30	25	43	39	40	21	2	214	19	21	32	40	45	23	15	4	199	413
	Rivercess	2	21	28	25	21	10	2	3	112	1	14	26	20	11	10	8	6	96	208
	Sinoe	14	42	40	55	32	7	4	4	198	18	41	47	42	30	7	7	3	195	393
	<b>Total</b>		2646	5588	4884	3201	1862	1191	668	599	20639	2712	5817	5126	3263	1934	1154	670	661	21337
Private	Bomi	66	149	110	85	63	53	20	35	581	69	111	134	95	52	55	33	29	578	1159
	Bong	53	230	308	324	217	170	107	102	1511	67	256	346	284	232	149	123	103	1560	3071
	Gbarpolu	13	8	10	12	12	18	26	13	112	3	12	14	19	17	19	17	14	115	227
	Grand Bassa	83	341	393	321	259	175	128	136	1836	87	402	395	292	182	178	99	124	1759	3595
	Grand Cape Mount	99	105	111	80	66	31	27	1	520	125	111	121	115	65	51	25	9	622	1142
	Grand Gedeh	41	242	219	135	62	28	15	2	744	44	203	242	148	94	26	17	5	779	1523
	Grand Kru	9	56	63	65	24	7	4	0	228	12	66	69	40	27	8	2	0	224	452
	Lofa	39	75	80	51	31	24	10	18	328	38	76	73	46	30	23	8	15	309	637
	Margibi	128	410	575	423	311	193	96	83	2219	184	484	601	473	290	226	135	88	2481	4700
	Maryland	131	241	198	109	43	10	5	0	737	121	184	189	94	42	12	9	0	651	1388
	Montserrat 1	1602	3308	2439	1375	698	398	415	411	10646	1804	3754	2561	1365	715	471	444	408	11522	22168
	Montserrat 2	1077	2370	2101	1242	625	215	114	59	7803	1389	2581	2063	1380	665	242	79	58	8457	16260
	Nimba	104	364	467	431	278	239	110	84	2077	112	398	489	430	349	200	96	73	2147	4224
	River Gee	22	36	53	43	25	11	0	0	190	16	31	36	52	29	16	1	0	181	371
	Rivercess	0	22	42	30	46	35	34	20	229	0	21	23	40	21	38	15	12	170	399
	Sinoe	12	66	68	62	58	51	14	5	336	16	84	96	80	56	41	9	4	386	722
	<b>Total</b>		3479	8023	7237	4788	2818	1658	1125	969	30097	4087	8774	7452	4953	2866	1755	1112	942	31941
Public	Bomi	315	751	830	646	450	283	184	248	3707	273	658	716	600	391	293	163	157	3251	6958
	Bong	216	823	942	914	910	762	573	630	5770	243	730	813	924	811	731	604	655	5511	11281
	Gbarpolu	203	239	319	350	264	271	193	222	2061	192	268	327	301	286	216	229	105	1624	3585
	Grand Bassa	303	474	517	451	401	303	236	160	2845	365	465	474	439	332	288	168	163	2994	5959
	Grand Cape Mount	398	501	579	525	334	219	108	36	2700	449	499	579	513	377	234	135	44	2830	5530
	Grand Gedeh	80	299	350	312	224	133	45	16	1459	85	307	316	261	194	99	41	35	1338	2797
	Grand Kru	131	279	364	360	175	57	24	3	1393	135	269	370	329	149	91	31	4	1378	2771
	Lofa	277	657	1323	838	725	580	755	594	5749	286	674	1176	751	695	514	709	623	5428	11177
	Margibi	118	324	366	348	237	199	100	118	1810	140	358	364	330	258	197	89	88	1824	3634
	Maryland	216	614	522	270	107	51	26	20	1826	231	562	522	218	110	57	34	14	1748	3574
	Montserrat 1	26	38	60	26	16	6	12	10	264	25	98	71	23	11	3	9	11	251	515
	Montserrat 2	209	462	406	338	193	88	39	25	1760	207	458	414	320	193	96	49	32	1769	3529
	Nimba	275	1198	1895	2088	1821	1184	686	394	9541	308	1150	1840	1925	1670	1131	540	369	8933	18474
	River Gee	81	207	290	276	207	115	36	19	1231	68	193	257	246	182	98	41	19	1104	2335
	Rivercess	114	312	399	437	358	271	225	132	2248	120	267	361	369	353	289	209	100	2068	4316
	Sinoe	55	313	627	819	617	349	137	112	3029	41	261	514	699	532	302	143	110	2602	5631



Table 9.2: Number of Pre-Kindergarten Students by County, Ownership, Gender and Age

Ownership	County	Male <3	Male 3	Male 4	Male 5	Male 6	Male 7	Male 8	Male >8	Male Total	Female <3	Female 3	Female 4	Female 5	Female 6	Female 7	Female 8	Female >8	Female Total	Total
Community	Bomi	0	0	6	9	8	9	1	7	40	0	0	5	11	11	12	8	7	54	94
Community	Bong	72	71	71	66	65	65	39	49	498	70	61	55	50	56	45	33	52	422	920
Community	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Community	Grand Bassa	5	14	37	37	21	21	16	27	178	7	7	34	36	22	27	18	17	168	346
Community	Grand Cape Mount	0	0	1	2	4	1	0	1	9	0	0	2	1	2	1	0	1	7	16
Community	Grand Gedeh	11	9	1	1	1	0	2	7	32	12	17	2	2	1	2	1	10	47	79
Community	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Community	Lofa	14	15	22	16	7	3	13	13	103	12	22	34	19	4	9	10	14	124	227
Community	Margibi	12	35	88	98	85	56	40	11	425	9	41	86	98	71	65	48	12	430	855
Community	Maryland	4	33	99	69	25	7	2	0	239	2	28	104	79	23	15	1	0	252	491
Community	Montserrado 1	15	15	56	49	24	9	30	6	204	16	13	65	47	27	25	35	9	237	441
Community	Montserrado 2	1	18	16	21	20	17	6	4	103	2	13	21	19	21	24	18	1	119	222
Community	Nimba	54	42	115	140	102	75	32	31	591	55	49	105	138	124	67	46	28	612	1203
Community	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Community	Rivercess	3	7	11	16	15	15	6	1	74	0	4	6	12	17	10	5	3	57	131
Community	Sinoe	0	0	0	1	2	1	0	0	4	0	0	2	1	1	1	0	0	5	9
Community	Total	191	259	523	525	379	279	187	157	2500	185	255	521	513	380	303	223	154	2534	5034
Faith-Based	Bomi	14	38	76	51	53	36	32	31	331	14	31	81	57	71	38	28	37	357	688
Faith-Based	Bong	163	174	218	255	235	240	140	154	1579	166	167	201	236	238	228	163	165	1564	3143
Faith-Based	Gbarpolu	5	13	15	24	14	9	10	5	95	6	5	17	18	11	15	5	6	83	178
Faith-Based	Grand Bassa	37	30	66	73	50	36	25	9	326	47	18	77	69	46	47	33	11	348	674
Faith-Based	Grand Cape Mount	15	34	39	47	32	23	19	11	220	16	23	31	53	30	27	13	16	209	429
Faith-Based	Grand Gedeh	16	25	72	79	66	19	31	58	366	10	36	54	66	52	22	33	64	337	703
Faith-Based	Grand Kru	2	21	29	22	11	5	3	3	121	6	16	33	39	34	14	3	6	151	272
Faith-Based	Lofa	24	49	48	46	36	19	24	35	281	21	45	45	37	36	29	19	37	269	550
Faith-Based	Margibi	7	61	194	214	187	120	68	44	895	7	52	200	248	202	122	86	58	975	1870
Faith-Based	Maryland	9	30	76	68	24	6	0	0	213	30	44	75	75	35	7	10	0	276	489
Faith-Based	Montserrado 1	339	719	1498	1302	619	281	232	200	5190	297	777	1628	1411	677	374	286	176	5626	10816
Faith-Based	Montserrado 2	75	468	1033	878	629	315	105	44	3547	71	498	1135	1018	693	388	150	51	4004	7551
Faith-Based	Nimba	24	73	238	232	254	170	101	91	1183	23	89	248	249	232	170	120	107	1253	2436
Faith-Based	River Gee	7	34	42	36	81	46	30	27	303	11	38	36	50	43	47	57	38	320	623
Faith-Based	Rivercess	1	4	10	19	18	17	8	3	80	1	6	11	12	18	10	4	1	63	143
Faith-Based	Sinoe	4	7	16	27	23	32	18	14	141	2	12	22	27	41	28	21	8	161	302
Faith-Based	Total	742	1780	3670	3379	2343	1380	848	729	14871	728	1857	3894	3665	2459	1581	1031	781	15996	30867
Private	Bomi	33	49	61	98	60	30	28	61	420	34	38	78	93	64	39	38	48	432	852
Private	Bong	99	97	190	191	183	133	66	96	1055	116	75	178	211	205	132	90	101	1108	2163
Private	Gbarpolu	0	5	3	2	5	4	3	10	32	0	5	2	3	7	5	11	38	70	
Private	Grand Bassa	76	155	300	403	236	214	135	141	1660	82	151	267	391	277	205	124	124	1621	3281
Private	Grand Cape Mount	32	46	68	89	51	28	10	40	364	36	35	56	96	61	44	33	53	414	778
Private	Grand Gedeh	16	51	132	155	105	88	62	71	680	16	56	138	146	108	68	61	77	670	1350
Private	Grand Kru	0	22	32	31	23	4	6	5	123	0	8	32	31	26	8	4	5	114	237
Private	Lofa	18	40	49	67	43	36	14	22	289	14	35	58	66	58	45	14	15	305	594
Private	Margibi	12	97	281	370	312	223	150	106	1551	10	75	250	388	295	267	143	117	1545	3096
Private	Maryland	35	109	145	156	118	48	22	20	653	19	61	138	161	136	43	21	23	602	1255
Private	Montserrado 1	564	1064	2312	1787	997	541	507	407	8179	572	1238	2407	1923	1068	558	553	299	8618	16797
Private	Montserrado 2	175	619	1510	1281	876	423	178	83	5145	118	672	1635	1530	957	451	163	85	5611	10756
Private	Nimba	31	108	279	339	218	152	74	58	1259	22	101	233	294	286	186	113	71	1306	2565
Private	River Gee	0	10	36	63	45	31	26	21	232	0	8	46	55	41	50	14	10	224	456
Private	Rivercess	0	1	25	30	21	21	30	18	146	0	3	25	34	20	25	20	152	298	
Private	Sinoe	8	21	19	55	56	47	37	24	267	3	10	20	50	49	53	33	21	239	506
Private	Total	1099	2494	5442	5117	3349	2023	1348	1183	22055	1042	2571	5563	5472	3658	2179	1434	1080	22999	45054
Public	Bomi	110	205	385	428	387	345	215	269	2344	127	206	337	405	355	345	246	210	2231	4575
Public	Bong	773	517	567	606	552	507	439	598	4559	662	606	502	497	470	475	454	575	4241	8800
Public	Gbarpolu	73	164	134	108	162	144	122	190	1097	52	147	64	139	160	151	149	151	1013	2110
Public	Grand Bassa	220	336	444	364	325	289	240	246	2464	250	356	331	336	293	265	229	229	2289	4753
Public	Grand Cape Mount	181	137	274	313	251	165	86	72	1479	196	124	287	300	258	174	109	86	1534	3013
Public	Grand Gedeh	20	67	218	249	208	146	87	86	1081	13	54	182	231	214	148	101	94	1037	2118
Public	Grand Kru	15	67	199	289	226	132	86	69	1083	19	72	193	251	235	164	94	67	1095	2178
Public	Lofa	844	636	717	717	650	539	529	533	5165	701	657	687	646	610	584	520	530	4935	10100
Public	Margibi	15	67	155	259	251	187	125	161	1220	4	47	190	265	208	180	147	177	1218	2438
Public	Maryland	78	150	353	481	332	90	45	21	1550	87	160	310	415	327	88	60	29	1476	3026
Public	Montserrado 1	89	92	35	51	40	14	11	14	346	76	99	49	66	36	18	11	18	373	719
Public	Montserrado 2	38	124	247	286	202	107	66	42	1112	21	114	221	316	234	135	69	16	1126	2238
Public	Nimba	232	423	812	1353	1221	950	578	428	5997	260	351	745	1103	1075	876	576	328	5314	11311
Public	River Gee	9	75	191	245	243	174	107	51	1095	12	70	167	220	209	182	120	56	1036	2131
Public	Rivercess	27	94	219	267	313	300	171	169	1560	22	88	170	259	278	274	183	148	1422	

Table 9.3: Number of Kindergarten Students by County, Ownership, Gender and Age

Ownership	County	Male <3	Male 3	Male 4	Male 5	Male 6	Male 7	Male 8	Male >8	Male Total	Female <3	Female 3	Female 4	Female 5	Female 6	Female 7	Female 8	Female >8	Female Total	Total
Community	Bomi	1	2	3	11	10	16	13	11	67	1	3	4	5	15	13	12	9	62	129
Community	Bong	49	93	64	77	62	72	59	54	530	47	55	49	78	63	52	57	42	443	973
Community	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Community	Grand Bassa	0	6	33	28	29	38	27	35	196	11	2	31	29	46	33	28	10	190	386
Community	Grand Cape Mount	0	0	0	8	4	4	4	4	24	0	0	0	8	2	2	1	5	18	42
Community	Grand Gedeh	8	10	4	7	1	11	15	17	73	10	10	2	9	1	14	15	19	80	153
Community	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Community	Lofa	15	14	18	32	18	8	12	10	127	11	15	20	43	8	13	17	9	136	263
Community	Margibi	10	41	55	71	86	85	69	58	475	5	34	51	84	103	99	81	57	514	989
Community	Maryland	0	2	44	73	89	17	9	2	236	0	3	47	84	58	20	12	2	226	462
Community	Montserrado 1	15	7	27	65	46	38	20	19	237	9	10	14	63	47	38	21	11	213	450
Community	Montserrado 2	0	5	9	24	29	24	16	7	114	0	2	9	17	29	28	24	11	120	234
Community	Nimba	7	26	40	101	142	99	58	59	532	12	19	53	113	135	105	54	65	556	1088
Community	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Community	Rivercess	0	2	4	20	11	12	13	5	67	0	0	3	10	8	6	6	11	44	111
Community	Sinoe	0	0	2	4	1	1	0	0	8	0	0	1	2	1	2	0	0	6	14
Community	Total	105	208	303	521	528	425	315	281	2686	106	153	284	545	516	425	328	251	2608	5294
Faith-Based	Bomi	35	37	71	85	56	57	46	28	415	26	19	66	60	64	73	91	27	426	841
Faith-Based	Bong	120	173	221	254	216	269	229	290	1772	146	203	232	240	255	291	232	294	1893	3665
Faith-Based	Gbarpolu	0	0	8	16	27	23	10	21	105	0	0	19	20	21	23	18	19	120	225
Faith-Based	Grand Bassa	3	8	35	88	65	93	97	75	464	2	9	47	77	83	97	73	71	459	923
Faith-Based	Grand Cape Mount	13	17	27	24	47	49	43	71	291	12	24	36	17	60	39	43	78	309	600
Faith-Based	Grand Gedeh	0	30	112	139	129	72	77	80	639	0	5	101	124	145	73	74	88	610	1249
Faith-Based	Grand Kru	10	10	21	31	52	37	29	28	218	5	5	23	29	48	30	18	31	189	407
Faith-Based	Lofa	21	24	56	50	56	39	31	11	288	47	36	44	59	56	36	20	22	320	608
Faith-Based	Margibi	1	14	56	180	182	182	121	92	828	2	12	57	231	176	164	151	120	913	1741
Faith-Based	Maryland	0	10	23	97	126	44	13	11	324	0	2	32	85	115	64	12	11	321	645
Faith-Based	Montserrado 1	191	319	698	1479	1101	660	404	308	5160	195	320	724	1595	1202	789	391	278	5494	10654
Faith-Based	Montserrado 2	22	103	488	950	911	664	397	163	3698	17	110	558	1032	966	739	444	224	4090	7788
Faith-Based	Nimba	7	41	127	222	234	193	153	159	1136	12	39	126	221	251	259	166	179	1253	2389
Faith-Based	River Gee	4	27	45	50	40	47	43	38	294	9	25	33	47	52	55	37	28	286	580
Faith-Based	Rivercess	3	1	6	4	14	13	26	10	77	0	1	1	5	11	10	15	10	53	130
Faith-Based	Sinoe	0	0	2	19	21	30	20	28	120	0	0	1	21	25	36	21	41	145	265
Faith-Based	Total	430	814	1996	3688	3277	2472	1739	1413	15829	473	810	2100	3863	3530	2778	1806	1521	16881	32710
Private	Bomi	47	71	83	92	80	77	55	83	588	48	60	77	87	91	83	79	70	595	1183
Private	Bong	71	82	115	167	217	180	145	200	1177	62	116	144	202	248	224	167	149	1312	2489
Private	Gbarpolu	0	0	10	9	10	11	15	22	77	0	12	7	11	9	9	15	19	82	159
Private	Grand Bassa	20	63	103	335	462	400	285	318	1986	31	61	95	303	435	367	284	281	1857	3843
Private	Grand Cape Mount	19	36	58	56	52	47	68	103	439	26	25	60	50	83	56	81	109	490	929
Private	Grand Gedeh	2	16	85	156	149	143	139	171	861	3	21	89	146	154	165	152	168	898	1759
Private	Grand Kru	0	3	17	42	33	34	38	24	191	0	2	25	40	29	28	30	25	179	370
Private	Lofa	38	18	47	58	67	55	36	53	372	20	7	35	54	57	47	31	53	304	676
Private	Margibi	26	46	106	261	383	317	249	254	1642	27	44	125	267	340	332	234	264	1633	3275
Private	Maryland	9	81	99	138	132	78	55	56	648	6	48	68	130	110	107	65	54	588	1236
Private	Montserrado 1	229	540	1124	2261	1763	1072	628	540	8157	289	491	1221	2399	1995	1193	714	558	8860	17017
Private	Montserrado 2	60	206	627	1375	1477	881	484	284	5394	84	217	637	1350	1592	1126	537	282	5825	11219
Private	Nimba	24	62	177	247	272	245	172	115	1314	22	53	118	220	289	221	206	132	1261	2575
Private	River Gee	0	0	39	56	23	39	13	16	186	0	0	30	42	43	32	15	11	173	359
Private	Rivercess	0	0	4	3	27	19	25	28	106	0	0	1	3	25	22	15	43	109	215
Private	Sinoe	0	10	15	18	36	61	52	53	245	0	2	17	36	48	68	38	37	246	491
Private	Total	545	1234	2709	5274	5183	3659	2459	2320	23383	618	1159	2749	5340	5548	4080	2663	2255	24412	47795
Public	Bomi	90	116	168	256	330	368	297	379	2004	84	74	162	225	318	337	321	340	1861	3865
Public	Bong	452	560	441	464	429	576	501	573	3996	422	457	455	436	443	531	521	524	3789	7785
Public	Gbarpolu	143	174	188	251	285	299	289	317	1946	164	185	241	318	248	282	281	320	2039	3985
Public	Grand Bassa	128	309	408	596	476	440	369	402	3128	239	284	382	522	397	424	325	415	2988	6116
Public	Grand Cape Mount	94	171	218	273	267	304	436	608	2371	128	176	272	281	297	388	473	640	2655	5026
Public	Grand Gedeh	25	69	157	279	266	276	272	311	1655	15	42	144	259	289	267	289	316	1621	3276
Public	Grand Kru	0	26	117	213	273	234	225	452	1540	0	30	112	206	257	263	209	435	1512	3052
Public	Lofa	742	640	763	818	717	696	689	613	5678	713	624	740	717	718	646	728	528	5414	11092
Public	Margibi	1	20	79	187	221	215	198	221	1142	0	22	81	170	259	253	195	210	1190	2332
Public	Maryland	5	50	162	339	545	298	87	81	1567	3	48	155	281	473	298	107	92	1457	3024
Public	Montserrado 1	22	40	54	65	62	21	9	18	291	15	37	73	58	52	34	16	10	295	586
Public	Montserrado 2	13	39	136	239	258	205	125	110	1125	13	35	140	230	292	283	152	105	1250	2375
Public	Nimba	112	293	625	973	1173	1086	863	835	5960	139	209	538	891	1084	1076	813	753	5503	11463
Public	River Gee	7	20	95	180	196	228	158	139	1023	11	15	80	136	199	230	141	130	942	1965
Public	Rivercess	12	44	114	183	294	281	267	288	1483	16	37	83	160						



Table 9.6: Number of Grade 3 Students by County, Ownership, Gender and Age

Ownership	County	Male <=6	Male 6	Male 7	Male 8	Male 9	Male 10	Male 11	Male 12	Male 13	Male 14	Male 15	Male 16	Male 17	Male >17	Female <=6	Female 6	Female 7	Female 8	Female 9	Female 10	Female 11	Female 12	Female 13	Female 14	Female 15	Female 16	Female 17	Female >17	Female Total	Total			
Community	Boni	0	0	0	2	10	10	4	1	4	5	0	0	0	0	49	0	0	0	9	9	5	1	6	5	4	0	0	0	41				
	Bong	0	0	5	17	29	25	17	16	17	16	8	5	4	175	0	0	0	4	17	17	14	17	14	16	21	9	0	0	150				
	Chapaha	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	Grand Cape Mount	0	0	0	0	2	3	3	4	4	4	0	0	0	0	16	0	0	0	0	0	6	4	4	3	2	0	0	0	19				
	Grand Kru	0	0	0	0	0	2	2	2	2	0	0	0	0	0	6	0	0	0	0	0	1	6	4	2	1	0	0	0	14				
	Lufa	0	0	0	0	19	5	1	5	8	1	2	0	0	0	41	0	0	0	0	15	3	4	6	1	1	0	0	0	31				
	Marghi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	434	0	0	0	0	0	0	0	0	0	0	0	0	0	434				
	Maryland	4	21	2	17	37	47	30	6	6	6	8	0	0	0	217	2	38	4	18	24	41	58	29	14	14	4	0	0	272				
	Monterradio 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	172	0	0	0	0	0	0	0	0	0	0	0	0	0	0	172			
	Monterradio 2	0	0	10	17	13	24	19	6	10	5	3	0	2	0	109	0	0	0	6	16	31	19	16	7	1	5	1	0	0	119			
	Niamba	4	15	32	49	54	69	69	74	58	34	30	10	2	0	509	4	16	33	36	62	64	75	92	63	44	28	13	3	0	533			
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Riversness	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	3	10	4	0	2	0	1	24				
Sinor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
<b>Total</b>		8	44	128	222	286	285	266	225	148	95	72	31	10	4	283	6	70	116	206	280	289	241	172	124	86	13	4	1	1917				
Faith-Based	Boni	0	0	0	6	18	21	25	18	20	15	5	0	0	0	128	0	0	0	6	14	18	35	25	22	12	6	2	0	0	149			
	Bong	0	0	0	28	72	118	181	156	128	84	68	25	6	5	944	3	5	20	80	116	186	314	148	91	164	33	15	0	0	5	189		
	Chapaha	0	0	0	8	12	14	10	7	7	2	1	1	0	0	67	0	0	0	0	9	11	10	7	9	6	3	0	0	0	0	55		
	Grand Bassa	2	3	29	33	81	56	31	23	13	4	2	1	0	0	272	2	7	35	59	57	49	31	24	6	16	7	1	0	0	295			
	Grand Cape Mount	0	6	10	4	16	10	8	10	12	10	10	7	0	0	1	104	0	2	11	9	18	15	21	11	28	11	7	6	2	2	143		
	Grand Kru	0	1	27	28	29	43	57	25	7	5	6	0	0	0	228	0	1	17	18	26	36	34	43	6	5	0	0	0	0	207			
	Grand Kru	0	0	1	15	17	13	12	11	5	3	1	0	0	0	78	0	0	2	8	17	20	19	14	6	0	0	0	0	0	0	89		
	Lufa	0	6	21	22	34	32	39	32	20	12	1	1	0	0	220	0	5	12	23	47	36	39	39	24	9	11	1	0	0	0	245		
	Marghi	0	11	40	78	107	125	83	65	43	32	17	4	0	0	582	1	0	51	76	143	165	200	75	10	11	0	0	0	0	0	647		
	Maryland	0	8	15	80	66	27	18	3	2	5	0	0	0	0	224	0	12	16	81	80	33	18	4	1	0	1	0	0	0	0	246		
	Monterradio 1	13	186	389	774	791	4189	3633	2566	1555	499	9	3	1	0	3542	24	137	393	877	942	698	499	311	152	74	18	7	2	0	0	4166		
	Monterradio 2	10	76	290	534	578	557	385	244	111	62	38	11	2	0	2900	10	48	207	500	623	576	436	367	144	67	29	5	3	2	0	3177		
	Niamba	5	25	61	143	111	155	119	112	74	51	22	6	7	3	894	7	21	57	114	144	180	140	114	70	40	22	3	6	5	0	923		
River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Riversness	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Sinor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total</b>		30	256	934	1835	2199	1900	1314	976	587	335	146	46	22	15	4853	47	288	939	1981	2309	2863	1868	1153	627	341	147	42	23	18	11592			
Private	Boni	0	5	9	35	20	31	24	13	11	3	1	1	0	0	144	0	0	3	9	34	51	41	34	13	14	7	2	1	0	0	209		
	Bong	0	3	23	43	87	117	70	49	53	42	14	11	6	1	543	0	0	0	0	23	56	106	79	67	72	31	32	1	0	0	4	611	
	Chapaha	0	1	0	0	0	1	2	1	1	1	0	0	0	0	8	0	0	0	0	1	2	1	2	1	0	3	0	1	0	0	0	8	
	Grand Bassa	1	0	20	103	146	178	180	107	80	57	56	22	18	5	994	0	41	31	134	167	144	123	126	86	68	58	18	15	1	0	0	986	
	Grand Cape Mount	1	1	7	31	34	30	27	23	16	12	8	3	1	0	194	1	1	9	23	38	30	33	26	16	17	6	5	2	3	0	0	210	
	Grand Kru	6	15	31	57	82	80	63	55	40	15	12	7	1	0	444	11	13	39	60	82	81	104	76	49	20	2	0	1	0	0	1	534	
	Grand Kru	0	6	4	4	7	13	19	12	11	4	2	1	0	0	72	0	0	0	0	0	0	1	1	7	2	0	0	0	0	0	0	0	84
	Lufa	14	14	20	27	39	27	24	25	14	10	1	0	0	0	215	15	8	12	28	29	35	25	33	16	12	3	0	0	0	0	0	213	
	Marghi	1	9	22	163	269	238	203	142	112	59	40	11	6	2	3319	6	0	74	196	263	286	212	166	108	63	29	9	2	2	0	0	1424	
	Maryland	5	15	48	90	94	63	26	16	26	10	2	1	0	0	344	8	20	50	102	107	51	40	25	19	6	0	0	0	0	0	0	0	428
	Monterradio 1	64	268	644	1489	1292	852	363	355	224	100	38	14	0	0	3878	47	219	721	1047	1460	998	607	399	253	121	44	13	0	0	0	0	4863	
	Monterradio 2	44	142	523	992	868	732	498	273	214	111	48	16	5	2	4590	59	222	558	1018	952	810	608	372	262	135	74	15	0	0	0	0	2	6923
	Niamba	19	20	68	147	138	143	115	93	69	24	28	19	1	0	890	18	28	91	127	143	179	115	111	75	30	27	5	0	1	0	0	950	
River Gee	0	3	1	6	6	8	14	8	14	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Riversness	0	4	2	3	6	6	12	8	5	6	2	5	1	4	59	0	2	3	6	4	8	5	7	3	3	4	1	2	1	0	0	49		
Sinor	4	8	12	17	17	26	25	13	17	12	6	0	0	0	199	2	0	3	6	26	21	6	0	0	0	0	0	0	0	0	0	0	173	
<b>Total</b>		181	481	1524	3285	3105	2556	1785	1343	912	510	254	109	34	19	6508	167	537	1629	3510	3888	2833	1964	1191	1025	556	276	93	28	27	17526			
Public	Boni	0	14	56	88	121	123	116	107	107	79	39	17	6	2	875	0	12	32	63	80	113	128	95	84	59	29	14	5	3	0	717		
	Bong	0	13	68	138	192	211	262	252	267	204	176	122	65	16	2943	0	9	40	156	216	244	207	244	187	119	54	26	1	0	0	0	1488	
	Chapaha	0	1	4	6	28	58	65	73	40	85	57	45	27	15	6	526	0	0	1	5	25	45	59	42	41	45	43	32	28	9	3	378	
	Grand Bassa	0	1	14	77	88	124	155	132	180																								



Table 9.10: Number of Grade 7 Students by County, Ownership, Gender and Age

Ownership	County	Male <12	Male 12	Male 13	Male 14	Male 15	Male 16	Male 17	Male 18	Male 19	Male >19	Male Total	Female <12	Female 12	Female 13	Female 14	Female 15	Female 16	Female 17	Female 18	Female 19	Female >19	Female Total	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	2	2	10	7	13	12	8	4	0	58	0	0	0	7	14	10	16	7	7	7	0	68	126
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	3	14	20	9	7	3	4	0	60	0	0	0	4	19	11	8	4	3	1	0	50	110
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	1	0	4	6	9	21	6	2	3	3	55	0	0	0	9	11	3	16	11	9	3	1	63	118
	Margibi	0	11	45	34	54	37	47	27	14	4	273	0	15	41	28	43	54	59	28	11	0	0	279	552
	Maryland	5	38	12	6	1	1	3	3	0	0	0	8	58	7	21	2	4	2	2	0	0	0	104	173
	Montserrado 1	1	12	15	40	28	13	4	2	0	0	115	1	15	24	46	28	14	7	0	0	0	0	135	250
	Montserrado 2	0	8	14	32	21	14	5	3	0	0	97	2	10	14	28	22	15	6	3	2	0	0	102	199
	Nimba	11	15	25	37	38	42	49	36	16	18	287	9	16	13	29	35	33	32	16	13	8	8	204	491
River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		18	86	120	179	178	150	133	84	41	25	1014	20	114	119	196	154	160	128	68	37	9	1005	2019	
Faith-based	Bomi	8	6	12	6	12	4	5	0	2	0	55	6	8	23	9	7	1	12	1	1	1	1	69	124
	Bong	7	41	88	138	152	151	186	54	47	7	791	7	30	92	127	151	126	110	65	28	7	7	743	1534
	Gbarpolu	0	1	2	5	11	6	8	4	5	0	42	0	1	1	5	6	2	6	3	6	2	3	32	74
	Grand Bassa	3	43	33	57	40	28	31	8	3	0	246	0	48	42	40	37	42	29	13	2	2	3	256	502
	Grand Cape Mount	0	0	2	12	14	16	18	14	2	0	78	0	0	5	11	18	16	15	4	1	0	0	70	148
	Grand Gedeh	12	23	36	50	35	64	19	6	2	1	248	13	29	29	45	53	39	32	12	1	0	0	253	501
	Grand Kru	0	0	5	8	8	11	0	2	9	0	43	0	0	1	2	13	13	0	2	0	0	0	31	74
	Lofa	3	19	17	15	14	26	15	5	2	0	116	0	18	21	29	21	18	6	3	0	0	0	116	232
	Margibi	18	35	81	95	78	54	46	26	11	5	449	22	49	77	105	106	68	45	27	8	8	8	515	964
	Maryland	20	38	18	13	44	57	34	26	3	3	256	22	30	18	23	31	43	39	27	4	2	3	239	495
	Montserrado 1	186	563	810	702	444	336	144	46	14	15	3260	219	596	847	800	635	351	170	58	9	12	13	3697	6957
	Montserrado 2	59	311	513	556	480	245	175	80	28	12	2439	54	330	592	585	488	305	142	60	23	13	29	2592	5051
	Nimba	11	88	121	151	164	138	61	47	30	11	822	6	88	134	160	162	114	68	71	10	13	13	826	1648
River Gee	0	1	8	25	20	30	20	17	4	4	129	0	0	8	20	29	28	24	12	8	6	6	135	264	
Rivercess	0	0	0	0	10	4	9	11	1	0	35	0	0	1	9	5	5	4	6	0	0	0	30	65	
Sinoe	0	3	19	11	19	18	9	12	10	4	105	0	9	17	12	11	5	11	10	9	3	3	87	192	
<b>Total</b>		327	1172	1765	1854	1539	1193	702	348	172	62	9134	349	1236	1908	1982	1773	1176	713	374	110	70	9691	18825	
Private	Bomi	11	35	48	27	41	35	17	8	2	0	224	10	26	43	23	37	26	17	12	7	2	2	203	427
	Bong	0	12	27	51	108	87	80	27	11	7	410	0	8	26	49	93	83	75	26	7	9	7	376	786
	Grand Bassa	6	77	113	99	136	119	127	77	37	52	843	13	50	84	92	121	128	98	60	27	42	7	715	1558
	Grand Cape Mount	3	17	30	17	36	22	15	4	1	0	145	2	1	23	18	40	11	13	2	4	3	3	117	262
	Grand Gedeh	9	20	26	46	24	26	19	15	2	3	190	5	14	18	20	32	31	15	17	2	1	1	155	345
	Grand Kru	0	0	1	6	1	1	3	7	2	4	25	0	0	0	4	3	1	4	5	1	2	2	20	45
	Lofa	25	10	2	31	32	42	31	15	0	0	188	20	12	8	22	43	38	22	14	1	0	0	180	368
	Margibi	31	97	158	259	219	191	81	48	27	19	1130	43	85	155	287	197	157	68	44	25	18	18	1079	2209
	Maryland	6	10	27	57	73	51	41	15	11	4	295	22	28	38	59	68	51	53	20	10	4	4	353	648
	Montserrado 1	295	937	1153	1057	791	453	254	148	35	7	5130	328	1123	1410	1220	922	473	239	126	30	12	12	5883	11013
	Montserrado 2	148	626	757	777	708	424	251	94	67	46	3898	185	695	758	783	780	463	291	119	65	42	41	4181	8079
	Nimba	16	31	86	114	102	68	46	22	2	0	487	16	38	65	115	91	75	50	23	2	2	2	477	964
	River Gee	0	0	0	3	2	0	0	0	0	0	5	0	0	0	3	0	0	0	0	0	0	0	3	8
Rivercess	0	0	0	1	0	2	5	2	2	7	19	0	0	0	0	1	2	0	5	2	3	3	13	32	
Sinoe	0	6	5	5	10	8	8	8	1	1	52	0	8	9	6	11	10	8	11	1	1	1	65	117	
<b>Total</b>		550	1878	2433	2550	2283	1529	978	490	200	150	13041	644	2088	2637	2701	2439	1549	953	484	184	141	13820	26861	
Public	Bomi	0	7	23	63	44	71	61	37	62	11	379	0	7	17	43	58	93	38	17	3	10	286	665	
	Bong	12	26	68	124	149	183	194	166	85	61	1068	3	27	58	113	137	138	152	149	99	37	37	913	1981
	Gbarpolu	2	11	15	23	52	47	35	36	9	9	239	1	2	10	13	36	18	22	11	4	1	1	118	357
	Grand Bassa	3	20	19	46	52	75	82	71	37	37	442	2	21	16	43	73	74	83	58	27	25	25	422	864
	Grand Cape Mount	0	4	13	40	81	87	70	47	30	7	379	1	3	19	45	73	83	67	50	21	14	14	376	755
	Grand Gedeh	24	11	35	70	84	62	64	50	32	45	477	15	7	29	51	60	52	63	34	31	51	39	373	870
	Grand Kru	5	8	20	65	81	61	32	32	15	13	532	2	5	19	61	72	57	45	35	11	7	7	314	646
	Lofa	4	32	47	147	161	186	166	131	60	44	978	4	29	42	104	117	145	116	105	53	40	40	775	1753
	Margibi	11	18	68	174	174	335	138	131	35	15	1099	17	51	58	80	178	267	153	103	45	15	15	967	2066
	Maryland	0	25	51	59	124	147	80	48	49	18	601	0	35	55	84	102	109	84	64	35	43	43	611	1212
	Montserrado 1	58	195	225	344	383	339	257	148	96	138	2183	44	262	220	328	413	275	193	137	74	56	56	2082	4165
	Montserrado 2	15	72	173	260	293	258	208	190	117	67	1653	15	83	163	214	319	266	176	156	94	110	159	1596	3249
	Nimba	11	47	150	254	337	384	327	185	157	89	1941	4	49	128	191	332	341	278	196	154	91	91	1764	3705
River Gee	3	2	13	17	37	51	32	34	21	3	213	1	0	1	19	43	43	25	20	7	2	2	161	374	
Rivercess	2	2	1	11	24	25	22	22	17	5	131	0	3	3	5	20	25	14	12	13					

Table 9.11: Number of Grade 8 Students by County, Ownership, Gender and Age

Ownership	County	Male <12	Male 12	Male 13	Male 14	Male 15	Male 16	Male 17	Male 18	Male 19	Male >19	Male Total	Female <12	Female 12	Female 13	Female 14	Female 15	Female 16	Female 17	Female 18	Female 19	Female >19	Female Total	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Bong	0	0	2	1	6	17	9	14	9	4	62	0	0	1	3	7	18	17	11	10	3	70	132	
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Bassa	0	0	2	8	13	16	7	4	5	2	57	0	0	2	8	14	6	4	5	1	0	40	97	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	0	0	6	5	2	3	13	2	2	33	0	0	0	12	8	11	9	10	4	1	55	88	
	Margibi	0	9	30	49	56	71	42	29	22	14	322	0	10	20	48	44	47	35	26	21	9	260	582	
	Maryland	3	25	0	43	12	13	1	2	0	0	99	1	14	1	31	19	13	0	2	1	0	82	181	
	Montserrado 1	0	1	9	8	34	40	11	9	0	0	112	0	0	0	4	11	28	56	16	5	0	120	232	
	Montserrado 2	1	12	14	10	14	11	11	2	1	0	76	0	11	6	13	11	17	15	0	0	0	73	149	
	Nimba	0	6	18	19	24	28	53	27	26	15	216	0	8	13	18	23	30	31	45	28	7	203	419	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total</b>		<b>4</b>	<b>53</b>	<b>75</b>	<b>144</b>	<b>164</b>	<b>198</b>	<b>137</b>	<b>100</b>	<b>65</b>	<b>977</b>	<b>1</b>	<b>43</b>	<b>47</b>	<b>144</b>	<b>154</b>	<b>198</b>	<b>127</b>	<b>104</b>	<b>65</b>	<b>20</b>	<b>903</b>	<b>1880</b>		
Faith-based	Bomi	0	3	5	15	9	4	5	1	0	42	0	1	5	13	14	6	7	6	0	0	0	53	95	
	Bong	0	20	35	99	149	136	215	88	59	44	745	0	15	38	78	110	142	111	63	48	32	637	1382	
	Gbarpolu	0	0	0	2	5	6	12	7	1	8	41	0	0	0	1	1	1	7	8	6	3	27	68	
	Grand Bassa	0	10	59	46	49	30	29	12	5	5	245	0	21	61	50	37	38	22	8	11	3	251	496	
	Grand Cape Mount	0	0	2	5	14	19	12	10	4	0	66	0	0	4	9	12	21	10	14	6	2	78	144	
	Grand Gedeh	0	2	22	41	59	35	26	9	11	0	205	0	1	7	48	54	42	43	22	8	0	225	430	
	Grand Kru	0	0	0	4	11	7	7	0	0	0	29	0	0	0	7	8	8	0	0	0	0	0	23	52
	Lofa	0	2	4	15	25	35	18	7	8	3	117	0	2	5	23	18	32	17	4	2	2	105	222	
	Margibi	1	28	69	81	88	94	66	39	28	12	506	2	30	73	111	109	71	52	37	21	6	512	1018	
	Maryland	0	7	31	30	34	28	36	44	10	5	225	0	6	26	34	45	33	46	31	7	4	232	457	
	Montserrado 1	47	258	548	761	746	463	258	144	44	23	3292	67	286	610	845	715	532	336	112	39	22	3564	6856	
	Montserrado 2	10	97	325	493	482	387	216	159	57	12	2238	9	106	336	572	490	446	205	113	68	17	2362	4600	
	Nimba	2	41	78	141	140	123	74	58	28	28	713	1	45	82	156	171	144	70	67	34	14	784	1497	
	River Gee	0	1	3	11	17	26	35	25	13	11	142	1	1	2	10	26	21	28	17	10	11	127	269	
Rivercess	0	0	0	5	9	8	8	2	4	0	36	0	0	1	10	18	10	4	0	3	0	46	82		
Sinoe	0	2	11	16	5	17	13	8	4	2	78	1	3	16	16	12	10	6	4	2	2	79	157		
<b>Total</b>		<b>60</b>	<b>471</b>	<b>1192</b>	<b>1765</b>	<b>1842</b>	<b>1418</b>	<b>930</b>	<b>613</b>	<b>276</b>	<b>1533</b>	<b>82</b>	<b>517</b>	<b>1266</b>	<b>1983</b>	<b>1840</b>	<b>1557</b>	<b>967</b>	<b>508</b>	<b>267</b>	<b>118</b>	<b>9105</b>	<b>17825</b>		
Private	Bomi	16	17	46	24	29	32	30	7	5	2	308	9	15	41	38	28	35	32	19	5	3	225	433	
	Bong	0	2	11	21	81	87	83	28	28	18	359	1	4	16	29	68	64	70	29	15	20	316	675	
	Grand Bassa	0	27	34	65	128	122	82	72	40	64	634	3	32	47	61	78	117	76	48	40	49	551	1185	
	Grand Cape Mount	0	3	11	18	35	25	17	7	2	1	119	0	1	5	22	28	31	21	14	2	7	131	250	
	Grand Gedeh	12	6	18	32	20	32	16	15	10	5	166	4	11	17	19	16	14	7	4	3	1	96	262	
	Grand Kru	0	0	0	0	2	4	4	3	2	7	22	0	0	0	0	2	1	5	2	2	7	19	41	
	Lofa	25	10	2	11	25	43	46	11	3	0	176	12	11	1	13	26	52	26	10	5	0	156	332	
	Margibi	4	34	71	180	193	151	111	71	37	32	884	5	31	76	205	255	150	113	80	40	25	980	1864	
	Maryland	4	21	15	24	47	58	40	20	2	4	235	8	20	24	39	36	60	47	12	8	5	259	494	
	Montserrado 1	88	321	973	1161	1048	697	503	229	107	44	5171	78	345	1134	1369	1084	723	531	233	107	33	5637	10808	
	Montserrado 2	48	219	682	740	767	622	397	196	100	71	3842	42	247	660	806	845	572	409	190	110	120	4001	7843	
	Nimba	10	20	27	70	86	89	58	43	20	4	427	8	17	32	70	100	78	45	34	40	12	436	863	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Rivercess	0	0	0	1	0	1	2	1	0	1	6	0	0	0	2	1	2	1	1	2	1	10	16	
Sinoe	0	5	3	4	4	12	17	13	6	0	64	0	10	2	3	5	7	17	14	6	0	64	128		
<b>Total</b>		<b>207</b>	<b>685</b>	<b>1893</b>	<b>2351</b>	<b>2465</b>	<b>1975</b>	<b>1406</b>	<b>716</b>	<b>362</b>	<b>253</b>	<b>13131</b>	<b>170</b>	<b>744</b>	<b>2055</b>	<b>2676</b>	<b>2572</b>	<b>1906</b>	<b>1400</b>	<b>690</b>	<b>385</b>	<b>283</b>	<b>12881</b>		
Public	Bomi	0	0	6	38	31	53	25	66	27	10	256	0	3	12	16	51	34	30	31	26	20	223	479	
	Bong	1	6	32	76	131	143	182	164	124	84	943	4	6	31	42	109	113	205	147	87	63	807	1750	
	Gbarpolu	0	0	0	24	42	27	25	25	10	1	154	0	2	3	15	23	32	15	15	1	2	108	262	
	Grand Bassa	0	10	10	30	57	59	72	62	39	37	376	0	3	18	33	62	53	56	65	36	32	358	734	
	Grand Cape Mount	0	0	12	19	47	60	54	59	31	24	306	0	1	3	18	44	58	59	73	30	20	306	612	
	Grand Gedeh	7	5	14	30	41	79	94	55	35	70	430	7	4	8	20	33	55	78	48	35	68	356	786	
	Grand Kru	1	2	4	36	50	58	55	36	15	10	267	1	3	6	26	39	35	52	32	13	18	225	492	
	Lofa	0	7	44	68	120	145	133	133	81	74	810	0	8	31	40	63	103	109	119	71	74	618	1428	
	Margibi	3	13	44	86	160	267	189	138	88	62	1050	8	10	5	62	165	216	225	138	120	52	1001	2051	
	Maryland	0	24	16	62	96	73	88	78	40	23	500	0	22	20	61	82	73	72	60	61	30	481	981	
	Montserrado 1	3	96	276	378	271	262	233	221	143	103	1986	8	80	295	349	293	260	241	196	159	133	2014	4000	
	Montserrado 2	6	39	108	206	255	235	190	167	179	144	1529	17	42	108	196	243	233	197	202	177	126	1541	3070	
	Nimba	0	21	64	194	264	350	291	226	160	120	1690	4	18	51	136	234	332	263	254	179	112	1583	3273	
	River Gee	0	2	1	22	7	41	27	31	23	4	158	0	0	0	3	19	29	34	10	9	7	111	269	
Rivercess	3	3	2	7	13	14	16	28	26	12	124	0	0	1	9	9	23	18	3	12	8	83	207		
Sinoe	5	12	28	49	49	45	36	46	28	18	316	6	5	20	36	47	30	29	29	17	18	237	5		

Table 9.12: Number of Grade 9 Students by County, Ownership, Gender and Age

Ownership	County	Male <12	Male 12	Male 13	Male 14	Male 15	Male 16	Male 17	Male 18	Male 19	Male >19	Male Total	Female <12	Female 12	Female 13	Female 14	Female 15	Female 16	Female 17	Female 18	Female 19	Female >19	Female Total	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	6	16	16	28	11	8	87	170
	Bong	0	0	0	4	7	16	17	17	15	7	83	0	0	0	1	1	6	16	16	28	11	8	87	170
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	2	8	10	4	9	5	3	41	0	0	0	2	8	5	7	7	2	4	4	35	76
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	11	7	14	6	7	3	3	51	0	0	0	0	5	7	8	4	1	3	3	28	79
	Margibi	0	0	8	17	37	59	42	58	45	19	285	0	0	6	18	28	48	36	35	46	17	23	234	519
	Maryland	0	0	3	13	46	12	12	2	0	0	88	0	0	0	10	22	10	23	1	0	0	0	66	154
	Montserrado 1	0	0	0	15	12	22	20	34	3	1	107	0	0	0	8	13	22	52	31	3	0	0	129	236
	Montserrado 2	0	2	1	10	20	6	7	9	1	0	56	0	8	5	11	7	8	11	7	3	3	63	119	163
	Nimba	0	1	14	8	29	31	27	23	20	18	171	0	1	15	15	25	12	30	15	14	15	142	313	485
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		0	3	26	80	166	170	135	159	92	51	882	0	9	27	65	114	128	183	128	80	50	784	1666	
Faith-based	Bomi	0	1	3	7	14	9	1	11	0	0	46	0	0	1	3	7	2	9	2	2	0	26	72	
	Bong	0	5	21	45	76	112	130	116	82	52	639	0	7	13	59	77	86	114	81	57	29	523	1162	
	Gbarpolu	0	0	0	1	2	3	10	7	3	5	31	0	0	0	0	3	2	6	2	7	3	23	54	85
	Grand Bassa	0	0	11	46	44	36	19	45	15	12	228	0	0	4	61	41	52	30	18	21	11	238	466	694
	Grand Cape Mount	0	0	1	3	11	11	8	8	5	1	48	0	0	1	1	2	7	8	9	6	1	35	83	131
	Grand Gedeh	0	0	2	6	26	54	32	25	13	11	169	0	0	0	24	34	71	24	34	21	18	226	395	564
	Grand Kru	0	0	0	0	7	6	10	1	0	0	24	0	0	0	0	2	4	9	7	0	0	22	46	70
	Lofa	0	0	5	10	12	23	24	13	11	4	102	0	0	2	8	11	24	21	8	4	7	85	187	289
	Margibi	0	4	33	52	85	84	73	55	25	15	426	0	5	28	79	110	111	81	49	29	10	562	988	1414
	Maryland	0	8	2	7	26	66	69	40	19	0	237	0	7	8	8	21	48	72	44	14	2	224	461	702
	Montserrado 1	40	99	216	570	771	654	395	298	84	46	3173	52	162	268	690	751	765	421	277	136	48	3570	6743	10816
	Montserrado 2	1	31	149	337	466	479	294	150	96	48	2051	2	46	125	344	586	556	289	158	112	61	2279	4330	6381
	Nimba	1	20	50	95	142	168	129	97	47	44	793	1	32	68	100	147	154	108	74	55	29	768	1561	2354
	River Gee	0	0	0	1	15	24	20	19	15	19	113	0	0	0	0	12	16	23	24	22	17	114	227	340
Rivercess	0	0	0	2	4	5	7	5	4	2	29	0	0	0	5	6	6	7	4	8	1	37	66	95	
Sinoe	0	3	11	14	9	12	9	9	3	6	76	0	0	7	21	7	6	13	11	5	4	74	150	224	
<b>Total</b>		42	171	504	1196	1710	1746	1230	899	422	2655	8185	55	259	525	1403	1817	1910	1235	802	499	241	8746	16931	
Private	Bomi	0	13	30	26	28	26	31	26	15	3	198	0	17	17	24	30	21	16	23	15	1	164	362	560
	Bong	0	1	5	20	39	64	65	68	57	34	353	0	3	11	17	29	43	58	51	34	36	282	635	987
	Grand Bassa	0	14	27	33	65	92	95	66	52	89	533	0	15	29	36	27	77	78	57	35	49	403	936	1439
	Grand Cape Mount	0	1	0	12	22	18	12	13	6	4	88	0	4	3	3	24	29	14	15	9	6	107	195	283
	Grand Gedeh	0	0	6	13	21	18	23	16	7	10	114	0	0	0	6	10	10	11	17	5	8	67	181	262
	Grand Kru	0	0	0	0	1	3	4	0	5	5	18	0	0	0	0	0	4	2	2	2	4	14	32	50
	Lofa	13	0	1	3	22	27	28	20	8	4	126	12	0	0	0	13	31	26	9	8	2	101	227	353
	Margibi	3	7	34	102	194	203	147	104	50	38	882	1	7	36	135	177	201	168	78	47	31	881	1763	2645
	Maryland	7	17	18	26	26	42	32	21	8	4	201	5	14	19	31	45	34	38	13	6	11	216	417	613
	Montserrado 1	34	130	461	846	1125	851	641	447	257	79	4871	44	144	434	1054	1236	912	759	396	274	92	5345	10216	15581
	Montserrado 2	22	97	287	673	767	646	510	353	144	80	3579	30	80	325	674	764	726	573	354	163	114	3803	7382	11191
	Nimba	2	6	37	40	75	89	53	37	14	9	362	0	4	22	49	76	121	65	50	19	14	429	782	1151
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	1	0	1	1	1	1	4	0	0	0	0	1	1	0	0	0	0	2	6	10
Sinoe	0	4	6	1	3	2	14	9	7	1	47	0	2	8	1	0	4	14	9	8	2	48	95	142	
<b>Total</b>		81	290	912	1795	2388	2082	1655	1181	631	361	11376	92	290	904	2030	2432	2214	1822	1074	625	370	11853	23229	
Public	Bomi	0	0	0	10	18	43	38	31	42	22	27	231	0	0	7	4	29	37	39	29	30	26	207	438
	Bong	0	5	27	53	67	109	150	137	118	112	778	0	2	30	47	66	92	153	136	98	104	728	1506	2234
	Gbarpolu	0	0	0	0	35	29	22	18	4	143	0	0	0	7	8	31	11	13	5	2	77	220	343	
	Grand Bassa	0	1	10	18	40	64	62	59	40	57	351	0	4	8	23	28	49	55	46	40	28	281	632	983
	Grand Cape Mount	0	0	2	9	19	40	52	59	32	30	243	0	0	1	11	16	31	58	47	38	28	230	473	703
	Grand Gedeh	6	8	7	22	34	61	83	64	68	84	437	5	6	17	16	22	60	54	36	46	68	330	767	1197
	Grand Kru	0	0	1	6	24	39	36	44	19	20	189	0	0	2	17	12	25	15	39	15	14	139	328	517
	Lofa	0	0	23	29	70	107	113	124	81	92	644	0	1	15	31	46	69	73	98	76	84	493	1137	1630
	Margibi	0	20	27	16	183	257	143	120	75	65	966	0	6	6	55	105	165	207	118	103	66	831	1737	2674
	Maryland	0	28	20	26	62	98	78	57	46	52	467	0	26	24	23	82	81	74	61	48	62	481	948	1416
	Montserrado 1	0	54	95	232	296	319	268	237	132	229	1862	0	29	86	267	289	299	247	243	132	230	1822	3684	5546
	Montserrado 2	12	23	46	141	172	214	267	205	198	178	1456	22	29	44	114	177	214	262	209	173	200	1444	2900	4356
	Nimba	1	13	36	92	166	244	260	242	187	175	1416	0	3	51	49	169	226	283	243	155	132	1291	2707	4114
	River Gee	0	0	0	0	0	42	32	22	18	7	121	0	0	0	0	0	20	28	25	18	8	99	220	349
Rivercess	0	3	3	5	5	3	15	13	17	17	81	0	1	1	2	2	5	8	17	10	24	70	151	221	
Sinoe	0	12	7	37	54																				



Table 9.13: Number of Grade 10 Students by County, Ownership, Gender and Age

Ownership	County	Male <15	Male 15	Male 16	Male 17	Male 18	Male 19	Male 20	Male 21	Male 22	Male 23	Male >23	Male Total	Female <15	Female 15	Female 16	Female 17	Female 18	Female 19	Female 20	Female 21	Female 22	Female 23	Female >23	Female Total	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Bong	0	0	0	1	11	10	6	5	5	0	0	38	0	0	0	5	10	15	10	2	3	0	0	45	83	
	Cbarpola	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Bassa	0	0	0	9	2	1	0	0	0	0	0	12	0	0	0	1	8	3	0	1	0	0	0	13	25	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	0	5	4	4	5	4	4	1	1	0	28	0	0	0	9	3	4	5	4	0	4	2	0	31	59
	Margibi	0	11	25	29	22	27	22	12	0	0	0	158	0	9	34	15	29	15	22	17	9	2	0	152	310	
	Maryland	0	20	10	30	0	0	0	0	0	0	0	60	0	28	5	25	0	0	0	0	0	0	0	0	58	118
	Monterroado 1	0	5	28	5	10	9	6	3	0	0	0	66	0	11	31	19	5	6	4	2	2	0	0	80	146	
	Monterroado 2	1	4	3	4	4	3	2	0	0	0	0	21	0	1	4	2	5	9	0	0	0	0	0	0	25	46
	Nimba	2	8	13	23	14	10	0	2	2	0	0	74	0	2	7	15	6	7	2	0	3	0	0	42	116	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Riversess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total</b>		<b>3</b>	<b>48</b>	<b>84</b>	<b>105</b>	<b>67</b>	<b>65</b>	<b>41</b>	<b>26</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>457</b>	<b>0</b>	<b>51</b>	<b>91</b>	<b>92</b>	<b>66</b>	<b>57</b>	<b>43</b>	<b>21</b>	<b>21</b>	<b>4</b>	<b>0</b>	<b>446</b>	<b>903</b>	
Faith-Based	Bomi	0	0	3	2	1	2	7	2	0	0	17	2	1	4	0	1	3	5	2	0	0	0	0	18	35	
	Bong	0	58	60	90	80	102	87	22	19	20	11	537	3	47	58	74	70	72	15	12	1	1	397	111	397	111
	Cbarpola	0	0	0	0	0	0	0	0	3	4	1	8	0	0	0	0	1	0	0	0	0	0	0	1	2	10
	Grand Bassa	0	21	46	52	29	12	10	6	4	4	4	188	0	26	56	51	31	25	25	5	7	5	0	235	423	
	Grand Cape Mount	0	4	1	4	4	7	2	1	0	0	0	38	1	1	2	3	5	12	4	2	0	0	0	27	65	
	Grand Gedeh	6	19	17	42	29	43	19	24	3	0	0	202	18	30	29	25	26	12	24	2	0	0	0	203	405	
	Grand Kru	0	0	0	0	2	3	4	0	0	0	0	9	0	0	0	2	3	10	8	3	0	0	0	23	32	
	Lofa	0	2	11	21	38	9	8	7	6	0	0	88	0	4	10	23	23	11	1	3	0	1	0	1	76	164
	Margibi	34	41	56	75	86	67	49	23	13	10	7	461	48	45	56	64	89	48	33	37	14	15	7	456	917	
	Maryland	15	23	15	31	48	46	15	1	0	0	0	194	27	37	37	43	55	69	22	19	1	0	0	243	437	
	Monterroado 1	141	550	466	745	462	238	87	46	26	12	13	2966	165	751	731	704	494	284	92	58	20	17	13	3332	6318	
	Monterroado 2	33	280	417	398	256	152	69	32	10	2	0	1649	37	274	423	229	124	62	27	9	2	0	0	1611	3260	
	Nimba	16	102	105	126	102	78	35	23	19	6	2	614	7	93	90	102	106	55	29	16	8	4	2	512	1126	
	River Gee	1	7	16	18	16	15	4	4	0	0	0	72	0	4	8	20	15	6	5	10	2	0	0	74	146	
Riversess	0	2	2	6	1	0	0	0	0	0	0	12	1	0	0	4	3	0	0	0	0	0	0	8	20		
Sinoe	0	6	9	14	8	10	0	0	0	0	0	47	0	0	0	3	10	9	0	0	0	0	0	0	47	94	
<b>Total</b>		<b>246</b>	<b>1105</b>	<b>1413</b>	<b>1613</b>	<b>1188</b>	<b>779</b>	<b>586</b>	<b>197</b>	<b>101</b>	<b>62</b>	<b>42</b>	<b>7112</b>	<b>309</b>	<b>1314</b>	<b>1590</b>	<b>1355</b>	<b>1184</b>	<b>736</b>	<b>330</b>	<b>195</b>	<b>82</b>	<b>47</b>	<b>42</b>	<b>7274</b>	<b>14386</b>	
Private	Bomi	6	11	83	32	28	10	6	3	0	0	0	179	3	22	84	23	13	19	6	4	2	0	0	176	355	
	Bong	0	5	27	54	65	34	35	11	14	15	13	273	0	5	29	34	38	39	53	20	9	8	13	248	521	
	Cbarpola	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	1	10	10	10	10	10	10	10	10	10	312	0	12	39	42	59	42	18	4	2	0	0	20	215	527
	Grand Cape Mount	0	1	5	15	3	6	1	2	0	0	0	33	0	0	1	9	8	20	0	0	0	0	0	0	38	71
	Grand Gedeh	1	8	23	14	15	0	0	0	0	0	0	6	0	5	8	11	6	0	0	0	0	0	0	0	30	91
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	3	17	0	3	24	209	18	18	4	3	0	107	13	0	0	23	15	6	21	0	1	0	0	0	79	186
	Margibi	28	76	126	126	168	125	70	67	31	16	11	844	19	58	108	121	120	101	58	52	41	19	11	708	1586	
	Maryland	0	2	17	17	14	18	15	12	4	0	0	108	0	2	17	35	40	38	24	7	7	0	0	175	376	
	Monterroado 1	211	603	898	826	551	366	251	121	69	19	7	3922	254	733	970	844	603	387	227	151	100	24	7	4300	8222	
	Monterroado 2	105	388	608	637	515	317	185	86	52	23	29	2945	186	386	607	624	525	389	176	78	48	24	29	2992	5937	
	Nimba	4	17	25	45	48	32	12	11	0	6	0	200	6	12	39	43	44	37	19	9	1	0	0	210	410	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Riversess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>373</b>	<b>1121</b>	<b>1841</b>	<b>1873</b>	<b>1551</b>	<b>1004</b>	<b>655</b>	<b>340</b>	<b>192</b>	<b>84</b>	<b>9104</b>	<b>401</b>	<b>1245</b>	<b>1920</b>	<b>1310</b>	<b>1465</b>	<b>1059</b>	<b>602</b>	<b>338</b>	<b>213</b>	<b>77</b>	<b>80</b>	<b>2920</b>	<b>18394</b>		
Public	Bomi	0	14	29	19	26	37	15	5	14	8	8	178	0	19	21	29	29	28	32	4	0	3	8	173	348	
	Bong	0	36	49	71	121	118	98	91	98	88	91	861	1	30	53	64	88	72	81	77	62	46	91	665	1526	
	Cbarpola	0	0	2	12	17	5	6	7	4	0	0	55	0	0	8	17	27	19	5	5	0	0	0	81	136	
	Grand Bassa	0	5	11	67	59	67	26	34	7	23	14	236	0	0	8	4	54	44	27	19	4	14	23	153	579	
	Grand Cape Mount	0	1	5	21	31	35	30	12	10	3	3	151	0	0	7	20	38	32	25	13	12	2	3	152	303	
	Grand Gedeh	9	12	11	29	50	48	68	31	18	19	24	319	7	9	10	16	29	41	48	23	21	13	24	241	560	
	Grand Kru	4	16	1	16	15	25	12	4	1	0	0	91	0	0	0	14	11	2	6	18	1	0	0	69	160	
	Lofa	0	24	62	55	89	76	36	36	39	16	11	444	0	17	37	45	61	52	49	41	34	16	11	363	807	
	Margibi	19	43	144	207	136	124	67	39	28	31	20	858	16	56	101	154	110	61	35	40	27	29	20	649	1507	
	Maryland	0	10	55	75	75	44	75	44	75	44	75	199	0	0	42	53	49	19	20	79	20	0	0	290	860	
	Monterroado 1	27	122	240	232	153	197	106	104	87	68	45	1381	21	140	219	205	183	178	105	166	102	72	45	1436	2810	
	Monterroado 2	17	77	149	198	239	185	137	92	74	62	67	1290	12	91	136	195	196	137	100	87</						

Table 9.15: Number of Grade 12 Students by County, Ownership, Gender and Age

Ownership	County	Male <15	Male 15	Male 16	Male 17	Male 18	Male 19	Male 20	Male 21	Male 22	Male 23	Male >23	Male Total	Female <15	Female 15	Female 16	Female 17	Female 18	Female 19	Female 20	Female 21	Female 22	Female 23	Female >23	Female Total	Total	
Community	Boni	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	5	5	15	3	0	0	28	0	0	0	0	1	0	10	10	5	10	0	0	36	64
	Gbarpolo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	1	2	3	1	1	1	0	8	0	0	0	0	0	5	3	1	1	0	0	0	10	18
	Marghi	0	0	3	9	23	27	21	6	5	4	102	0	0	5	11	29	33	16	5	8	4	2	113	215		
	Maryland	0	0	0	0	0	1	20	5	15	0	0	41	0	0	0	0	0	10	10	5	15	0	0	0	40	81
	Monterradio 1	0	0	0	0	8	16	9	1	4	2	0	40	0	0	0	0	6	3	3	6	1	14	0	0	33	73
	Monterradio 2	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Nimba	0	0	0	3	4	15	2	15	1	2	0	42	0	0	0	1	4	8	11	16	24	0	8	2	74	116
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Riversess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Since	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>12</b>	<b>35</b>	<b>66</b>	<b>59</b>	<b>46</b>	<b>34</b>	<b>16</b>	<b>5</b>	<b>276</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>23</b>	<b>41</b>	<b>62</b>	<b>62</b>	<b>50</b>	<b>46</b>	<b>22</b>	<b>4</b>	<b>321</b>	<b>597</b>		
Faith-Based	Boni	0	2	0	0	6	2	0	1	1	0	0	12	0	0	2	1	0	2	4	1	0	2	0	12	24	
	Bong	0	1	6	24	34	56	59	35	27	24	10	276	0	8	12	21	38	48	53	29	43	15	25	290	566	
	Gbarpolo	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	6	9
	Grand Bassa	0	8	17	43	31	38	21	22	16	4	13	213	0	7	9	39	47	24	29	23	15	12	3	208	421	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	1	31	34	47	28	35	29	15	6	227	1	0	2	18	33	32	35	28	20	11	23	193	420		
	Grand Kru	0	0	0	0	0	0	0	8	1	2	0	11	0	0	0	0	0	0	0	0	9	2	1	0	12	23
	Lofa	0	1	25	23	24	19	13	13	5	4	125	0	0	1	12	24	17	17	12	5	9	7	104	229		
	Marghi	0	0	25	49	110	83	55	53	30	23	34	462	0	1	24	47	96	60	75	67	23	24	27	444	906	
	Maryland	0	0	4	14	24	34	46	17	14	13	0	166	0	0	4	8	30	24	43	17	26	2	0	154	320	
	Monterradio 1	29	117	310	722	734	599	318	164	95	62	44	3214	45	92	259	583	669	563	386	124	71	56	75	2843	6057	
	Monterradio 2	26	38	158	274	311	200	145	72	40	18	4	1286	25	50	112	225	337	226	142	103	40	23	7	1290	2576	
	Nimba	1	53	46	57	78	49	76	22	15	12	2	411	2	70	36	60	90	72	51	42	11	12	2	448	859	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Riversess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Since	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>56</b>	<b>220</b>	<b>569</b>	<b>1242</b>	<b>1385</b>	<b>1149</b>	<b>770</b>	<b>445</b>	<b>286</b>	<b>181</b>	<b>143</b>	<b>4936</b>	<b>73</b>	<b>228</b>	<b>461</b>	<b>1025</b>	<b>1377</b>	<b>1085</b>	<b>762</b>	<b>431</b>	<b>264</b>	<b>170</b>	<b>174</b>	<b>6070</b>	<b>12566</b>		
Private	Boni	0	0	0	2	48	31	27	3	20	14	3	148	0	0	1	46	34	15	13	39	12	9	2	171	319	
	Bong	0	1	5	16	25	19	27	29	22	2	7	153	0	6	6	27	26	30	25	28	34	8	10	200	353	
	Gbarpolo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	9	6	7	23	15	16	9	3	2	5	95	0	1	1	18	45	41	37	17	4	1	10	175	270	
	Grand Cape Mount	0	0	0	0	0	13	2	0	3	2	1	21	0	0	0	0	0	2	12	2	0	6	0	0	22	43
	Grand Gedeh	0	0	1	0	0	0	1	2	0	0	0	4	0	0	3	7	2	0	10	2	0	0	0	0	24	28
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	1	1	1	23	9	10	5	8	3	61	0	0	1	3	4	32	17	9	1	0	0	0	67	128
	Marghi	6	9	17	43	51	101	91	68	48	31	65	530	4	22	12	34	70	142	100	83	63	56	59	645	1175	
	Maryland	1	18	1	37	37	21	9	4	4	2	133	0	0	1	20	58	44	18	14	16	2	2	175	308		
	Monterradio 1	21	67	313	796	867	703	476	356	233	115	62	4009	6	63	314	657	764	676	506	351	212	121	57	3727	7736	
	Monterradio 2	3	67	143	389	564	498	340	322	197	86	62	2071	6	51	188	427	522	488	386	329	194	80	48	2719	5390	
	Nimba	0	12	15	20	23	23	33	14	13	7	1	161	4	4	20	24	28	28	29	25	6	10	7	181	342	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Riversess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Since	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>30</b>	<b>165</b>	<b>507</b>	<b>1297</b>	<b>1639</b>	<b>1463</b>	<b>1046</b>	<b>826</b>	<b>556</b>	<b>275</b>	<b>252</b>	<b>8016</b>	<b>20</b>	<b>147</b>	<b>547</b>	<b>1271</b>	<b>1557</b>	<b>1506</b>	<b>1149</b>	<b>904</b>	<b>551</b>	<b>289</b>	<b>199</b>	<b>8140</b>	<b>16156</b>		
Public	Boni	0	0	0	1	19	13	21	21	8	1	5	89	0	2	0	1	14	26	20	18	4	3	4	92	181	
	Bong	0	0	2	12	41	78	85	72	58	53	49	450	0	0	7	40	57	82	89	64	104	115	71	629	1079	
	Gbarpolo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	1	2	20	28	41	29	21	23	21	25	211	0	2	1	30	17	45	36	43	29	25	52	280	491	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	13	8	7	12	10	13	25	94	174		
	Grand Gedeh	5	1	5	12	23	20	11	4	30	119	0	2	16	8	19	33	31	15	9	25	10	191	310			
	Grand Kru	0	0	0	0	2	4	6	1	7	3	1	24	0	0	0	1	3	2	13	8	12	5	1	45	69	
	Lofa	0	0	2	11	23	38	55	26	37	22	39	253	0	1	28	45	95	52	43	57	32	63	416	669		
	Marghi	14	14	15	45	81	117	72	60	59	453	0	0	20	30	56	120	127	93	68	414	1607					
	Maryland	0	0	0	25	43	52	20	26	11	10	20	207	0	0	0	50	56	42	32	20	13	10	18	241	448	
	Monterradio 1	0	31	79	143	193	246	104	93	109	61	87	1146	0	29	58	121	190	204	134	132	79	66	76	1089	2235	
	Monterradio 2	18	44	5	50	133	234	151	112	80	82	131	1040	24													

Table 9.18: Number of AE Level 3 Students by County, Ownership, Gender and Age

Ownership	County	Level 1 Male <10	Level 1 Male 10-15	Level 1 Male 15-20	Level 1 Male 20-25	Level 1 Male 25-30	Level 1 Male 30-35	Level 1 Male >35	Male Total	Level 1 Female <10	Level 1 Female 10-15	Level 1 Female 15-20	Level 1 Female 20-25	Level 1 Female 25-30	Level 1 Female 30-35	Level 1 Female >35	Female Total	Total
Community	Bong	0	0	0	3	4	5	5	17	0	0	0	9	10	10	10	39	56
	Margibi	0	0	0	0	0	2	13	15	0	0	0	0	0	1	4	5	20
	Nimba	0	3	5	5	1	0	0	14	0	0	2	4	1	0	0	7	21
	Total	0	0	5	8	9	8	18	46	0	0	2	13	11	11	14	51	97
Faith-Based	Grand Cape Mount	0	0	5	5	5	0	0	15	0	5	5	5	5	0	0	20	35
	Montserrado 1	0	70	20	58	0	0	0	148	0	100	50	30	0	0	0	180	328
Private	Grand Cape Mount	0	1	1	3	1	1	0	5	0	1	1	1	1	1	0	5	10
	Montserrado 1	0	5	10	0	0	0	9	24	0	1	9	0	0	0	0	16	50
Public	Total	0	146	41	127	11	1	9	355	0	212	120	71	11	1	16	431	786
	Bong	0	34	14	7	3	5	5	68	0	25	9	4	10	10	10	50	127
	Margibi	0	0	2	1	0	0	0	3	0	2	3	0	0	0	0	5	8
	Montserrado 1	0	0	0	0	0	4	8	0	0	0	0	0	2	3	5	7	15
	Montserrado 2	0	0	0	3	0	0	0	3	0	0	0	0	0	0	0	3	11
	Nimba	0	5	8	5	0	0	0	18	0	3	6	3	0	0	0	12	30
Total	0	39	24	16	3	9	9	100	0	30	18	15	1	12	15	72	191	
<b>Total</b>		0	115	63	88	18	18	36	338	0	137	85	64	18	24	45	373	711

Table 9.19: Number of TVET Students by County, Ownership, and Gender

Ownership	County	Male	Female	Total
Community	Montserrado 1	238	97	335
Community	Total	238	97	335
Faith-Based	Gbarpolu	104	84	188
Faith-Based	Montserrado 1	310	236	546
Faith-Based	Nimba	0	15	15
Faith-Based	Total	414	335	749
Private	Bong	30	20	50
Private	Grand Cape Mount	0	0	0
Private	Margibi	9	8	17
Private	Montserrado 1	684	322	1006
Private	Montserrado 2	186	166	352
Private	Total	909	516	1425
Public	Bomi	0	0	0
Public	Grand Gedeh	289	393	682
Public	Margibi	928	111	1039
Public	Montserrado 1	596	690	1286
Public	Montserrado 2	3	122	125
Public	Total	1816	1316	3132
<b>Total</b>		<b>3377</b>	<b>2264</b>	<b>5641</b>

9.1.2 Overage Data

Table 9.20: Percent of Students with Overage in Nursery-Grade 3 by County , Ownership and Gender

(a) Percent of Students with Overage in Nursery, Kindergarten and Kindergarten										(b) Percent of Students with Overage in Grade 1, Grade 2 and Grade 3											
Ownership	County	Nursery			Pre- Kindergarten			Kindergarten			Ownership	County	Grade 1			Grade 2			Grade 3		
		Male	Female	Total	Male	Female	Total	Male	Female	Total			Male	Female	Total	Male	Female	Total	Male	Female	Total
Community	Bomi	72.0%	69.3%	70.7%	85.0%	90.7%	88.3%	74.6%	79.0%	76.7%	Community	Bomi	95.0%	87.2%	91.1%	73.5%	74.4%	73.9%	95.0%	100.0%	97.5%
	Bong	78.4%	79.5%	78.9%	57.0%	55.9%	56.5%	46.6%	48.3%	47.4%		Bong	94.7%	96.7%	95.7%	94.7%	89.9%	92.4%	87.4%	86.0%	86.8%
	Gbarpolu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		Gbarpolu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Grand Bassa	71.2%	69.5%	70.4%	68.5%	71.4%	69.9%	65.8%	61.6%	63.7%		Grand Bassa	87.5%	80.6%	84.0%	81.0%	85.6%	83.3%	71.4%	89.9%	80.6%
	Grand Cape Mount	50.0%	53.6%	52.1%	88.9%	71.4%	81.3%	66.7%	55.6%	61.9%		Grand Cape Mount	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Grand Gedeh	76.0%	92.6%	84.6%	34.4%	34.0%	34.2%	60.3%	61.3%	60.8%		Grand Gedeh	77.8%	78.6%	78.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Grand Kru	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		Grand Kru	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Lofa	75.7%	74.2%	75.0%	50.5%	45.2%	47.6%	37.8%	34.6%	36.1%		Lofa	95.6%	100.0%	97.8%	97.4%	87.0%	91.8%	100.0%	100.0%	100.0%
	Margibi	68.9%	69.8%	69.3%	68.2%	68.4%	68.3%	62.7%	66.1%	64.5%		Margibi	80.0%	80.2%	80.1%	71.6%	67.2%	69.4%	69.1%	68.6%	68.8%
	Maryland	44.7%	43.3%	44.0%	43.1%	46.8%	45.0%	49.6%	40.7%	45.2%		Maryland	75.3%	76.0%	75.6%	72.8%	80.6%	76.5%	79.7%	77.2%	78.3%
	Montserrado 1	47.6%	49.5%	48.6%	57.8%	60.3%	59.2%	51.9%	54.9%	53.3%		Montserrado 1	78.2%	67.2%	72.2%	71.0%	76.5%	73.9%	72.7%	69.3%	70.9%
	Montserrado 2	63.2%	64.9%	64.0%	66.0%	69.7%	68.0%	66.7%	76.7%	71.8%		Montserrado 2	87.4%	89.4%	88.6%	82.8%	83.8%	83.3%	75.2%	81.5%	78.5%
	Nimba	78.5%	80.6%	79.6%	64.3%	65.8%	65.1%	67.3%	64.6%	65.9%		Nimba	86.8%	92.5%	89.7%	81.8%	84.8%	83.2%	80.0%	83.3%	81.7%
	River Gee	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		River Gee	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rivercess	82.6%	80.8%	81.8%	71.6%	82.5%	76.3%	61.2%	70.5%	64.9%	Rivercess	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
Sinoe	100.0%	100.0%	100.0%	60.0%	77.8%	25.0%	50.0%	35.7%		Sinoe	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	70.1%	71.3%	70.7%	61.1%	62.1%	61.6%	57.7%	58.3%	58.0%	Total	84.6%	84.9%	84.7%	79.2%	80.0%	79.6%	78.0%	79.2%	78.6%		
Faith-Based	Bomi	65.1%	61.1%	63.1%	61.3%	64.7%	63.1%	45.1%	59.9%	52.6%	Faith-Based	Bomi	91.8%	86.5%	89.4%	87.0%	87.8%	87.4%	81.3%	85.7%	83.6%
	Bong	74.4%	78.5%	76.4%	64.9%	65.9%	65.4%	56.7%	56.6%	56.6%		Bong	88.8%	88.3%	88.6%	87.2%	87.0%	87.1%	88.1%	88.7%	88.4%
	Gbarpolu	61.5%	65.1%	63.3%	65.3%	66.3%	65.7%	77.1%	67.5%	72.0%		Gbarpolu	86.2%	95.5%	90.8%	83.6%	91.8%	87.7%	88.1%	100.0%	93.4%
	Grand Bassa	59.7%	58.7%	59.2%	59.2%	59.2%	59.2%	71.1%	70.6%	70.9%		Grand Bassa	77.1%	85.6%	81.5%	77.5%	76.6%	77.1%	75.4%	68.1%	71.6%
	Grand Cape Mount	63.8%	64.0%	63.9%	60.0%	66.5%	63.2%	72.2%	71.2%	71.7%		Grand Cape Mount	93.6%	95.3%	94.5%	81.0%	83.6%	82.4%	80.8%	84.6%	83.0%
	Grand Gedeh	52.9%	53.2%	53.1%	69.1%	70.3%	69.7%	56.0%	62.3%	59.1%		Grand Gedeh	77.4%	79.5%	78.5%	72.1%	71.5%	71.8%	75.4%	82.6%	78.9%
	Grand Kru	56.5%	62.3%	59.6%	57.0%	63.6%	60.7%	67.0%	67.2%	67.1%		Grand Kru	90.9%	88.4%	89.7%	82.9%	84.7%	83.9%	79.5%	88.8%	84.4%
	Lofa	73.0%	68.0%	70.5%	56.9%	58.7%	57.8%	47.6%	41.9%	44.6%		Lofa	78.6%	82.2%	80.4%	75.0%	65.5%	70.2%	77.7%	83.7%	80.9%
	Margibi	64.3%	62.5%	63.4%	70.7%	73.4%	72.1%	69.7%	66.9%	68.2%		Margibi	74.8%	76.7%	75.7%	75.5%	75.7%	75.6%	77.8%	78.8%	78.4%
	Maryland	53.1%	51.3%	52.2%	46.0%	46.0%	46.0%	59.9%	62.9%	61.4%		Maryland	57.0%	50.5%	54.0%	57.7%	66.8%	62.2%	54.0%	55.7%	54.9%
	Montserrado 1	52.6%	52.6%	52.6%	50.8%	52.0%	51.4%	47.9%	48.4%	48.2%		Montserrado 1	68.9%	68.2%	68.5%	64.7%	64.8%	64.8%	63.9%	65.7%	64.8%
	Montserrado 2	51.4%	52.3%	51.9%	55.6%	57.4%	56.6%	57.7%	58.0%	57.9%		Montserrado 2	74.2%	76.3%	75.3%	68.8%	70.1%	69.5%	68.6%	69.0%	68.8%
	Nimba	80.7%	77.0%	78.8%	71.7%	71.3%	71.5%	65.1%	68.2%	66.7%		Nimba	83.2%	82.6%	82.9%	77.7%	80.8%	79.2%	73.8%	78.4%	76.2%
	River Gee	79.4%	79.9%	79.7%	72.6%	73.4%	73.0%	57.1%	60.1%	58.6%		River Gee	92.0%	95.0%	93.5%	88.0%	88.9%	89.5%	91.0%	88.3%	89.7%
Rivercess	79.5%	84.4%	81.7%	81.3%	71.4%	76.9%	81.8%	86.8%	83.8%	Rivercess	89.5%	91.8%	90.7%	81.1%	86.7%	84.1%	91.7%	91.7%	91.7%		
Sinoe	71.7%	69.7%	70.7%	80.9%	77.6%	79.1%	82.5%	84.8%	83.8%	Sinoe	91.0%	90.8%	90.9%	85.3%	80.6%	83.1%	76.6%	68.0%	72.4%		
Total	60.1%	60.0%	60.1%	58.4%	59.5%	58.9%	56.2%	57.1%	56.7%	Total	75.7%	76.0%	75.9%	71.5%	72.0%	71.8%	70.8%	71.9%	71.4%		
Private	Bomi	63.0%	68.9%	65.9%	66.0%	65.3%	65.6%	50.2%	54.3%	52.2%	Private	Bomi	80.5%	80.4%	80.5%	75.9%	78.5%	77.1%	70.1%	78.0%	74.5%
	Bong	81.3%	79.3%	80.3%	63.4%	66.7%	65.1%	63.0%	60.1%	61.5%		Bong	90.9%	91.1%	91.0%	87.5%	87.4%	87.4%	86.9%	86.1%	86.5%
	Gbarpolu	81.3%	87.0%	84.1%	75.0%	81.6%	78.6%	75.3%	63.4%	69.2%		Gbarpolu	100.0%	100.0%	100.0%	95.0%	100.0%	96.9%	87.5%	100.0%	93.8%
	Grand Bassa	76.9%	72.2%	74.6%	68.0%	69.2%	68.6%	73.8%	73.6%	73.7%		Grand Bassa	81.2%	77.4%	79.4%	77.1%	77.0%	77.4%	77.9%	82.3%	80.1%
	Grand Cape Mount	60.8%	62.1%	61.5%	59.9%	69.3%	64.9%	61.5%	67.1%	64.5%		Grand Cape Mount	81.3%	85.6%	83.5%	76.1%	75.7%	75.9%	79.4%	83.8%	81.7%
	Grand Gedeh	62.0%	68.3%	65.2%	70.7%	68.7%	69.7%	69.9%	71.2%	70.6%		Grand Gedeh	83.1%	82.6%	82.8%	79.2%	85.8%	82.6%	76.5%	76.9%	76.7%
	Grand Kru	71.5%	65.2%	68.4%	56.1%	64.9%	60.3%	67.5%	62.6%	65.1%		Grand Kru	82.9%	90.7%	87.8%	84.8%	88.5%	86.6%	86.1%	82.1%	84.4%
	Lofa	65.2%	63.1%	64.2%	63.0%	64.9%	64.0%	56.7%	61.8%	59.0%		Lofa	69.0%	72.5%	70.7%	62.7%	69.7%	66.0%	65.1%	71.4%	68.2%
	Margibi	75.8%	73.1%	74.3%	74.9%	78.3%	76.6%	73.3%	71.6%	72.5%		Margibi	82.4%	82.4%	82.4%	79.7%	81.7%	80.7%	81.4%	80.8%	81.1%
	Maryland	49.5%	53.1%	51.2%	55.7%	63.8%	59.6%	49.5%	57.1%	53.2%		Maryland	75.8%	77.3%	76.6%	67.7%	66.8%	67.2%	59.9%	57.9%	58.9%
	Montserrado 1	53.9%	51.8%	52.8%	51.8%	51.1%	51.4%	49.1%	50.3%	49.7%		Montserrado 1	63.3%	62.7%	63.0%	60.7%	59.4%	60.0%	58.4%	59.2%	58.8%
	Montserrado 2	55.8%	53.1%	54.4%	55.2%	56.8%	56.0%	58.0%	60.7%	59.4%		Montserrado 2	70.9%	71.2%	71.1%	64.2%	63.3%	64.0%	62.5%	62.6%	62.5%
	Nimba	77.5%	76.2%	76.8%	66.8%	72.7%	69.8%	61.2%	67.2%	64.2%		Nimba	81.0%	82.3%	81.8%	73.1%	70.7%	71.9%	70.8%	72.2%	71.5%
	River Gee	69.5%	74.0%	71.7%	80.2%	75.9%	78.1%	48.9%	58.4%	53.5%		River Gee	95.9%	97.6%	96.9%	92.0%	92.0%	92.0%	81.3%	88.7%	84.9%
Rivercess	90.4%	87.6%	89.2%	82.2%	81.6%	81.9%	93.4%	96.3%	94.9%	Rivercess	78.5%	77.8%	78.1%	73.0%	71.7%	72.4%	84.7%	77.6%	81.5%		
Sinoe	76.8%	74.1%	75.3%	82.0%	86.2%	84.0%	82.4%	77.6%	80.0%	Sinoe	97.4%	98.2%	97.8%	93.5%	97.1%	95.3%	88.9%	96.6%	91.1%		
Total	61.8%	59.7%	60.7%	59.0%	60.1%	59.6%	58.3%	59.6%	58.9%	Total	72.5%	72.2%	72.3%	67.9%	67.4%	67.6%	66.1%	66.7%	66.4%		
Public	Bomi	71.2%	71.4%	71.3%	70.1%	70.0%	70.1%	68.6%	70.7%	69.6%	Public	Bomi	87.4%	87.5%	87.4%	86.4%	85.5%	86.0%	81.9%	85.1%	83.4%
	Bong	82.0%	82.3%	82.2%	59.3%	58.3%	58.0%	52.0%	53.3%	52.6%		Bong	91.3%	90.4%	90.9%	88.8%	88.3%	88.6%	89.3%	91.8%	90.4%
	Gbarpolu	78.6%	76.1%	77.4%	66.2%	74.0%	70.0%	61.2%	55.5%	58.2%		Gbarpolu	95.6%	95.1%	95.4%	94.0%	91.7%	93.0%	93.3%	91.8%	92.7%
	Grand Bassa	72.7%	69.2%	71.0%	59.4%	59.1%	59.2%	53.9%	52.2%	53.1%		Grand Bassa	93.3%	92.7%	93.0%	90.1%	90.7%	90.4%	91.2%	89.6%	90.5%
	Grand Cape Mount	66.7%	66.5%	66.6%	60.0%	60.4%	60.2%	68.1%	67.7%	67.9%		Grand Cape Mount	87.9%	89.0%	88.5%	85.3%	88.6%	87.1%	83.7%	86.7%	85.2%
	Grand Gedeh	74.0%	70.7%	72.4%	71.8%	76.0%	73.8%	68.0%	71.6%	69.8%		Grand Gedeh	88.5%	89.5%	89.0%	90.4%	89.6%	90.0%	91.0%	89.9%	90.5%
	Grand Kru	70.6%	70.7%	70.6%	74.1%	74.1%	74.1%	76.9%	77.0%	76.9%		Grand Kru	87.5%	88.1%	87.8%	84.1%	8				

Table 9.21: Percent of Student with Overage in Grade 4-Grade 9 by County , Ownership and Gender

(a) Percent of Students with Overage in Grade 4, Grade 5 and Grade 6										(b) Percent of Students with Overage in Grade 7, Grade 8 and Grade 9											
Ownership	County	Grade 4		Total	Grade 5		Total	Grade 6		Total	Ownership	County	Grade 7		Total	Grade 8		Total	Grade 9		Total
		Male	Female		Male	Female		Male	Female				Male	Female		Male	Female		Male	Female	
Community	Bomi	88.6%	79.2%	83.7%	82.8%	90.0%	84.6%	80.0%	80.0%	80.0%	Community	Bomi	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Bong	86.9%	84.9%	85.9%	93.7%	92.4%	93.1%	88.3%	93.2%	90.9%		Bong	96.6%	100.0%	98.4%	96.8%	98.6%	97.7%	95.2%	97.7%	96.5%
	Gbarpolu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		Gbarpolu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Grand Bassa	97.2%	97.8%	97.5%	95.5%	98.6%	96.8%	93.1%	91.0%	92.2%		Grand Bassa	100.0%	100.0%	100.0%	96.5%	95.0%	95.9%	95.1%	94.3%	94.7%
	Grand Cape Mount	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		Grand Cape Mount	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Grand Gedeh	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		Grand Gedeh	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Grand Kru	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		Grand Kru	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Lofa	86.1%	74.4%	79.7%	52.9%	65.9%	58.9%	56.3%	71.4%	62.7%		Lofa	98.2%	100.0%	99.2%	100.0%	100.0%	100.0%	78.4%	100.0%	86.1%
	Margibi	71.7%	68.9%	70.4%	69.6%	74.3%	72.0%	78.9%	78.8%	78.8%		Margibi	96.0%	94.6%	95.3%	87.9%	88.5%	88.1%	91.2%	89.7%	90.6%
	Maryland	69.1%	62.6%	65.4%	74.1%	68.7%	71.1%	76.6%	51.6%	61.7%		Maryland	37.7%	36.5%	37.0%	71.7%	80.5%	75.7%	81.8%	84.8%	83.1%
	Montserrado 1	70.7%	80.4%	76.0%	75.6%	71.9%	73.6%	51.7%	53.0%	52.4%		Montserrado 1	88.7%	88.1%	88.4%	91.1%	96.7%	94.0%	86.0%	93.8%	90.3%
	Montserrado 2	81.7%	88.4%	85.2%	74.5%	87.9%	81.4%	80.6%	78.9%	79.7%		Montserrado 2	91.8%	88.2%	89.9%	64.5%	76.7%	70.5%	76.8%	61.9%	68.9%
	Nimba	84.1%	77.5%	80.9%	71.0%	70.5%	70.8%	62.3%	74.3%	68.0%		Nimba	90.9%	87.7%	89.6%	88.9%	89.7%	89.3%	88.5%	78.2%	82.7%
	River Gee	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		River Gee	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Rivercess	100.0%	100.0%	100.0%	93.3%	100.0%	94.7%	100.0%	100.0%	100.0%		Rivercess	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sinoe	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	Sinoe	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
<b>Total</b>		<b>79.3%</b>	<b>76.5%</b>	<b>77.9%</b>	<b>75.2%</b>	<b>75.9%</b>	<b>75.6%</b>	<b>72.3%</b>	<b>72.7%</b>	<b>Total</b>	<b>89.7%</b>	<b>86.7%</b>	<b>88.2%</b>	<b>86.5%</b>	<b>89.9%</b>	<b>88.1%</b>	<b>87.6%</b>	<b>87.1%</b>	<b>87.4%</b>		
Faith-Based	Bomi	83.9%	79.6%	81.5%	81.6%	81.1%	81.4%	85.2%	80.0%	82.6%	Faith-Based	Bomi	74.5%	79.7%	77.4%	81.0%	86.8%	84.2%	76.1%	84.6%	79.2%
	Bong	87.6%	88.4%	88.0%	88.3%	89.5%	88.9%	86.5%	86.7%	86.6%		Bong	93.9%	95.0%	94.5%	92.6%	91.7%	92.2%	88.9%	84.9%	87.1%
	Gbarpolu	83.3%	96.4%	89.7%	74.0%	100.0%	87.0%	96.6%	100.0%	98.2%		Gbarpolu	97.6%	96.9%	97.3%	100.0%	100.0%	100.0%	96.8%	100.0%	98.1%
	Grand Bassa	63.4%	64.3%	63.8%	60.5%	56.4%	58.5%	59.1%	51.8%	55.4%		Grand Bassa	81.3%	81.3%	81.3%	71.8%	67.3%	69.6%	75.0%	72.7%	73.8%
	Grand Cape Mount	81.4%	74.6%	77.7%	66.7%	70.8%	68.8%	68.3%	69.0%	68.7%		Grand Cape Mount	100.0%	100.0%	100.0%	97.0%	94.9%	95.8%	91.7%	94.3%	92.8%
	Grand Gedeh	76.2%	87.8%	82.8%	83.8%	82.3%	83.0%	84.9%	87.9%	86.5%		Grand Gedeh	85.9%	83.4%	84.6%	88.3%	96.2%	92.6%	95.3%	89.2%	91.9%
	Grand Kru	76.6%	85.7%	81.4%	65.3%	78.4%	72.5%	51.5%	49.2%	50.4%		Grand Kru	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Lofa	73.7%	73.4%	73.6%	72.3%	74.8%	73.7%	74.1%	77.8%	76.2%		Lofa	81.0%	84.5%	82.8%	94.9%	93.0%	94.1%	85.3%	88.2%	86.6%
	Margibi	78.8%	80.7%	79.8%	77.0%	77.8%	77.4%	81.0%	78.4%	79.7%		Margibi	88.2%	86.2%	87.1%	80.6%	79.5%	80.1%	79.1%	77.7%	78.3%
	Maryland	64.5%	61.6%	67.8%	76.2%	82.5%	79.6%	87.8%	89.7%	88.8%		Maryland	77.3%	78.2%	77.8%	83.1%	86.2%	84.7%	92.8%	89.7%	91.3%
	Montserrado 1	64.4%	64.6%	64.5%	61.7%	62.2%	62.0%	62.8%	66.1%	64.6%		Montserrado 1	77.0%	78.0%	77.5%	74.1%	73.0%	73.5%	70.8%	67.2%	68.9%
	Montserrado 2	68.8%	67.2%	67.9%	68.2%	69.6%	68.9%	70.8%	69.4%	70.1%		Montserrado 2	85.0%	85.2%	85.1%	80.7%	80.0%	80.8%	74.7%	77.3%	76.1%
	Nimba	74.1%	74.1%	74.1%	70.6%	73.2%	71.9%	67.6%	68.7%	68.1%		Nimba	88.0%	88.6%	88.3%	83.0%	83.7%	83.4%	79.1%	73.8%	76.5%
	River Gee	87.5%	87.5%	87.4%	85.0%	83.5%	84.3%	86.8%	76.7%	81.4%		River Gee	99.2%	100.0%	99.6%	97.2%	96.9%	97.0%	99.1%	100.0%	99.6%
	Rivercess	85.4%	81.8%	83.5%	81.8%	91.9%	85.9%	97.5%	97.8%	97.6%		Rivercess	100.0%	100.0%	100.0%	100.0%	97.8%	98.8%	93.1%	86.5%	89.4%
Sinoe	67.7%	72.2%	70.1%	67.9%	72.6%	70.4%	71.7%	78.9%	75.0%	Sinoe	97.1%	89.7%	93.8%	83.3%	74.7%	79.0%	63.2%	62.2%	62.7%		
<b>Total</b>		<b>70.6%</b>	<b>70.7%</b>	<b>70.7%</b>	<b>69.0%</b>	<b>70.1%</b>	<b>69.6%</b>	<b>70.5%</b>	<b>71.0%</b>	<b>Total</b>	<b>83.6%</b>	<b>83.6%</b>	<b>83.6%</b>	<b>80.2%</b>	<b>79.5%</b>	<b>79.9%</b>	<b>76.6%</b>	<b>74.4%</b>	<b>75.5%</b>		
Private	Bomi	74.5%	73.4%	74.0%	68.7%	66.9%	67.8%	61.0%	71.2%	65.9%	Private	Bomi	79.5%	82.3%	80.8%	62.0%	71.1%	66.7%	65.2%	64.6%	64.9%
	Bong	81.2%	84.5%	82.9%	82.4%	84.5%	83.5%	81.9%	82.9%	82.4%		Bong	97.1%	97.9%	97.5%	96.4%	93.4%	95.0%	92.6%	89.0%	91.0%
	Gbarpolu	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	75.0%	83.3%		Grand Bassa	90.2%	91.2%	90.6%	90.4%	85.1%	87.9%	86.1%	80.1%	83.5%
	Grand Bassa	79.5%	81.4%	80.4%	80.6%	81.3%	81.0%	78.9%	77.4%	78.1%		Grand Cape Mount	86.2%	97.4%	91.2%	88.2%	95.4%	92.0%	85.2%	90.7%	88.2%
	Grand Cape Mount	72.8%	79.1%	76.0%	74.9%	84.2%	79.6%	80.1%	84.7%	82.7%		Grand Gedeh	84.7%	87.7%	86.1%	78.3%	66.7%	74.0%	83.3%	91.0%	86.2%
	Grand Gedeh	79.3%	81.5%	80.4%	72.0%	75.1%	73.5%	81.2%	74.9%	78.0%		Grand Kru	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Grand Kru	88.2%	96.4%	92.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		Lofa	81.4%	82.2%	81.8%	79.0%	84.6%	81.6%	86.5%	88.1%	87.2%
	Lofa	66.8%	66.7%	66.7%	60.4%	73.3%	66.7%	81.9%	80.2%	81.0%		Margibi	88.7%	88.1%	88.4%	87.7%	88.6%	88.1%	83.4%	79.7%	81.6%
	Margibi	80.2%	80.4%	80.3%	79.9%	81.5%	80.7%	78.0%	79.7%	78.8%		Maryland	94.6%	85.8%	89.8%	83.0%	79.9%	81.4%	66.2%	68.1%	67.1%
	Maryland	64.2%	62.0%	62.9%	62.3%	68.9%	65.9%	61.4%	65.1%	63.3%		Montserrado 1	76.0%	75.3%	75.6%	73.3%	72.4%	72.8%	69.8%	68.6%	69.2%
	Montserrado 1	58.6%	59.4%	59.0%	57.2%	58.2%	57.7%	61.6%	62.0%	61.8%		Montserrado 2	80.1%	79.0%	79.5%	75.3%	76.3%	75.8%	69.9%	70.8%	70.4%
	Montserrado 2	61.6%	61.7%	61.7%	59.7%	62.9%	61.4%	61.4%	63.3%	62.4%		Nimba	90.3%	88.7%	89.5%	86.7%	86.9%	86.8%	76.5%	82.1%	79.5%
	Nimba	70.1%	70.2%	70.1%	70.6%	70.7%	70.7%	71.2%	67.5%	69.2%		River Gee	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	River Gee	80.7%	85.1%	82.8%	86.0%	79.2%	82.1%	70.5%	64.9%	67.9%		Rivercess	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Rivercess	93.5%	87.5%	91.0%	100.0%	100.0%	100.0%	97.4%	93.5%	95.7%		Sinoe	88.5%	87.7%	88.0%	87.5%	81.3%	84.4%	76.6%	77.1%	76.8%
Sinoe	89.7%	89.5%	89.6%	85.4%	78.8%	82.1%	82.5%	94.1%	88.1%	<b>Total</b>	<b>81.4%</b>	<b>80.2%</b>	<b>80.8%</b>	<b>77.4%</b>	<b>77.0%</b>	<b>77.2%</b>	<b>72.9%</b>	<b>72.0%</b>	<b>72.5%</b>		
<b>Total</b>		<b>65.7%</b>	<b>66.0%</b>	<b>65.9%</b>	<b>64.3%</b>	<b>65.9%</b>	<b>65.1%</b>	<b>66.4%</b>	<b>66.8%</b>	<b>Total</b>	<b>81.4%</b>	<b>80.2%</b>	<b>80.8%</b>	<b>77.4%</b>	<b>77.0%</b>	<b>77.2%</b>	<b>72.9%</b>	<b>72.0%</b>	<b>72.5%</b>		
Public	Bomi	83.2%	84.2%	83.7%	86.8%	88.7%	87.7%	85.2%	86.4%	85.7%	Public	Bomi	98.2%	97.6%	97.9%	97.7%	93.3%	95.6%	89.9%	94.7%	91.1%
	Bong	92.0%	90.5%	91.4%	89.2%	91.0%	90.0%	89.1%	88.7%	89.0%		Bong	96.4%	96.7%	96.6%	95.9%	94.9%	95.4%	89.1%	89.1%	89.1%
	Gbarpolu	94.7%	94.0%	94.4%	93.1%	90.6%	92.1%	88.8%	90.0%	89.3%		Gbarpolu	100.0%	97.5%	95.5%	100.0%	95.4%	98.1%	100.0%	90.9%	96.8%
	Grand Bassa	88.6%	86.9%	87.9%	92.1%	93.6%	92.8%	90.7%	90.5%	90.6%		Grand Bassa	94.8%	94.5%	94.7%	94.7%	94.1%	94.4%	91.7%	87.5%	89.9%
	Grand Cape Mount	85.5%	88.2%	86.9%	86.0%	86.3%	86.1%	81.6%	88.3%	84.9%		Grand Cape Mount	98.9%	98.9%	98.9%	96.1%	98.7%	97.4%	95.5%	94.8%	95.1%
	Grand Gedeh	93.1%	90.8%	92.0%	89.1%	89.4%	89.2%	88.7%	88.3%												

Table 9.22: Percent of Student with Overage in Grade 10-Grade 11 and Grade 12 by County , Ownership and Gender

Ownership	County	Grade 10			Grade 11			Grade 12		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Community	Bomi	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Bong	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Gbarpolu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Grand Bassa	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Grand Cape Mount	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Grand Gedeh	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Grand Kru	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Lofa	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Margibi	93.0%	94.1%	93.5%	91.1%	87.8%	89.4%	88.2%	85.8%	87.0%
	Maryland	66.7%	51.7%	59.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Montserrado 1	92.4%	86.3%	89.0%	88.4%	83.0%	86.2%	100.0%	81.8%	91.8%
	Montserrado 2	76.2%	96.0%	87.0%	60.0%	71.4%	66.7%	100.0%	53.3%	76.7%
	Nimba	86.5%	95.2%	89.7%	71.7%	83.6%	77.4%	92.9%	93.2%	93.1%
	River Gee	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Rivercess	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sinoe	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total		88.8%	88.6%	88.7%	88.1%	89.1%	88.6%	94.6%	89.4%	91.8%
Faith-Based	Bomi	100.0%	83.3%	91.4%	35.3%	58.8%	47.1%	83.3%	75.0%	79.2%
	Bong	89.2%	87.4%	88.4%	77.6%	81.0%	79.4%	88.8%	85.9%	87.3%
	Gbarpolu	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Grand Bassa	88.8%	88.9%	88.9%	69.7%	68.1%	69.0%	68.1%	73.6%	70.8%
	Grand Cape Mount	96.4%	94.6%	95.4%	89.3%	100.0%	95.4%	83.3%	96.0%	90.7%
	Grand Gedeh	87.6%	76.4%	82.0%	87.0%	84.5%	85.8%	85.5%	89.1%	87.1%
	Grand Kru	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Lofa	97.7%	94.7%	96.3%	77.6%	89.4%	83.1%	79.2%	87.5%	83.0%
	Margibi	83.7%	79.6%	81.7%	76.4%	81.0%	78.6%	84.0%	83.8%	83.9%
	Maryland	80.4%	73.7%	76.7%	81.8%	87.8%	84.4%	89.2%	92.2%	90.6%
	Montserrado 1	76.9%	72.5%	74.6%	69.8%	68.8%	69.3%	63.3%	65.6%	64.4%
	Montserrado 2	81.0%	80.7%	80.9%	68.8%	74.3%	71.5%	61.4%	68.1%	64.8%
	Nimba	80.8%	80.5%	80.6%	65.5%	65.6%	65.5%	61.8%	62.5%	62.2%
	River Gee	98.6%	100.0%	99.3%	92.3%	100.0%	95.9%	100.0%	100.0%	100.0%
	Rivercess	83.3%	87.5%	85.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%
Sinoe	87.2%	89.4%	88.3%	85.0%	70.2%	76.3%	100.0%	66.7%	69.7%	
Total		81.0%	77.7%	79.3%	71.3%	72.9%	72.1%	67.6%	70.6%	69.0%
Private	Bomi	90.5%	85.8%	88.2%	50.3%	85.0%	67.0%	98.6%	72.5%	84.6%
	Bong	98.2%	98.0%	98.1%	90.2%	92.0%	91.1%	85.6%	80.5%	82.7%
	Gbarpolu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Grand Bassa	96.5%	94.4%	0.0%	98.8%	84.0%	90.6%	76.8%	88.6%	84.4%
	Grand Cape Mount	97.0%	100.0%	98.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Grand Gedeh	85.2%	83.3%	84.6%	81.5%	81.1%	81.3%	75.0%	58.3%	60.7%
	Grand Kru	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Lofa	84.1%	83.5%	83.9%	85.2%	85.1%	85.2%	96.7%	94.0%	95.3%
	Margibi	87.7%	89.1%	88.3%	87.4%	86.4%	86.9%	85.8%	88.8%	87.5%
	Maryland	99.0%	98.9%	98.9%	98.8%	98.4%	98.6%	85.7%	88.0%	87.0%
	Montserrado 1	79.2%	77.0%	78.1%	72.4%	74.8%	73.6%	70.1%	72.1%	71.1%
	Montserrado 2	83.3%	83.6%	83.4%	76.0%	79.2%	77.7%	77.5%	75.3%	76.4%
	Nimba	89.5%	91.4%	90.5%	79.5%	91.0%	85.0%	70.8%	71.3%	71.1%
	River Gee	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Rivercess	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sinoe	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	66.7%	76.5%	71.9%	
Total		83.6%	82.2%	82.9%	76.0%	79.2%	77.6%	75.1%	75.6%	75.3%

Ownership	County	Grade 10			Grade 11			Grade 12		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Public	Bomi	92.0%	89.0%	90.5%	90.5%	62.3%	76.5%	98.9%	96.7%	97.8%
	Bong	95.8%	95.3%	95.6%	91.8%	93.5%	92.8%	96.9%	92.5%	94.3%
	Gbarpolu	100.0%	100.0%	100.0%	100.0%	97.1%	98.5%	100.0%	98.0%	98.7%
	Grand Bassa	98.5%	96.8%	97.8%	95.7%	96.2%	96.0%	89.1%	88.2%	88.6%
	Grand Cape Mount	99.3%	100.0%	99.7%	97.1%	97.4%	97.3%	87.5%	93.6%	90.8%
	Grand Gedeh	93.4%	93.4%	93.4%	90.6%	92.9%	91.9%	89.9%	86.4%	87.7%
	Grand Kru	98.9%	100.0%	99.4%	100.0%	100.0%	100.0%	100.0%	97.8%	98.6%
	Lofa	94.6%	95.3%	94.9%	88.3%	90.4%	89.5%	94.9%	93.0%	93.7%
	Margibi	92.8%	88.9%	91.1%	94.8%	94.7%	94.7%	96.7%	96.7%	96.7%
	Maryland	97.9%	100.0%	98.8%	96.4%	95.4%	95.9%	87.9%	79.3%	83.3%
	Montserrado 1	89.2%	88.8%	89.0%	82.9%	86.2%	84.5%	77.9%	80.9%	79.4%
	Montserrado 2	93.3%	91.3%	92.3%	89.8%	85.0%	87.4%	88.8%	84.4%	86.5%
	Nimba	97.7%	98.9%	98.3%	96.0%	96.2%	96.1%	91.1%	91.3%	91.2%
	River Gee	94.8%	95.0%	94.9%	97.9%	94.7%	96.3%	97.0%	98.5%	97.9%
	Rivercess	94.5%	100.0%	97.2%	100.0%	93.3%	95.9%	100.0%	100.0%	100.0%
	Sinoe	92.6%	98.5%	95.1%	88.1%	86.3%	87.0%	83.9%	89.2%	86.9%
	<b>Total</b>		<b>94.2%</b>	<b>93.8%</b>	<b>94.0%</b>	<b>91.2%</b>	<b>90.9%</b>	<b>91.0%</b>	<b>88.9%</b>	<b>88.7%</b>
<b>Total</b>		<b>86.5%</b>	<b>84.5%</b>	<b>85.5%</b>	<b>78.8%</b>	<b>81.0%</b>	<b>79.9%</b>	<b>76.5%</b>	<b>78.3%</b>	<b>77.4%</b>





9.1.3 Repetition Data

Table 9.23: Number of Students Repeating Nursery by County, Ownership, Gender and Age

Ownership	County	Male									Female									Total
		Below 3	3	4	5	6	7	8	Above 8	Total	Below 3	3	4	5	6	7	8	Above 8	Total	
Community	Bomi	1	2	1	1	0	0	0	0	5	0	2	2	0	0	0	0	0	4	9
	Bong	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	4	3	0	1	0	0	0	0	8	3	3	4	0	0	0	0	0	10	18
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	1	2	1	2	0	0	6	0	0	0	2	3	2	1	0	8	14
	Maryland	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	2
	Montserrado 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 2	0	1	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	1	2
	Nimba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		6	6	2	4	1	2	0	21	3	6	7	2	3	2	1	0	24	45	
Faith-Based	Bomi	0	0	3	5	6	4	0	18	0	0	0	0	0	0	0	0	0	18	
	Bong	0	5	3	2	0	2	0	12	0	2	3	2	0	0	1	0	8	20	
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Bassa	0	3	2	1	0	0	0	6	0	2	4	0	0	0	0	0	6	12	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Margibi	0	0	2	3	0	0	0	5	0	0	1	3	0	0	0	0	4	9	
	Maryland	0	2	0	0	0	0	0	2	0	3	0	0	0	0	0	0	3	5	
	Montserrado 1	1	0	3	0	0	0	0	4	3	2	3	1	0	0	0	0	9	13	
	Montserrado 2	12	14	8	3	0	0	0	37	5	14	8	4	0	0	0	0	31	68	
	Nimba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	
	Sinoe	0	0	0	0	0	2	0	2	4	0	0	0	0	0	1	1	2	6	
<b>Total</b>		13	24	21	14	6	8	0	88	8	23	19	11	0	0	2	1	64	152	
Private	Bomi	0	0	3	2	0	0	0	5	0	0	0	1	0	0	0	0	1	6	
	Bong	0	0	5	1	3	2	2	15	0	0	1	2	2	4	2	6	17	32	
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Bassa	2	2	15	7	1	1	1	29	2	1	8	5	3	0	0	0	19	48	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Margibi	7	9	6	1	2	1	0	26	9	8	5	6	1	0	0	0	29	55	
	Maryland	13	8	9	5	1	0	0	36	9	9	4	4	0	0	0	0	26	62	
	Montserrado 1	9	1	4	0	0	0	0	14	9	2	5	0	0	0	0	0	16	30	
	Montserrado 2	10	9	8	6	2	1	0	36	4	7	9	7	3	1	0	0	31	67	
	Nimba	0	0	1	0	0	0	0	1	1	0	0	0	0	0	0	0	1	2	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		41	29	51	22	9	5	3	162	34	27	32	25	9	5	2	6	140	302	
Public	Bomi	15	90	93	47	10	7	0	262	3	85	73	45	10	6	2	0	224	486	
	Bong	0	2	8	4	2	14	6	36	0	8	2	5	1	17	6	0	39	75	
	Gbarpolu	1	9	6	6	4	1	0	27	0	4	10	4	4	5	4	0	31	58	
	Grand Bassa	2	6	14	10	4	8	5	52	4	8	13	3	6	7	6	1	48	100	
	Grand Cape Mount	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	2	
	Grand Gedeh	0	1	2	2	3	2	1	11	0	0	1	2	3	4	1	0	11	22	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	9	14	14	5	0	0	42	0	4	11	16	6	1	0	0	38	80	
	Margibi	0	5	9	2	8	8	0	32	0	4	7	8	14	4	0	0	37	69	
	Maryland	5	7	6	9	5	4	3	42	3	6	10	6	7	3	2	1	38	80	
	Montserrado 1	0	1	5	0	0	0	0	6	0	2	1	0	0	4	0	0	7	13	
	Montserrado 2	0	17	19	13	2	1	0	52	0	13	16	10	2	0	0	0	41	93	
	Nimba	0	4	18	25	6	5	0	58	0	3	11	13	7	5	1	0	40	98	
	River Gee	3	11	8	1	2	7	0	32	3	7	12	4	1	3	0	0	30	62	
	Rivercess	0	0	3	3	0	3	0	9	0	0	0	3	4	1	1	2	11	20	
	Sinoe	3	1	3	8	3	5	0	25	2	0	3	4	2	3	1	2	17	42	
<b>Total</b>		29	164	208	144	54	65	15	687	15	145	170	123	67	63	24	6	613	1300	
<b>Total</b>		89	223	282	184	70	80	18	958	60	201	228	161	79	70	29	13	841	1799	

Table 9.24: Number of Students Repeating Pre-Kindergarten by County, Ownership, Gender and Age

Ownership	County	Male								Female								Total		
		Below 3	3	4	5	6	7	8	Above 8	Total	Below 3	3	4	5	6	7	8		Above 8	Total
Community	Bomi	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	1	0	0	0	1	0	0	0	1	0	1	0	0	0	2
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	2	3	0	0	0	5	0	0	0	3	2	1	0	0	0	6
	Maryland	0	0	1	0	0	0	0	0	1	0	0	2	0	0	0	0	0	0	2
	Montserrado 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2
	Nimba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	2
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		0	0	1	2	4	1	2	0	10	0	0	4	4	2	2	0	0	12	22
Faith-Based	Bomi	0	0	0	0	0	0	0	15	15	0	0	0	0	0	0	0	7	7	22
	Bong	0	0	1	0	0	0	0	0	1	0	0	1	1	0	0	0	0	2	3
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	1	0	1	0	0	0	0	2	0	1	0	2	0	0	0	0	3	5
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	2	0	0	0	2	0	0	0	0	2	0	2	0	4	6
	Maryland	0	0	0	1	0	0	0	0	1	0	0	0	2	0	0	0	0	2	3
	Montserrado 1	0	0	5	4	2	2	0	0	13	0	4	4	3	2	0	0	0	13	26
	Montserrado 2	2	3	4	5	3	1	0	0	18	1	2	8	8	3	1	1	0	24	42
	Nimba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	1	0	1	2	0	0	0	0	0	0	1	0	1	3	
<b>Total</b>		2	4	10	11	7	4	0	16	54	1	7	13	16	7	1	4	7	56	110
Private	Bomi	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
	Bong	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	2	1	2	3	3	2	0	2	15	2	0	0	4	3	2	1	0	12	27
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	2	10	4	8	0	0	0	24	0	1	11	13	5	2	2	1	35	59
	Maryland	0	3	8	4	1	0	0	0	16	0	4	8	3	2	0	0	0	17	33
	Montserrado 1	0	1	2	5	0	0	0	0	8	0	1	2	1	0	0	0	1	5	13
	Montserrado 2	4	1	0	2	2	2	0	0	11	0	2	9	2	0	2	0	0	15	26
	Nimba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		6	8	22	19	14	4	0	2	75	2	8	30	23	10	6	3	2	84	159
Public	Bomi	0	9	25	20	8	13	0	4	79	0	6	25	20	13	8	1	1	74	153
	Bong	0	0	1	0	0	2	7	2	12	0	0	0	0	1	4	4	1	10	22
	Gbarpolu	0	0	1	1	4	3	1	0	10	0	0	0	2	3	2	0	0	7	17
	Grand Bassa	0	5	8	3	5	5	0	1	27	2	3	3	9	6	5	2	0	30	57
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	1	3	1	0	0	0	5	0	0	2	1	2	0	0	0	5	10
	Grand Kru	0	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	2
	Lofa	0	3	6	10	4	3	1	1	28	0	5	6	4	5	2	1	4	27	55
	Margibi	0	0	0	0	3	6	7	2	18	0	0	0	1	0	2	3	5	11	29
	Maryland	0	4	7	7	2	2	3	0	25	0	5	7	3	5	2	1	1	24	49
	Montserrado 1	0	0	0	1	2	1	0	0	4	0	0	1	0	2	0	0	0	3	7
	Montserrado 2	0	0	0	5	5	2	0	1	13	0	0	0	5	5	2	0	0	12	25
	Nimba	0	0	2	15	5	3	1	0	26	0	0	2	12	10	2	1	1	28	54
	River Gee	0	4	12	15	4	1	3	0	39	0	3	6	10	4	3	4	0	30	69
	Rivercess	0	0	0	0	1	0	2	1	4	0	0	0	0	0	1	0	2	3	7
Sinoe	0	0	1	1	1	2	1	0	6	0	0	0	0	1	1	1	1	4	10	
<b>Total</b>		0	27	64	81	45	43	26	12	298	2	22	52	67	57	34	18	16	268	566
<b>Total</b>		8	39	97	113	70	52	28	30	437	5	37	99	110	76	43	25	25	420	857

Table 9.25: Number of Students Repeating Kindergarten by County, Ownership, Gender and Age

Ownership	County	Male								Female								Total		
		Below 3	3	4	5	6	7	8	Above 8	Total	Below 3	3	4	5	6	7	8		Above 8	Total
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	1	0	0	1	0	0	0	0	1	1	0	0	2
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	2	1	0	1	0	4	4	0	0	0	3	0	0	0	0	3
	Maryland	0	0	1	3	0	0	0	0	4	4	0	1	1	0	0	0	0	0	2
	Montserrado 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 2	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	1
	Nimba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		0	0	1	5	1	2	1	0	10	0	0	1	1	4	1	1	0	8	
Faith-Based	Bomi	0	0	0	0	0	0	0	23	23	0	0	0	0	0	0	0	0	23	
	Bong	0	0	0	0	1	0	0	0	1	0	0	0	0	1	1	0	0	2	
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Bassa	0	0	1	4	1	1	0	0	7	0	0	1	5	0	0	0	0	6	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Margibi	0	0	0	0	0	1	0	0	1	0	0	0	0	0	1	0	0	1	
	Maryland	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	
	Montserrado 1	0	0	0	0	0	0	0	2	2	0	0	0	1	1	2	0	2	6	
	Montserrado 2	0	0	2	6	4	3	0	0	15	0	3	6	3	5	2	0	0	19	
	Nimba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sinoe	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	1	2		
<b>Total</b>		0	0	3	10	6	5	0	26	50	0	0	4	12	6	10	3	3	38	
Private	Bomi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Bong	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Bassa	0	0	0	6	11	0	1	2	20	0	0	2	11	1	2	1	17	37	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Margibi	0	0	0	0	1	5	2	3	11	0	0	3	1	5	1	4	3	17	
	Maryland	0	0	7	4	1	1	7	0	20	0	0	2	2	4	3	8	1	20	
	Montserrado 1	0	0	0	0	2	1	0	0	3	0	0	0	2	0	2	0	0	4	
	Montserrado 2	1	0	0	4	3	2	0	0	10	1	0	0	1	5	3	1	1	12	
	Nimba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	River Gee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sinoe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total</b>		1	0	7	14	18	9	10	5	64	1	0	5	8	25	10	15	6	70	
Public	Bomi	0	0	6	14	10	10	6	12	58	0	0	5	7	5	9	3	10	39	
	Bong	0	0	0	0	0	0	8	2	0	10	0	0	0	0	0	8	1	0	
	Gbarpolu	0	0	0	2	4	0	0	0	6	0	0	0	2	4	0	2	1	9	
	Grand Bassa	1	2	6	7	3	4	7	6	36	1	3	4	6	6	6	9	5	40	
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Grand Gedeh	0	0	1	2	0	0	0	0	3	0	0	0	3	1	0	1	0	5	
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Lofa	0	0	5	8	10	4	0	2	29	0	0	6	8	5	3	0	3	25	
	Margibi	0	0	0	0	0	1	4	7	12	0	0	0	0	0	2	3	1	6	
	Maryland	0	1	3	5	13	2	5	3	32	0	1	8	4	3	3	4	2	25	
	Montserrado 1	0	0	0	3	0	0	0	0	3	0	0	0	3	0	0	0	0	3	
	Montserrado 2	0	0	0	0	2	0	0	0	2	0	0	0	0	0	1	1	0	2	
	Nimba	0	0	3	8	9	2	2	0	24	0	0	2	6	9	1	0	0	18	
	River Gee	0	0	3	12	9	10	1	1	36	0	0	1	9	7	5	7	0	29	
	Rivercess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sinoe	0	0	1	0	1	1	1	3	7	0	0	0	1	1	2	2	3	9		
<b>Total</b>		1	3	28	61	61	42	28	34	258	1	4	26	49	41	40	33	25	219	
<b>Total</b>		2	3	39	90	86	58	39	65	382	2	4	36	70	76	61	52	34	335	































## 9.2 Disability Data

Table 9.38: Number of Students in Nursery with Disabilities by County, Ownership and Gender

Ownership	County	MALE					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	2	0	0	2	2
	Bong	2	0	2	4	8	2	1	2	0	5	13
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	1	1	2	2
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	1	1	0	2	0	0	2	1	3	5
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 2	0	3	7	11	21	0	1	6	15	22	43
	Nimba	4	0	0	0	4	4	0	1	0	5	9
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0
Total		6	4	10	15	35	6	4	12	17	39	74
Faith-Based	Bomi	0	1	2	1	4	0	0	0	0	0	4
	Bong	0	0	6	0	6	0	0	5	0	5	11
	Gbarpolu	0	0	0	0	0	1	0	0	0	1	1
	Grand Bassa	1	0	0	1	2	1	0	1	0	2	4
	Grand Cape Mount	0	0	0	0	0	0	0	1	0	1	1
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	1	0	0	1	0	0	0	0	0	1
	Lofa	0	0	0	0	0	0	0	0	1	1	1
	Margibi	2	1	1	0	4	0	2	1	1	4	8
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	3	0	6	0	9	3	0	1	1	5	14
	Montserrado 2	6	1	3	3	13	0	0	0	0	0	13
	Nimba	0	1	2	0	3	0	0	2	0	2	5
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	1	1	1
	Sinoe	1	0	0	0	1	0	0	0	0	0	1
Total		13	5	20	5	43	5	2	11	4	22	65
Private	Bomi	1	9	1	1	12	0	7	0	0	7	19
	Bong	1	1	0	3	5	2	1	3	0	6	11
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	1	1	2	1	0	0	1	2	4
	Grand Cape Mount	0	0	0	3	3	0	0	0	0	0	3
	Grand Gedeh	1	0	1	0	2	0	0	0	0	0	2
	Grand Kru	3	1	0	2	6	2	1	0	0	3	9
	Lofa	0	0	1	0	1	0	0	0	0	0	1
	Margibi	1	1	3	1	6	0	0	0	1	1	7
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	8	3	4	2	17	5	4	6	3	18	35
	Montserrado 2	6	2	6	8	22	1	1	2	9	13	35
	Nimba	1	1	0	1	3	0	0	0	0	0	3
	River Gee	0	0	0	0	0	0	0	1	0	1	1
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0
Total		22	18	17	22	79	11	14	12	14	51	130
Public	Bomi	6	2	1	3	12	3	1	1	0	5	17
	Bong	6	5	1	3	15	3	4	2	4	13	28
	Gbarpolu	1	1	3	0	5	0	2	3	1	6	11
	Grand Bassa	0	4	1	0	5	1	1	2	1	5	10
	Grand Cape Mount	5	2	1	5	13	4	1	1	3	9	22
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	4	1	1	0	6	0	0	0	0	0	6
	Lofa	7	6	9	1	23	6	2	7	2	17	40
	Margibi	0	0	0	2	2	1	0	1	1	3	5
	Maryland	0	1	3	0	4	0	1	0	0	1	5
	Montserrado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 2	3	0	4	4	11	2	0	2	2	6	17
	Nimba	5	12	6	4	27	6	5	8	7	26	53
	River Gee	1	1	2	1	5	0	0	0	0	0	5
	Rivercess	0	0	0	2	2	0	0	0	1	1	3
	Sinoe	1	0	1	0	2	1	0	0	0	1	3
Total		39	35	33	25	132	27	17	27	22	93	225
Total		80	62	80	67	289	49	37	62	57	205	494

Table 9.39: Number of Students in Pre-Kindergarten with Disabilities by County, Ownership and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	2	0	0	2	2
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	1	0	1	0	0	0	0	0	1
	Margibi	0	0	1	0	1	0	0	1	0	1	2
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	0	0	3	4	7	0	4	2	0	6	13
	Nimba	3	0	0	0	3	4	3	0	0	7	10
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>3</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>12</b>	<b>4</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>16</b>	<b>28</b>
Faith-Based	Bomi	1	0	0	0	1	0	0	1	0	1	2
	Bong	0	0	8	0	8	0	0	4	0	4	12
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	1	0	1	0	0	0	0	0	1
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	2	0	0	0	2	0	0	1	0	1	3
	Lofa	1	0	0	0	1	0	1	0	1	2	3
	Margibi	1	0	0	0	1	1	0	0	2	3	4
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	1	1	0	1	3	0	0	0	0	0	3
	Montserrat 2	0	0	2	0	2	0	2	0	2	4	6
	Nimba	0	0	1	0	1	0	0	8	0	8	9
	River Gee	1	0	0	0	1	0	0	0	0	0	1
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	1	1	1	0	3	0	1	1	0	2	5	
<b>Total</b>		<b>8</b>	<b>2</b>	<b>13</b>	<b>1</b>	<b>24</b>	<b>1</b>	<b>4</b>	<b>15</b>	<b>5</b>	<b>25</b>	<b>49</b>
Private	Bomi	0	10	1	0	11	0	1	0	0	1	12
	Bong	0	1	1	0	2	0	0	2	0	2	4
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	1	0	0	1	0	0	0	0	0	1
	Grand Cape Mount	1	0	1	0	2	0	0	1	0	1	3
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	1	1	0	0	2	1	1	0	0	2	4
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	1	2	0	0	3	1	5	2	0	8	11
	Maryland	0	0	0	2	2	0	0	0	0	0	2
	Montserrat 1	3	1	4	0	8	2	0	0	2	4	12
	Montserrat 2	1	3	1	1	6	0	3	1	1	5	11
	Nimba	0	0	0	0	0	0	0	1	0	1	1
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>7</b>	<b>19</b>	<b>8</b>	<b>3</b>	<b>37</b>	<b>4</b>	<b>10</b>	<b>7</b>	<b>3</b>	<b>24</b>	<b>61</b>
Public	Bomi	1	0	1	0	2	1	0	2	1	4	6
	Bong	1	0	1	0	2	5	1	1	0	7	9
	Gbarpolu	0	2	0	0	2	1	2	0	0	3	5
	Grand Bassa	0	0	1	0	1	0	0	0	0	0	1
	Grand Cape Mount	1	4	2	4	11	1	3	1	4	9	20
	Grand Gedeh	0	1	0	0	1	1	0	1	2	4	5
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	4	0	1	3	8	4	1	4	2	11	19
	Margibi	0	0	0	0	0	2	0	0	0	2	2
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	3	0	4	0	7	2	0	2	0	4	11
	Nimba	1	5	5	3	14	2	3	4	1	10	24
	River Gee	0	2	0	0	2	0	1	0	0	1	3
	Rivercess	0	0	1	0	1	0	0	0	0	0	1
Sinoe	1	0	1	0	2	1	0	1	0	2	4	
<b>Total</b>		<b>12</b>	<b>14</b>	<b>17</b>	<b>10</b>	<b>53</b>	<b>20</b>	<b>11</b>	<b>16</b>	<b>10</b>	<b>57</b>	<b>110</b>
<b>Total</b>		<b>30</b>	<b>35</b>	<b>43</b>	<b>18</b>	<b>126</b>	<b>29</b>	<b>34</b>	<b>41</b>	<b>18</b>	<b>122</b>	<b>248</b>

Table 9.40: Number of Students in Kindergarten with Disabilities by County, Ownership and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Difficulty	Total	Visual	Hearing	Physical	Learning Difficulty	Total	
Community	Bomi	0	0	0	0	0	0	2	0	0	2	2
	Bong	0	1	0	0	1	0	0	0	0	0	1
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserratado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserratado 2	0	2	3	2	7	0	2	4	5	9	16
	Nimba	3	1	0	0	4	0	0	0	0	0	4
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>3</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>12</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>11</b>	<b>23</b>
Faith-Based	Bomi	0	1	0	0	1	1	1	0	0	2	3
	Bong	0	1	3	0	4	0	1	2	0	3	7
	Gbarpolu	0	0	0	0	0	0	0	1	0	1	1
	Grand Bassa	0	0	0	0	0	0	0	0	1	1	1
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	1	0	1	1
	Margibi	0	2	2	0	4	1	0	1	3	5	9
	Maryland	0	0	1	0	1	0	0	0	0	0	1
	Montserratado 1	1	0	0	1	2	0	0	1	0	1	3
	Montserratado 2	1	0	2	1	4	0	0	2	1	3	7
	Nimba	0	0	0	0	0	0	0	1	0	1	1
	River Gee	1	0	0	0	1	0	0	0	0	0	1
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	1	0	1	0	0	0	0	0	1	
<b>Total</b>		<b>3</b>	<b>4</b>	<b>9</b>	<b>2</b>	<b>18</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>5</b>	<b>18</b>	<b>36</b>
Private	Bomi	0	3	0	0	3	0	4	0	0	4	7
	Bong	0	1	2	1	4	0	0	2	0	2	6
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	1	2	1	1	5	1	0	1	0	2	7
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	1	1	0	0	0	0	0	1
	Grand Kru	2	0	0	0	2	1	0	0	0	1	3
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	2	0	2	4	0	1	0	4	5	9
	Maryland	1	0	0	0	1	0	0	0	0	0	1
	Montserratado 1	3	0	1	1	5	1	1	1	0	3	8
	Montserratado 2	0	2	4	1	7	0	1	0	0	1	8
	Nimba	0	0	1	0	1	0	0	0	0	0	1
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>7</b>	<b>10</b>	<b>9</b>	<b>7</b>	<b>33</b>	<b>3</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>18</b>	<b>51</b>
Public	Bomi	1	0	0	0	1	2	0	3	0	5	6
	Bong	1	3	0	0	4	0	0	0	0	0	4
	Gbarpolu	1	2	2	0	5	1	1	1	0	3	8
	Grand Bassa	0	1	0	0	1	0	0	1	0	1	2
	Grand Cape Mount	2	0	1	2	5	0	1	1	2	4	9
	Grand Gedeh	0	0	0	1	1	0	1	0	0	1	2
	Grand Kru	0	0	1	0	1	0	0	1	0	1	2
	Lofa	4	3	2	6	15	3	1	8	2	14	29
	Margibi	0	0	0	1	1	0	0	2	0	2	3
	Maryland	0	0	2	0	2	0	0	0	0	0	2
	Montserratado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserratado 2	1	0	0	0	1	2	0	0	1	3	4
	Nimba	2	9	5	1	17	1	4	4	3	12	29
	River Gee	0	2	2	1	5	0	1	1	0	2	7
	Rivercess	1	0	1	0	2	0	0	0	0	0	2
Sinoe	0	0	0	0	0	1	0	0	0	1	1	
<b>Total</b>		<b>13</b>	<b>20</b>	<b>16</b>	<b>12</b>	<b>61</b>	<b>10</b>	<b>9</b>	<b>22</b>	<b>8</b>	<b>49</b>	<b>110</b>
<b>Total</b>		<b>26</b>	<b>38</b>	<b>37</b>	<b>23</b>	<b>124</b>	<b>15</b>	<b>20</b>	<b>39</b>	<b>22</b>	<b>96</b>	<b>220</b>

Table 9.41: Number of Students in Grade 1 with Disabilities by County, Ownership and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	1	0	1	0	0	0	0	0	1
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	1	0	0	0	1	0	0	0	0	0	1
	Montserrat 2	0	2	3	4	9	0	1	2	6	9	18
	Nimba	8	1	1	1	11	3	0	0	0	3	14
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		9	3	5	5	22	3	1	2	6	12	34
Faith-Based	Bomi	0	0	1	1	2	0	0	0	1	1	3
	Bong	0	0	1	1	2	0	0	1	0	1	3
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	1	1	0	0	2	0	0	0	0	0	2
	Lofa	0	0	1	0	1	0	1	1	0	2	3
	Margibi	1	1	0	0	2	0	0	0	0	0	2
	Maryland	1	0	0	0	1	1	0	0	0	1	2
	Montserrat 1	1	0	0	1	2	1	0	0	0	1	3
	Montserrat 2	0	0	2	1	3	1	0	0	0	1	4
	Nimba	0	0	0	0	0	0	0	1	0	1	1
	River Gee	1	0	0	0	1	0	0	0	0	0	1
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		5	2	5	4	16	3	1	3	1	8	24
Private	Bomi	0	6	0	1	7	0	7	0	1	8	15
	Bong	1	0	0	0	1	0	0	0	0	0	1
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	1	0	0	0	1	1
	Grand Gedeh	0	0	0	0	0	0	0	1	0	1	1
	Grand Kru	1	0	0	0	1	1	0	0	0	1	2
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	2	0	1	3	0	3	0	1	4	7
	Maryland	0	0	1	0	1	0	0	0	0	0	1
	Montserrat 1	3	0	2	0	5	1	0	0	0	1	6
	Montserrat 2	1	15	2	0	18	0	17	0	0	17	35
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		6	23	5	2	36	3	27	1	2	33	69
Public	Bomi	3	1	0	1	5	1	0	1	0	2	7
	Bong	5	1	1	2	9	3	1	2	1	7	16
	Gbarpolu	1	0	4	1	6	1	0	2	0	3	9
	Grand Bassa	0	0	1	0	1	0	0	3	0	3	4
	Grand Cape Mount	1	1	3	1	6	1	0	2	1	4	10
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	4	5	5	0	14	2	1	2	0	5	19
	Margibi	1	1	0	0	2	0	0	0	0	0	2
	Maryland	1	1	0	0	2	0	1	0	0	1	3
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	4	0	0	0	4	1	0	0	0	1	5
	Nimba	5	4	5	2	16	1	3	6	1	11	27
	River Gee	2	0	0	2	4	0	2	1	1	4	8
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	2	1	0	3	1	0	0	0	1	4	
<b>Total</b>		27	16	20	9	72	11	8	19	4	42	114
<b>Total</b>		47	44	35	20	146	20	37	25	13	95	241

Table 9.42: Number of Students in Grade 2 with Disabilities by County, Ownership and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	1	0	0	0	1	1
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	0	0	4	1	5	0	3	4	4	11	16
	Nimba	6	0	0	0	6	4	1	0	0	5	11
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		6	0	4	1	11	5	4	4	4	17	28
Faith-Based	Bomi	0	0	0	0	0	1	0	0	0	1	1
	Bong	1	0	0	0	1	0	0	0	0	0	1
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	1	0	0	1	0	0	0	0	0	1
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	2	0	0	2	0	0	0	0	0	2
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	1	0	3	1	5	0	0	0	0	0	5
	Montserrat 2	0	0	0	0	0	1	1	0	0	2	2
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		2	3	3	1	9	2	1	0	0	3	12
Private	Bomi	0	3	0	3	6	0	3	0	4	7	13
	Bong	0	0	0	1	1	0	0	0	0	0	1
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	1	0	0	1	0	0	0	0	1	1
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	2	2	0	0	4	1	0	0	0	1	5
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	7	0	0	7	0	7	1	4	12	19
	Maryland	0	0	0	0	0	0	0	1	0	1	1
	Montserrat 1	1	0	0	1	2	1	0	0	0	1	3
	Montserrat 2	0	15	2	0	17	0	15	3	0	18	35
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		3	28	2	5	38	2	25	5	8	40	78
Public	Bomi	4	0	0	0	4	2	0	0	0	2	6
	Bong	2	0	0	0	2	0	0	1	0	1	3
	Gbarpolu	0	0	0	0	0	0	1	1	0	2	2
	Grand Bassa	0	0	0	0	0	0	0	1	0	1	1
	Grand Cape Mount	3	1	2	1	7	2	1	3	2	8	15
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	1	0	1	0	0	0	0	0	1
	Lofa	2	1	4	1	8	1	1	3	0	5	13
	Margibi	0	0	1	1	2	0	0	1	0	1	3
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	1	0	0	0	1	1	0	0	0	1	2
	Nimba	2	2	5	0	9	2	2	3	1	8	17
	River Gee	0	0	0	1	1	1	0	0	0	1	2
	Rivercess	0	0	1	0	1	0	0	0	0	0	1
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		14	4	14	4	36	9	5	13	3	30	66
<b>Total</b>		25	35	23	11	94	18	35	22	15	90	184

Table 9.43: Number of Students in Grade 3 with Disabilities by County, Ownership and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	1	0	1	0	0	0	0	0	1
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	3	0	0	0	3	4	0	0	0	4	7
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	0	1	2	3	6	0	2	0	2	4	10
	Nimba	2	0	0	0	2	4	1	0	0	5	7
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
Total		5	1	3	3	12	8	3	0	2	13	25
Faith-Based	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	1	0	1	0	0	1	0	1	2
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	1	0	0	0	1	0	0	0	0	0	1
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	1	0	1	0	0	0	0	0	1
	Margibi	1	0	0	0	1	0	0	0	0	0	1
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	1	0	0	0	1	1	0	1	0	2	3
	Montserrat 2	0	0	1	0	1	0	0	0	0	0	1
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
Total		3	0	3	0	6	1	0	2	0	3	9
Private	Bomi	0	2	0	0	2	0	4	1	2	7	9
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	1	0	0	0	1	0	0	0	0	1	1
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	1	0	0	0	1	1
	Grand Kru	2	3	0	0	5	1	1	0	0	2	7
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	1	2	0	0	3	0	2	0	1	3	6
	Maryland	0	0	0	0	0	0	0	1	0	1	1
	Montserrat 1	1	0	0	0	1	1	0	0	0	1	2
	Montserrat 2	0	13	1	3	17	0	14	1	4	19	36
	Nimba	0	0	0	1	1	0	0	1	0	1	2
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	1	0	1	0	0	0	0	0	1
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
Total		5	20	2	4	31	3	21	4	7	35	66
Public	Bomi	0	0	1	0	1	0	0	0	0	0	1
	Bong	2	0	0	1	3	2	1	0	0	3	6
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	1	0	0	1	0	0	0	0	0	1
	Grand Cape Mount	0	3	0	0	3	3	0	0	0	3	6
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	1	0	1	0	0	0	0	0	1
	Lofa	1	2	2	0	5	3	1	1	0	5	10
	Margibi	0	0	0	1	1	0	1	0	2	3	4
	Maryland	0	0	0	0	0	2	0	1	0	3	3
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	0	0	2	0	2	2	0	0	0	2	4
	Nimba	3	4	5	0	12	0	5	2	0	7	19
	River Gee	2	0	1	1	4	0	1	0	0	1	5
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	1	1	0	2	1	0	0	0	1	3	
Total		8	11	13	3	35	13	9	4	2	28	63
Total		21	32	21	10	84	25	33	10	11	79	163

Table 9.44: Number of Students in Grade 4 with Disabilities by County, Ownership and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	0	0	2	3	5	0	0	1	2	3	8
	Nimba	6	0	0	0	6	2	0	0	0	2	8
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		6	0	2	3	11	2	0	1	2	5	16
Faith-Based	Bomi	0	0	0	0	0	0	1	0	0	1	1
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	1	0	0	1	0	0	0	0	0	1
	Grand Kru	1	0	0	0	1	2	0	0	0	2	3
	Lofa	0	0	0	0	0	0	0	1	0	1	1
	Margibi	0	3	0	0	3	0	1	0	0	1	4
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	1	1	0	2	0	0	0	0	0	2
	Montserrat 2	0	0	1	1	2	1	0	1	0	2	4
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		1	5	2	1	9	3	2	2	0	7	16
Private	Bomi	0	6	0	3	9	0	7	0	0	7	16
	Bong	1	0	0	0	1	0	0	0	0	0	1
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	2	0	2	0	0	0	0	0	2
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	2	0	1	3	2	0	0	0	2	5
	Maryland	0	0	1	0	1	0	0	1	0	1	2
	Montserrat 1	2	0	2	1	5	2	1	0	0	3	8
	Montserrat 2	1	11	1	0	13	1	13	0	0	14	27
	Nimba	0	0	1	0	1	0	0	0	0	0	1
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		4	19	7	5	35	5	21	1	0	27	62
Public	Bomi	1	0	0	0	1	1	0	0	0	1	2
	Bong	2	1	1	0	4	1	0	0	0	1	5
	Gbarpolu	0	1	1	0	2	0	0	0	0	0	2
	Grand Bassa	0	0	1	0	1	0	0	0	0	0	1
	Grand Cape Mount	0	0	2	0	2	0	0	0	1	1	3
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	1	1	0	0	2	0	1	1	0	2	4
	Lofa	2	3	1	1	7	0	1	1	0	2	9
	Margibi	0	0	4	0	4	0	0	0	0	0	4
	Maryland	2	2	0	0	4	1	1	0	0	2	6
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	4	0	0	0	4	2	0	0	0	2	6
	Nimba	0	0	4	0	4	2	0	1	1	4	8
	River Gee	3	0	0	0	3	0	0	3	0	3	6
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	1	0	1	1	0	0	0	1	2	
<b>Total</b>		15	8	15	1	39	8	3	6	2	19	58
<b>Grand Total</b>		<b>26</b>	<b>32</b>	<b>26</b>	<b>10</b>	<b>94</b>	<b>18</b>	<b>26</b>	<b>10</b>	<b>4</b>	<b>58</b>	<b>152</b>

Table 9.45: Number of Students in Grade 5 with Disabilities by County, Ownership and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	2	0	1	0	3	1	0	1	0	2	5
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	0	0	0	1	1	0	0	0	4	4	5
	Nimba	2	0	0	0	2	6	0	0	0	6	8
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>4</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>12</b>	<b>18</b>
Faith-Based	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	1	2	0	0	3	0	2	1	0	3	6
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	0	1	1	0	0	1	0	1	2
	Montserrat 2	2	1	0	0	3	1	0	0	1	2	5
	Nimba	0	0	2	0	2	0	0	0	0	0	2
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>15</b>
Private	Bomi	0	1	0	0	1	0	6	1	1	8	9
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	1	0	0	1	1
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	1	3	0	1	5	0	1	0	0	1	6
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	1	0	1	0	2	1	0	0	0	1	3
	Montserrat 2	0	18	0	1	19	1	14	1	1	17	36
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>2</b>	<b>22</b>	<b>1</b>	<b>2</b>	<b>27</b>	<b>2</b>	<b>22</b>	<b>2</b>	<b>2</b>	<b>28</b>	<b>55</b>
Public	Bomi	1	0	0	0	1	1	0	0	0	1	2
	Bong	1	0	0	0	1	4	0	1	0	5	6
	Gbarpolu	0	0	1	0	1	1	0	0	0	1	2
	Grand Bassa	2	0	1	0	3	0	0	1	0	1	4
	Grand Cape Mount	0	1	1	0	2	1	0	0	1	2	4
	Grand Gedeh	0	0	0	1	1	0	0	0	0	0	1
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	1	1	1	3	2	0	2	1	5	8
	Margibi	0	1	0	0	1	0	0	1	0	1	2
	Maryland	0	1	0	0	1	0	0	0	0	0	1
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	1	0	0	0	1	3	2	1	0	6	7
	Nimba	3	0	1	1	5	0	4	1	1	6	11
	River Gee	0	0	1	0	1	0	0	0	0	0	1
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>8</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>21</b>	<b>12</b>	<b>6</b>	<b>7</b>	<b>3</b>	<b>28</b>	<b>49</b>
<b>Total</b>		<b>17</b>	<b>29</b>	<b>10</b>	<b>7</b>	<b>63</b>	<b>22</b>	<b>30</b>	<b>12</b>	<b>10</b>	<b>74</b>	<b>137</b>



Table 9.46: Number of Students in Grade 6 with Disabilities by County, Ownership, and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	1	0	0	0	1	2	0	0	0	2	3
	Montserrado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 2	0	1	0	0	1	0	0	2	0	2	3
	Nimba	2	0	0	0	2	6	0	0	0	6	8
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>14</b>
Faith-Based	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	1	0	1	1
	Lofa	0	0	0	0	0	0	0	1	0	1	1
	Margibi	1	1	0	1	3	0	0	0	1	1	4
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	0	0	0	0	0	0	0	1	0	1	1
	Montserrado 2	0	0	0	0	0	0	1	0	2	3	3
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	3	0	0	0	3	1	0	0	0	1	4
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>8</b>	<b>14</b>
Private	Bomi	0	3	0	1	4	0	2	0	0	2	6
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	1	0	0	0	1	1
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	1	1	0	0	1	0	1	2
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	1	0	0	1	0	0	0	0	0	1
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	2	0	3	0	5	0	0	1	0	1	6
	Montserrado 2	0	8	1	2	11	0	12	2	2	16	27
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>2</b>	<b>12</b>	<b>4</b>	<b>4</b>	<b>22</b>	<b>1</b>	<b>14</b>	<b>4</b>	<b>2</b>	<b>21</b>	<b>43</b>
Public	Bomi	2	0	0	1	3	1	0	0	0	1	4
	Bong	1	1	1	0	3	0	0	0	0	0	3
	Gbarpolu	0	0	0	0	0	0	0	1	0	1	1
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	1	1	0	2	0	1	0	0	1	3
	Grand Gedeh	0	0	1	0	1	0	0	0	0	0	1
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	1	1	0	2	2
	Margibi	0	0	0	1	1	0	0	0	1	1	2
	Maryland	0	0	0	0	0	0	1	0	0	1	1
	Montserrado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 2	1	0	0	0	1	3	0	0	0	3	4
	Nimba	2	0	2	2	6	1	2	1	2	6	12
	River Gee	0	0	3	0	3	1	0	0	0	1	4
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	1	0	0	0	1	0	0	0	0	0	1	
<b>Total</b>		<b>7</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>21</b>	<b>6</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>17</b>	<b>38</b>
<b>Total</b>		<b>16</b>	<b>16</b>	<b>12</b>	<b>9</b>	<b>53</b>	<b>16</b>	<b>20</b>	<b>12</b>	<b>8</b>	<b>56</b>	<b>109</b>

Table 9.47: Number of Students in Grade 7 with Disabilities by County, Ownership, and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	2	0	2	0	0	1	0	1	3
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	0	0	0	0	0	0	0	0	0	0	0
	Nimba	2	0	0	0	2	0	0	0	0	0	2
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		2	0	2	0	4	0	0	1	0	1	5
Faith-Based	Bomi	1	0	0	0	1	0	0	0	0	0	1
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	1	0	0	0	1	1
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	2	0	0	2	0	0	0	0	0	2
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	1	1	0	2	0	3	0	1	4	6
	Montserrat 2	0	0	1	1	2	0	0	1	2	3	5
	Nimba	0	0	0	0	0	0	0	1	0	1	1
	River Gee	0	0	0	0	0	0	1	0	0	1	1
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		1	3	2	1	7	1	4	2	3	10	17
Private	Bomi	0	6	0	0	6	0	3	0	0	3	9
	Bong	1	0	0	0	1	0	0	0	0	0	1
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	1	0	1	0	0	1	0	1	2
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	2	2	0	4	1	0	0	0	1	5
	Montserrat 2	0	6	0	0	6	0	10	1	0	11	17
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		1	14	3	0	18	1	13	2	0	16	34
Public	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	2	1	0	0	3	2	0	0	0	2	5
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	1	0	1	0	2	0	0	0	0	0	2
	Grand Cape Mount	3	1	0	0	4	1	0	1	0	2	6
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	2	0	2	0	0	0	0	0	2
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	1	0	1	0	0	0	0	0	1
	Montserrat 1	0	0	0	0	0	1	0	0	0	1	1
	Montserrat 2	2	0	0	0	2	1	0	0	0	1	3
	Nimba	0	0	1	0	1	1	1	1	0	3	4
	River Gee	0	0	1	0	1	0	0	0	0	0	1
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		8	2	6	0	16	6	1	2	0	9	25
<b>Total</b>		12	19	13	1	45	8	18	7	3	36	81

Table 9.48: Number of Students in Grade 8 with Disabilities by County, Ownership, and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	1	0	0	0	1	2	0	0	0	2	3
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	0	0	0	0	0	0	0	0	0	0	0
	Nimba	0	0	0	0	0	2	0	0	0	2	2
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		1	0	0	0	1	4	0	0	0	4	5
Faith-Based	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	1	1	0	0	0	0	0	1
	Grand Kru	1	0	0	0	1	0	0	0	0	0	1
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	0	0	0	0	2	0	0	2	2
	Montserrat 2	0	0	1	0	1	0	0	0	1	1	2
	Nimba	0	0	0	0	0	0	0	1	0	1	1
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		1	0	1	1	3	0	2	1	1	4	7
Private	Bomi	0	0	0	0	0	0	3	0	0	3	3
	Bong	0	0	1	0	1	0	0	0	0	0	1
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	1	0	1	0	0	0	0	0	1
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	2	0	2	1	1	0	0	2	4
	Montserrat 2	1	5	0	0	6	0	8	0	0	8	14
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
	Sinoe	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		1	5	4	0	10	1	12	0	0	13	23
Public	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	1	0	0	0	1	2	0	0	0	2	3
	Gbarpolu	0	0	0	1	1	0	0	0	0	0	1
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	1	1	2	1	0	0	0	1	3
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	2	0	2	0	0	0	0	0	2
	Lofa	1	1	1	0	3	0	0	0	0	0	3
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	1	1	0	0	2	1	0	0	0	1	3
	Nimba	1	0	0	0	1	0	0	2	0	2	3
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	8	0	0	8	8
	Sinoe	0	0	0	0	0	0	0	1	0	1	1
<b>Total</b>		4	2	4	2	12	4	8	3	0	15	27
<b>Total</b>		7	7	9	3	26	9	22	4	1	36	62

Table 9.49: Number of Students in Grade 9with Disabilities by County, Ownership, and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	1	0	0	0	1	0	0	0	0	0	1
	Margibi	1	0	0	0	1	0	0	0	0	0	1
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	0	0	0	0	0	0	0	0	0	0	0
	Nimba	2	0	0	0	2	4	0	0	0	4	6
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>8</b>
Faith-Based	Bomi	0	2	0	0	2	0	3	0	0	3	5
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	2	0	0	2	0	1	1	0	2	4
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	1	0	0	1	0	3	0	0	3	4
	Montserrat 2	0	1	1	0	2	0	0	0	0	0	2
	Nimba	0	0	0	0	0	1	0	0	0	1	1
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>0</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>16</b>
Private	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	8	0	0	0	8	0	0	0	0	0	8
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	2	1	1	0	4	0	1	0	0	1	5
	Montserrat 2	0	9	0	0	9	0	10	0	0	10	19
	Nimba	0	0	1	0	1	0	0	1	0	1	2
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>10</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>34</b>
Public	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	1	2	0	0	3	1	0	1	0	2	5
	Gbarpolu	0	1	1	0	2	0	0	0	0	0	2
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	1	1	0	2	4	1	1	1	2	5	9
	Grand Gedeh	8	0	0	0	8	0	0	0	0	0	8
	Grand Kru	0	0	1	0	1	0	0	0	0	0	1
	Lofa	0	0	0	0	0	0	0	3	0	3	3
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	0	0	0	0	8	0	0	8	8
	Montserrat 2	4	0	1	0	5	0	0	2	0	2	7
	Nimba	2	0	2	0	4	1	0	0	0	1	5
	River Gee	0	1	1	0	2	0	0	0	0	0	2
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		<b>16</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>29</b>	<b>3</b>	<b>9</b>	<b>7</b>	<b>2</b>	<b>21</b>	<b>50</b>
<b>Total</b>		<b>30</b>	<b>21</b>	<b>9</b>	<b>2</b>	<b>62</b>	<b>8</b>	<b>27</b>	<b>9</b>	<b>2</b>	<b>46</b>	<b>108</b>

Table 9.50: Number of Students in Grade 10 with Disabilities by County, Ownership, and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	1	1	0	0	2	0	1	0	0	1	3
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 2	0	0	0	0	0	0	0	0	0	0	0
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
Total		1	1	0	0	2	0	1	0	0	1	3
Faith-Based	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	1	1	0	0	0	0	0	1
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	2	0	2	0	0	0	0	0	2
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	0	2	0	0	2	0	2	0	0	2	4
	Montserrado 2	0	0	0	0	0	0	0	0	0	0	0
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
Total		0	2	2	1	5	0	2	0	0	2	7
Private	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	1	1	0	0	0	0	0	1
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	1	0	1	0	2	2	0	0	0	2	4
	Montserrado 2	0	0	0	0	0	0	0	0	0	0	0
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
Total		1	0	1	1	3	2	0	0	0	2	5
Public	Bomi	0	0	0	0	0	1	0	1	0	2	2
	Bong	2	0	0	0	2	2	0	0	0	2	4
	Gbarpolu	0	1	1	0	2	0	1	0	0	1	3
	Grand Bassa	1	0	3	0	4	0	0	0	0	0	4
	Grand Cape Mount	1	0	0	0	1	0	0	0	0	0	1
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	2	0	2	0	0	0	0	0	2
	Margibi	0	0	0	0	0	1	0	0	0	1	1
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrado 2	0	1	0	0	1	0	1	0	0	1	2
	Nimba	1	0	2	0	3	0	0	3	0	3	6
	River Gee	0	0	1	0	1	0	0	0	0	0	1
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
Total		5	2	9	0	16	4	2	4	0	10	26
<b>Total</b>		<b>7</b>	<b>5</b>	<b>12</b>	<b>2</b>	<b>26</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>15</b>	<b>41</b>

Table 9.51: Number of Students in Grade 11 with Disabilities by County, Ownership, and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing	Physical	Learning Diff	Total	Visual	Hearing	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 2	0	0	0	0	0	0	0	0	0	0	0
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		0	0	0	0	0	0	0	0	0	0	0
Faith-Based	Bomi	0	1	0	0	1	0	0	0	0	0	1
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	3	0	3	0	0	1	0	1	4
	Maryland	0	0	1	0	1	0	0	1	0	1	2
	Montserrat 1	0	2	0	1	3	0	4	0	0	4	7
	Montserrat 2	0	0	0	0	0	0	0	0	0	0	0
	Nimba	1	0	0	0	1	0	0	0	0	0	1
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		1	3	4	1	9	0	4	2	0	6	15
Private	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	1	0	1	0	0	0	0	0	1
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserrat 1	0	0	1	0	1	0	0	1	0	1	2
	Montserrat 2	3	0	0	0	3	1	0	0	0	1	4
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		3	0	2	0	5	1	0	1	0	2	7
Public	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	1	0	0	1	0	1	0	0	1	2
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	1	0	1	0	2	0	0	0	0	0	2
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	1	0	0	0	1	0	0	1	2	3	4
	Margibi	1	0	2	0	3	0	0	0	0	0	3
	Maryland	0	0	0	0	0	3	0	0	0	3	3
	Montserrat 1	0	0	0	0	0	0	0	1	0	1	1
	Montserrat 2	0	1	0	0	1	1	1	1	0	3	4
	Nimba	0	0	2	0	2	0	2	2	0	4	6
	River Gee	0	1	0	0	1	0	0	1	0	1	2
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		3	3	5	0	11	4	4	6	2	16	27
<b>Total</b>		7	6	11	1	25	5	8	9	2	24	49

Table 9.52: Number of Students in Grade 12 with Disabilities by County, Ownership, and Gender

Ownership	County	Male					Female					Total
		Visual	Hearing q	Physical	Learning Diff	Total	Visual	Hearing q	Physical	Learning Diff	Total	
Community	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserratado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserratado 2	0	0	0	0	0	0	0	0	0	0	0
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		0	0	0	0	0	0	0	0	0	0	0
Faith-Based	Bomi	0	1	0	0	1	0	1	0	0	1	2
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	1	1	0	0	2	0	0	1	0	1	3
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	1	0	1	0	2	0	0	2	3
	Maryland	0	0	1	8	9	8	0	0	0	8	17
	Montserratado 1	0	1	0	0	1	0	1	0	0	1	2
	Montserratado 2	0	0	1	0	1	0	0	0	0	0	1
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		1	3	3	8	15	8	4	1	0	13	28
Private	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	0	0	0	0	0	0	0	0	0	0
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	0	0	0	0	0	0	0	0	0
	Lofa	0	0	0	0	0	0	0	0	0	0	0
	Margibi	0	0	0	0	0	0	0	0	0	0	0
	Maryland	0	0	0	0	0	0	0	1	0	1	1
	Montserratado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserratado 2	3	0	1	0	4	5	0	0	0	5	9
	Nimba	0	0	0	0	0	0	0	0	0	0	0
	River Gee	0	0	0	0	0	0	0	0	0	0	0
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		3	0	1	0	4	5	0	1	0	6	10
Public	Bomi	0	0	0	0	0	0	0	0	0	0	0
	Bong	0	1	1	0	2	0	1	0	0	1	3
	Gbarpolu	0	0	0	0	0	0	0	0	0	0	0
	Grand Bassa	0	0	0	0	0	0	0	0	0	0	0
	Grand Cape Mount	0	0	0	0	0	0	0	0	0	0	0
	Grand Gedeh	0	0	0	0	0	0	0	0	0	0	0
	Grand Kru	0	0	1	0	1	0	0	0	0	0	1
	Lofa	0	0	0	0	0	0	0	1	0	1	1
	Margibi	0	0	2	0	2	0	0	1	0	1	3
	Maryland	0	0	0	0	0	0	0	0	0	0	0
	Montserratado 1	0	0	0	0	0	0	0	0	0	0	0
	Montserratado 2	1	3	1	0	5	0	0	0	0	0	5
	Nimba	0	0	0	2	2	0	0	0	0	0	2
	River Gee	1	0	0	0	1	0	0	0	0	0	1
	Rivercess	0	0	0	0	0	0	0	0	0	0	0
Sinoe	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>		2	4	5	2	13	0	1	2	0	3	16
<b>Total</b>		<b>6</b>	<b>7</b>	<b>9</b>	<b>10</b>	<b>32</b>	<b>13</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>22</b>	<b>54</b>

## **Chapter 10**

# **Number of Schools, Students and Teachers for 2019-20 to 2021-22 by County and Dis- trict**

### **10.1 ECE**















Chapter 10 Number of Schools, Students and Teachers for 2019-20 to 2021-22 by County and District Primary

Nimba	Bain- Garr 2	9	1099	93	8	615	56	12	4890	188	-11.1%	-44.0%	-39.8%	33.3%	344.9%	102.2%	33.3%	695.1%	235.7%	
	Bain-Garr 1	21	2777	213	17	3680	154	21	940	66	-19.0%	32.5%	-27.7%	0.0%	-66.2%	-69.0%	19.0%	-74.5%	-57.1%	
	Buuayao	1	51	15	2	121	10	2	55	8	100.0%	137.3%	-33.3%	100.0%	7.8%	-46.7%	0.0%	-54.5%	-20.0%	
	Gbelay-Geh	5	729	47	4	952	34	6	784	46	-20.0%	30.6%	-27.7%	20.0%	7.5%	-2.1%	33.3%	-17.6%	35.3%	
	Saclepea 1	11	1345	105	9	1288	72	10	1290	82	-18.2%	-4.2%	-31.4%	-9.1%	-4.1%	-21.9%	10.0%	0.2%	13.9%	
	Saclepea 2	0	0	0	2	48	11	2	47	11								0.0%	-2.1%	0.0%
	Sanniqueille Mah	13	1087	296	12	1786	117	14	1758	101	-7.7%	64.3%	-60.5%	7.7%	61.7%	-65.9%	14.3%	-1.6%	-13.7%	
	Tappita 1	7	674	82	5	582	51	5	484	56	-28.6%	-13.6%	-37.8%	-28.6%	-28.2%	-31.7%	0.0%	-16.8%	9.8%	
	Tappita 2	2	113	27	2	96	9	2	56	8	0.0%	-15.0%	-66.7%	0.0%	-50.4%	-70.4%	0.0%	-41.7%	-11.1%	
	Tuwah River	4	86	47	4	81	18	5	84	28	0.0%	-5.8%	-61.7%	25.0%	-2.3%	-40.4%	20.0%	3.7%	55.6%	
	Yarpea Mah								1	9	4								100.0%	
	Yarwein Mensonoh	1	31	14	1	9	9	1	28	9	0.0%	-71.0%	-35.7%	0.0%	-9.7%	-35.7%	0.0%	211.1%	0.0%	
	Zoe-Geh	2	369	26	4	412	29	3	235	19	100.0%	11.7%	11.5%	50.0%	-36.3%	-26.9%	-33.3%	-43.0%	-34.5%	
Total	76	8361	965	70	9670	570	84	10660	626	-7.9%	15.7%	-40.9%	10.5%	27.5%	-35.1%	16.7%	10.2%	9.8%		
River Gee	Chedepo	0	0	0	2	415	17	3	914	16								33.3%	120.2%	-5.9%
	Gbaepo	2	383	21	3	428	33	4	475	37	50.0%	11.7%	57.1%	100.0%	24.0%	76.2%	25.0%	11.0%	12.1%	
	Putupo							0	0	0										
	Sarbo							0	0	0										
	Tiempo							0	0	0										
Webbo	1	43	12	1	44	5	1	66	6	0.0%	2.3%	-58.3%	0.0%	53.5%	-50.0%	0.0%	50.0%	20.0%		
Total	3	426	33	6	887	55	8	1455	59	100.0%	108.2%	66.7%	166.7%	241.5%	78.8%	25.0%	64.0%	7.3%		
Rivercess	Central Rivercess 1	1	21	9	2	212	15	1	55	7	100.0%	909.5%	66.7%	0.0%	161.9%	-22.2%	-100.0%	-74.1%	-53.3%	
	Central Rivercess 2							0	0	0										
	Monweh	0	0	0	1	10	3	1	9	4								0.0%	-10.0%	33.3%
	Timbo	1	153	11	2	42	11	2	188	15	100.0%	-72.5%	0.0%	100.0%	22.9%	36.4%	0.0%	347.6%	36.4%	
	Yarnee							1	3	5								100.0%		
	Total	2	174	20	5	264	29	5	255	31	150.0%	51.7%	45.0%	150.0%	46.6%	55.0%	0.0%	-3.4%	6.9%	
	Butaw	0	0	0	1	62	5	1	57	6								0.0%	-8.1%	20.0%
	Central Kpanyan	1	103	13	1	20	5	1	40	6	0.0%	-80.6%	-61.5%	0.0%	-61.2%	-53.8%	0.0%	100.0%	20.0%	
	Greenville	7	1010	68	9	1515	63	7	1073	47	28.6%	50.0%	-7.4%	0.0%	6.2%	-30.9%	-28.6%	-29.2%	-25.4%	
	Jaedae							0	0	0										
Sinoe	Juarzon	2	117	25	2	98	16	2	155	14	0.0%	-16.2%	-36.0%	0.0%	32.5%	-44.0%	0.0%	58.2%	-12.5%	
	Sanquin							1	12	3								100.0%		
	Lower Kpanyan	2	3	23	1	11	3	1	12	7	-50.0%	266.7%	-87.0%	-50.0%	300.0%	-69.6%	0.0%	9.1%	133.3%	
	Tarjuwon	1	121	12	1	113	3	2	82	12	0.0%	-6.6%	-75.0%	100.0%	-32.2%	0.0%	50.0%	-27.4%	300.0%	
	Upper Kpanyan	0	0	0	1	318	4	1	318	4								0.0%	0.0%	0.0%
Total	13	1354	141	16	2137	99	16	1749	99	23.1%	57.8%	-29.8%	23.1%	29.2%	-29.8%	0.0%	-18.2%	0.0%		
<b>Total</b>	<b>915</b>	<b>106194</b>	<b>9646</b>	<b>975</b>	<b>130479</b>	<b>8492</b>	<b>1032</b>	<b>133447</b>	<b>8615</b>	<b>6.6%</b>	<b>22.9%</b>	<b>-12.0%</b>	<b>12.8%</b>	<b>25.7%</b>	<b>-10.7%</b>	<b>5.5%</b>	<b>2.3%</b>	<b>1.4%</b>		







